

The work in progress

The following is the work in progress in the Parkrose School District. It is initiated, developed, monitored, directed, adjusted and supported constantly by the Superintendent. It is carried out by the Superintendent and District Directors in concert with the staff and administration.

In Parkrose, our number one focus is that all students read and think at high levels and graduate ready for college and careers.

School Improvement:

- * organize and direct k-5 common core state standards core alignment team work
- * k-12 aligned reading intervention plan
- * development of a 4 year strategic instructional plan that includes and integrates:
cradle to career, achievement compacts, board and superintendent goals, district improvement plan and school improvement plans

Student Services:

- * development of educational resource tools such as Google sites for administrators and teachers for response to instruction, section 504, and talented and gifted procedures and strategies
- * develop effective English Language Development program in Parkrose k-12
- * successful development of walk through data to monitor and adjust the use daily of learning and language objectives in every class in Parkrose k-12
- * work closely with the specialist professional learning community groups

Human Resources/Personnel:

- * development of state required procedures, forms and strategies for the implementation of senate bill 290-new evaluation of teachers and administrators
- * supporting the district principals
- * directing the placement of student teachers
- * continued development of positive relationships with staff and associations

Business and Operations:

- * development and implementation of the construction plans for the new Parkrose middle school, three new multipurpose structures and a school remodel
- * 2013-2014 budget development
- * supervisors continue to develop as district leaders
- * build positive communication and be more in the schools

The attainment of these goals is the vehicle for us to reach the compelling interest destination on the district's "2012-2014 District Roadmap to Success".

More work of the Superintendent:

- * meet with new members of the board to educate about district goals, values, work being done on a daily basis in the schools - Invite visitation and conversation
- * keep the board aware of what is happening in and around the district
- * participate in local, regional, state and national educational organizations as they influence and relate to Parkrose school district students, families and community
- * continue to develop relationships with parents in the district representing all students
- * advocate to the city and state for resources
- * bring positive attention to the board and community about the work we are all doing in the district-instill district pride and positive morale
- * ensure on going professional development of all staff and promote with fidelity the implementation of promising best educational practices throughout the district
- * get us out of focus status!!!

"along the way to perfection excellence is achieved"(lombardi)

- * 4-12 Advancement Via Individual Determination with nationwide certification in process, a model school with Parkrose Middle School, first AVID graduation almost 100% graduation and all go to college
- * Sacramento and Prescott schools win national wellness awards
- * Russell wins state wide reading award
- * Shaver wins sun community school award
- * Sacramento wins statewide title I excellence award
- * Parkrose high school achieves "outstanding" rating
- * numerous athletic and arts state wide awards
- * a record number of high school seniors win full ride scholarships in 2012
- * fall 2013 Parkrose will roll out Parkrose school district's first ever fully aligned k-12 assessment system
- * Parkrose wins restorative justice award of excellence
- * numerous Superintendent recognitions in Multnomah County
- * Parkrose HR Director Young wins state wide central office administrator award for Oregon

More to come!