

Gianna K Stornello

28W354 Riviera Ct

Bartlett, IL 60103

giannastornello@gmail.com - (630) 8180967

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Prepared for: Matt Rich
The Southwest DuPage School Recruitment Consortium
Jun 14, 2025 2:20 PM

The Southwest DuPage School Recruitment Consortium Online Application

Stornello, Gianna - AppNo: 39928

Date Submitted: 2/3/2025

Personal Data

Name: Gianna K Stornello
(First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: (First) (Middle Initial) (Last)

Email Address: giannastornello@gmail.com

Postal Address

Permanent Address

Number & Street: 28W354 Riviera Ct
Apt. Number:
City: Bartlett
State/Province: IL
Zip/Postal Code: 60103
Country: United States of America
Daytime Phone: (630) 8180967
Home/Cell Phone: ()

Present Address

Number & Street:
Apt. Number:
City:
State/Province:
Zip/Postal Code:
Country:
Phone Number:

Employment Desired

Position Desired:

Experience in Similar Positions

Elementary School Teaching

- Intermediate - Grades 3, 4, 5
- Physical Education
- Primary - Grades 1, 2, 3

student taught
-
Clinical/Internship

Substitute

- Substitute Teacher
- Substitute Teacher Assistant

student taught
student taught

Support Staff

- Teacher Assistant

-

Current District

Are you currently employed by one of the organizations listed below?

Experience

Please list ALL relevant work experience beginning with the most recent.

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
Carol Stream Park District Camp Counselor		849 W Lies Rd Carol Stream, IL 60188 (630) 784-6100		Kelly Sisco 630-784-6119 Kellys@csparks.org	
Date From - Date To:	05/2018 - 08/2024	Full or Part Time:	Part		
Reason for Leaving:	This job is only over the summer. I have done this for 7years now.				
Responsibilities/Accomplishments at this Position	Responsibilities: Ability to work with coworkers, always on time to work every day, I would come up with activities for some kids if they didn't like the activities we had planned, being able to work with kids of all ages at the same time, being able to handle different emotional or physical issues that come up on the spot, being able to make camp a fun, safe and enjoyable place to come to every day. Accomplishments: COW (counselor of the week), accomplishments that involved certain kids in my group who				

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Experience Continued

Responsibilities/ Accomplishments at this Position continued...	may not be having the best time and turning their experiences into a good one.				
Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
G Stanley Hall Elementary School Long Term Substitute and Permanent Substitute		1447 Wayne Ave Glendale Heights, IL 60139 (630) 469-7720		Kelly Kardas (847)217-4808 kkardas@d15.us	
Date From - Date To:	10/2022 - 11/2024	Full or Part Time:	Sub		
Reason for Leaving:	There was a new administration change and with the new change came unfair responsibilities.				
Responsibilities/ Accomplishments at this Position	At this position I had to always be on my toes because I was always need to help out in different classrooms or sub for a whole day for a teacher. I also had to learn each teachers methods so I could continue them when they were not there.				

Student Teaching

	First	Second
School	Dirksen Elementary School	Northwest Elementary School
Location	116 W Beech Dr, Schaumburg, IL 60193	1735 Malcolm Ave, La Salle, IL 61301
School Phone #	(847) 357-5600	(815) 223-0786
School Year	2021-2022	2021-2022
Grade Level(s)/ Subject Area(s) Taught	4th/ All subjects and SEL	3rd/ SS, Reading, Sci
Name and Phone of Cooperating Teacher	Karen Rutter/ 847-946-6334/ Cooperating Teacher	Holli Rapp/ 815-866-7391
Name and Phone of Additional Cooperating Teacher		
Name and Phone of University Supervising Contact	Carin Novak/canova1@ilstu.edu	Anne Holdren/acholdr@ilstu.edu
Academic Grade Received	A	A

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Bartlett High School, Bartlett, IL
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

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Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
IL - Illinois State University	08/2018 05/2022	Elementary Education Hrs: 102	Hrs:	Bachelors	05/2022

Overall GPA	Undergraduate 3.01/4	Graduate /4
Major GPA	3.01/4	/4
Highest Degree Attained	Number of graduate hours beyond your highest degree: 120	Grad Program Of Study Elementary Education

List honors, awards or distinctions you have earned:

Licensure

Do you hold National Board for Professional Teaching Standards certification?

