

PCOP

EARLY CHILDHOOD  
LEARNING CENTER

HI-SET



ĀISSPOŌMMOŌTSIIYŌ·P

# PARENT COMMUNITY OUTREACH PROGRAM

## BPS Early Childhood Learning Center

Our new applications are now available for enrollment for the 2021-2022 academic year. We are currently short-staffed by two positions which means that we will need to limit enrollment in order to stay in compliance with state licensing childcare ratios. The infant room will be able to enroll (4) children ages 0-24 months and the toddler room is able to enroll (14) children ages 2 years-5 years.

We will be re-opening following all recommendations from the CDC as pertaining to childcare centers, as well as following all policies and practices set forth by the school district.

## Teen Parent Resource Center

We are excited to kick off a new school year and want to support our Teen Parents by assisting with re-enrollment to school, as well as securing childcare at our center. Our baby pantry is still fully stocked with diapers, wipes, clothing and other essential items.

## HI-SET & Adult Basic Education

Hi-SET will resume tutoring services on the first day of school, the same as other BPS students. Services will be available in-person (by appointment only) as well as individual and group virtual tutor sessions.

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**McKinney Vento Data update:**  
We identified #242 students as experiencing homelessness for the 2020-2021 academic year. Once school starts, we will update our numbers based on current enrollment.

## School-based Clothing Closets

We have included photos of the work our volunteer, Sue Cox, completed in our BES clothes closet. This is the most organized this closet has ever been! We are so excited for BES to be able to use it fully!



Sue is also assisting at the BHS clothing closet so that they can get re-organized for Back to School.



PCOP closet at BES

## *Back to School Event for YHDP students*



### **School-based Food Pantry**

Now that students are back to in-person learning, we anticipate that the school-based food pantries will see more traffic. We need to convert our PCOP food pantry back into our breastfeeding room, so we will have limited stock of food available. However, we have secured ESSER funding to be able to continue to stock the other (4) school based pantries so we are able to refer families to those schools for support.

## Foster Care Liaison

This component of the PCOP program is still in development. We are currently attempting to identify students in Foster Care by using the same screening tool we use to identify students experiencing homelessness and/or being raised by grandparents.

## Grandparents Raising Grandchildren

We continue to identify our Grandparents Raising Grandchildren in order to offer supportive services as needed. We are hoping that with in-person learning, we will receive more referrals from the schools as well.

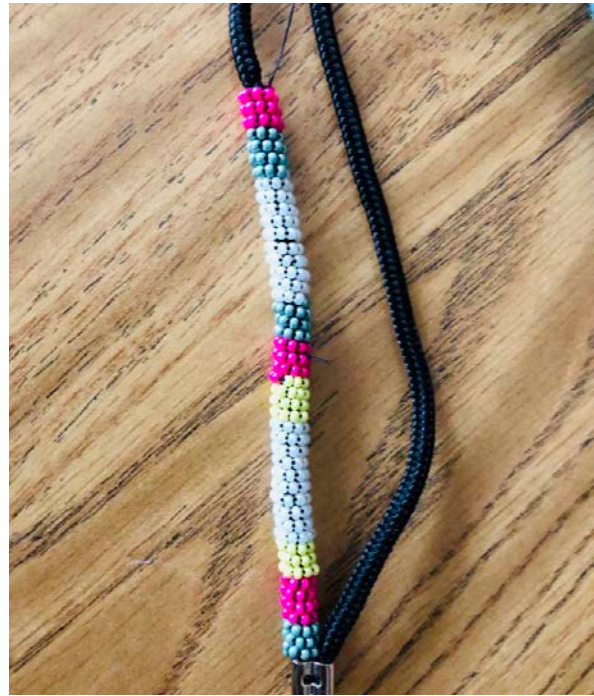
## BPS YHDP

Report submitted by Irene Augare

During the month of July the PCOP offered various opportunities for UHY and young adults in our community to connect to culture and create healthy relationships. We aren't currently able to offer housing to our Unaccompanied Homeless Youth which is one of their main barriers to basic needs and education so, we wanted to offer opportunities that prepared them to cope and handle their environments. Through these opportunities we could offer a safe space for personal growth and empowerment through cultural activities. We offered Beading and Sewing Classes every Tuesday. Cinnamon Crawford was able to stop in during our first class and describe the significance and importance of ribbon skirts. She shared her knowledge of how they were detailed and how the colors represented where or what band, society, or even tribe someone was associated with. She was also able to showcase a fan she was working on and shared with us her personal cultural journey, which provided great insight for some of the students who had no prior experience.



During our beading class, we began beading lanyards by using the "wrapping technique". Here are a few pictures of some of the progress:



We also attended a ceremony the same week of our beading class where we were too early but were able to observe and help set up the camp. During our down time, we beaded and held very meaningful and intentional conversations about positive coping skills and the impacts (both negative and positive) of our environments.

We coordinated hikes in the park every Wednesday during July which provided students with the opportunity to work on communication skills they learned during the Healthy Relationship Training. They also were given access to a Peer Support Coach about life skills and healthy coping skills. All while hiking in our beautiful backyard.



