

Request for Extended Travel

NAME: Prescott Elementary: Sam Maranto (Principal), Stefanie Gould (Assistant Principal), TBA Teacher
Sacramento Elementary: Karen Justice (Principal), TBA Teacher

DATE: March 1, 2016 **DEPT/BUILDING** Prescott Elementary & Sacramento Elementary

PURPOSE: 24th Annual Model Schools Conference – Taking Bold Measures Creating Cultures of Innovation

DISTRICT BENEFIT: _____

TRAVEL DETAILS: 1. **DESTINATION:** Orlando, FL

2. **DATES:** June 25-29, 2016

<i>ESTIMATED EXPENSES:</i>	<i>DESCRIPTION</i>	<i>COST</i>
TRAVEL	Airline 5 people x \$436.00	\$2,180.00
MEALS	Conference provides Morning coffee/pastry Afternoon refreshment breaks June 25 – 29 (Breakfast-Lunch-Dinner) \$66.00 x 5 People x 4 days	\$1,320.00
	LODGING	Conference Headquarters Orlando World Center Marriott 4 rooms X \$210.00 without tax x 4 nights
REGIS/FEES	Registration group of 5 or more \$525.00 per person \$525 x 5 people	\$2,625.00
SUBSTITUTE		
OTHER	SuperShuttle 5 people = \$180.00 roundtrip	\$180.00
TOTAL		\$9,665.00

BUDGET SOURCE(S):

Prescott Title IA Budget Code:

Registration- 210.1272.0641.925.050.000- (Total \$1,575.00)

Travel: 210.1272.0342.925.000.000 – (Total \$3,888.00)

Sacramento Focus Budget Code:

Registration: 212.1272.0641.927.050.000 – (Total \$1,050.00)

Travel: 212.1272.0342.927.050.000 – (Total \$3,152.00)

BUSINESS SERVICES DIRECTOR SIGNATURE: _____

 3/2/16

SUPERVISORS RECOMMENDATION AND COMMENTS:

This conference was recommended through our school improvement work at Prescott. This model schools conference provides a national perspective on schools that have faced similar achievement gaps as Parkrose. Both Prescott and Sacramento are using school improvement federal money that is dedicated for professional development. We wanted at least two leaders to be represented in the district.

SUPERVISOR SIGNATURE _____



SEND FORM TO SUPERINTENDENT/DESIGNEE:

SUPERINTENDENT/DESIGNEE RECOMMENDATIONS/COMMENTS:

Karen F. Gray 3/3/16

BOARD ACTION: _____ APPROVED _____ DISAPPROVED _____ DATE: _____

I AGREE THAT ALL OF THE INFORMATION ON THIS FORM IS ACCURATE AND TRUE TO THE BEST OF MY KNOWLEDGE.

EMPLOYEE SIGNATURE: _____

DATE: _____

24TH ANNUAL

MODEL SCHOOLS CONFERENCE

JUNE 26-29, 2016 ORLANDO

The only conference that
highlights the nation's most
rapidly improving schools



Dr. Bill Daggett



Susan A. Gendron



Eric Sheninger



Dr. Susan Szachowicz



Dr. Jose Ortiz Mateo

Taking Bold Measures

CREATING CULTURES OF INNOVATION

REGISTER TODAY!

