

**Levelland ISD**  
**STAAR Preliminary Results 2024**  
**(Subject to Change)**

| Subject                  | Did Not Meet | Approaches | Meets | Masters |
|--------------------------|--------------|------------|-------|---------|
|                          |              |            |       |         |
| Algebra I - MS           | 0            | 100%       | 100%  | 60%     |
| Biology                  | 4%           | 96%        | 55%   | 10%     |
| US History               | 5%           | 95%        | 55%   | 19%     |
| English I                | 21%          | 80%        | 57%   | 11%     |
| English II               | 19%          | 82%        | 61%   | 5%      |
| Algebra I - HS           | 10%          | 90%        | 47%   | 19%     |
|                          |              |            |       |         |
| 3 <sup>rd</sup> Math SES | 31%          | 71%        | 40%   | 9%      |
| 3 <sup>rd</sup> Math CES | 22%          | 77%        | 46%   | 17%     |
| 3 <sup>rd</sup> Math     | 26%          | 75%        | 43%   | 13%     |
|                          |              |            |       |         |
| 3 <sup>rd</sup> RLA SES  | 34%          | 65%        | 36%   | 7%      |
| 3 <sup>rd</sup> RLA CES  | 26%          | 74%        | 47%   | 13%     |
| 3 <sup>rd</sup> RLA      | 30%          | 71%        | 42%   | 10%     |
|                          |              |            |       |         |
| 4 <sup>th</sup> Math SES | 43%          | 59%        | 31%   | 13%     |
| 4 <sup>th</sup> Math CES | 29%          | 70%        | 37%   | 13%     |
| 4 <sup>th</sup> Math     | 35%          | 65%        | 34%   | 13%     |
|                          |              |            |       |         |
| 4 <sup>th</sup> RLA SES  | 28%          | 71%        | 36%   | 6%      |
| 4 <sup>th</sup> RLA CES  | 18%          | 82%        | 37%   | 7%      |
| 4 <sup>th</sup> RLA      | 23%          | 78%        | 37%   | 7%      |
|                          |              |            |       |         |
| 5 <sup>th</sup> Math     | 40%          | 60%        | 25%   | 6%      |
| 6 <sup>th</sup> Math     | 45%          | 55%        | 22%   | 5%      |
| 7 <sup>th</sup> Math     | 57%          | 43%        | 21%   | 3%      |
| 8 <sup>th</sup> Math     | 53%          | 47%        | 16%   | 2%      |
|                          |              |            |       |         |
| 5 <sup>th</sup> RLA      | 50%          | 50%        | 26%   | 10%     |
| 6 <sup>th</sup> RLA      | 42%          | 58%        | 35%   | 9%      |
| 7 <sup>th</sup> RLA      | 35%          | 65%        | 37%   | 10%     |
| 8 <sup>th</sup> RLA      | 33%          | 68%        | 34%   | 12%     |
|                          |              |            |       |         |
| 5 <sup>th</sup> Science  | 58%          | 43%        | 21%   | 10%     |
| 8 <sup>th</sup> Science  | 43%          | 65%        | 35%   | 8%      |
|                          |              |            |       |         |
| 8 <sup>th</sup> SS       | 46%          | 54%        | 25%   | 10%     |

| BIOLOGY        |     |       |              |
|----------------|-----|-------|--------------|
| DOES NOT MEET  | 9   | 0.044 | 4%           |
| APPROACHES     | 84  | 0.412 | 41%          |
| MEETS          | 91  | 0.446 | 45%          |
| MASTERS        | 20  | 0.098 | 10%          |
| TOTAL STUDENTS | 204 |       | 96 - 55 - 10 |

| ENGLISH I      |     |       |              |
|----------------|-----|-------|--------------|
| DOES NOT MEET  | 42  | 0.207 | 21%          |
| APPROACHES     | 46  | 0.227 | 23%          |
| MEETS          | 93  | 0.459 | 46%          |
| MASTERS        | 23  | 0.113 | 11%          |
| TOTAL STUDENTS | 203 |       | 80 - 57 - 11 |

| US HISTORY     |     |       |              |
|----------------|-----|-------|--------------|
| DOES NOT MEET  | 11  | 0.052 | 5%           |
| APPROACHES     | 84  | 0.396 | 40%          |
| MEETS          | 76  | 0.358 | 36%          |
| MASTERS        | 41  | 0.193 | 19%          |
| TOTAL STUDENTS | 212 |       | 95 - 55 - 19 |

| ENGLISH II     |     |        |             |
|----------------|-----|--------|-------------|
| DOES NOT MEET  | 41  | 0.191  | 19%         |
| APPROACHES     | 45  | 0.21   | 21%         |
| MEETS          | 119 | 0.553  | 56%         |
| MASTERS        | 10  | 0.0467 | 5%          |
| TOTAL STUDENTS | 215 |        | 82 - 61 - 5 |

| ALGEBRA I - HIGH SCHOOL |     |       |              |
|-------------------------|-----|-------|--------------|
| DOES NOT MEET           | 18  | 0.1   | 10%          |
| APPROACHES              | 77  | 0.428 | 43%          |
| MEETS                   | 51  | 0.283 | 28%          |
| MASTERS                 | 34  | 0.189 | 19%          |
| TOTAL STUDENTS          | 180 | 180   | 90 - 47 - 19 |

| ALGEBRA I - MIDDLE SCHOOL |    |     |                |
|---------------------------|----|-----|----------------|
| DOES NOT MEET             |    |     |                |
| APPROACHES                |    |     |                |
| MEETS                     | 6  | 0.4 | 40%            |
| MASTERS                   | 9  | 0.6 | 60%            |
| TOTAL STUDENTS            | 15 |     | 100 - 100 - 60 |

| ALGEBRA I - COMBINED |     |       |              |
|----------------------|-----|-------|--------------|
| DOES NOT MEET        | 18  | 0.092 | 9%           |
| APPROACHES           | 77  | 0.395 | 40%          |
| MEETS                | 57  | 0.292 | 29%          |
| MASTERS              | 43  | 0.221 | 22%          |
| TOTAL STUDENTS       | 195 |       | 91 - 51 - 22 |

| 3rd MATH - Capitol |    |       |              |
|--------------------|----|-------|--------------|
| DOES NOT MEET      | 19 | 0.221 | 22%          |
| APPROACHES         | 27 | 0.314 | 31%          |
| MEETS              | 25 | 0.291 | 29%          |
| MASTERS            | 15 | 0.174 | 17%          |
| TOTAL STUDENTS     | 86 |       | 77 - 46 - 17 |

| 3rd MATH - South |    |       |             |
|------------------|----|-------|-------------|
| DOES NOT MEET    | 25 | 0.305 | 31%         |
| APPROACHES       | 25 | 0.305 | 31%         |
| MEETS            | 25 | 0     | 31%         |
| MASTERS          | 7  | 0.085 | 9%          |
| TOTAL STUDENTS   | 82 |       | 71 - 40 - 9 |

| 4th MATH - Capitol |    |       |              |
|--------------------|----|-------|--------------|
| DOES NOT MEET      | 29 | 0.293 | 29%          |
| APPROACHES         | 33 | 0.333 | 33%          |
| MEETS              | 24 | 0.242 | 24%          |
| MASTERS            | 13 | 0.131 | 13%          |
| TOTAL STUDENTS     | 99 |       | 70 - 37 - 13 |

