



Goal 5 Report: Schoology Program Evaluation

BELTON ISD BOARD OF TRUSTEES

REGULAR BOARD MEETING

MAY 12, 2025



Purpose

**Report on the findings and recommendations
of the Schoology Program Evaluation**

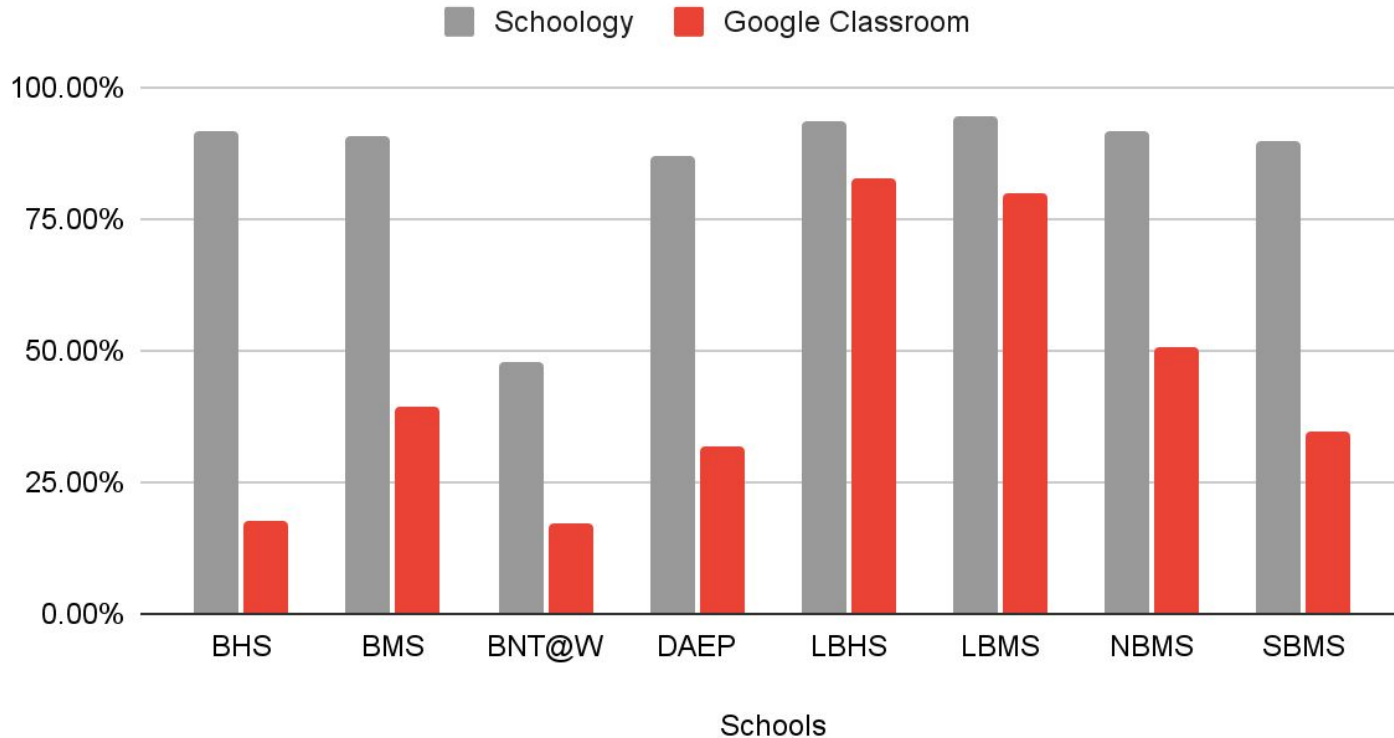
Program Evaluation Purpose

➤ Does Schoology provide the greatest value as a Learning Management System (LMS) in alignment with BISD values and goals?