No

Do you hold or anticipate an Illinois license?

License is anticipated

How do you plan to obtain an Illinois license?

I am in the process of obtaining my Illinois certification/license through a College/University program.

Illinois Educator Identification Number (IEIN):

[Look Up](#)

Type	Date Anticipated	Expiration Date	Status
Professional Educator License (PEL)	1/2025		Will Apply For When Eligible

Please list any other endorsements and/or verifications documented on your License(s):

* Have you applied for an Illinois license?	No	
* List the date you applied for licensure:		
* Have you received a deficiency statement?	No	If pending, date test taken
* Have you passed the Basic Skills Exam?	No	Waived
* Have you passed the Content Area Exam?	Yes	1/21/2025

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Licensure (cont.)

Do you hold a current out-of-state license? No

State	Type	License Number	Expiration Date	Current?

List your out-of-state certified teaching/administration fields:

Extracurricular Activities

Athletic	Badminton	Baseball	Swimming	Volleyball
Club	Art	Astronomy	Greenhouse	Intramurals
	Photography	Special Olympics	Variety Show	Water Polo
	Yearbook			

Please provide more details regarding your experience or interest in your selected extra curricular activities. For instance, provide details on any experience as a participant at the high school or college level or as a director, coach, supervisor, or sponsor.

I also participated in softball, volleyball, and badminton in high school. Other activities I participated in during high school is photo club and drama club.

Highly Qualified Teacher

* Have you previously obtained Highly Qualified status from a school district?

No

If Yes, what type of school district considered you Highly Qualified?

No information entered on Highly Qualified Teacher Subject(s)/Method(s).

Statement

TCA1. What are your three most important reasons for wanting to be a teacher/educator?

One of the most important reasons for wanting to be a teacher/educator is to help students be the best person and student they can be. Not all students believe in their skills when learning new information. I believe that helping students become more comfortable in their skin helps them have more confidence in their skills and life. My second important reason for wanting to be a teacher/educator is to teach them about different interests to broaden their horizon. Many students come into school having many different interests but having lessons that branch out from their interests can help them discover more information about their interests or find new interests. The third most important reason for wanting to be a teacher/educator is to support students by being a trusting adult they can confide in. Each student comes from a different home life so being there for the students who may not have a good support system at home is important to not just their academics but their personal life. In many of my professional experiences I've had students who were homeless, their parents were getting divorced or having a low socio-economic background, so when they come to school it is important for the teacher to be there for them to support and guide them through what they need.

TCA2. How much do you want to know about your students to be most helpful to them?

I believe knowing only a little bit about your students is important because not everyone's opinions about a student are the same or always true. I think only having the essential information is the most helpful because I want to be able to make my own opinion on the student.

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TCA3. What three things do you most want to know about your students?

The first thing I want to know about my students is their skills in different subjects and ways they learn to help me understand what base line they are at academically. The second thing I want to know about my students is knowing some interests in and outside the classroom so I can find materials that appeal to them to use in lessons. Lastly I would like to know about their family life so I know how to help each of my students in the ways they need support.

TCA4. What do you need to know in order to begin your lesson planning for a class or group?

The first thing you need to know is how much of the lesson the students know from background knowledge. You also will need to know your students' interests. For instance if there were two book options both pertaining to the lesson but one would keep the class or group engaged more based on their interests I would choose that one. So knowing the background knowledge and students interest can help plan an engaging but on topic lesson.

TCA5. What four key components do you believe you must include in your plan?

My first component I believe you must include in your plan is differentiation of assignments and assessments because not all students will be at the same level of learning. This helps students to continue learning the content but at a pace that helps them comprehend it fully. My second component I believe you must include in your plan is having your students take a pretest before teaching the lesson to determine the students background knowledge of the topic. Having a pretest will show what the teacher needs to still cover and topics she can skim over. My third component I believe you must include in your plan is modeling the activity with the students first. Not all students are auditory learners so having a visual component to the lesson can help students see what is expected. This also helps students know exactly how to set up the problem or how to answer the questions they were given. My fourth component I believe you must include in your plan is to have an exit slip after a lesson or activity to show how much the students gained from the lesson that was just taught. This activity shows the teacher what the students still need to review out of the content that was taught.