| 4th MATH - South |    |       |              |
|------------------|----|-------|--------------|
| DOES NOT MEET    | 34 | 0.425 | 43%          |
| APPROACHES       | 22 | 0.275 | 28%          |
| MEETS            | 14 | 0.175 | 18%          |
| MASTERS          | 10 | 0.125 | 13%          |
| TOTAL STUDENTS   | 80 |       | 59 - 31 - 13 |

| 5th MATH       |     |       |             |
|----------------|-----|-------|-------------|
| DOES NOT MEET  | 73  | 0.403 | 40%         |
| APPROACHES     | 64  | 0.354 | 35%         |
| MEETS          | 34  | 0.188 | 19%         |
| MASTERS        | 10  | 0.055 | 6%          |
| TOTAL STUDENTS | 181 |       | 80 - 25 - 8 |

| 6th MATH       |     |       |             |
|----------------|-----|-------|-------------|
| DOES NOT MEET  | 84  | 0.452 | 45%         |
| APPROACHES     | 61  | 0.328 | 33%         |
| MEETS          | 32  | 0.172 | 17%         |
| MASTERS        | 9   | 0.048 | 5%          |
| TOTAL STUDENTS | 186 |       | 55 - 22 - 5 |

| 7th MATH       |     |       |             |
|----------------|-----|-------|-------------|
| DOES NOT MEET  | 108 | 0.571 | 57%         |
| APPROACHES     | 42  | 0.222 | 22%         |
| MEETS          | 33  | 0.175 | 18%         |
| MASTERS        | 6   | 0.032 | 3%          |
| TOTAL STUDENTS | 189 |       | 43 - 21 - 3 |

| 8th MATH       |     |       |             |
|----------------|-----|-------|-------------|
| DOES NOT MEET  | 94  | 0.534 | 53%         |
| APPROACHES     | 54  | 0.307 | 31%         |
| MEETS          | 25  | 0.142 | 14%         |
| MASTERS        | 3   | 0.017 | 2%          |
| TOTAL STUDENTS | 176 |       | 47 - 18 - 2 |

| 5th - 8th MATH Combined |     |       |             |
|-------------------------|-----|-------|-------------|
| DOES NOT MEET           | 359 | 0.49  | 49%         |
| APPROACHES              | 221 | 0.302 | 30%         |
| MEETS                   | 124 | 0.169 | 17%         |
| MASTERS                 | 28  | 0.038 | 4%          |
| TOTAL STUDENTS          | 732 |       | 51 - 21 - 4 |

| 3rd RLA - Capitol |    |       |              |
|-------------------|----|-------|--------------|
| DOES NOT MEET     | 22 | 0.256 | 26%          |
| APPROACHES        | 24 | 0.279 | 28%          |
| MEETS             | 29 | 0.337 | 34%          |
| MASTERS           | 11 | 0.128 | 13%          |
| TOTAL STUDENTS    | 86 |       | 75 - 47 - 13 |

| 3rd RLA - South |    |       |             |
|-----------------|----|-------|-------------|
| DOES NOT MEET   | 28 | 0.341 | 34%         |
| APPROACHES      | 24 | 0.293 | 29%         |
| MEETS           | 24 | 0.293 | 29%         |
| MASTERS         | 6  | 0.073 | 7%          |
| TOTAL STUDENTS  | 82 |       | 65 - 36 - 7 |

| 4th RLA - Capitol |    |       |             |
|-------------------|----|-------|-------------|
| DOES NOT MEET     | 18 | 0.184 | 18%         |
| APPROACHES        | 44 | 0.449 | 45%         |
| MEETS             | 29 | 0.3   | 30%         |
| MASTERS           | 7  | 0.071 | 7%          |
| TOTAL STUDENTS    | 98 |       | 82 - 37 - 7 |

| 4th RLA - South |    |       |             |
|-----------------|----|-------|-------------|
| DOES NOT MEET   | 22 | 0.278 | 28%         |
| APPROACHES      | 28 | 0.354 | 35%         |
| MEETS           | 24 | 0.304 | 30%         |
| MASTERS         | 5  | 0.063 | 6%          |
| TOTAL STUDENTS  | 79 |       | 71 - 36 - 8 |

| 5th RLA        |     |       |              |
|----------------|-----|-------|--------------|
| DOES NOT MEET  | 90  | 0.497 | 50%          |
| APPROACHES     | 44  | 0.243 | 24%          |
| MEETS          | 29  | 0.16  | 16%          |
| MASTERS        | 18  | 0.099 | 10%          |
| TOTAL STUDENTS | 181 |       | 50 - 28 - 10 |

| 6th RLA        |     |       |             |
|----------------|-----|-------|-------------|
| DOES NOT MEET  | 78  | 0.424 | 42%         |
| APPROACHES     | 42  | 0.228 | 23%         |
| MEETS          | 47  | 0.255 | 26%         |
| MASTERS        | 17  | 0.092 | 9%          |
| TOTAL STUDENTS | 184 |       | 58 - 35 - 9 |

| 7th RLA        |     |       |              |
|----------------|-----|-------|--------------|
| DOES NOT MEET  | 65  | 0.346 | 35%          |
| APPROACHES     | 53  | 0.282 | 28%          |
| MEETS          | 51  | 0.271 | 27%          |
| MASTERS        | 19  | 0.101 | 10%          |
| TOTAL STUDENTS | 188 |       | 65 - 37 - 10 |

| 8th RLA        |     |       |              |
|----------------|-----|-------|--------------|
| DOES NOT MEET  | 63  | 0.33  | 33%          |
| APPROACHES     | 64  | 0.335 | 34%          |
| MEETS          | 41  | 0.215 | 22%          |
| MASTERS        | 23  | 0.12  | 12%          |
| TOTAL STUDENTS | 191 |       | 68 - 34 - 12 |

| 5th - 8th RLA Combined |     |       |              |
|------------------------|-----|-------|--------------|
| DOES NOT MEET          | 296 | 0.398 | 40%          |
| APPROACHES             | 203 | 0.273 | 27%          |
| MEETS                  | 168 | 0.226 | 23%          |
| MASTERS                | 77  | 0.103 | 10%          |
| TOTAL STUDENTS         | 744 |       | 60 - 33 - 10 |

| 3rd MATH - Capitol and South Combined |     |       |              |
|---------------------------------------|-----|-------|--------------|
| DOES NOT MEET                         | 44  | 0.262 | 26%          |
| APPROACHES                            | 52  | 0.31  | 31%          |
| MEETS                                 | 50  | 0.298 | 30%          |
| MASTERS                               | 22  | 0.131 | 13%          |
| TOTAL STUDENTS                        | 168 |       | 78 - 43 - 13 |

| 3rd RLA - Capitol and South Combined |     |       |              |
|--------------------------------------|-----|-------|--------------|
| DOES NOT MEET                        | 50  | 0.298 | 30%          |
| APPROACHES                           | 48  | 0.286 | 29%          |
| MEETS                                | 53  | 0.315 | 32%          |
| MASTERS                              | 17  | 0.101 | 10%          |
| TOTAL STUDENTS                       | 168 |       | 71 - 42 - 10 |

