

# Garibaldi Grade School

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Tell Survey Results 2018:

## Parameters/Reports:

- GGS did not have enough participation in 2016 to have valid results
- The comparison data is from 2014 compared to 2018

## Positives/Growth at GGS:

- Class sizes are reasonable 92.3% up from 9.1%
- Teachers have time to collaborate with colleagues 84.6% up from 36.4%
- Efforts are made to minimize routine paperwork 75% up from 45.5%
- Students at this school understand the expectations for their conduct 100% up from 54.5%
- School administrators support teachers/ efforts to maintain discipline in the classroom 92.3% from 36.4%
- The faculty work in a school environment that is safe 91.7% up from 80%
- In this school we take steps to solve problems 92.3% up from 72.7%
- Teachers are held to high professional standards for delivering instruction 92.3% up from 72.7%
- School leadership facilitates using data to improve student learning 100% up from 81.8%
- Curriculum is aligned to state-based standards 92.3% up from 63.6 %
- Teachers work in professional learning communities or cluster groups to develop and align instructional practices 91.7% up from 60%
- Teachers know what students learn in each of their classes 100% up from 55.6%

## Positive Comparison Data to Oregon:

- Class sizes are reasonable
- Time for collaboration
- Adequate space for productivity
- Physical environment of classrooms support teaching and learning
- Local assessment data is available in time to impact instructional decisions

## Areas of Growth/Focus:

- Professional Development is an area to focus on—scores declined & were lower than the state average
  - As a school we are changing our focus of how we deliver PD and the time in which we do it
  - All instructional staff will be involved in trying out different engagement strategies and will discuss with others on what is working and areas to continue to work on
  - We currently use the PD
- Using the TELL survey for school improvement planning
  - Site Council will review the data and use it in planning for future years