TCA6. When you think about your students, in what major ways do you most want to influence their lives?

When thinking of my students, the major way I want to influence their lives is to be a person they feel comfortable confiding in when they need someone to talk to. I also want my students to feel seen in the classroom. I've had many teachers in my past during my schooling and the most memorable ones were the teachers who I could have a good communicating relationship with. Many students including myself tend to shy away from asking questions or to communicate confusion but having my class be a room where my students don't feel discouraged to ask for help or to dig deeper in their learning

TCA7. What two core teaching/learning strategies do you most use to achieve this result?

One of the core teaching/ learning strategies that you most use to achieve this result is differentiated instruction. Every student has different experiences in life causing each student to have different sources of background knowledge. By differentiating instruction it helps students use modified materials to better help understand the material that was taught to them. The second core teaching/learning strategy to use to achieve results is to model instruction. Each student learns the content in different ways; some may be auditory, hands-on or visual learners but by modeling the content you can show the students the exact steps they will need to take to complete the assignment.

TCA8. Please describe your philosophy of education.

As someone who has seen many different teaching styles. I believe my philosophy is based on how I can help my students the most while I have them. Not every student is going to learn the information the same so differentiating the lessons based on what the students background knowledge is helps them get a better grasp of the lesson. I also want to be there for my students. Each student doesn't come from the same home life so being there as a supportive adult will help me build relationships with my students. Overall, being there for my students in whatever support system they need is very important.

TCA9. How would you incorporate technology into the position for which you are applying?

I would incorporate technology to improve my teaching because I believe that technology is a great tool when used side by side with learning. As a teacher I will use video clips and enrichment games to help the students fully understand the lesson. As a college student during Covid I got to see how overused technology was while using zoom. Now as an educator I want to be able to still use the tools I learned but be able to implement them in a more effective way.

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Statement

SSS1. Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.

After graduating from high school I started working as a camp counselor for the Carol Stream Park District. I believe this helped me work with a wide range of different age groups and how to make relationships with the campers. I've been working at this camp for 7 summers now and have moved up the ranks. I am now a lead counselor for the camp. Being a lead has taught me how to still have relationships with the campers and the staff but also be seen as an authority figure. It has also taught me to think on my feet when some activities didn't work and being able to make a transition to another activity. I have learned a lot about how to communicate with parents of the campers with both positive and negative news. In my professional experiences through clinicals, student teaching, long-term and permanent subbing I've learned that each classroom has their own routines and steps that happen throughout the day so stepping in to continue the routines is important to carry on. The main quality I've learned from my professional experiences is to always be ready for anything to happen. There were many times when technology wasn't working or a student lost their materials. So being able to improvise a solution is important to helping the students stay on task and to help them complete their assignments for the day. I think the skills I have learned from my past personal and professional experiences makes me a quality candidate for being a substitute at your school.

Language Skills

Do you know any language other than English? No

Professional References

	Reference 1 of 3	Reference 2 of 3
Name:	Kelly Sisco	Kathy Potocnic
School/Org:	Carol Stream Park District	G Stanley Hall Elementary
Current Position:	Division Manager	Kindergarten Teacher
Home Phone:		
Cell Phone:		(847) 691-2568
Work Phone:	630-784-6119	
Mailing Address:		
Email:	kellys@csparks.org	kpotocnic@d15.us
Relationship to Candidate:	Supervisor for Camp	Employee Mentor
Years Known:	Summer	2 years
	Reference 3 of 3	
Name:	Karen Marino	
School/Org:	G Stanley Hall	
Current Position:	Principal at Stella May Swartz Elementary School	
Home Phone:		
Cell Phone:		
Work Phone:	630-888-9421	
Mailing Address:		
Email:		
Relationship to Candidate:	Former Principal	
Years Known:	School Year	

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General Information

List any additional information which will help in determining your professional qualifications for a position.

