



Results Driven Accountability Determination Report

331 MINIDOKA CO.

RDA Determination
Meets Requirements

Differentiated Level of Support
Level 1: Supporting and Guiding

Scoring Area	Total Points Available	Points Earned	Percentage (%)
Results Area	40	32	80.00%
Compliance Area	24	23	95.83%
RDA Determination %*			87.92%

*RDA Determination and Differentiated Level of Support are based on the RDA Determination %.



Results Area

Results Indicators	2017-2018 State Target	2017-2018 LEA Percentage (%)	Score (1-4)
Exiting Data Elements Percentage of Students with Disabilities Who:			
Indicator 1: Graduated	65.40%	56.10%	3
Indicator 2: Dropped Out	3.08%	06.31%	1
Reading Assessment Elements - Percentage of Students with Disabilities Who:			
Indicator 3B: Participated in Regular Statewide Assessments			
Percentage of 4th Grade	95.00%	100.00%	4
Percentage of 8th Grade	95.00%	100.00%	4
Indicator 3C: Scored Proficient or Above on the Regular Statewide Assessments			
Percentage of 4th Grade	25.00%	40.48%	4
Percentage of 8th Grade	22.00%	06.67%	1
Math Assessment Elements - Percentage of Students with Disabilities Who:			
Indicator 3B Participated in Regular Statewide Assessments			
Percentage of 4th Grade	95.00%	100.00%	4
Percentage of 8th Grade	95.00%	100.00%	4
Indicator 3C: Scored at Proficient or Above on the Regular Statewide Assessments			
Percentage of 4th Grade	27.00%	29.55%	4
Percentage of 8th Grade	19.00%	16.67%	3
Total Results Score			32
Total Points Possible			40
Results Matrix Percentage			80.00%



Compliance Area

Compliance Indicators	2017-2018 State Target	2017-2018 LEA Percentage (%)	Score (1-4)
Indicator 4B: Significant discrepancy by race/ethnicity in the rates of suspensions and expulsions greater than 10 days in a school year for students with IEPs and policies, procedures or practices that contribute to the significant discrepancy.	0.00%	00.00%	4
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification .	0.00%	00.00%	4
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification .	0.00%	00.00%	4
Indicator 11: The percent of children with parental consent to evaluate, who were evaluated within the 60 school day timeline .	100.00%	99.01%	3
Indicator 12: Percent of students referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays .	100.00%	100.00%	4
Indicator 13: Percent of students reviewed for secondary transition with an IEP that includes coordinated, measurable, annual IEP goals and transition services and course of study that will reasonably enable the student to meet their postsecondary goals.	100.00%	100.00%	4
Total Compliance Score			23
Total Compliance Points Possible			24
Compliance Matrix Percentage			95.83%

*Data for Indicators 1 and 2 is from 2016-2017

For a detailed explanation of how the Results Matrix, Compliance Matrix, and the Results-Driven Accountability Percentage and Determination were calculated, review "Idaho's Special Education Results Driven Accountability (RDA) Monitoring System".

Note: LEAs that do not have early childhood and/or secondary program(s) will receive a score of NA, which will not count against the LEA's overall score.