

# *Document Status: Review and Monitoring*

## **SCHOOL DISTRICT ORGANIZATION**

### **1:30 School District Philosophy**

The School District, in an active partnership with parents and community, will strive to achieve excellence and empower students to succeed ~~promote excellence~~ in a caring environment in which all students learn and grow. ~~We are self-directed, lifelong learners, effective communicators, complex, creative and adaptive thinkers, collaborative and productive thinkers.~~ The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices. [PRESSPlus1](#)

The mission of Geneva Community Unit School District 304 is to educate and prepare students with the knowledge, skills, and personal qualities to be productive citizens. ~~students within an environment that encourages the desire to learn and enhances the teaching of skills necessary to meet the unique academic, personal, physical, and social needs of each individual.~~ The school program will reflect the values and ambitions of the community, and every student will be challenged to develop intellectual and learning skills to his/her fullest potential, preparing them to become contributing members of society.

**We believe** that the moral, democratic, social and intellectual growth of every student is essential in our school system. A specific plan of continuity and consistency in programs is necessary for this development. A structured program of basic skills must be provided for everyone.

**We believe** that all children have individual talents and skills and that the educational process must provide for these differences.

**We believe** it is important to foster the creative and intellectual development of each student by nurturing the desire for learning and providing appropriate educational experiences.

**We believe** the responsibility for education in our school system should be shared by students, educators, parents, and the community. A communication partnership between these parties is desirable and essential to a productive learning atmosphere. Therefore, it is important to foster positive interactions among administrators, staff, students, parents, and community.

**We believe** students should develop positive self-concepts, be responsible for their own actions, and be respectful of others. We must all prepare these young people for their roles in the world. We have an obligation to promote an environment of understanding of our nation's democratic process, as well as an understanding of all world cultures.

**We expect** that this philosophy will be flexible and open to change in order to meet the future needs of the Geneva Public Schools.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

### **PRESSPlus Comments**

[PRESSPlus 1.](#) This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

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