I have a ESL endorsement.

- * Date you would be available for a personal interview: any day
- * Are you presently under contract? No
If yes, where?
- * When would you be available for employment? (mm/yy) any day
- * Have you ever failed to be rehired, asked to resign a position, or resigned to avoid termination? No
If yes, explain:

Referrals

How did you hear about employment with us?

Other: Evergreen School Website

Equal Opportunity Employer

SW DuPage Consortium is an Equal Opportunity Employer. SW DuPage Consortium ensures equal employment opportunities regardless of race, creed, sex, color, national origin, religion, age, sexual orientation or disability. The District has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the district office.

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records of conviction or arrest.

Are you eligible to work in the United States?

Yes

Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

Does your name appear on any Sex Offender Database in any state or country?

No

Applicant's Acknowledgement and Agreement.

Section 10-21.19 of The School Code of the State of Illinois stipulates that an applicant for employment with a school district is required, as a condition of employment, to authorize a fingerprint investigation to ascertain if the applicant has been convicted of certain criminal offenses. The School Code also stipulates that the School District perform a check on the Statewide Sex Offender Database. Should I be a candidate for employment with The Southwest DuPage School Recruitment Consortium I agree to authorize both investigations and will allow myself to be fingerprinted as a part of this investigation. Candidate may not be employed unless such investigation has been initiated.

I certify that the information given by me in this application is true in all respects, and I agree that if the information given is found to be false in any way, it shall be considered sufficient cause for denial of employment or discharge. I authorize the use of any information in the application to verify my statement, and I authorize past employers, all references and any other person to answer all questions asked concerning my ability, character, reputation, and previous employment record. I release all such persons from any liability or damages on account of having furnished such information.

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Confirmation Continued

Gianna K Stornello

(agreed online)

Legal History

Please note: Applicants are not obligated to disclose sealed or expunged records of conviction or arrest.

* Are you eligible to work in the United States?

Yes

* Have you ever had any indicated finding of child abuse filed in your name?

No

* Does your name appear on any Sex Offender Database in any state or country?

No

Gianna Stornello
28W354 Riviera Ct, Bartlett, IL 60103
(630) 818-0967, giannastornello@gmail.com

February 26, 2022

District 54
542 E Schaumburg Rd
Schaumburg, IL 60194

To whom it may concern,

I am writing to express my strong interest in School District 54 for an Elementary School Teacher position. I am currently student teaching at Dirksen Elementary School. This school has helped me grow and experience unique opportunities. Combining my clinical and student teaching exposure has made me into the dedicated and hardworking teacher I am today. I believe teaching is not having students recite content, it is about building relationships with your students and their parents, making accommodations to help students fully understand content, and providing a safe place for students to come to if they need help. Teaching is not just about academics; it is also about the warmth and security that a teacher brings to the classroom.

In May, I will graduate with a degree in Elementary Education grades 1-6. Along with my diploma I will also have an endorsement in ESL. After completion of this big milestone, I will apply for licensure in the state of Illinois. Throughout my education at Illinois State University, I learned that not every student learns content the same way. Being able to visually see this in my clinical and student teaching experience has led me to expand on my knowledge of different ways and resources I can use to aid my students. I want my students to be thrilled to come to school every day to learn something new.

Through my clinical and student teaching experiences I have developed expertise in building relationships with my students, behavioral management skills, and creating formative assessments. My abilities will be an asset to School District 54 to fulfill the mission statement, "Ensuring Student Success".

It would be a pleasure to meet and discuss employment opportunities with you in more detail. Thank you for your time and consideration.

Sincerely,
Gianna Stornello
giannastornello@gmail.com
(630) 818-0967

November 27, 2024

To whom it may concern.

I am writing to recommend Gianna Stornello for the position of Teacher at your School District. I worked with Gianna at the Carol Stream Park District during the summer of 2024 as her supervisor. Gianna was a Day Camp Lead in our Outdoor Adventure Camp where she oversaw the daily operations of camp, organized lesson plans, supervised 7- 8 counselors' daily, handled questions and concerns from parents, and implemented procedures to insure the kids safety at camp.