www.modelschoolsconference.com



**International Center for
Leadership in Education**

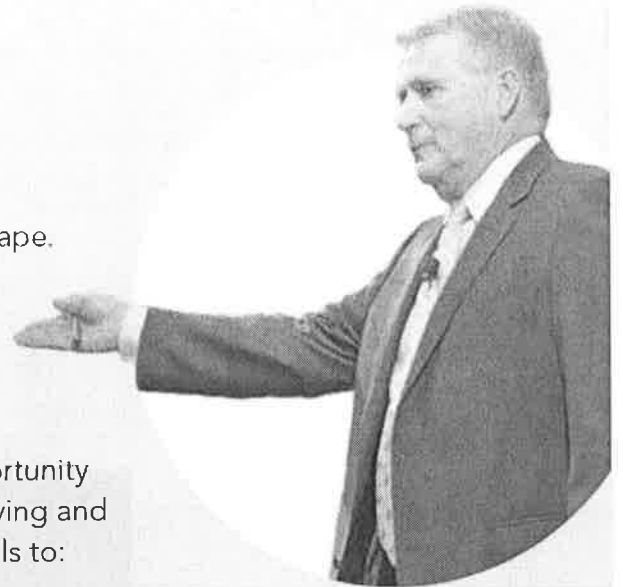
RIGOROUS LEARNING FOR ALL STUDENTS

ABOUT THE CONFERENCE

We are at a pivotal point in the ever-evolving education landscape. With the Every Student Succeeds Act (ESSA) now signed into law, the shaping of education rests in our hands. It's time to take bold measures and create cultures of innovation in our schools. Are you ready?

At this year's MSC, we aim to encourage you to seize this opportunity and, with lessons learned from the nation's most rapidly improving and trailblazing schools and districts, provide you with practical tools to:

- Engage your local communities in respectful, honest dialogue to hear concerns, identify inhibitors of success, gather knowledge and ideas, and synthesize and apply insights to create a culture of rigorous learning for ALL students
- Devise a plan for a systemwide approach to innovating out of the old model and into a progressive new one, where your students' specific needs and your school's unique DNA serve as its foundation
- Use current data to drive decisions that fit your future-focused goals and determine new metrics necessary to monitor successful realization and impact of innovative strategies and initiatives
- Identify multiple indicators of student learning and growth that speak to the development of the whole child, not just a test-taker and learn how to create a body of evidence that measures relevance and impact of new indicators



CONFERENCE AT A GLANCE

SUNDAY
June 26 11:00 A.M. – 4:00 P.M.
PRE-CONFERENCES
7:00 P.M. – 8:30 P.M.
OPENING GENERAL SESSION

MONDAY
June 27 8:00 A.M. – 5:00 P.M.
KEYNOTE ADDRESS
CONCURRENT SESSIONS

TUESDAY
June 28 8:00 A.M. – 5:00 P.M.
CONCURRENT SESSIONS

WEDNESDAY
June 29 8:00 A.M. – NOON
CONCURRENT AND CLOSING SESSIONS
1:00 P.M. – 4:00 P.M.
POST-CONFERENCE

Each year since its inception in 1992, the International Center for Leadership in Education has identified schools across the nation and around the world that have made tremendous strides in student learning. These schools are invited to share their successful strategies at our annual Model Schools Conference.

Bring a team

Dramatic and sustainable improvement requires a shared and coordinated effort. That's why districts and schools are encouraged to send a team of educators to gather knowledge that can be taken back to their classrooms and schools.

- Superintendents/Assistant Superintendents
- Principals/Assistant Principals
- K-12 Teachers
- Curriculum and Staff Developers
- Instructional Leaders
- Career and Technical Educators
- Special Education Professionals
- State Education Department Leaders
- School Board Members
- Business Leaders

New this year

AN INTENSIVE, FOUR-DAY PROFESSIONAL LEARNING EVENT

► Innovation Mash-Up

Learn innovative, future-focused strategies through this rapid-fire Q&A mash-up. Topics include rethinking schools, creating new rigorous and relevant learning experiences, and retooling the education experience—aligned to what today's learners need to succeed in tomorrow's world.

► Ditching Class Rows

Look for sessions where we have re-envisioned the learning space and designed a more engaging environment conducive to rigorous learning, academic dialogue and reflection time. Learn more in our new Immersion Session, Quad D Learning Spaces—Breaking Free From Rows of Desks.

