

NOTICE LETTER



Division of Elementary and Secondary Education

Transforming Arkansas to lead the nation in student-focused education

July 9, 2021

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Commissioner

Stacy Smith
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**Dr. Beth Anne
Rankin**
Magnolia

Kaitlin Morrow
[REDACTED]

Mr. Tim Holicer, Superintendent
Glen Rose School District
14334 Highway 67
Malvern, AR 72104

Dr. Brian Golden, Superintendent
Malvern School District
1620 South Main Street
Malvern, AR, 72104

Re: Appeal Under the Public School Choice Act-Elizabeth Morrow

Everyone:

This letter is to notify you that the Arkansas State Board of Education is scheduled to hear the above-referenced appeal(s) on **Wednesday, July 14, 2021**. The action item is set for the **10:00 a.m. agenda in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Any additional materials any party chooses to submit should be provided to my office **no later than 12:00 noon on Tuesday, July 13, 2021**.

The Arkansas State Board of Education has requested the parent, the non-resident district, and the resident district attend this meeting and be available for questions.

The above-referenced appeal(s) will be conducted pursuant to the legal authority and jurisdiction vested in the State Board by the Public School Choice Act and the Arkansas Department of Education Rules Governing the Public School Choice Act. You may find copies of these references on the Arkansas Department of Education Website.

Thank you in advance for your cooperation in this matter. Please do not hesitate to contact the Arkansas Department of Education's Legal Services Division at (501) 682-4585 should you require additional information.

Sincerely,

/s/Taylor Dugan

Taylor Dugan
Staff Attorney
Division of Elementary and Secondary Education
taylor.dugan@ade.arkansas.gov

APPEAL

6/18/21

To Whom it may concern,

I am writing in regards to a denial of school choice for my daughter Elizabeth Morrow. We currently live in the Malvern School District but she attended Glen Rose Pre School. Elizabeth does not do well with change but was able to adjust to Glen Rose after a period and I believe it was mostly due to the schools' size. At her age, I believe having to move schools would have a negative impact on her learning which I think is detrimental at this stage of her education.

I fully expect her to thrive in the environment she has grown accustomed to at Glen Rose. Her growth at Glen Rose helps reinforce my decision to keep her with them. The benefits in the teacher/student ratio are very important to Elizabeth's learning style. I have included copies of her beginning and ending report cards to support my claim.

Thank you for your time and consideration,

Kaitlin Morrow

Kaitlin Morrow

6-23-21

OTHER DOCUMENTS



MALVERN SCHOOL DISTRICT

Home of Leopards

“Where PASSION, PRIDE, & EXCELLENCE are expected.”

Brian Golden
Superintendent of Schools
Jace Roberts
Chief of Staff

1620 SOUTH MAIN STREET
MALVERN, ARKANSAS 72104
501-332-7500, FAX: 501-332-7501

Lillian Harper
Assistant Superintendent
Gerald Hatley
Assistant Superintendent

June 14, 2021

Kaitlin Morrow



Re: School Choice Cap: Elizabeth Morrow

Dear Parent,

I am writing to inform you that your child(ren) listed above have been denied school choice for the 2021-22 school year due to the Malvern School District reaching its transfer cap under Arkansas Code Annotated 6-18-1906. Each year there is a cap on the number of transfers allowed under Arkansas Law based upon the enrollment numbers of each school. Applications are approved on a first come basis in the order they are received from the non-resident school district. Per Arkansas law, your child(ren) will receive priority for a transfer in the first school year in which the district has enough space under the cap.

Should you have any questions, please contact our office at the contact information listed above.

Respectfully,

Brian Golden
Superintendent

Child's Name: Elizabeth Morrow Date of Screening: 20 8 28 School/Program: Glen Rose ABC
 Parent(s)/Caregiver(s): _____ Birth Date: 14 2 12 Teacher: _____
 Address: _____ Age: 4 6 Examiner: Levans