Gianna had great program ideas for the kids to participate in at camp and worked well with both the children in camp as well as the parents. She is very creative, organized and has great time management skills that would make her an excellent candidate for this position.

Her gentle disposition and her kindness made her a great fit for our camp. Gianna has worked at the Carol Stream Park District for many years and was promoted to the Lead position due to her organizational skills and dedication to her job. The camp day can be very fluid, and Gianna was always adaptable and flexible. She continues to ask questions and is eager to learn and give back to the community she serves.

In addition, she mentored many counselors in camp and was a good role model for the kids. These skills made her a leader within the Outdoor Adventure Camp program. She is an effective and fair leader with great integrity and her staff respect her greatly. Gianna worked effectively with other co-workers, oftentimes, emerging as a leader with creative and innovative approaches and ideas to implement into traditional programming

With her abilities, adaptability, and dedication, Gianna will make a great Teacher for your school district.

Sincerely,

Kelly Sisco

Kelly Sisco, CPRP
Division Manager
Carol Stream Park District
kellys@csparks.org
(630) 784-6119

Gianna Stornello

(630) 818-0967 - giannastornello@gmail.com

Objective: To obtain an elementary school teaching position that will challenge me to develop my teaching skills and provide mentoring.

Objective Statement: I am a hardworking person who is passionate about helping students. My strengths are that I enjoy receiving feedback as it helps me change and evolve into a more effective teacher. I enjoy using creativity when providing learning experiences tailored to fit individual student needs.

Education:

Illinois State University - Normal IL, Bachelor of Science, Elementary Education May 2022

Bartlett High School – Bartlett, IL, Graduation 2018

Certifications:

Endorsements: ESL

License: Professional Educator License 1-6 grades

Pre-Professional Experiences:

Clinical experience, Northwest Elementary School, LaSalle, IL, September 2021 – November 2021

- 3rd grade experience
- lesson plans including one mixed STEM and fairy tales, and a read aloud about the importance of community
- modified group teaching and strategies to follow and adapt to specific IEP, 504, and ESL learning students
- facilitated an engaging classroom environment where students felt safe and confident

Student teacher, Dirksen Elementary School, Schaumburg, IL, January 2022 – April 2022

- implemented a positive reinforcement checklist for a student with significant behavioral problems
- working with a team who share ideas and work together to reach their end goal of each meeting
- tailored instructional supports to meet the behavioral needs of specific students
- made and carried out lesson plans for a full day of instruction for many consecutive days
- time management strategies to aid all students despite their varying needs.
- instructed a range of students from those with learning challenges to gifted math students. I have my ESL endorsement which helps me develop my classroom to be a safe, warm, and inviting place for all students.

Relevant Work Experience:

Camp Counselor, Bartlett Park District, May 2018 – Present

- managing groups of children with varying needs
- plan activities in advance and come up with impromptu programming to provide structure and management
- learned to work at a fast pace and to make sure all the needs of the kids are met.
- learn skills quickly and efficiently.

Relevant Educational Experiences:

- observed and met special education students with a variety of diagnoses at Evergreen Elementary School to broaden my knowledge of child development and determine my desire for a teaching career.
- went to Wegner Elementary School, observing kindergarten, first, second and third grade classrooms. This gave me the perspective of teaching at a school with limited resources and students with socioeconomic challenges and from a variety of cultural backgrounds.
- observed students from preschool to high school at Thomas Metcalf Elementary School (University Laboratory School) and at Bartlett High School. Examined how teachers interacted with each grade level. Provided exposure to a variety of teaching styles and how teachers maintain classroom management using different styles.
- during COVID I remotely tutored a third grader in all subjects with a focus on math.
- through online classes I have gained increased knowledge of how to supplement technology into my teaching.

November 18, 2024

To Whom It May Concern,

I am pleased to write this letter of recommendation for Gianna Stornello, who has worked as a permanent substitute teacher at G. Stanley Hall School. During her time with us, Gianna has been an invaluable asset to our kindergarten classroom, consistently demonstrating dedication, enthusiasm, and a strong work ethic.