► Curating and Maximizing Your #ModelSchools Experience

Be a part of the Model Schools Conference professional learning network and sketch-note, Tweet, Periscope, Pin and Instagram your way through the conference using the hashtag #ModelSchools. Curate and share your experience while building relationships with thousands of educators.

► Bump It Up: Jumpstart Tutorials

Take team-building activities—for your students and staff—to the next level. Bump up your knowledge of innovative tools and ways of networking in roundtable sessions focused on building leadership capacity, collaboration, communication, creating a culture, and formative tools and processes.

NEW IMMERSION SESSIONS

- Quad D Learning Spaces—Breaking Free from Rows of Desks
- Leading Quad D Teaching and Learning

See page 6 for more details.



Keynoters and Featured Speakers

Dr. Willard R. Daggett



FOUNDER AND CHAIRMAN,
INTERNATIONAL CENTER FOR
LEADERSHIP IN EDUCATION

Bill has inspired audiences worldwide and helped hundreds of school systems and districts to move

toward more rigorous and relevant skills and knowledge for

all students. Bill has consulted with education ministries in several countries, and collaborated with CCSSO, Bill & Melinda Gates Foundation, National Governors Association, U.S. Department of Education, USA Today, and NASA.

Susan A. Gendron



PRESIDENT, INTERNATIONAL
CENTER FOR LEADERSHIP
IN EDUCATION

As President of ICLE,
Sue draws upon 40

years of experience as a former teacher, principal, superintendent, commissioner of education for Maine, president

of CCSSO, and policy coordinator for the Smarter Balanced Assessment Consortium. Sue leads a team of forward-thinking education leaders in developing and implementing the tools, resources, and relationships necessary to prepare students for successful futures.

Eric Sheninger



SENIOR FELLOW,
INTERNATIONAL CENTER FOR
LEADERSHIP IN EDUCATION;
FORMER PRINCIPAL, NEW
MILFORD HIGH SCHOOL, NJ

Before joining ICLE, Eric was the award-winning principal of New Milford High School, a globally recognized

model for innovative practices. Eric has received many honors including a Bammy Award in 2013, NASSP Digital Principal Award in 2012, and Learning Forward's Excellence in Professional Practice Award in 2012. As senior fellow, he supports schools in embracing technology to transform student learning.

Dr. Susan Szachowicz



SENIOR FELLOW,
INTERNATIONAL CENTER FOR
LEADERSHIP IN EDUCATION;
FORMER PRINCIPAL,
BROCKTON HIGH
SCHOOL, MA

As principal of Brockton High from 2004–2012, Sue has been the school's greatest

cheerleader, promoting "high standards, high expectations, no excuses." During her tenure, she led this 4,200-student urban high school from being a case study in failure to outperforming 90% of all other Massachusetts high schools.

Raymond J. McNulty



SENIOR FELLOW,
INTERNATIONAL CENTER FOR
LEADERSHIP IN EDUCATION;
DEAN, SCHOOL OF
EDUCATION, SOUTHERN NEW
HAMPSHIRE UNIVERSITY

Ray has served as a senior fellow with the Gates

Foundation, as a past commissioner for Vermont's department of education, and as a past president of ASCD. He has addressed national and international audiences, and is committed to raising performance standards for both teachers and students.

Dr. Jose Ortiz Mateo



SENIOR FELLOW,
INTERNATIONAL CENTER FOR
LEADERSHIP IN EDUCATION

Jose is a lifelong educator who believes in setting and supporting high expectations for achievement for all learners.

He has specialized training and expertise in bilingualism and biliteracy, dual-language immersion, and data-driven decision making. As senior fellow, he drives ICLE's research-based best practices for helping English language learners excel.

Bernadette Lambert



SENIOR CONSULTANT,
INTERNATIONAL CENTER FOR
LEADERSHIP IN EDUCATION

As a middle school teacher, Bernadette integrated language arts, reading, and social studies lessons with drama, art, and music.