B. Core Assessments		C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order for each assessment. Start with the first item and proceed in order. Give credit for a skill by circling the item number. For a skill not demonstrated (an incorrect response), slash through the item number.	Number Correct x Point Value for Each	Child's Score
19	Academic/Cognitive	1B Knows Personal Information Knows: 1. First name 2. Last name 3. Age 4. Street address	2 x 2.5	5/10
20	Language Development	2B Names Colors Names: 1. blue 2. green 3. yellow 4. red 5. orange 6. pink 7. black 8. purple 9. white 10. brown	10 x 1	10/10
22	Language Development	3B Identifies Pictures by Naming Names: 1. scissors 2. duck 3. snake 4. wagon 5. ladder 6. leaf 7. owl 8. nail	7 x 1	7/8
23	Academic/Cognitive: Literacy	4B Visual Discrimination—Forms and Uppercase Letters 1. O 2. □ 3. ○ 4. △ 5. X 6. P 7. V 8. X	3 x 1	3/10
24	Physical Development	5B Visual Motor Skills Draws: 1. circle 2. a plus sign 3. an X 4. a square 5. a rectangle	3 x 2	6/10
26	Physical Development	6B Gross Motor Skills 1. Walks forward heel-to-toe five steps 2. Hops five hops on preferred foot 3. Hops five hops on other foot 4. Stands on one foot for ten seconds 5. Stands on other foot for ten seconds.	5 x 1	5/5
28	Language Development	7B Names Parts of the Body Names: 1. stomach 2. neck 3. back 4. knees 5. thumbs 6. fingernails	4 x 2	8/12
29	Language Development	8B Follows Verbal Directions Follows: 1. two-step directions 2. three-step directions	2 x 4	8/8
31	Academic/Cognitive: Mathematics	9B Counts by Rote Counts to: 1 2 3 4 5 6 7 8 9 10	10 x 0.5	5/5
32	Academic/Cognitive: Mathematics	10B Recognizes Quantities Recognizes and names quantities of 1, three, five, eight	1 x 4	4/12
33	Language Development	11B Verbal Fluency and Articulation 1. Uses sentences of at least three words 2. At least 90% of speech is intelligible	2 x 5	10/10
Total Score =			71	100

D. Notes/Observations: _____

E. Next Steps: _____

Name: Elizabeth Morrow

Assessment Date: May 17

LANGUAGE ARTS

Letter Identification: (Check mark shows mastery)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Identifies upper case	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies lower case	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓			✓	✓		✓	✓	✓	✓	✓	✓	✓		✓
Letter / sound association																										

Early Literacy Skills:

+ ✓ -

Shows interest in books and reading	+
Listens to stories read aloud	+
Responds to stories read aloud	+
Retells familiar stories	+
Understands that print carries meaning	+
Recognizes that letters are different from numbers	+

Writing: Current writing stage is highlighted

1 Draws pictures to tell a story	2 Uses "scribble" writing	3 Uses random letters in writing
4 Labels with initial sounds	5 Labels with words	6 Writes simple sentences

Phonological Awareness Skills:

+ excellent progress
✓ is learning
- needs more time

+ ✓ -









Understands that some words rhyme	✓
Can produce rhyming words	✓
Can discriminate syllables in words	✓
Can discriminate same and different beginning sounds	✓
Can discriminate onset-rimes (example: /m/ -op)	✓
Can discriminate three phonemes in one word (example: /m/ /o/ /p/)	✓

MATH

Numbers: Check mark shows mastery

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Recognizes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Matches with 1-1 correspondence	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Shapes: Check mark shows mastery

	Rectangle	Triangle	Square	Circle	Heart	Star	Rhombus	Oval
								
Names	✓	✓	✓	✓	✓	✓	✓	✓

Pre-K Report Card (you can change this)

Name: Elizabeth Morrow

Assessment Date: May 17

MATH (continued)

Colors: Check mark shows mastery

	Red	Yellow	Blue	Green	Orange	Brown	Purple	Black	Pink	White	Gray
Names	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Math Concepts:

+ ✓ -

+ ✓ -

Uses verbal ordinal terms	✓
Uses positional words	✓

Recognizes and creates patterns	+
Sorts objects by a variety of attributes	✓

PHYSICAL DEVELOPMENT:

+ ✓ -

+ ✓ -

Holds writing tools correctly	+
Can write first name	✓

Uses scissors correctly	+
Cuts on a line	+

SOCIAL-EMOTIONAL:

Never

Sometimes

Often

	Never	Sometimes	Often
Interacts with peers appropriately			✓
Participates in group activities			✓
Follows school rules			✓
Follows verbal directions			✓
Is gaining independence/self-help skills			✓

Teacher Comments:

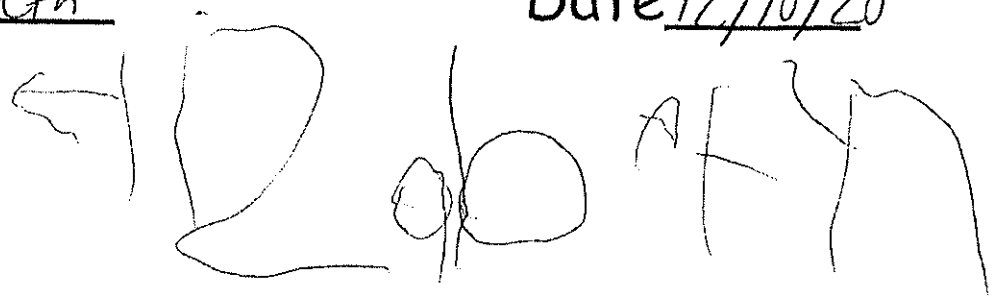
Elizabeth is kind, caring, and friendly. Elizabeth listens to, and follows, directions well. Elizabeth displays an excellent attitude toward learning. Elizabeth is a role model for our class. Elizabeth is courteous and shows good manners in the classroom. Elizabeth is a valued member of the class. Elizabeth regulates responses to feelings and emotions well in the classroom.

