



HOMEDALE SCHOOL DISTRICT

DISTRICT #370 - HOMEDALE, IDAHO

You just can't hide that Trojan Pride!

Homedale School District

Strategic Plan

Vision 2016

Approved by the Board of Trustees
September 12, 2012

VISION 2016

We ***inspire*** students to dream toward a better future and we ***equip*** them with the skills necessary to achieve those dreams.

MISSION

We empower every student to develop and demonstrate essential academic, problem solving, technical, decision-making and social skills in order to become a productive, responsible citizen.

GUIDING PRINCIPLE

This guides our work.....

- Everything we do is in the best interest of our students

OUR GOALS



Focus Area: Excellence in Student Achievement

GOAL 1: OUR STUDENTS GRADUATE PREPARED TO PURSUE POST-SECONDARY OPTIONS.

Focus Area: Excellence of our Programs

GOAL 2: OUR K-12 PROGRAMS ARE ALIGNED TO COLLEGE AND CAREER EXPECTATIONS.

Focus Area: Excellence of Our People

GOAL 3: WE RECRUIT, RETAIN AND EQUIP PERSONEL TO MEET EXPECTATIONS FOR QUALITY IN THEIR WORK.

Focus Area: Community Engagement

GOAL 4: THE COMMUNITY IS AN ACTIVE PARTNER IN OUR WORK TOWARDS OUR VISION.

OUR STRATEGY

Focus Area: Excellence in Student Achievement

GOAL 1: OUR STUDENTS GRADUATE PREPARED TO PURSUE POST-SECONDARY OPTIONS.

Strategies:

- 1.1. Meet and exceed state proficiency expectations as our foundation for student preparation in reading, language arts, math, and science.
- 1.2. Establish explicit attainment expectations for elementary, middle, and high school that contribute to college and career preparation.
- 1.3. Utilize technology to optimize educational opportunities for students.

Focus Area: Excellence of our Programs

GOAL 2: OUR K-12 PROGRAMS ARE ALIGNED TO COLLEGE AND CAREER EXPECTATIONS.

Strategies:

- 2.1. Implement the new Idaho standards as our core program.
- 2.2. Utilize the RtI 3-Tier Model to design sound instructional practices and programs for each tier.
- 2.3. Develop comprehensive assessment practices K-12 that inform daily instruction as well as program effectiveness.

Focus Area: Excellence of Our People

GOAL 3: WE RECRUIT, RETAIN AND EQUIP PERSONEL TO MEET EXPECTATIONS FOR QUALITY IN THEIR WORK.

Strategies:

- 3.1. Use instructional practices expected in the Homedale K-12 Instructional Model, based on Danielson's framework and SIOP in all of our instructional programs.
- 3.2. Engage in on-going professional development to continuously improve our instruction aligned to our district and building focus.
- 3.3. Develop work cultures of professional learning communities in our schools.
- 3.4. Recruit engaging teachers, and reward superior performance.

Focus Area: Community Engagement

GOAL 4: THE COMMUNITY IS AN ACTIVE PARTNER IN OUR WORK TOWARDS OUR VISION.

Strategies:

- 4.1. Utilize multiple means for two-way communication between teachers and parents—such as parent emails, blogs, newsletters/postings—regarding classroom activities and desired homework focused on literacy on a regular basis.
- 4.2. Include parents on appropriate school teams and groups and/or seek their input in decisions made by school teams and in plans for school improvement.
- 4.3. Provide professional development for faculty and staff to build their capacity to support and sustain family and school partnerships.

KEY PERFORMANCE INDICATORS

These indicators will be used to measure and monitor our performance as a school district.....

AREA	INDICATOR	MEASURE
STUDENT SUCCESS	1. Percent proficient and advanced English Language Arts, math and science	ISAT
	2. Growth to Achievement	ISAT Growth Percentile
	3. Growth to Achievement in Subgroups	ISAT Growth Percentile
	4. Post Secondary and Career Readiness	College Entrance Placement Exams (PSAT, SAT COMPASS)
	5. Advanced Opportunities	Grades Enrollment AP, Tech Prep, Dual Credit
	6. Course completion & performance	End of course assessments End of Semester assessments Standards-based reports District report cards
DISTRICT SUCCESS	7. School Attendance	Counts
	8. High School Graduation	Student enrollment cohorts (entering 9 th grade)
	9. District and Schools' performance on Annual Yearly Progress (AYP) and AMAOs.	ISAT, IELA
	10. Retention rate of certified staff	Track hire dates and monitor over time
	11. Stakeholder Perception & Satisfaction	Student, Staff, Parent survey, focus groups

<i>FINANCE</i>	12. Financial stewardship	Annual audit report
	13. Voter support of levy and bond measures	Voting response
	14. Enrollment	Annual Count