| 4th MATH - Capitol and South Combined |     |       |              |
|---------------------------------------|-----|-------|--------------|
| DOES NOT MEET                         | 63  | 0.352 | 35%          |
| APPROACHES                            | 55  | 0.307 | 31%          |
| MEETS                                 | 38  | 0.212 | 21%          |
| MASTERS                               | 23  | 0.128 | 13%          |
| TOTAL STUDENTS                        | 179 |       | 65 - 34 - 13 |

| 4th RLA - Capitol and South Combined |     |       |             |
|--------------------------------------|-----|-------|-------------|
| DOES NOT MEET                        | 40  | 0.226 | 23%         |
| APPROACHES                           | 72  | 0.407 | 41%         |
| MEETS                                | 53  | 0.299 | 30%         |
| MASTERS                              | 12  | 0.068 | 7%          |
| TOTAL STUDENTS                       | 177 |       | 78 - 37 - 7 |

| 5th Science    |     |       |              |
|----------------|-----|-------|--------------|
| DOES NOT MEET  | 103 | 0.575 | 58%          |
| APPROACHES     | 39  | 0     | 22%          |
| MEETS          | 19  | 0.106 | 11%          |
| MASTERS        | 18  | 0.101 | 10%          |
| TOTAL STUDENTS | 179 |       | 43 - 21 - 10 |

| 8th Science    |     |       |             |
|----------------|-----|-------|-------------|
| DOES NOT MEET  | 82  | 0.429 | 43%         |
| APPROACHES     | 42  | 0.3   | 30%         |
| MEETS          | 51  | 0.267 | 27%         |
| MASTERS        | 16  | 0.084 | 8%          |
| TOTAL STUDENTS | 191 |       | 65 - 35 - 8 |

| 8th Social Studies |     |       |              |
|--------------------|-----|-------|--------------|
| DOES NOT MEET      | 88  | 0.461 | 46%          |
| APPROACHES         | 55  | 0.288 | 29%          |
| MEETS              | 29  | 0.152 | 15%          |
| MASTERS            | 19  | 0.099 | 10%          |
| TOTAL STUDENTS     | 191 |       | 54 - 25 - 10 |

## Spring RLA Summary - State Level Performance

### Grade 3 (English)

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 76                    | 44               | 28        | 49                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 68                    | 38               | 19        | 42                |
| Spring 2022 | 77                    | 52               | 31        | 53                |
| Spring 2023 | 77                    | 50               | 20        | 49                |
| Spring 2024 | 75                    | 49               | 21        | 48                |

### Grade 4 (English)

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 74                    | 43               | 22        | 46                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 77                    | 54               | 29        | 53                |
| Spring 2022 | 77                    | 54               | 29        | 53                |
| Spring 2023 | 78                    | 47               | 21        | 49                |
| Spring 2024 | 81                    | 51               | 23        | 52                |

### Grade 5 (English)

|              | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|--------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019* | 77                    | 51               | 29        | 52                |
| Spring 2020  |                       |                  |           |                   |
| Spring 2021  | 72                    | 45               | 30        | 49                |
| Spring 2022  | 80                    | 57               | 37        | 58                |
| Spring 2023  | 81                    | 56               | 28        | 55                |
| Spring 2024  | 78                    | 54               | 29        | 54                |

### Grade 6

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 66                    | 35               | 17        | 39                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 61                    | 31               | 14        | 35                |
| Spring 2022 | 69                    | 42               | 22        | 44                |
| Spring 2023 | 75                    | 50               | 21        | 49                |
| Spring 2024 | 75                    | 55               | 25        | 52                |

### Grade 7

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 74                    | 47               | 28        | 50                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 68                    | 44               | 25        | 46                |
| Spring 2022 | 78                    | 54               | 37        | 56                |
| Spring 2023 | 77                    | 52               | 26        | 52                |
| Spring 2024 | 72                    | 52               | 28        | 51                |

### Grade 8

|              | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|--------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019* | 77                    | 53               | 27        | 52                |
| Spring 2020  |                       |                  |           |                   |
| Spring 2021  | 72                    | 45               | 21        | 46                |
| Spring 2022  | 82                    | 56               | 37        | 58                |
| Spring 2023  | 82                    | 56               | 27        | 55                |
| Spring 2024  | 79                    | 54               | 28        | 54                |

### English I

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 63                    | 49               | 12        | 41                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 66                    | 50               | 12        | 43                |
| Spring 2022 | 63                    | 48               | 11        | 41                |
| Spring 2023 | 71                    | 54               | 14        | 46                |
| Spring 2024 | 67                    | 54               | 17        | 46                |

### English II

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 67                    | 51               | 8         | 42                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 70                    | 57               | 11        | 46                |
| Spring 2022 | 71                    | 57               | 9         | 46                |
| Spring 2023 | 74                    | 56               | 9         | 46                |
| Spring 2024 | 74                    | 60               | 9         | 48                |

\* 2019 - 1st administration only (Grades 5 and 8)

2024 PERFORMANCE BASED ON EARLY RELEASE DATA FILES

## Spring Math Summary - State Level Performance

### Grade 3 (English)

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 78                    | 48               | 24        | 50                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 61                    | 30               | 14        | 35                |
| Spring 2022 | 70                    | 42               | 21        | 44                |
| Spring 2023 | 72                    | 43               | 19        | 45                |
| Spring 2024 | 69                    | 41               | 15        | 42                |

### Grade 4 (English)

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 74                    | 46               | 28        | 49                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 58                    | 35               | 21        | 38                |
| Spring 2022 | 69                    | 41               | 23        | 44                |
| Spring 2023 | 70                    | 47               | 22        | 46                |
| Spring 2024 | 68                    | 45               | 21        | 45                |

### Grade 5 (English)

|              | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|--------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019* | 83                    | 56               | 36        | 58                |
| Spring 2020  |                       |                  |           |                   |
| Spring 2021  | 69                    | 43               | 24        | 45                |
| Spring 2022  | 76                    | 47               | 24        | 49                |
| Spring 2023  | 79                    | 50               | 21        | 50                |
| Spring 2024  | 76                    | 49               | 19        | 48                |

### Grade 6

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 79                    | 45               | 20        | 48                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 66                    | 34               | 14        | 38                |
| Spring 2022 | 72                    | 37               | 15        | 41                |
| Spring 2023 | 74                    | 37               | 15        | 42                |
| Spring 2024 | 70                    | 47               | 13        | 43                |

### Grade 7

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 73                    | 41               | 16        | 43                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 54                    | 25               | 11        | 30                |
| Spring 2022 | 59                    | 29               | 12        | 33                |
| Spring 2023 | 61                    | 35               | 10        | 35                |
| Spring 2024 | 53                    | 32               | 10        | 32                |

### Grade 8

|              | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|--------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019* | 81                    | 55               | 16        | 51                |
| Spring 2020  |                       |                  |           |                   |
| Spring 2021  | 60                    | 35               | 10        | 35                |
| Spring 2022  | 70                    | 38               | 13        | 40                |
| Spring 2023  | 74                    | 44               | 16        | 45                |
| Spring 2024  | 70                    | 40               | 15        | 42                |

### Algebra I

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 84                    | 62               | 39        | 62                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 72                    | 41               | 23        | 45                |
| Spring 2022 | 74                    | 46               | 30        | 50                |
| Spring 2023 | 78                    | 45               | 24        | 49                |
| Spring 2024 | 79                    | 45               | 25        | 50                |

