

Davis School District Policy and Procedures

Subject: 5S-304 Student Toilet Training Requirements (NEW)

Index: Student Health

Revised: ~~August 2, 2024~~ July 15, 2025

1. PURPOSE AND PHILOSOPHY

The purpose of this policy is to establish toilet training requirements and exceptions for students enrolling ~~in kindergarten~~ in the Davis School District.

2. DEFINITIONS

- 2.1. "Toilet trained" means that a student can:
 - 2.1.1. communicate the need to use the bathroom to an adult;
 - 2.1.2. sit down on a toilet;
 - 2.1.3. use the toilet without assistance;
 - 2.1.4. undress and dress as necessary; and
 - 2.1.5. tend to personal hygienic needs after toileting.
- 2.2. If an accident occurs a "toilet trained" child can independently tend to hygienic needs and change clothes.
- 2.3. A student is not "toilet trained" if the student has accidents with sufficient frequency to impact the educational experience of the student or the student's peers.

3. POLICY

- 3.1. ~~Beginning in the 2024-2025 school year,~~ Except as provided in subsection 3.2, a District ~~elementary~~ school may not enroll a student ~~in kindergarten~~ unless the student is toilet trained as defined in this policy.
- 3.2. A District ~~elementary~~ school ~~may~~ shall enroll a school-age student who is not toilet trained if the student's lack of toilet training developmental delay qualifies as a related disability under IDEA or Section 504, or the student is being evaluated for this purpose.
- 3.3. As part of the ~~kindergarten~~ enrollment process, a parent must assure the enrolling school that the incoming student is toilet trained.

4. STUDENTS WHO LACK TOILET TRAINING

- 4.1. The school shall consider whether a student's delay in toileting capability may be a sign of a disability that could impact the child's education, including initial evaluation consistent with the District's child find obligation.
- 4.2. The student and the student's parents may be referred to a school social worker or counselor to provide additional family support and resources; and to create an individualized plan to address the student's needs.
- 4.3. The individualized plan may establish the circumstances under which a parent or a parent's ~~adult designee~~ designated adult, who is not a school employee, may assist ~~aid~~ in toilet training and support at school Assistance must take place in a private or cleared restroom. ~~A parent's adult designee may not be a school employee.~~

- 4.4. The individualized plan may provide for coordinating with appropriate LEA personnel and parents to reintegrate a student, as appropriate, once the student has become toilet trained.

DEFINITIONS

See Section 2

REFERENCES

[Utah Code Ann. 53G-7-203](#) – Kindergartens – Establishment – Funding – Assessment

[Utah Administrative Rule R277-631](#) – Student Toilet Training Requirements.

DOCUMENT HISTORY

Adopted: June 18, 2024 HB 313 School and Classroom Amendments

Revised: August 2, 2024- Made a minor change consistent with a minor change in circumstance.

Revised: July 15, 2025 – Updated to comply with changes in HB76.