Gianna is always eager to offer support in my classroom whenever possible, even when her primary responsibilities lie elsewhere. She approaches her work with a kind and enthusiastic manner that resonates deeply with the students. Her positive attitude and genuine care for their well-being have made her a respected and beloved figure, both by our students and their parents. On the occasions when she has to substitute in another class, her absence is felt keenly, and the students truly miss her presence.

Gianna's contribution to our classroom has been significant. She has shown exceptional organizational skills, helping to keep the classroom running smoothly and ensuring that students remain focused and engaged. She communicates effectively with students of all levels, providing individual support to those who need extra help. Gianna takes the time to build relationships with each student, which has greatly enhanced their learning experiences.

In addition to her direct work with students, Gianna has consistently demonstrated initiative. She proactively helps to prepare materials and organize the classroom at the start of each day, ensuring that the learning environment is always ready for the students' success.

Gianna is highly regarded by the entire staff. She approaches every situation with professionalism and respect, and she is adept at problem-solving when challenges arise. Her ability to work with a diverse range of personalities, both among staff and students, has made her a wonderful colleague and team member.

It is with great sadness that I will no longer have the pleasure of working alongside Gianna. She has been a joy to collaborate with, and her contributions to our classroom and school community will be greatly missed. I am confident that Gianna will excel in any role she takes on, and I offer my highest recommendation for her candidacy.

Should you have any questions about Gianna's qualifications, please do not hesitate to contact me.

Sincerely,

A handwritten signature in purple ink that reads "Kathy Potocnic". The signature is fluid and cursive, with the first name "Kathy" and last name "Potocnic" clearly distinguishable.

Kathy Potocnic

Kindergarten Teacher

From:

Sent: Monday, February 28, 2022 7:58 AM

To: giannastornello@gmail.com

Subject: Recommendation Letter

Regarding: Gianna Stornello

It is my privilege to provide a recommendation letter for Gianna Stornello. I have known Gianna and her family since she was a small child, and have watched her grow into an outstanding young woman. Living next door to Gianna since 2003, I was fortunate to have this caring and smart girl grow up next door to me and my family. She is a very hardworking and caring individual who will excel in her field. Gianna respects others' rights and opinions of adults and children alike. People are drawn to Gianna and enjoy her company. She is energetic and has a love of learning and teaching. People are drawn to her when she enters a room. She is approachable and always sees the best in anyone and in any situation. She takes great pride in helping others and always gets involved to help in anyway she can. I have no hesitation in recommending Gianna for any position she strives for. If you have any questions, feel free to contact me at any time.

Sincerely,

Anna Pechous
Friend/Neighbor
28W334 Riviera Ct
Bartlett, IL 60103
630-485-1169 cell phone

Sent from [Mail](#) for Windows

Unofficial Transcript

Name: Gianna Stornello
Student ID: 1000961382

Institution Info: Illinois State University
 100 North University Street
 Normal, IL 61761

Campus ID: 852187863
Birthdate: 06/23/XXXX
Print Date: 02/27/2022

Program: Education Undergraduate
 Active in Program
 05/08/2018: MAJ - Elementary Education
 General Elementary Education

Beginning of Undergraduate Record

Fall Semester 2018

Course/Description	Attempted	Earned	Grade	Points
BSC 101A01 Comp In Biol: Tch Ed	3.00	3.00	C	6.00
COM 110A01 Com Crit Inq: Tch Ed	3.00	3.00	B	9.00
GEO 135 World Geography	3.00	3.00	C	6.00
POL 101 Citizens & Governanc	3.00	3.00	C	6.00
SED 101 Exceptional Learner	3.00	0.00	F	0.00
Repeated: RPT				
Term GPA	2.25	Term Totals		27.00
GPA	Transfer	0.00	0.00	0.00
Combined GPA	2.25	Comb Totals		27.00
Cum GPA	2.25	Cum Totals		27.00
Transfer Cum GPA	Transfer	0.00	0.00	0.00
Combined Cum GPA	2.25	Comb Totals		27.00