\* 2019 - 1st administration only (Grades 5 and 8)

2024 PERFORMANCE BASED ON EARLY RELEASE DATA FILES



### Spring Science Summary - State Level Performance

#### Grade 5 (English)

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 74                    | 48               | 23        | 48                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 61                    | 30               | 12        | 34                |
| Spring 2022 | 66                    | 37               | 17        | 40                |
| Spring 2023 | 64                    | 34               | 15        | 38                |
| Spring 2024 | 57                    | 26               | 11        | 31                |

#### Grade 8

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 79                    | 49               | 24        | 51                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 67                    | 42               | 23        | 44                |
| Spring 2022 | 73                    | 43               | 22        | 46                |
| Spring 2023 | 72                    | 45               | 16        | 44                |
| Spring 2024 | 68                    | 42               | 16        | 42                |

#### Biology

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 88                    | 63               | 26        | 59                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 81                    | 54               | 22        | 52                |
| Spring 2022 | 82                    | 57               | 23        | 54                |
| Spring 2023 | 89                    | 57               | 22        | 56                |
| Spring 2024 | 91                    | 58               | 19        | 56                |

### Spring Social Studies Summary - State Level Performance

#### Grade 8

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 67                    | 35               | 20        | 41                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 56                    | 27               | 13        | 32                |
| Spring 2022 | 59                    | 29               | 17        | 35                |
| Spring 2023 | 60                    | 31               | 15        | 35                |
| Spring 2024 | 57                    | 31               | 16        | 35                |

#### US History

|             | % Approaches or above | % Meets or above | % Masters | STAAR Performance |
|-------------|-----------------------|------------------|-----------|-------------------|
| Spring 2019 | 93                    | 75               | 47        | 72                |
| Spring 2020 |                       |                  |           |                   |
| Spring 2021 | 88                    | 69               | 43        | 67                |
| Spring 2022 | 89                    | 71               | 44        | 68                |
| Spring 2023 | 95                    | 71               | 39        | 68                |
| Spring 2024 | 95                    | 69               | 37        | 67                |

2024 PERFORMANCE BASED ON EARLY RELEASE DATA FILES

Campus Accountability – By Campus Type

|                                  | Domain I<br>Student Achievement | Domain II-A<br>Academic Growth | Domain II-B<br>Relative Performance<br><small>(for non-AEAs, evaluated based on campus Fall 2023 Snapshot %EcoDis)</small> | Domain III<br>Closing the Gaps |  |   |  |
|----------------------------------|---------------------------------|--------------------------------|--|--------------------------------|--|---|--|
| Elementary   Middle Schools      |                                 | OR                             |  | OR                             |  | Best of<br>Domain I<br>OR<br>Domain II-A<br>OR<br>Domain II-B |  |
| High Schools   K-12 with CCMR    |                                 | OR                             |  | OR                             |  | Best of<br>Domain I<br>OR<br>Domain II-A<br>OR<br>Domain II-B |  |
| High Schools   K-12 without CCMR |                                 | OR                             |  | OR                             |  | Best of<br>Domain I<br>OR<br>Domain II-A<br>OR<br>Domain II-B |  |
| AEA Campuses with CCMR           |                                 | OR                             |  | OR                             |  | Best of<br>Domain I<br>OR<br>Domain II-A<br>OR<br>Domain II-B |  |
| AEA Campuses without CCMR        |                                 | OR                             |  | OR                             |  | Best of<br>Domain I<br>OR<br>Domain II-A<br>OR<br>Domain II-B |  |

**Scale Scores:** In order to align letter grades and scores used in the A–F academic accountability system to the common conception of letter grades, campus raw domain and component scores are converted to “scale scores”. Scale score conversions differ by campus type, as specified in the 2024 Accountability Manual.



**STAAR Performance:** AVERAGE of 3 Pass Rates on STAAR and STAAR Alt 2 (MSC = 10 tests across all subjects)

$$\frac{\% \text{ of Tests Scoring Approaches Grade Level or Above on STAAR or Level II Satisfactory or Above on STAAR Alt 2} + \% \text{ of Tests Scoring Meets Grade Level or Above on STAAR or Level II Satisfactory or Above on STAAR Alt 2} + \% \text{ of Tests Scoring Masters Grade Level on STAAR or Level III Accomplished on STAAR Alt 2}}{3}$$

**Methodology Rules**

1. Accountability subset applies to any test result used
2. For EOCs, TEA uses best result from Summer 2023, Fall 2023, Spring 2024
3. ELs (including unschooled asylees, unschooled refugees, and SIFEs) are included in accountability calculations beginning in their 2<sup>nd</sup> year in US schools
4. Eligible ELs in Year 2 in US Schools included at EL Performance Measure standard
5. For accelerated testers reported as 12<sup>th</sup> graders in Fall 2023 snapshot, TEA uses best SAT/ACT result (at Approaches, Meets or Masters) taken while in high school based on cut points listed in table to the right

| Subject | Test                      | Approaches | Meets | Masters |
|---------|---------------------------|------------|-------|---------|
| Reading | SAT (EBRW)                | 410        | 480   | 670     |
|         | ACT (English and Reading) | 27         | 34    | 60      |
| Math    | SAT                       | 440        | 530   | 690     |
|         | ACT                       | 16         | 21    | 30      |
| Science | ACT                       | 16         | 23    | 28      |

$$\text{AEA STAAR Performance} = \frac{(\% \text{ Approaches or above}) + 1.1(\% \text{ Meets or above}) + 1.2(\% \text{ Masters})}{3}$$

**CCMR:** % of 2022-23 graduates meeting any one or more of the following criteria (MSC = 10 annual graduates in 2022-23 with small number analysis if <10 graduates)

1. TSI criteria in Reading and Mathematics (SAT/ACT/TSIA1 or TSIA2/College Prep course)
2. 3 on an AP or a 4 on an IB examination
3. Level I or Level II Certificate
4. OnRamps Dual Enrollment Course Credit
5. Dual credit course (≥ 3 hours in RLA OR Math or ≥ 9 hours total across subjects)
6. Industry-Based Certification ([2019-22 IBC List](#) or [2022-24 IBC List](#))
7. Associate Degree
8. Completed IEP and workforce readiness (graduation type code of 04, 05, 54, 55)
9. SpEd Graduate with RHSP, DAP, FHSP-E, or FHSP-DLA
10. Enlist in US Armed Forces or Texas National Guard

**Cap on IBCs:** the number of graduates who only meet CCMR criteria via a sunseting IBC ([2019-22 IBC List](#)) is capped at the higher of 5 graduates or 20% of all graduates

$$\text{AEA CCMR} = \frac{\text{includes previous dropouts in the numerator but excludes them from the denominator:} + \# \text{ of Graduates meeting any CCMR indicator} + \# \text{ of Previous Dropouts meeting any CCMR indicator}}{\# \text{ Graduates}}$$

**Graduation Rate:** % of students in cohort class reported as "Graduates" (MSC = 10 students in class with small number analysis if <10 students in class)

Best of 4-year, 5-year or 6-year Graduation Rate of All Students group (with state exclusions) or converted 2022-23 Annual Dropout Rate of All Students group (if campus has a CCMR rate but not a graduation rate)

**AEA Grad Rate:** Based on Completion Rate

(which includes Graduates + Continuers + TxCHSE Recipients).

