



## Spanish Early Literacy Inventory (SELI) and Early Literacy Inventory (ELI) Assessment Program Status

**2005-2006**

Growth of Bilingual K-2<sup>nd</sup> District Average from First SELI Administration to End of the Year Administration & 2<sup>nd</sup> Grade ELI:

Stage 1 = At Risk

Stage 2 = Progressing

Stage 3 = On Level

KINDERGARTEN SELI	Middle of the Year			End of the Year		
	Stage 1	Stage 2	Stage 3	Stage 1	Stage 2	Stage 3
Letter Identification	9%	20%	71%	4%	11%	85%
Letter Sounds	6%	11%	83%	3%	5%	92%
Word List	29%	21%	50%	13%	12%	75%
Concepts About Print	8%	26%	66%	2%	9%	89%
Phonological Awareness	3%	43%	54%	2%	41%	57%
Listening Comprehension	5%	35%	60%	4%	15%	81%
Dictation	13%	5%	82%	8%	3%	89%
Text Reading Level	21%	32%	47%	11%	19%	70%
Overall Stage	9%	35%	56%	6%	21%	73%

FIRST GRADE SELI	Beginning of the Year			End of the Year		
	Stage 1	Stage 2	Stage 3	Stage 1	Stage 2	Stage 3
Letter Identification	16%	31%	53%	3%	5%	92%
Sound Identification	17%	29%	54%	1%	4%	95%
Word List	25%	13%	62%	4%	4%	92%
Phonological Awareness	16%	59%	25%	3%	35%	62%
Dictation	13%	21%	66%	4%	4%	92%
Text Reading Level	24%	21%	55%	13%	13%	75%
Overall Stage	14%	40%	46%	5%	16%	79%

SECOND GRADE SELI	Beginning of the Year			End of the Year		
	Stage 1	Stage 2	Stage 3	Stage 1	Stage 2	Stage 3
Word List	9%	23%	68%	4%	12%	84%
Dictation	10%	19%	71%	7%	41%	52%
Text Reading Level	25%	21%	54%	13%	20%	67%
Fluency	59%	31%	10%	29%	37%	34%
Overall Stage	19%	42%	39%	9%	33%	58%

SECOND GRADE ELI	Beginning of the Year			End of the Year		
	Stage 1	Stage 2	Stage 3	Stage 1	Stage 2	Stage 3
Word List	61%	25%	14%	22%	29%	49%
Dictation	72%	22%	6%	19%	48%	33%
Text Reading Level	86%	5%	9%	49%	25%	26%
Fluency	78%	15%	7%	34%	31%	35%
Overall Stage	78%	14%	8%	37%	34%	29%