She left the classroom to work as a district-based literacy coach and then as an independent education consultant across the U.S. Bernadette is the author of *Strategy-Building Bookmarks to Use With Any Text*.

Dwight Carter



PRINCIPAL, NEW ALBANY
HIGH SCHOOL, OH;
2013 NASSP DIGITAL
PRINCIPAL OF THE YEAR

Dwight embraces technology to create transparency for students, teachers, and community, and focuses on changing lives and impacting futures through collaboration, student voice, and choice. He is passionate about creating the best possible learning environment for all students. A widely recognized leader in curriculum innovation, he has spoken on the topic and has been honored as Digital Principal of the Year by NASSP.

Jimmy Casas



PRINCIPAL, BETTENDORF
HIGH SCHOOL, IA

Jimmy couples his passion for teaching and learning with his vision for developing a community of leaders to create a culture of excellence and high expectations. Named

2012 Iowa Secondary Principal of the Year and selected as one of three finalists for NASSP 2013 National Secondary Principal of the Year, he is also cofounder of EdCampIowa and #IAedchat. He recently coauthored *What Connected Educators Do Differently*.

Dr. Lamont Repollet



SUPERINTENDENT, ASBURY
PARK SCHOOL DISTRICT, NJ;
KEAN UNIVERSITY BOARD
OF TRUSTEES MEMBER

During Lamont's tenure as principal, Carteret High School in New Jersey gained national recognition for "decreasing the achievement gap in education amongst economically disadvantaged students and non-economically disadvantaged students." Through a systemic leadership approach, coupled with strategic relationships and partnerships with community organizations, businesses, and local, state and federal leaders, he works to bring about instructional and organizational improvement.

Rob Carroll



PRINCIPAL, SOUTH HEIGHTS
ELEMENTARY SCHOOL,
HENDERSON, KY

Rob and his team have moved South Heights Elementary from the bottom 25 in the state to the top 25 over a period of 10 years through cultural transformation, student and staff motivation, instruction/intervention, and community collaboration. A six-time Model School, South Heights has hosted more than 400 visitors from around the nation who are now using the school's ideas with great success.

Pernille Ripp



TEACHER, AUTHOR, AND
CREATOR OF GLOBAL
READ ALOUD

As a middle school teacher in Oregon, WI, Pernille helps students discover their superpowers. She is the author of *Passionate Learners—How to Engage and Empower Your Students and Empowered Schools, Empowered Students* and has connected more than 1,000,000 students across six continents since 2010 through her reading project, Global Read Aloud.

Enhance your professional learning



PRE-CONFERENCE

SUNDAY, JUNE 26
11:00 A.M. – 4:00 P.M.

Come early to jump-start your conference experience with hands-on strategies. Please pre-register to ensure your spot in these sessions. See Registration Form for details and pricing. Lunch is included.

Pre-Conference topics include:

- ▶ Using Technology Effectively to Strengthen Rigor, Relevance and Relationships
- ▶ Leading a Culture that Supports Rigorous Learning
- ▶ Everybody Writes
- ▶ Helping ELLs Excel
- ▶ Rigorous Learning Through Data

POST-CONFERENCE

WEDNESDAY, JUNE 29
1:00 P.M. – 4:00 P.M.

Stay for the Post-Conference to synthesize what you learned and determine how to put it into action once you return home. Prioritize the ideas that will have the biggest impact so you are ready to confront the challenges and move forward with a sense of urgency without losing the passion, hope, and energy gained at the Conference.

Pre-registration required



IMMERSION SESSIONS

BACK BY
POPULAR
DEMAND

▶ Quad D Classroom— from Rookie to Rockstar

Do you know what Quadrant D instruction really looks like? Experience it for yourself in this classroom simulation in which you play the role of student while a master teacher facilitates a Quadrant D learning experience.