Previous dropouts who are Completers are included in the numerator but excluded from the denominator.

$$= \frac{\# \text{ of Completers} + \# \text{ of Previous Dropouts who are Completers}}{\# \text{ in Class (Graduates + Continuers + TxCHSE Recipients + Dropouts)} - \text{Previous Dropouts who Returned}}$$

**Academic Growth:** calculated based on 2 separate scores: **Annual Growth** and **4545 Performance (Accelerated Learners)** (MSC = 10 assessment results across RLA and Math)

Both scores are based on assessments included in the **Transition Table Model** – which includes assessments which meet the following requirements:

- 2024 STAAR or STAAR Alt 2 non-zero assessment result (first time attempt for an EOC) in RLA or Math (grade 4 or above) in the 2024 accountability subset
- 2023 STAAR or STAAR Alt 2 non-zero assessment result (first time attempt for an EOC) in the same subject but lower grade level (one exception: assessments are included if the student takes BOTH English I and English II for the first time in the 2024 accountability year)

**Annual Growth:** points are earned based on the student's performance in 2023 and the student's performance in 2024, as indicated in the following tables:

| Annual Growth: STAAR |                       | 2024 Performance     |                       |                   |                    |          |            |
|----------------------|-----------------------|----------------------|-----------------------|-------------------|--------------------|----------|------------|
|                      |                       | Low Does Not Meet GL | High Does Not Meet GL | Low Approaches GL | High Approaches GL | Meets GL | Masters GL |
| 2023 Performance     | Low Does Not Meet GL  | 0                    | 1                     | 1                 | 1                  | 1        | 1          |
|                      | High Does Not Meet GL | 0                    | 1/2                   | 1                 | 1                  | 1        | 1          |
|                      | Low Approaches GL     | 0                    | 0                     | 1/2               | 1                  | 1        | 1          |
|                      | High Approaches GL    | 0                    | 0                     | 0                 | 1/2                | 1        | 1          |
|                      | Meets Grade Level     | 0                    | 0                     | 0                 | 0                  | 1        | 1          |
|                      | Masters Grade Level   | 0                    | 0                     | 0                 | 0                  | 0        | 1          |

| Annual Growth: STAAR Alt 2 |                          | 2024 Performance        |                          |                        |                        |
|----------------------------|--------------------------|-------------------------|--------------------------|------------------------|------------------------|
|                            |                          | Low Level I: Developing | High Level I: Developing | Level II: Satisfactory | Level II: Accomplished |
| 2023 Performance           | Low Level I: Developing  | 0                       | 1                        | 1                      | 1                      |
|                            | High Level I: Developing | 0                       | 1/2                      | 1                      | 1                      |
|                            | Level II: Satisfactory   | 0                       | 0                        | 1                      | 1                      |
|                            | Level II: Accomplished   | 0                       | 0                        | 0                      | 1                      |

$$\text{Annual Growth} = \frac{\text{Total \# of Annual Growth Points Earned} + \text{Total Number of Tests Evaluated for Annual Growth}}$$

**4545 Performance:** points are earned based on the student's performance in 2023 and the student's performance in 2024, as indicated in the following tables:

| 4545 Performance: STAAR |                       | 2024 Performance     |                       |                   |                    |          |            |
|-------------------------|-----------------------|----------------------|-----------------------|-------------------|--------------------|----------|------------|
|                         |                       | Low Does Not Meet GL | High Does Not Meet GL | Low Approaches GL | High Approaches GL | Meets GL | Masters GL |
| 2023                    | Low Does Not Meet GL  | 0                    | 0                     | 1                 | 1                  | 1        | 1          |
|                         | High Does Not Meet GL | 0                    | 0                     | 1                 | 1                  | 1        | 1          |

| 4545 Performance STAAR Alt 2 |                          | 2024 Performance        |                          |                        |                        |
|------------------------------|--------------------------|-------------------------|--------------------------|------------------------|------------------------|
|                              |                          | Low Level I: Developing | High Level I: Developing | Level II: Satisfactory | Level II: Accomplished |
| 2023                         | Low Level I: Developing  | 0                       | 0                        | 1                      | 1                      |
|                              | High Level I: Developing | 0                       | 0                        | 1                      | 1                      |

$$4545 \text{ Performance} = \frac{\text{Total \# of 4545 Points Earned} + \text{Total Number of Tests Evaluated for 4545 Performance}}$$

$$\text{Academic Growth} = \frac{\text{Total \# of Annual Growth Points Earned} + (\text{Total \# of 4545 Points Earned} \times .25)}{\text{Total Number of Tests Evaluated for Annual Growth}}$$

**Relative Performance:** STAAR Performance and CCMR scores from Domain I re-evaluated based on campus Fall 2023 Snapshot %EcoDis

Elementary | Middle | High Schools without CCMR data:

1. STAAR Performance score from Domain I re-evaluated based on campus %EcoDis (resulting in a scale score) [see Fig. 1]

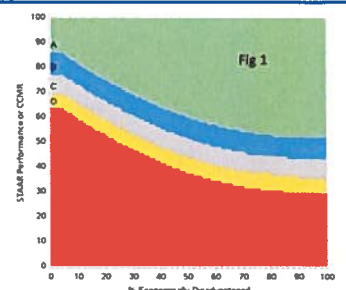
High Schools and K-12 Schools with CCMR data

1. STAAR Performance score from Domain I evaluated based on campus %EcoDis (resulting in a scale score) [see Fig. 1]
2. CCMR score from Domain I evaluated based on campus %EcoDis (resulting in a scale score) [see Fig. 1]
3. Scale scores from 1 and 2 averaged (50% each)

**AEA Relative Performance:** STAAR EOC Retesters Success Rate (MSC = 10 tests across all subject areas)

(Fall Snapshot %EcoDis not used)

$$\% \text{ of EOC retest assessments for the All Students group at Approaches GL, Meets GL, or Masters GL} = \frac{1 \text{ pt for } \geq \text{Approaches GL STAAR EOC retests}}{\# \text{ STAAR EOC retests}}$$



**Domain III – Closing the Gaps:** [MSC: 10 RLA and 10 Math assessments for the All Students group and meet MSC for at least 4 indicators in the Academic Achievement component]

- consists of 4 components for each campus type (see page 1 of this [quicklook](#))
- performance of up to 4 student groups is evaluated against specified targets that differ by campus type for each group for each component (assigning graduated points: see below)
- performance is calculated for each of 4 components, then rolled into a single score based on weights assigned to each component (if a component does not meet MSC, then the weight of that component is distributed proportionally among the remaining components)
- to calculate a score for component, sum the total points earned for each evaluated indicator, then divide the number of earned points by the number of possible points (those indicators that met minimum size) – see example below

**Academic Achievement:** % age of tests results (in RLA and in Math) at Meets GL or Above [adjusted if a student group has a Participation Rate < 95%]

**Academic Growth:** Academic Growth score (see methodology above) in RLA and in Math

**Federal Graduation Rate:** federal 4-year graduation rate for the Cohort Class of 2022-23 (using federal calculation for graduation rate, without state-allowed exclusions)

**English Language Proficiency:** % of current ELs making progress toward achieving English language proficiency. For 2024, TELPAS results are evaluated at the domain level. A student is considered to have made progress if the student meets one of the following 2 criteria in 2 of the 4 domains: (1) the student scores Advanced High or Basic Fluency in the domain in 2024; or (2) the student advances at least one proficiency level in the domain from 2023 to 2024. The 4 evaluated domains are Listening, Speaking, Reading, and Writing. Only students evaluated in all 4 domains in both 2023 and 2024, or evaluated in all 4 domains in 2024 and scored Advanced High or Basic Fluency in at least 2 of the 4 domains in 2024, are evaluated.