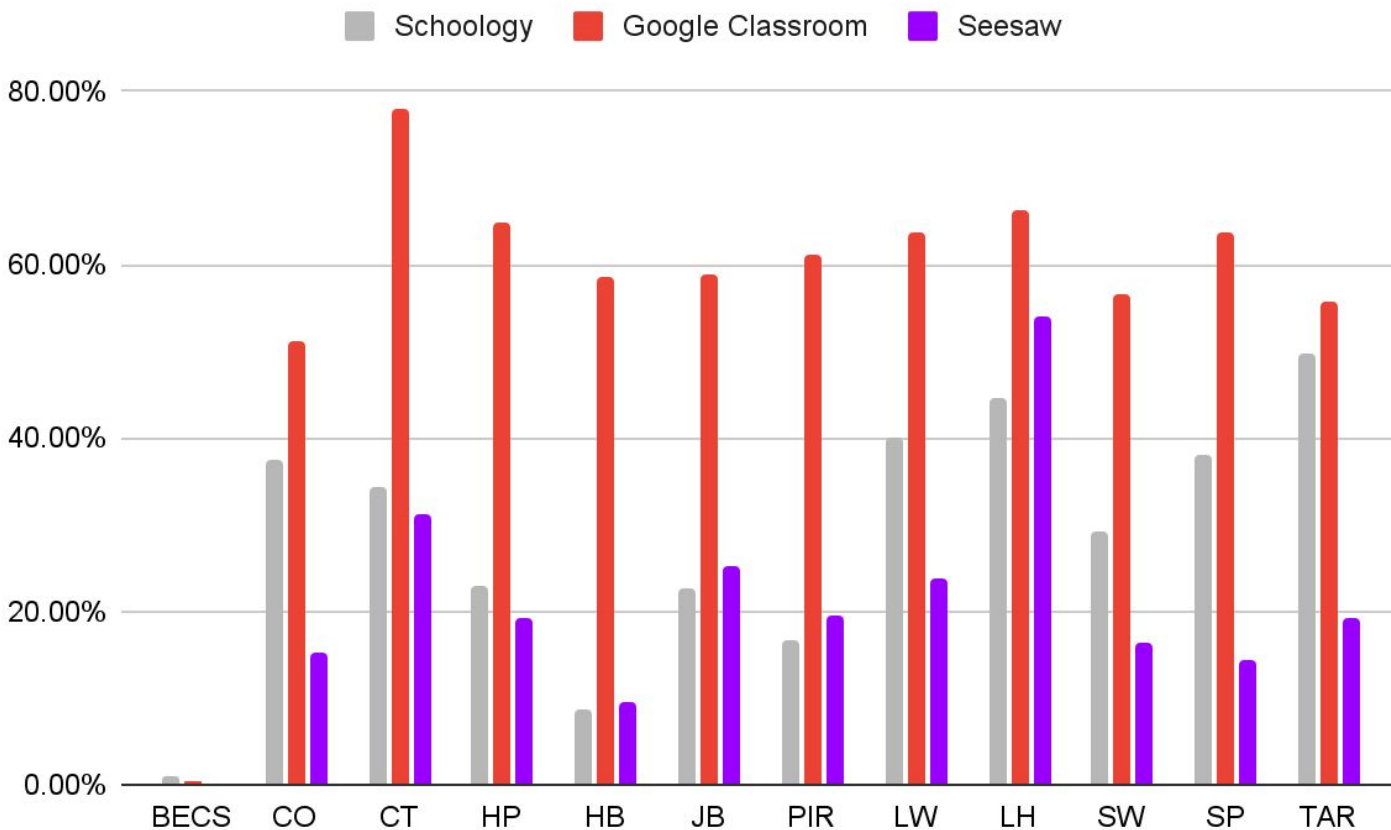
- Currently - Use of three different Learning Management Systems (Schoology, Google Classroom, and SeeSaw)
- Goal - Streamline LMS across the District to maximize use of resources and align supports
- Investment - Schoology yearly expenditure is \$51,356.25 to provide 9,890 of licenses (est. \$5.18 per student)