▶ Transformational Leaders in Action

Ideal for both current and aspiring leaders at the building or district level, this high-energy, interactive session will challenge and inspire you with thought-provoking, real-life leadership dilemmas. Attendees will partake in facilitated role-play with the real-time feedback and discussions these dilemmas demand.

NEW
THIS
YEAR

▶ Quad D Learning Spaces— Breaking Free from Rows of Desks

You've learned how to shift instruction to Quadrant D, but does your learning environment reflect it? This session is guaranteed to unleash creative and thoughtful thinking about how to construct a learning space that enhances your rigorous and relevant instruction.

▶ Leading Quad D Teaching and Learning

Rigorous and relevant instruction is not just the responsibility of teachers; leaders play just as critical a role. Without strong and inspiring instructional leadership, teachers inevitably feel unsupported in the effort to increase rigor and relevance in the classroom daily. In this highly engaging session, leaders will gain insights into the Collaborative Instructional Review process to support teachers in the effective use of a wide range of instructional strategies.

Pre-registration required

MINI TECH SESSIONS

Are you using the latest digital tools? Get a quick peek at what the most cutting-edge educators are using to enhance student learning in their schools.



- ▶ Bring your mobile device to follow along and try them out for yourself!
- ▶ Half-hour sessions are fast-paced and hands-on.

Choose from over 100 sessions

HIGHLIGHTED TOPICS PRESENTED BY EXPERT PRACTITIONERS AND AUTHORS INCLUDE:

MODEL SCHOOLS

- ▶ Leading a 21st Century School Transformation: A School That Works for Kids
- ▶ Make It a Great School or Not...The Choice is Yours
- ▶ It Takes a Team to Build a Dream
- ▶ The Power of Innovative Scheduling
- ▶ Driving High Student Performance Through Professional Learning Communities
- ▶ Democracy, Leadership, and School Culture: Connecting the Dots
- ▶ Bringing RTI into the Middle School
- ▶ Leadership that Uses Data to Drive Instructional Practices and School Climate
- ▶ Makerspaces: Letting Genius SHINE!
- ▶ The Rigor and Relevance Journey
- ▶ Literacy and Leadership
- ▶ Building a Culture of Instructional Excellence

FEATURED SESSIONS

- ▶ Empowering Innovative Successful Practices
- ▶ The Emerging Definition of Academic Excellence
- ▶ Improving Student Performance—Putting the Pieces Together From Classroom to Boardroom
- ▶ Supporting English Learners Systemwide
- ▶ Special Ed and Regular Ed: For School Success This Marriage Must Work
- ▶ Getting Buy-in and Dealing with Resistance
- ▶ Using Multiple Measures to Drive Student Learning
- ▶ Leading and Learning in a Digital Age
- ▶ Pedagogy Over Technology: Using Digital Tools to Enhance, Not Replace, Instruction
- ▶ The Impact of Students' Expectations of Themselves



INNOVATIVE DISTRICTS

- ▶ Shift Your Culture to Win the Race!
- ▶ Rapid Improvement: Building K-12 Systems to Support High-Impact Practices for All Students
- ▶ Systemwide CTE Program Delivery Model
- ▶ Answering the Call to Adventure: Owning Your Professional Development
- ▶ Meeting the Needs of English Learners Through Rigorous and Relevant Co-Teaching
- ▶ The Blueprint of Building a Culture of High Expectations through Action Pillars and Strategic Branding

HOW-TO SESSIONS

- ▶ Establishing a Common Vocabulary of Rigor, Relevance and Relationships
- ▶ Effective Coaching Strategies to Support Teachers
- ▶ Instructional Strategies to Increase Critical Thinking
- ▶ Engaging Students through Formative Tools and Processes
- ▶ Extreme Makeover: Family and Community Engagement
- ▶ Project-Based Learning
- ▶ Literacy Strategies for Every Classroom
- ▶ Visual Note-Taking Strategies to Engage Learners
- ▶ Creating an Evidence-Based Approach to Teaching and Learning
- ▶ Shifting Mindsets, Inspiring Change



For up-to-the-minute program updates, visit ModelSchoolsConference.com.