**Student Success: STAAR Component:** STAAR Performance calculation from Domain I (disaggregated by student group)

**School Quality: Federal CCMR:** CCMR calculation from Domain I EXCEPT there is no cap on the number of students meeting CCMR based on a sunseting IBC and the denominator includes annual graduates in 2022-23 plus students identified as 12th graders in the last 6 weeks of the 2022-23 school year who did not graduate in 2022-23 (excluding IEP continuers in the fall of 2023)

**Student Groups Evaluated:** All Students, 2 Lowest Race/Ethnicity Groups based Academic Achievement in 2023, High Focus Group (unduplicated count of students who are EcoDis, SpEd, EB, Foster, Homeless or Migrant – a student is only included once regardless of the number of categories in which the student is identified)

**Graduated Points Methodology**

| Points | Definition  |
|--------|---|
| 4      | Met long-term target (2037-38 target)   |
| 3      | Met current interim target (2022-23 to 2026-27 target)  |
| 2      | Did not meet current interim target but showed “expected growth” toward next interim target (2027-28 to 2021-32):<br>$\text{Group's current year rate} - \text{group's prior year rate} \geq \frac{\text{Next interim target} - \text{group's prior year rate}}{5}$ |
| 1      | Did not meet current interim target (2022-23 to 2026-27) but showed minimal growth (defined as at least 1.0 point improvement for STAAR and CCMR indicators and 0.1 point improvement for Graduation Rate)  |
| 0      | Did not meet current interim target and did not show minimal growth   |

**Domain III – Part B: Results Driven Accountability District level ONLY**

- Eliminates separate release of RDA reports, but does not impact A-F scores or ratings