Spring Semester 2019

Course/Description	Attempted	Earned	Grade	Points
ENG 101 Comp As Critical Inq	3.00	3.00	B	9.00
ENG 170 Found Lit Children	3.00	3.00	B	9.00
MAT 130 Numerical Reasoning	3.00	0.00	WX	0.00
Repeated: RPT				
MUS 154 Black Music II	3.00	3.00	A	12.00
SED 101 Exceptional Learner	3.00	3.00	B	9.00
Repeated: RPT2				
Term GPA	3.25	Term Totals		39.00
GPA	Transfer	0.00	0.00	0.00
Combined GPA	3.25	Comb Totals		39.00
Cum GPA	2.75	Cum Totals		66.00
Transfer Cum GPA	Transfer	0.00	0.00	0.00
Combined Cum GPA	2.75	Comb Totals		66.00
Summer Semester 2019				
Transfer Credit from Elgin Community College Applied Toward Education Undergraduate				
Course Trans	0.00	Transfer		
GPA:	Totals:			
Term GPA	0.00	Term Totals		0.00
Transfer Term GPA	Transfer	3.00	0.00	0.00
Combined GPA	0.00	Comb Totals		0.00

Unofficial Transcript

Name: **Gianna Stornello**
Student ID: **1000961382**

	<u>Attempted</u>	<u>Earned</u>	<u>Units</u>	<u>Points</u>
Cum GPA	2.75	Cum Totals	30.00	24.00
Transfer Cum GPA	3.00	Transfer	3.00	3.00
Combined Cum GPA	2.75	Comb Totals	33.00	27.00
			24.00	66.00

Fail Semester 2019

<u>Course/Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ECO 103 Indiv & Social Choic	3.00	3.00	C	6.00
ENG 125 Literary Narrative	3.00	3.00	A	12.00
GEO 211 Weather	3.00	0.00	D	0.00
Repeated: GEO 235A02 Geo Emerging:Lat Ame	3.00	3.00	C	6.00
MAT 130 Numerical Reasoning	3.00	0.00	D	0.00
Repeated: RPT				

	<u>Attempted</u>	<u>Earned</u>	<u>Units</u>	<u>Points</u>
Term GPA	2.67	Term Totals	15.00	9.00
Transfer Term GPA	0.00	Transfer	0.00	0.00
Combined GPA	2.67	Comb Totals	15.00	9.00
			9.00	24.00
Cum GPA	2.73	Cum Totals	45.00	33.00
Transfer Cum GPA	3.00	Transfer	3.00	0.00
Combined Cum GPA	2.73	Comb Totals	48.00	36.00
			33.00	90.00

Spring Semester 2020

The Pass/No Pass policy was temporarily adjusted for Spring 2020 due to COVID-19.

<u>Course/Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ENG 143 Unity & Divers Langu	3.00	3.00	A	12.00
GEO 211 Weather	3.00	3.00	A	12.00
Repeated: RPT2				
TCH 110 Cross Ctr Tch & Lm	3.00	3.00	A	12.00
TCH 210 Child Growth & Develp	3.00	3.00	A	12.00

	<u>Attempted</u>	<u>Earned</u>	<u>Units</u>	<u>Points</u>
Term GPA	4.00	Term Totals	12.00	12.00
Transfer Term GPA	0.00	Transfer	0.00	0.00
Combined GPA	4.00	Comb Totals	12.00	12.00
			12.00	48.00
Cum GPA	3.07	Cum Totals	57.00	45.00
Transfer Cum GPA	3.00	Transfer	3.00	0.00
Combined Cum GPA	3.07	Comb Totals	60.00	48.00
			45.00	138.00

Fail Semester 2020

<u>Course/Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
KNR 222 Pe Ele Classrm Tehr	2.00	2.00	A	8.00
MAT 130 Numerical Reasoning	3.00	3.00	B	9.00
Repeated: RPTA				
TCH 204 El Ed:Practices & Iss	3.00	3.00	B	9.00
TCH 205 Ele Clinical I	3.00	3.00	A	12.00
TCH 208 Reading & Lang Deve	3.00	3.00	B	9.00

