

**Date:** November 22, 2019  
**To:** LPSD School Board Members  
**From:** Bill Cornell  
**Re:** Curriculum: October-November 2019

### **Professional Development**

October Inservice- Inservice was a very eventful three days, traveling into King Salmon on Tuesday and back to sites on Friday. Notable sessions included Trauma Informed Instruction with Pete Tallman, De-escalation Strategies with Tim Welch, time for schools and staff to collaborate, and our whole-staff “State of the District” session. We topped off inservice again with a Teacher Appreciation Dinner at Bear Trail Lodge!

Our shift to having the Monday after inservice week as an on-site inservice day really benefited staff. I would recommend doing this again next year, as it allows staff to plan and implement what they learned at inservice.

Thanks again goes out to Bristol Bay staff for collaborating with our district, and opening up their school for us to use.

Monday Late Start- Our late start in November included the Danielson Framework for Teaching, MAPS Skills training, and a PowerSchool work session. Having three sessions allowed teachers to attend the session they needed most. Our late start in December has a writing instructional strategy focus.

### **Curriculum**

As mentioned in my previous report, there are not a whole lot of changes here, with no new adoptions of curriculum or standards this year. However, an Assessment Committee has been formed to look at migrating our end of level assessments to be computer based and housed in PowerSchool. This will allow us to easily adapt and improve assessments on a regular basis, create multiple forms of the same assessment, and mirror other assessments that students are taking such as the PEAKS and MAPS assessments.

A science committee has also formed to guide us with the transition to the new State science standards I mentioned in my last report.

### **Distance Classes**

Having two devoted distance teachers has allowed Marli and Christian to focus on the content of instruction, freeing up on-site teachers to help students with on-site work and help keep students organized. I feel confident that the level of instruction that students are receiving, and the communication with our new format for distance classes has been an improvement on what we have had in the past.

One tweak we are looking at making is a shift to a different distance delivery platform. Our Tech. Department has been very helpful in troubleshooting students’ and teachers’ connectivity, and have found it is not so much our limited bandwidth that makes it challenging for students and teachers to keep connected to their classes, but rather the BlackBoard Collaborate program as a whole. We are looking at replacing BlackBoard Collaborate next year with a product that will better meet our needs.

Thanks again to the Board for supporting the shift in the distance program!

As always, feel free to contact me at 571-1211, or via email at [bcornell@lpsd.com](mailto:bcornell@lpsd.com), if you have any curriculum related questions.