|  |  | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 | 2036-37 | 2037-38 | 2038-39 | 2039-40 | 2040-41 | 2041-42 | 2042-43 | 2043-44 | 2044-45 | 2045-46 | 2046-47 | 2047-48 | 2048-49 | 2049-50 | 2050-51 | 2051-52 | 2052-53 | 2053-54 | 2054-55 | 2055-56 | 2056-57 | 2057-58 | 2058-59 | 2059-60 | 2060-61 | 2061-62 | 2062-63 | 2063-64 | 2064-65 | 2065-66 | 2066-67 | 2067-68 | 2068-69 | 2069-70 | 2070-71 | 2071-72 | 2072-73 | 2073-74 | 2074-75 | 2075-76 | 2076-77 | 2077-78 | 2078-79 | 2079-80 | 2080-81 | 2081-82 | 2082-83 | 2083-84 | 2084-85 | 2085-86 | 2086-87 | 2087-88 | 2088-89 | 2089-90 | 2090-91 | 2091-92 | 2092-93 | 2093-94 | 2094-95 | 2095-96 | 2096-97 | 2097-98 | 2098-99 | 2099-00 | 2100-01 | 2101-02 | 2102-03 | 2103-04 | 2104-05 | 2105-06 | 2106-07 | 2107-08 | 2108-09 | 2109-10 | 2110-11 | 2111-12 | 2112-13 | 2113-14 | 2114-15 | 2115-16 | 2116-17 | 2117-18 | 2118-19 | 2119-20 | 2120-21 | 2121-22 | 2122-23 | 2123-24 | 2124-25 | 2125-26 | 2126-27 | 2127-28 | 2128-29 | 2129-30 | 2130-31 | 2131-32 | 2132-33 | 2133-34 | 2134-35 | 2135-36 | 2136-37 | 2137-38 | 2138-39 | 2139-40 | 2140-41 | 2141-42 | 2142-43 | 2143-44 | 2144-45 | 2145-46 | 2146-47 | 2147-48 | 2148-49 | 2149-50 | 2150-51 | 2151-52 | 2152-53 | 2153-54 | 2154-55 | 2155-56 | 2156-57 | 2157-58 | 2158-59 | 2159-60 | 2160-61 | 2161-62 | 2162-63 | 2163-64 | 2164-65 | 2165-66 | 2166-67 | 2167-68 | 2168-69 | 2169-70 | 2170-71 | 2171-72 | 2172-73 | 2173-74 | 2174-75 | 2175-76 | 2176-77 | 2177-78 | 2178-79 | 2179-80 | 2180-81 | 2181-82 | 2182-83 | 2183-84 | 2184-85 | 2185-86 | 2186-87 | 2187-88 | 2188-89 | 2189-90 | 2190-91 | 2191-92 | 2192-93 | 2193-94 | 2194-95 | 2195-96 | 2196-97 | 2197-98 | 2198-99 | 2199-00 | 2200-01 | 2201-02 | 2202-03 | 2203-04 | 2204-05 | 2205-06 | 2206-07 | 2207-08 | 2208-09 | 2209-10 | 2210-11 | 2211-12 | 2212-13 | 2213-14 | 2214-15 | 2215-16 | 2216-17 | 2217-18 | 2218-19 | 2219-20 | 2220-21 | 2221-22 | 2222-23 | 2223-24 | 2224-25 | 2225-26 | 2226-27 | 2227-28 | 2228-29 | 2229-30 | 2230-31 | 2231-32 | 2232-33 | 2233-34 | 2234-35 | 2235-36 | 2236-37 | 2237-38 | 2238-39 | 2239-40 | 2240-41 | 2241-42 | 2242-43 | 2243-44 | 2244-45 | 2245-46 | 2246-47 | 2247-48 | 2248-49 | 2249-50 | 2250-51 | 2251-52 | 2252-53 | 2253-54 | 2254-55 | 2255-56 | 2256-57 | 2257-58 | 2258-59 | 2259-60 | 2260-61 | 2261-62 | 2262-63 | 2263-64 | 2264-65 | 2265-66 | 2266-67 | 2267-68 | 2268-69 | 2269-70 | 2270-71 | 2271-72 | 2272-73 | 2273-74 | 2274-75 | 2275-76 | 2276-77 | 2277-78 | 2278-79 | 2279-80 | 2280-81 | 2281-82 | 2282-83 | 2283-84 | 2284-85 | 2285-86 | 2286-87 | 2287-88 | 2288-89 | 2289-90 | 2290-91 | 2291-92 | 2292-93 | 2293-94 | 2294-95 | 2295-96 | 2296-97 | 2297-98 | 2298-99 | 2299-00 | 2300-01 | 2301-02 | 2302-03 | 2303-04 | 2304-05 | 2305-06 | 2306-07 | 2307-08 | 2308-09 | 2309-10 | 2310-11 | 2311-12 | 2312-13 | 2313-14 | 2314-15 | 2315-16 | 2316-17 | 2317-18 | 2318-19 | 2319-20 | 2320-21 | 2321-22 | 2322-23 | 2323-24 | 2324-25 | 2325-26 | 2326-27 | 2327-28 | 2328-29 | 2329-30 | 2330-31 | 2331-32 | 2332-33 | 2333-34 | 2334-35 | 2335-36 | 2336-37 | 2337-38 | 2338-39 | 2339-40 | 2340-41 | 2341-42 | 2342-43 | 2343-44 | 2344-45 | 2345-46 | 2346-47 | 2347-48 | 2348-49 | 2349-50 | 2350-51 | 2351-52 | 2352-53 | 2353-54 | 2354-55 | 2355-56 | 2356-57 | 2357-58 | 2358-59 | 2359-60 | 2360-61 | 2361-62 | 2362-63 | 2363-64 | 2364-65 | 2365-66 | 2366-67 | 2367-68 | 2368-69 | 2369-70 | 2370-71 | 2371-72 | 2372-73 | 2373-74 | 2374-75 | 2375-76 | 2376-77 | 2377-78 | 2378-79 | 2379-80 | 2380-81 | 2381-82 | 2382-83 | 2383-84 | 2384-85 | 2385-86 | 2386-87 | 2387-88 | 2388-89 | 2389-90 | 2390-91 | 2391-92 | 2392-93 | 2393-94 | 2394-95 | 2395-96 | 2396-97 | 2397-98 | 2398-99 | 2399-00 | 2400-01 | 2401-02 | 2402-03 | 2403-04 | 2404-05 | 2405-06 | 2406-07 | 2407-08 | 2408-09 | 2409-10 | 2410-11 | 2411-12 | 2412-13 | 2413-14 | 2414-15 | 2415-16 | 2416-17 | 2417-18 | 2418-19 | 2419-20 | 2420-21 | 2421-22 | 2422-23 | 2423-24 | 2424-25 | 2425-26 | 2426-27 | 2427-28 | 2428-29 | 2429-30 | 2430-31 | 2431-32 | 2432-33 | 2433-34 | 2434-35 | 2435-36 | 2436-37 | 2437-38 | 2438-39 | 2439-40 | 2440-41 | 2441-42 | 2442-43 | 2443-44 | 2444-45 | 2445-46 | 2446-47 | 2447-48 | 2448-49 | 2449-50 | 2450-51 | 2451-52 | 2452-53 | 2453-54 | 2454-55 | 2455-56 | 2456-57 | 2457-58 | 2458-59 | 2459-60 | 2460-61 | 2461-62 | 2462-63 | 2463-64 | 2464-65 | 2465-66 | 2466-67 | 2467-68 | 2468-69 | 2469-70 | 2470-71 | 2471-72 | 2472-73 | 2473-74 | 2474-75 | 2475-76 | 2476-77 | 2477-78 | 2478-79 | 2479-80 | 2480-81 | 2481-82 | 2482-83 | 2483-84 | 2484-85 | 2485-86 | 2486-87 | 2487-88 | 2488-89 | 2489-90 | 2490-91 | 2491-92 | 2492-93 | 2493-94 | 2494-95 | 2495-96 | 2496-97 | 2497-98 | 2498-99 | 2499-00 | 2500-01 | 2501-02 | 2502-03 | 2503-04 | 2504-05 | 2505-06 | 2506-07 | 2507-08 | 2508-09 | 2509-10 | 2510-11 | 2511-12 | 2512-13 | 2513-14 | 2514-15 | 2515-16 | 2516-17 | 2517-18 | 2518-19 | 2519-20 | 2520-21 | 2521-22 | 2522-23 | 2523-24 | 2524-25 | 2525-26 | 2526-27 | 2527-28 | 2528-29 | 2529-30 | 2530-31 | 2531-32 | 2532-33 | 2533-34 | 2534-35 | 2535-36 | 2536-37 | 2537-38 | 2538-39 | 2539-40 | 2540-41 | 2541-42 | 2542-43 | 2543-44 | 2544-45 | 2545-46 | 2546-47 | 2547-48 | 2548-49 | 2549-50 | 2550-51 | 2551-52 | 2552-53 | 2553-54 | 2554-55 | 2555-56 | 2556-57 | 2557-58 | 2558-59 | 2559-60 | 2560-61 | 2561-62 | 2562-63 | 2563-64 | 2564-65 | 2565-66 | 2566-67 | 2567-68 | 2568-69 | 2569-70 | 2570-71 | 2571-72 | 2572-73 | 2573-74 | 2574-75 | 2575-76 | 2576-77 | 2577-78 | 2578-79 | 2579-80 | 2580-81 | 2581-82 | 2582-83 | 2583-84 | 2584-85 | 2585-86 | 2586-87 | 2587-88 | 2588-89 | 2589-90 | 2590-91 | 2591-92 | 2592-93 | 2593-94 | 2594-95 | 2595-96 | 2596-97 | 2597-98 | 2598-99 | 2599-00 | 2600-01 | 2601-02 | 2602-03 | 2603-04 | 2604-05 | 2605-06 | 2606-07 | 2607-08 | 2608-09 | 2609-10 | 2610-11 | 2611-12 | 2612-13 | 2613-14 | 2614-15 | 2615-16 | 2616-17 | 2617-18 | 2618-19 | 2619-20 | 2620-21 | 2621-22 | 2622-23 | 2623-24 | 2624-25 | 2625-26 | 2626-27 | 2627-28 | 2628-29 | 2629-30 | 2630-31 | 2631-32 | 2632-33 | 2633-34 | 2634-35 | 2635-36 | 2636-37 | 2637-38 | 2638-39 | 2639-40 | 2640-41 | 2641-42 | 2642-43 | 2643-44 | 2644-45 | 2645-46 | 2646-47 | 2647-48 | 2648-49 | 2649-50 | 2650-51 | 2651-52 | 2652-53 | 2653-54 | 2654-55 | 2655-56 | 2656-57 | 2657-58 | 2658-59 | 2659-60 | 2660-61 | 2661-62 | 2662-63 | 2663-64 | 2664-65 | 2665-66 | 2666-67 | 2667-68 | 2668-69 | 2669-70 | 2670-71 | 2671-72 | 2672-73 | 2673-74 | 2674-75 | 2675-76 | 2676-77 | 2677-78 | 2678-79 | 2679-80 | 2680-81 | 2681-82 | 2682-83 | 2683-84 | 2684-85 | 2685-86 | 2686-87 | 2687-88 | 2688-89 | 2689-90 | 2690-91 | 2691-92 | 2692-93 | 2693-94 | 2694-95 | 2695-96 | 2696-97 | 2697-98 | 2698-99 | 2699-00 | 2700-01 | 2701-02 | 2702-03 | 2703-04 | 2704-05 | 2705-06 | 2706-07 | 2707-08 | 2708-09 | 2709-10 | 2710-11 | 2711-12 | 2712-13 | 2713-14 | 2714-15 | 2715-16 | 2716-17 | 2717-18 | 2718-19 | 2719-20 | 2720-21 | 2721-22 | 2722-23 | 2723-24 | 2724-25 | 2725-26 | 2726-27 | 2727-28 | 2728-29 | 2729-30 | 2730-31 | 2731-32 | 2732-33 | 2733-34 | 2734-35 | 2735-36 | 2736-37 | 2737-38 | 2738-39 | 2739-40 | 2740-41 | 2741-42 | 2742-43 | 2743-44 | 2744-45 | 2745-46 | 2746-47 | 2747-48 | 2748-49 | 2749-50 | 2750-51 | 2751-52 | 2752-53 | 2753-54 | 2754-55 | 2755-56 | 2756-57 | 2757-58 | 2758-59 | 2759-60 | 2760-61 | 2761-62 | 2762-63 | 2763-64 | 2764-65 | 2765-66 | 2766-67 | 2767-68 | 2768-69 | 2769-70 | 2770-71 | 2771-72 | 2772-73 | 2773-74 | 2774-75 | 2775-76 | 2776-77 | 2777-78 | 2778-79 | 2779-80 | 2780-81 | 2781-82 | 2782-83 | 2783-84 | 2784-85 | 2785-86 | 2786-87 | 2787-88 | 2788-89 | 2789-90 | 2790-91 | 2791-92 | 2792-93 | 2793-94 | 2794-95 | 2795-96 | 2796-97 | 2797-98 | 2798-99 | 2799-00 | 2800-01 | 2801-02 | 2802-03 | 2803-04 | 2804-05 | 2805-06 | 2806-07 | 2807-08 | 2808-09 | 2809-10 | 2810-11 | 2811-12 | 2812-13 | 2813-14 | 2814-15 | 2815-16 | 2816-17 | 2817-18 | 2818-19 | 2819-20 | 2820-21 | 2821-22 | 2822-23 | 2823-24 | 2824-25 | 2825-26 | 2826-27 | 2827-28 | 2828-29 | 2829-30 | 2830-31 | 2831-32 | 2832-33 | 2833-34 | 2834-35 | 2835-36 | 2836-37 | 2837-38 | 2838-39 | 2839-40 | 2840-41 | 2841-42 | 2842-43 | 2843-44 | 2844-45 | 2845-46 | 2846-47 | 2847-48 | 2848-49 | 2849-50 | 2850-51 | 2851-52 | 2852-53 | 2853-54 | 2854-55 | 2855-56 | 2856-57 | 2857-58 | 2858-59 | 2859-60 | 2860-61 | 2861-62 | 2862-63 | 2863-64 | 2864-65 | 2865-66 | 2866-67 | 2867-68 | 2868-69 | 2869-70 | 2870-71 | 2871-72 | 2872-73 | 2873-74 | 2874-75 | 2875-76 | 2876-77 | 2877-78 | 2878-79 | 2879-80 | 2880-81 | 2881-82 | 2882-83 | 2883-84 | 2884-85 | 2885-86 | 2886-87 | 2887-88 | 2888-89 | 2889-90 | 2890-91 | 2891-92 | 2892-93 | 2893-94 | 2894-95 | 2895-96 | 2896-97 | 2897-98 | 2898-99 | 2899-00 | 2900-01 | 2901-02 | 2902-03 | 2903-04 | 2904-05 | 2905-06 | 2906-07 | 2907-08 | 2908-09 | 2909-10 | 2910-11 | 2911-12 | 2912-13 | 2913-14 | 2914-15 | 2915-16 | 2916-17 | 2917-18 | 2918-19 | 2919-20 | 2920-21 | 2921-22 | 2922-23 | 2923-24 | 2924-25 | 2925-26 | 2926-27 | 2927-28 | 2928-29 | 2929-30 | 2930-31 | 2931-32 | 2932-33 | 2933-34 | 2934-35 | 2935-36 | 2936-37 | 2937-38 | 2938-39 | 2939-40 | 2940-41 | 2941-42 | 2942-43 | 2943-44 | 2944-45 | 2945-46 | 2946-47 | 2947-48 | 2948-49 | 2949-50 | 2950-51 | 2951-52 | 2952-53 | 2953-54 | 2954-55 | 2955-56 | 2956-57 | 2957-58 | 2958-59 | 2959-60 | 2960-61 | 2961-62 | 2962-63 | 2963-64 | 2964-65 | 2965-66 | 2966-67 | 2967-68 | 2968-69 | 2969-70 | 2970-71 | 2971-72 | 2972-73 | 2973-74 | 2974-75 | 2975-76 | 2976-77 | 2977-78 | 2978-79 | 2979-80 | 2980-81 | 2981-82 | 2982-83 | 2983-84 | 2984-85 | 2985-86 | 2986-87 | 2987-88 | 2988-89 | 2989-90 | 2990-91 | 2991-92 | 2992-93 | 2993-94 | 2994-95 | 2995-96 | 2996-97 | 2997-98 | 2998-99 | 2999-00 | 3000-01 | 3001-02 | 3002-03 | 3003-04 | 3004-05 | 3005-06 | 3006-07 | 3007-08 | 3008-09 | 3009-10 | 3010-11 | 3011-12 | 3012-13 | 3013-14 | 3014-15 | 3015-16 | 3016-17 | 3017-18 | 3018-19 | 3019-20 | 3020-21 | 3021-22 | 3022-23 | 3023-24 | 3024-25 | 3025-26 | 3026-27 | 3027-28 | 3028-29 | 3029-30 | 3030-31 | 3031-32 | 3032-33 | 3033-34 | 3034-35 | 3035-36 | 3036-37 | 3037-38 | 3038-39 | 3039-40 | 3040-41 | 3041-42 | 3042-43 | 3043-44 | 3044-45 | 3045-46 | 3046-47 | 3047-48 | 3048-49 | 3049-50 | 3050-51 | 3051-52 | 3052-53 |
|--|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---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## A-F Cut Points

