

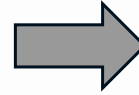


2025-2026 GOAL PROGRESS MEASURES



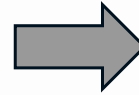
Intentional Goal Setting Drives Strategy All The Way Down To The Classroom

The percentage of 3rd Grade students at Meets or above on Math as measured by STAAR will increase from **29%** in 2025 to **44%** in 2030.



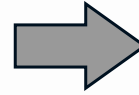
Board

To achieve this goal, CHISD sets a 3% annual growth target for 3rd grade math students



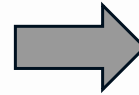
Superintendent

Central office creates targeted strategies to maintain current levels of 3rd grade performance and grow the number of students needed to achieve the 3% target



Central Office

Each CHISD Elementary Principal executes the plan and works with 3rd grade teachers to implement in their classrooms



Campus/Principal

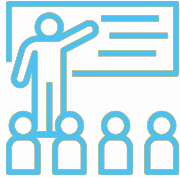


Classroom/
Teacher





Input, Outputs, and Outcomes: What's The Difference?



Inputs

Resources and activities invested in a particular program, process, or strategy; usually knowable at the beginning of a cycle



Outputs

The result of a particular set of inputs; usually knowable in the midst of a cycle; a measure of the implementation of the program or strategy itself



Outcomes

The impact of the program or strategy; usually knowable at the end of a cycle; a measure of the effect on the intended beneficiary

Goal Progress Measures

STAAR |
CCMR



Proposed Board Goals-

Goal 1: The percentage of third graders at Meets+ on STAAR reading will increase from 38% in August 2025 to 46% in August 2030

Goal 2: The percentage of third graders at Meets+ on STAAR math will increase from 36% in August 2025 to 51% in August 2030

Goal 3: The percentage of students graduating College Career Military Ready (CCMR) as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030

Goal 4: The percentage of 8th graders achieving Meets+ on STAAR science will grow from 34% in August 2025 to 48% in 2030



Proposed Board Goal #1 -



The percentage of third graders at Meets+ on STAAR reading will increase from 38% in August 2025 to 46% in August 2030

- GPM #1: Percent of Kindergarten scholars at or above the 60th percentile in EOY MAP
- GPM #2: Percent of First Grade scholars at or above the 60th percentile in EOY MAP
- GPM #3: Percent of Second Grade scholars at or above the 60th percentile in EOY MAP

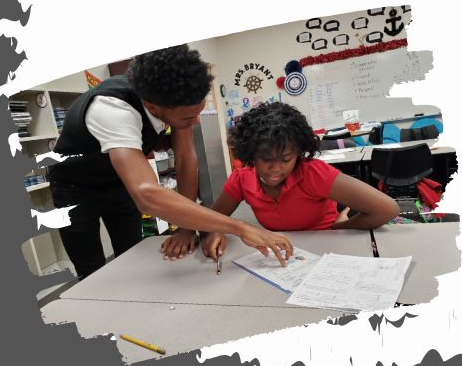


Proposed Board Goal #2 -



The percentage of third graders at Meets+ on STAAR math will increase from 36% in August 2025 to 51% in August 2030

- GPM #1: Percent of First Grade scholars at or above the 60th percentile in EOY MAP
- GPM #2: Percent of Second Grade scholars at or above the 60th percentile in EOY MAP





Proposed Board Goal #3 -

The percentage of students graduating CCMR ready as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030

- Percent of 11th- and 12th-grade scholars who meet TSI (Texas Success Initiative) benchmarks in ELAR and Math by assessment
- Percent of scholars who earn an industry-based certification (IBC) while completing a career pathway





Proposed Board Goal #4 -

The percentage of 8th graders achieving Meets+ on Science STAAR will grow from 34% in August 2025 to 48% in 2030

- GPM #1: Percent of 8th Grade scholars at or above the 72nd percentile in EOY MAP



Next Steps



- Present measures for the Superintendent Guardrails (September 2, 2025)
- Present the Superintendent Guardrail Goal Progress Measures (September 15, 2025)
- District Improvement Plan Presentation (October 6, 2025)
- Campus Improvement Plans Approved (October 20, 2025)

