

Harlem Administration Center, 8605 North Second St., Machesney Park, IL 61115
(815) 654-4500
www.harlem122.org

## District Mission

The Mission of the Harlem Consolidated School District, as a vital part of the community, is to help diverse learners realize their unlimited potential by providing an educational program dedicated to academic excellence and the development of strong character in a safe and respectful learning environment.

## Board of Education Minutes of Education Committee Agenda October 14, 2020

An Education Committee Agenda of the Board of Education of Harlem Consolidated School District was held Wednesday, October 14, 2020, beginning at 6:30 PM in the Harlem High School, Main Commons, One Huskie Circle, Machesney Park, IL 61115
8605 North Second St
Machesney Park, Illinois 61115.

1. Call to Order by Patti Lawerance at 6:05
2. Roll Call

Patti Lawerance, Dr. Morris, Erin Anderson, Shannon Rice, Evelyn Meeks, Abigail Edwards, Ana Luisa Dominguez, Christy Brown, DeeDee Johnson, Elana Schelling Tufte, Jennifer Curless, Jeremy Bois, Lisa Clark, Melissa Yuska, Michelle Erb, Becky Logan, Ryan Reinecke, Shelley Wagner, Tammy Poole, Pam Cook
3. Approval of Agenda
$1^{\text {st }}$ Abigail Edwards $\quad 2^{\text {nd }}$ Christy Brown
All Aye
4. Approve Minutes from August 5, 2020
$1^{\text {st }} \quad$ Abigail Edwards $\quad 2^{\text {nd }}$ Christy Brown


| Presenter: Machesney Elementary Abi | ail Edwards |  |  |
| :---: | :---: | :---: | :---: |
| IReady Reading/Buidling |  |  |  |
| 31\% On Gade Level or Above |  |  |  |
| 33\% 1 Grade Level Behind |  |  |  |
| 36\% 2 or More Grade Levels B | hind |  |  |
| IReady Math/ Building |  |  |  |
| 25\% On Grade Level or Above |  |  |  |
| 43\% 1 Grade Level Behind |  |  |  |
| 32\% 2 or More Grade Levels B | hind |  |  |
| Presenter: Lisa Clark for Marquette El | mentary |  |  |
| IReady Reading /Buidling |  |  |  |
| 36\% On Grade Level or Above |  |  |  |
| 30\% 1 Grade Level Behind |  |  |  |
| 34\% 2 or More Grade Levels B | hind |  |  |
| IReady Math/Buidling |  |  |  |
| 13\% On Grade Level |  |  |  |
| 56\% 1 Grade Level Behind |  |  |  |
| 31\% 2 or More Grade Levels B | hind |  |  |
| Grade Span | On Grade Level | 1 Level Behind | 2 or More Behind |
| Reading Grades 1-3 In Person | 28\% | 39\% | 33\% |
| Reading 3rd Grade Remote | 46\% | 19\% | 35\% |
| Math Grades 1-3 In Person | 11\% | 62\% | 27\% |
| Math 3rd Grade Remote | 15\% | 49\% | 36\% |
| Presenter: Olson Park Elementary Prin | ipal DeeDee John |  |  |
| IReady Reading/Buidling |  |  |  |
| 37\% On Gade Level or Above |  |  |  |
| 30\% 1 Grade Level Behind |  |  |  |
| 33\% 2 or More Grade Levels B | hind |  |  |
| IReady Math/ Building |  |  |  |
| 24\% On Grade Level or Above |  |  |  |
| 41\% 1 Grade Level Behind |  |  |  |
| 35\% 2 or More Grade Levels B | hind |  |  |
| Grade Span | On Grade Level | 1 Level Behind | 2 or More Behind |
| Reading Grades 1-3 In Person | 25\% | 56\% | 19\% |
| Reading Grades 4-6 In Person | 48\% | 25\% | 27\% |
| Reading 6th Grade Remote | 37\% | 19\% | 44\% |
| Math Grades 1-3 In Person | 12\% | 63\% | 25\% |
| Math Grades 4-6 In Person | 37\% | 41\% | 22\% |
| Math 6th Grade Remote | 22\% | 29\% | 49\% |