*STAAR Performance, CCMR, Graduation Rate and Closing the Gaps*

| STAAR Performance |      |        |         |     |
|-------------------|------|--------|---------|-----|
|                   | Elem | Middle | HS/K-12 | AEA |
| A                 | 60   | 60     | 60      | 40  |
| B                 | 53   | 49     | 53      | 30  |
| C                 | 41   | 38     | 41      | 20  |
| D                 | 35   | 32     | 35      | 15  |

| CCMR |         |     |
|------|---------|-----|
|      | HS/K-12 | AEA |
| A    | 88      | 60  |
| B    | 78      | 30  |
| C    | 64      | 18  |
| D    | 51      | 12  |

| Graduation Rate* |         |      |
|------------------|---------|------|
|                  | HS/K-12 | AEA  |
| A                | 98.0    | 98.0 |
| B                | 96.0    | 96.0 |
| C                | 94.0    | 88.0 |
| D                | 88.0    | 70.0 |

| Academic Growth |      |        |         |     |
|-----------------|------|--------|---------|-----|
|                 | Elem | Middle | HS/K-12 | AEA |
| A               | 80   | 80     | 85      | 80  |
| B               | 71   | 68     | 74      | 62  |
| C               | 63   | 61     | 68      | 51  |
| D               | 56   | 55     | 62      | 35  |

| Closing the Gaps |      |        |         |     |
|------------------|------|--------|---------|-----|
|                  | Elem | Middle | HS/K-12 | AEA |
| A                | 74   | 71     | 74      | 44  |
| B                | 60   | 58     | 62      | 31  |
| C                | 33   | 34     | 48      | 19  |
| D                | 12   | 16     | 37      | 9   |

*\* Graduation Rate in Domain I = Best of the 4-Year, 5-Year or 6-Year Graduation Rate  
For AEA Campuses, Graduation Rate is modified to credit AEA campuses for Graduates, Continuers, TxCHSE Recipients,  
and previous Dropouts who complete (meaning graduate or are continuers)*