Conference details

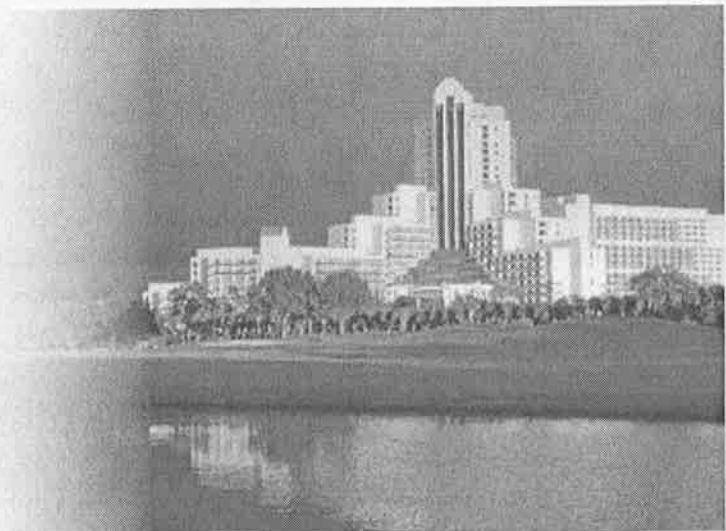
HOTEL INFORMATION

CONFERENCE HEADQUARTERS:
Orlando World Center Marriott
8701 World Center Drive
Orlando, FL 32821

Reservations: (800) 621-0638 or
(407) 239-4200
(mention Model
Schools Conference)

Room Rate: \$210

For more details and other hotel options:
www.modelschoolsconference.com



PRESENTATION MATERIALS

Registered participants will receive ongoing email updates as sessions are added to the program and presentation materials become available. These include presenter PowerPoints, Case Studies, Action Planning Templates, and your Certificate of Attendance. We encourage you to download materials prior to the conference. Bring your tablet or laptop to view these materials or bring your own printed materials. Wireless hotspots will be available in select locations throughout Conference Headquarters.



CONFERENCE APP

The Model Schools Conference app will be available in the weeks prior to the event. This will assist you in navigating the conference and in creating your personalized session schedule.

REGISTRATION FEES AND POLICIES

REGISTRATION INCLUDES

- p All sessions (unless otherwise noted)
- p Morning coffee/pastry
- p Afternoon refreshment breaks

DEADLINES / CANCELLATIONS

- p January 1–June 1, 2016: Any cancellations in this window are subject to a \$50 cancellation fee. You may send another person in your place with no penalty charge.
- p June 1–June 15, 2016: Any cancellations in this window are subject to a \$250 cancellation fee. You may send another person in your place with no penalty charge. No refunds for pre-conference, post-conference, immersion sessions, or meals.
- p After June 15, 2016: No refunds will be issued after this date. You may send another person in your place with no penalty charge. No refunds for pre-conference, post-conference, immersion sessions, or meals.
- p LATE FEE: Any registration received after June 1, 2016 is subject to a \$100 late fee.

SUBSTITUTION / CHANGES POLICY

We are happy to honor substitutions for registered attendees who are unable to attend. Please submit your request to ICLEvents@leadered.com by June 24, 2016. After that date, changes can be made at the conference when you check in.

PAYMENT

- p We accept all major credit cards.
- p Purchase Order: You must include a copy of your purchase order and registration form. For online registration, please provide a valid P.O. number. We must receive a copy of your P.O. within 15 days. A copy of your invoice will be included in your confirmation email. You must submit this to your accounts payable department for payment.
- p Check: You may mail in a check with your registration form for the full cost. Checks should be made payable to the International Center for Leadership in Education.