	<u>Attempted</u>	<u>Earned</u>	<u>Units</u>	<u>Points</u>
Term GPA	3.36	Term Totals	14.00	14.00
Transfer Term GPA	0.00	Transfer	0.00	0.00
Combined GPA	3.36	Comb Totals	14.00	14.00
			14.00	47.00
Cum GPA	3.14	Cum Totals	71.00	59.00
Transfer Cum GPA	3.00	Transfer	3.00	0.00
Combined Cum GPA	3.14	Comb Totals	74.00	62.00
			59.00	185.00

Unofficial Transcript

Name: **Gianna Stornello**
Student ID: **1000961382**

Spring Semester 2021

<u>Course/Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
MAT 152 Math Reasoning	3.00	3.00	B	9.00
TCH 209 Literacy II: Elem Sch	3.00	3.00	B	9.00
TCH 247 Science Inq In Ele	3.00	3.00	B	9.00
TCH 248 EI Foundations	3.00	3.00	C	6.00
TCH 320 Blng Prg/Stu Assess	3.00	3.00	B	9.00
TCH 321 Meth & Mat Billing/Eng	3.00	3.00	A	12.00
Term GPA	3.00	18.00	18.00	54.00
Transfer Term GPA	0.00	0.00	0.00	0.00
Combined GPA	18.00	18.00	18.00	54.00
Cum GPA	3.10	18.00	18.00	54.00
Transfer Cum GPA	0.00	0.00	0.00	0.00
Combined Cum GPA	3.10	18.00	18.00	54.00

Summer Semester 2021

<u>Course/Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
EAf 235 Hist Foundations	3.00	3.00	D	3.00
Term GPA	1.00	3.00	3.00	3.00
Transfer Term GPA	0.00	0.00	0.00	0.00
Combined GPA	3.00	3.00	3.00	3.00
Cum GPA	3.03	18.00	18.00	54.00
Transfer Cum GPA	0.00	0.00	0.00	0.00
Combined Cum GPA	3.03	18.00	18.00	54.00

Fall Semester 2021

<u>Course/Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
MAT 201 Tchng Math Elem Sch	4.00	4.00	C	8.00
TCH 257 Science Methods	3.00	3.00	B	9.00
TCH 258 Social Studies Metho	3.00	3.00	B	9.00
TCH 260 Ele Clinical II	3.00	3.00	A	12.00
TCH 264 Lang Arts Inst Strat	3.00	3.00	B	9.00
THE 281 Arts Elem Sch Theatr	3.00	3.00	B	9.00
Transfer Credit from Oakton Community College				
Applied Toward Education Undergraduate				
Course Trans GPA:	0.00	0.00	0.00	0.00
Combined GPA	2.95	19.00	19.00	56.00

<u>Course/Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
MAT 201 Tchng Math Elem Sch	4.00	4.00	C	8.00
TCH 257 Science Methods	3.00	3.00	B	9.00
TCH 258 Social Studies Metho	3.00	3.00	B	9.00
TCH 260 Ele Clinical II	3.00	3.00	A	12.00
TCH 264 Lang Arts Inst Strat	3.00	3.00	B	9.00
THE 281 Arts Elem Sch Theatr	3.00	3.00	B	9.00
Transfer Credit from Oakton Community College				
Applied Toward Education Undergraduate				
Course Trans GPA:	0.00	0.00	0.00	0.00
Combined GPA	2.95	19.00	19.00	56.00

Spring Semester 2022

<u>Course/Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
STT 399A50 St Tchng Elem Educ				
STT 399A50 St Tchng Elem Educ				
TCH 391 Elem Tch For Equity				
Term GPA	0.00	0.00	0.00	0.00
Transfer Term GPA	0.00	0.00	0.00	0.00
Combined GPA	0.00	0.00	0.00	0.00

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Unofficial Transcript

		<u>Attempted</u>	<u>Earned</u>	<u>Units</u>	<u>Points</u>
Cum GPA	3.01	Cum Totals	126.00	99.00	298.00
Transfer Cum		Transfer	3.00	3.00	0.00
GPA		Totals		0.00	0.00
Combined Cum	3.01	Comb Totals	129.00	102.00	99.00
GPA				99.00	298.00

End of Unofficial Transcript