IReady Reading /Buidling
36\% On Grade Level or Above
30\% 1 Grade Level Behind
34\% 2 or More Grade Levels Behind
IReady Math/Buidling
13\% On Grade Level
56\% 1 Grade Level Behind
31\% 2 or More Grade Levels BehindIReady Reading/Buidling
37\% On Gade Level or Above
30\% 1 Grade Level Behind
33\% 2 or More Grade Levels Behind
IReady Math/ Building
24\% On Grade Level or Above
41\% 1 Grade Level Behind
35\% 2 or More Grade Levels Behind

20,798 Posts were added
6,107 Comments Made on Students Work
9,085 Likes of Student Wrok
8,997 Visits by Family Members
IReady Reading

Students Using Instruction/Total (Last Month): 348/448
Weekly Average Lesson Time-on-Task Last Month


Students Completing Lessons/Total (YTD): 354/448
Lessons Passed

Last Month Year-to-Date


- 92\% of Students 70-100\% Passed
- $6 \%$ of Students $50-69 \%$ Passed
- $2 \%$ of Students $0-49 \%$ Passed

2\% of Students $70-100 \%$ Passed

- $7 \%$ of Students $50-69 \%$ Passed
- $1 \%$ of Students $0-49 \%$ Passed

IReady Math


Students Completing Lessons/Total (YTD): 358/448 Lessons Passed

Last Month


- $\mathbf{9 0 \%}$ of Students $70-100 \%$ Passed
- $9 \%$ of Students $50-69 \%$ Passed
- $1 \%$ of Students $0-49 \%$ Passed

Year-to-Date


- 91\% of Students $70-100 \%$ Passed
- $\mathbf{8 \%}$ of Students $50-69 \%$ Passed
- $1 \%$ of Students $0-49 \%$ Passed

Presenter: Ralston Elementary Principal Christy Brown
IReady Reading/Buidling
25\% On Gade Level or Above
50\% 1 Grade Level Behind
24\% 2 or More Grade Levels Behind
IReady Math/ Building
14\% On Grade Level or Above
58\% 1 Grade Level Behind
$27 \% 2$ or More Grade Levels Behind

Grade Span
Reading Grades 1-3 In Person

On Grade Level 1 Level Behind 2 or More Behind $25 \%$ 54\% $24 \%$

```
\begin{tabular}{lcccc}
\begin{tabular}{l} 
Reading Grades 4-6 In Person \\
Grade Span
\end{tabular} & \begin{tabular}{c}
\(26 \%\) \\
On Grade Level
\end{tabular} & \begin{tabular}{c}
\(42 \%\)
\end{tabular} & \begin{tabular}{c}
\(32 \%\) \\
Level Behind
\end{tabular} & \begin{tabular}{c}
3 or More Behind
\end{tabular} \\
Reading 2nd Grade Remote & \(16 \%\) & \(51 \%\) & \(33 \%\) \\
Math Grades 1-3 In Person & \(15 \%\) & \(62 \%\) & \(24 \%\) \\
Math Grades 4-6 In Person & \(13 \%\) & \(51 \%\) & \(36 \%\) \\
Math 2nd Grade Remote & \(17 \%\) & \(60 \%\) & \(23 \%\)
\end{tabular}Presenter: Rock Cut Elementary Principal Rayn ReineckeIReady Reading/Buidling\(25 \%\) On Gade Level or Above41\% 1 Grade Level Behind
```

34\% 2 or More Grade Levels Behind
IReady Math/ Building
11\% On Grade Level or Above
54\% 1 Grade Level Behind
35\% 2 or More Grade Levels Behind
Grade Span On Grade Level 1 Level Behind 2 or More Behind
Reading Grades 1-3 In Person ..... 22\% 49\% ..... 29\%
Reading Grades 4-6 In Person ..... 28\% 33\% ..... 39\%
Math Grades 1-3 In Person ..... 12\%
48\% ..... 40\%
Presenter: Windsor Elementary Principal Melissa Yuska
IReady Reading/Buidling

```30\% On Gade Level or Above
```