Secondary LMS Usage

Schoology and Google Classroom

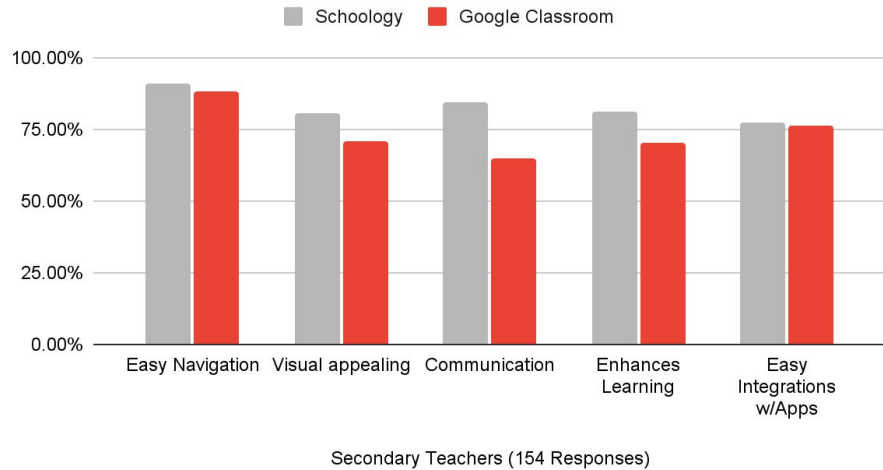


Elementary LMS Usage



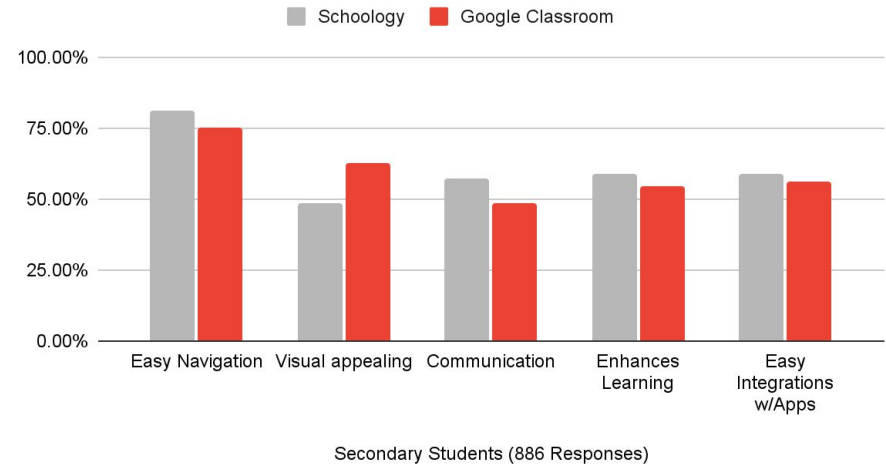
Secondary Teacher Feedback

Schoology vs. Google Classroom



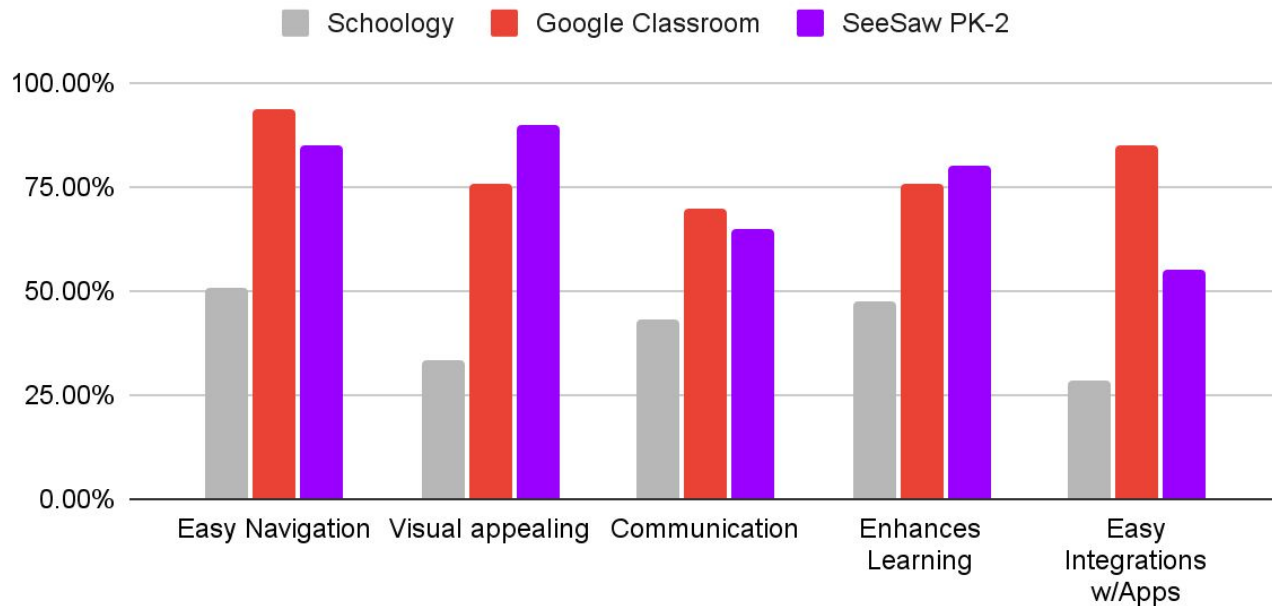
Secondary Student Feedback

Schoology vs. Google Classroom



Elementary Teacher Feedback

Schoology, Google Classroom and SeeSaw PK-2



Elementary Teachers (98 Responses)



Elementary Principal Feedback



Recommendation:

- 11 out of 12 Principal's completed the feedback form
- All chose to standardize on Google Classroom
- 2 suggested SeeSaw as a friendly supplemental platform for K-1

Rationale:

- Cost-effective (free)
- User-friendly, for elementary
- Seamless Google Apps integration
- Already widely used

Implementation Steps:

- Provide comprehensive pre-implementation training
- Allocate dedicated time for material transfer and system familiarization
- Ensure robust tech support

Secondary Principal Feedback

Recommendation:

- 8 of 8 Principal's completed the feedback form
- 7 of 8 recommended moving to Google Classroom
- Start a Google Classroom Campus Pilot

Rationale:

- Cost-effective (free)
- User-friendly
- Multiple LMS platforms hinders consistent instructional practices across grade levels
- Willing to meet District needs

Implementation Steps:

- Campus pilots of Google Classroom
- Collect data and teacher/student input to make decision on most effective Secondary LMS
- Enhanced Google Classroom training for staff and strong onboarding for new staff for pilot campuses
- Ensure robust tech support



Staff Power User Interview Feedback

Student Organization and Goal Setting

- Supports student goal setting, timely feedback and progress tracking
- Centralized hub for assignments, resources and communication
- Ease of file organization

Teacher Collaboration and Resources

- Ease of collaboration for PLCs and increased support for new teachers
- Shared team resources and lesson planning tools
- Streamlined access to student data

Parent Access and Connection

- Ease of access to student assignments and grades
- Keeps parents informed of student progress
- Limited use or overall impact in the area of parent communication



Recommendations

- **Elementary Transition:** All elementary campuses will move to Google Classroom
- **Secondary Pilot and Evaluation:**
 - Implement a Google Classroom pilot at the secondary level
 - Include representative teachers/students from secondary campuses
 - Use pilot data including teacher input to determine most effective secondary LMS
- **Professional Development:** Provide robust, ongoing professional development on LMS capabilities for all teachers



Discussion

