

# LONE STAR GOVERNANCE Student Outcome Goal Report

October 16, 2024



*“Fueling Minds, Accelerating Success”*



## SCREENERS

A systematic process that identifies students who may need additional support to meet their learning goals.

**CIRCLE (Pre K)**

**TX KEA (Kindergarten)**

**MAP (K-12th/BIL ED)**

- Reading
- Math
- Science

**UNIQUE (SpED)**

- Life Skills

**MAP (SpED)**

- Itinerant Support
- Behavioral

**BOY, MOY, EOY**

# SSAISD HB 3 Goals

Early Childhood Math Goal: The percentage of SSAISD 3rd grade students performing at the *MEETS* level or *higher* on STAAR Math will increase from the August 2024 percentage of 20% to 50% by the end of August 2029.

AUGUST 2025	AUGUST 2026	AUGUST 2027	AUGUST 2028	AUGUST 2029
24%	28%	35%	42%	50%

# GOAL PROGRESS MEASURES

<b>Goal Progress Measure 3.1:</b> The percentage of <b>pre-kindergarten</b> students that score “ <i>on track</i> ” in the math screener will increase from the August 2024 percentage of 79% to 89% by the end of August 2029.				
<b>August 2025</b>	<b>August 2026</b>	<b>August 2027</b>	<b>August 2028</b>	<b>August 2029</b>
84%	85%	86%	88%	89%
<b>Goal Progress Measure 3.2:</b> The percentage of <b>kindergarten through 3rd grade</b> students that score “ <i>on track</i> ” or above on the math screener will increase from the August 2024 percentage of 24% to 50% by the end of August 2029.				
<b>August 2025</b>	<b>August 2026</b>	<b>August 2027</b>	<b>August 2028</b>	<b>August 2029</b>
27%	31%	36%	42%	50%



STUDENT GROUP TARGETS					
	CURRENT	TARGET		CURRENT	TARGET
African American	*	44%	Special Education current	17%	41%
Hispanic	20%	53%	Special Education former	17%	54%
White	18%	67%	Continuously Enrolled	20%	59%
American Indian	*	56%	Economically Disadvantaged	20%	50%
Asian	*	85%	Emergent Bilingual current/ monitored	17%	54%
Pacific Islander	*	59%	High Focus	**	52%
2 or more races	*	78%			



## STUDENT GROUP TARGETS FOR GOAL 3

## Math: CIRCLE Wave 1

<b>Campus</b>	<b>Monolingual</b>	<b>Dual Language</b>	<b>Campus Average (not weighted)</b>
Armstrong	83%	83%	<b>83%</b>
Benavidez	52%	85%	<b>69%</b>
Carrillo	65%	70%	<b>68%</b>
Five Palms	73%	65%	<b>69%</b>
Hutchins	83%	80%	<b>82%</b>
Madla	95%	90%	<b>93%</b>
Palo Alto	55%	63%	<b>59%</b>
Price	68%	85%	<b>77%</b>
<b>Overall District</b>	<b>70%</b>	<b>80%</b>	<b>75%</b>

### Pre-K Math BOY CIRCLE Data

% = students on track

### TX-KEA Wave 1: Letter Names

Campus	Monolingual	Dual Language	Campus Total (not weighted)
Armstrong	54%	55%	55%
Benavidez	59%	62%	61%
Carrillo	61%	38%	50%
Five Palms	55%	55%	55%
Hutchins	56%	47%	52%
Madla	53%	28%	41%
Palo Alto	48%	70%	59%
Price	52%	63%	58%
<b>Overall District</b>	<b>55%</b>	<b>52%</b>	<b>54%</b>

### TX-KEA Wave 1: Vocabulary

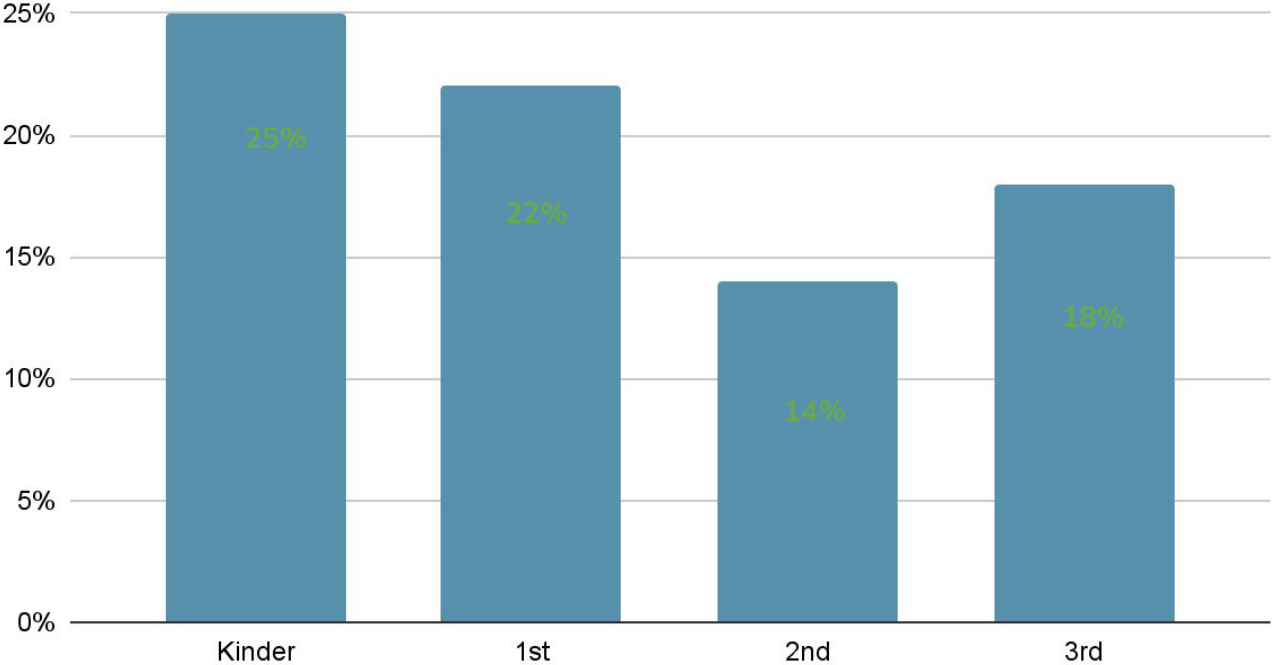
Campus	Monolingual	Dual Language	Campus Total (not weighted)
Armstrong	41%	73%	57%
Benavidez	62%	50%	56%
Carrillo	47%	43%	45%
Five Palms	69%	64%	67%
Hutchins	44%	59%	52%
Madla	50%	33%	42%
Palo Alto	53%	10%	32%
Price	38%	63%	51%
<b>Overall District</b>	<b>52%</b>	<b>51%</b>	<b>52%</b>

### TX-KEA Wave 1: Spelling

Campus	Monolingual	Dual Language	Campus Total (not weighted)
Armstrong	43%	55%	49%
Benavidez	67%	73%	70%
Carrillo	47%	14%	31%
Five Palms	69%	41%	55%
Hutchins	44%	59%	52%
Madla	47%	22%	35%
Palo Alto	36%	40%	38%
Price	41%	33%	37%
<b>Overall District</b>	<b>48%</b>	<b>42%</b>	<b>45%</b>

TxKEA Kinder Data

# BOY District MAP K-3rd (on track)



Kinder -3rd Grade