34\% 1 Grade Level Behind
$35 \% 2$ or More Grade Levels Behind
IReady Math/ Building
13\% On Grade Level or Above
41\% 1 Grade Level Behind
46\% 2 or More Grade Levels Behind

```
\begin{tabular}{|c|c|c|c|}
\hline Grade Span & On Grade Level & 1 Level Behind & r More Behind \\
\hline Reading Grades 1-3 In Person & 19\% & 42\% & 39\% \\
\hline Reading Grades 4-6 In Person & 17\% & 34\% & 49\% \\
\hline Reading \(4^{\text {th }}\) Grade Remote & 28\% & 41\% & 31\% \\
\hline Math Grades 1-3 In Person & 8\% & 43\% & 49\% \\
\hline Math Grades 4-6 In Person & 16\% & 37\% & 47\% \\
\hline Math 4th Grade Remote & 14\% & 43\% & 43\% \\
\hline
\end{tabular}
```

Presenter: Harlem Middle School Associate Principal Jennifer Curless
IReady Reading/Buidling
36\% On Gade Level or Above
20\% 1 Grade Level Behind
44\% 2 or More Grade Levels Behind
IReady Math/ Building
18\% On Grade Level or Above
36\% 1 Grade Level Behind
46\% 2 or More Grade Levels Behind
Grade Span On Grade Level 1 Level Behind 2 or More Behind

| Reading $7^{\text {th }}$ Grade | 36\% | 18\% | 48\% |
| :---: | :---: | :---: | :---: |
| Grade Span | On Grade Level | 1 Level Behind | 2 or More Behind |
| Reading $8^{\text {th }}$ Grade | 38\% | 22\% | 40\% |
| Math $7^{\text {th }}$ Grade | 16\% | 36\% | 48\% |
| Math $8^{\text {th }}$ Grade | 20\% | 36\% | 44\% |

Presenter: Bilingual Director Ana Luisa Dominguez

| ACCESS:English Langugage Proficiency | 2019 | 2020 |
| :--- | :--- | :--- |
| Entering: | $7.9 \%$ | $8.4 \%$ |
| Emerging | $14.7 \%$ | $14.3 \%$ |
| Developing | $44.4 \%$ | $39.7 \%$ |
| Expanding | $26.2 \%$ | $25.3 \%$ |
| Exit | $6.7 \%$ | $12.2 \%$ |

## HoLA - Trajectory toward Biliteracy K-6th grade

Emerging

- Reading below Level in both languages
Approaching
- Reading at Level in one language
On Path
- Reading at or above

Level in both languages

70 \% of our Emergent
Bilinguals in HoLA are
Reading On or Above
grade Level
7. Review of Advance Placement (AP) Data

Presenter: Halem High School Associate Principal Jeremy Bois
AP Data
There has been a steady increase of AP Exams taken from 2011-2021 with the exception of the 2015-2016 where it dipped 14\%. The 2020-2021 school year has 741 AP student enrolled.
AP Passing Scores
From 2011-2015 there was a slight increase of AP Passing Scores. Between 2016 and 2017 there was a $52 \%$ increase. For the past three years, AP Passing Scores have leveled off. AP Date-Average Score by Race
Comparing scores by sub levels of Race, we would like to have the sub level be even. 2018 Scores by Race data shows a few sub levels higher than the rest. 2019 data shows one sub level higher than all other sub levels. While the 2020 sub levels are starting to even.

## 8. Review of Graduation Rate Data

Presenter: Harlem High School Associate Principal Jeremy Bois
4 Year Graduation Rate
The graduation rate had an average of $74.4 \%$ from 2012 to 2016. From 2017 to 2020 the average graduation rate was $81.7 \%$. There was an increase of graduates and would like to see a $90 \%$ graduation rate for 2020 . To help the increase graduation rates, one way may be to have students feel like they can have that relationship to follow up teachers. Also, look into career paths that are more meaningful to students. The Course Catalog may want to be reviewed to make these changes.
9. Next Education Committee Meeting: December 16, 2020 @ 6:00 PM
10. Adjournment

Motion to adjourn at 8:06 PM
$1^{\text {st }}$ Abigail Edwards $\quad 2^{\text {nd }}$ Christy Brown
All voted aye
The meeting stood adjourned @ 8:06