CHANGES / CANCELLATIONS / QUESTIONS

Contact us via email at ICLEvents@leadered.com

Please complete the entire form below for every attendee and fax or mail to the International Center for Leadership in Education

PLEASE PRINT

NAME	EMAIL
DISTRICT / ORGANIZATION	SCHOOL NAME
BILLING ADDRESS	
CITY / STATE / ZIP	
PHONE	TITLE

e CONFERENCE OPTIONS

Register by December 31, 2015

\$495 per person\$ _____

Register by February 15, 2016

\$525 (Individual/small group per person)\$ _____

\$495 (Group of 5 or more per person)\$ _____

Register by April 30, 2016

\$555 (Individual/small group per person)\$ _____

\$525 (Group of 5 or more per person)\$ _____

Register after May 1, 2016*

\$595 (Individual/small group per person)\$ _____

\$565 (Group of 5 or more per person)\$ _____

r PRE-CONFERENCE

I want to attend a Pre-Conference on Sunday, June 26 --- \$175\$ _____

Please select one Pre-Conference topic listed below:

- Using Technology Effectively to Strengthen Rigor, Relevance and Relationships
- Leading a Culture that Supports Rigorous Learning
- Everybody Writes
- Helping ELLs Excel
- Rigorous Learning Through Data

t IMMERSION SESSIONS

Please select the Immersion Session you would like to attend:

Quad D Classroom (\$49)\$ _____

Grades K-5 Grades 6-8 Grades 9-12

Transformational Leaders in Action (\$49)\$ _____

Quad D Learning Spaces (\$49)\$ _____

Grades K-6 Grades 7-12

Leading Quad D Teaching and Learning (\$49)\$ _____

u POST-CONFERENCE

I want to attend the Post-Conference on Wednesday, June 29 --- \$150\$ _____

i LUNCH

Monday (Select One)

Networking Lunch (\$50)\$ _____

Lunch Voucher (\$15)\$ _____

Tuesday (Select One)

Networking Lunch (\$50)\$ _____

Lunch Voucher (\$15)\$ _____

o CONFERENCE REGISTRATION TOTAL

Please total all items from sections e - i\$ _____

p PAYMENT INFORMATION

(Payment or purchase orders MUST accompany registration forms.)

Check made payable to the International Center for Leadership in Education

Purchase order enclosed

Bill-to email

Credit Card information listed below

Charge my: Visa MasterCard

ACCOUNT NUMBER

Expiration: (MM/YY)

Signature

Name on Credit Card (Please print)

TITLE / ROLE

- Superintendent / Assistant Superintendent
- Principal / Assistant Principal
- Curriculum Leader
- Teacher
- Other

AFFILIATION / LEVEL

- District
- Elementary
- Middle
- High
- Other

SUBJECT AREA

- Classroom Teacher
- Literacy / ELA
- ELL
- Mathematics
- Science
- Social Studies
- Career / Tech
- Special Education
- Other

Registration, attendance, and participation in Model Schools Conference constitutes an agreement by the registrant to the International Center for Leadership in Education's use and distribution (both now and in the future) in any media including, without limitation, ICLE websites and print materials, of the registrant's or attendee's image and voice in photographs, videotapes, and/or audiotapes.

* Registrations received after June 1, 2016 are subject to a \$100 late fee.

Questions? Contact us at (518) 399-2776 or ICLEvents@leadered.com.



“Model Schools is unlike any other professional development conference I have ever been to. It gives you the opportunity to speak with, interact with, and learn from other practitioners. I have no doubt that taking a large team to Model Schools Conference has helped this campus gain momentum in our quest to become better educators and a better school.”

HENRY PHIPPS, PRINCIPAL, HUMBLE MIDDLE SCHOOL, HUMBLE, TX

**24TH MODEL SCHOOLS
ANNUAL CONFERENCE** **JUNE 26-29,
2016
GRAND**

REGISTER TODAY!

modelschoolsconference.com