

Cedar Hill Independent School District BOARD OF TRUSTEES

Meeting Date: February 4, 2019

Presented by: Dr. Billy Snow, Superintendent of Schools

Subject: Developmental Reading Assessments

Information Item

BOARD GOAL:

Design and implement a rigorous instructional delivery system that is data-driven, fosters student engagement, college, and career readiness.

BACKGROUND INFORMATION:

The Developmental Reading Assessment is a formative reading assessment system that allows teachers to assess student reading levels, then observe, record, and evaluate changes in student reading performance. This system includes recommendations for scaffolded support to increase student reading proficiency. It reflects the student's oral reading fluency and comprehension at independent performance levels. This system is supplemental to the use of iStation which identifies student skill deficiencies.

RECOMMENDATION:

N/A

BOARD ACTION REQUIRED:

N/A

POLICY AUTHORIZATION:

CH (legal)

CH (Local)

CONTACT PERSON:

Dr. Charlotte Ford, Assistant Superintendent of Academics

Patrice Woodson, Elementary English/Language Arts Coordinator

FUNDING SOURCE:

Title I funds

ENCLOSURES: