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## Board of Education

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### PRESENTATION

**TITLE:** Dyslexia Program Presentation

**DATE:** May 23, 2022

**RESPONSIBLE ADMINISTRATOR:** Dr. Tiffany Bone  
Assistant Superintendent of Curriculum and Instruction  
Cathey Ford  
Dyslexia/Intervention Coordinator

**VISION 2023 STRATEGY:** 3. Instruction

#### **BACKGROUND/CONSIDERATIONS:**

A Dyslexia Program Adoption Committee consisting of educators from elementary schools, middle schools, and high schools, parents and community members was established to review DESE approved dyslexia programs.

The Dyslexia Program Adoption Committee selected the purchase and use of Specialized Program Individualizing Reading Excellence (S.P.I.R.E.) based on the following strengths of the program:

- Systematic, sequential & cumulative and follows a logical plan of presenting the alphabetic principle
- Targets the specific needs of the student without presumption of prior skills
- Multisensory and research-based
- Includes strategies that students use for decoding, encoding, word recognition, fluency and comprehension
- Systematic approach to assessment

#### **RECOMMENDATION:**

This is a presentation item only. No action is required.

**VISION 2023 STRATEGIES - Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical-thinking skills, and learning environments designed to meet each student's unique needs and aspirations. **Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.