Parent Signature: _____

Parent's signature shows that the parent has read the student's report card.

Name Elizabeth

Date 12/10/20



$\frac{1}{2}$ Write your name

25 Letters

26	Z	X	Y	W	V	U	T	S	R	Q	P	O	<u>N</u>
	M	L	K	J	I	H	G	F	E	D	C	B	A

11 Numbers

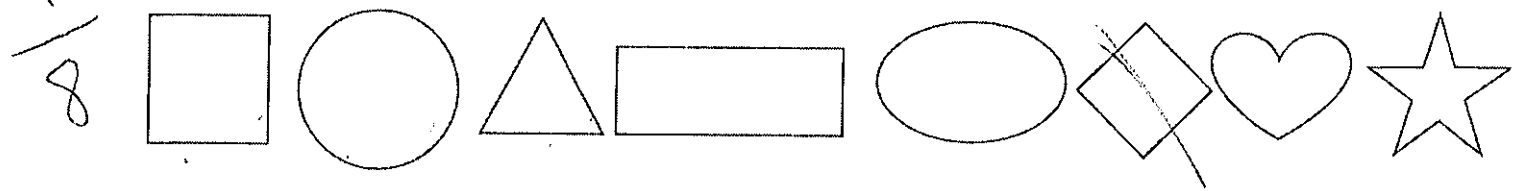
<u>8</u>	<u>6</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>9</u>	<u>10</u>	<u>3</u>	<u>7</u>	<u>0</u>		
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Colors

<u>11</u>	Red	Blue	Black	Orange	Yellow	Green	Purple
	Pink	White	Brown	Grey			

1 Counts to: 11

7 Shapes



Parent Teacher Conference Summary

Child's Name Elizabeth Morrow

Date 2.3.21

Topics Discussed:

X Work Sampling Summary Report

X Assessments

X Kindergarten Readiness

Teacher

Comments I am enjoying having Elizabeth in my class.

Elizabeth is working on writing her name. Elizabeth knows all of her numbers and letters.

Parent

Comments:

Parent

Signature:

Teacher

Signature:

Whitney Earnest



Narrative Summary

For the family

Elizabeth Morrow

Period 2 2020/2021



Teacher Brittni Pearce
School/Program: Glen Rose Preschool
Date of 02/01/2021 Days

Age: 5 years 0 months
Primary English
Days Days

IEP: No

Domains & Component	Checklist		Progress	
	As Expected	Needs Development	As Expected	Other than Expected
S	•		•	

I Personal and Social Development

- A Self-Concept
- B Self-Control
- C Approaches to Learning
- D Interaction With Others

Teacher Comments:

Elizabeth's strengths are:
 -Eager to learn
 -Interacting with other children
 -Attends to tasks and seeks help when encountering a problem
 Elizabeth is working on:
 -approaching tasks with flexibility and inventiveness

Elizabeth's strengths are:
 -Knows all of her numbers
 -Can count to 11
 Elizabeth is working on:
 -Counting higher

Domains & Component	Checklist		Progress	
	As Expected	Needs Development	As Expected	Other than Expected
S	•		•	

II Language and Literacy

- A Listening
- B Speaking
- C Reading
- D Writing
- E Listening for English Language Learners
- F Phonological Awareness for English Language Learners
- G Speaking for English Language Learners

Teacher Comments:

Elizabeth's strengths are:
 -Knows 25 of her letters
 -Writes her name when looking at it
 Elizabeth is working on:
 -Writing and spelling her name without looking
 -Learning the letter Y

Domains & Component	Checklist		Progress	
	As Expected	Needs Development	As Expected	Other than Expected
S	•		•	

IV Scientific Thinking

- A Inquiry Skills and Practices
- B Physical Science
- C Life Science
- D Earth Science

Teacher Comments:

Elizabeth's strengths are:
 -Communicates experiences and observations
 -Asks questions and solves problems
 Elizabeth is working on:
 -Exploring more science materials

Domains & Component	Checklist		Progress	
	As Expected	Needs Development	As Expected	Other than Expected
S	•		•	

V Social Studies

- A People, Past and Present
- B Human Interdependence
- C Citizenship and Government
- D People and Where They Live

Teacher Comments:

Elizabeth's strengths are:
 -Understands family roles, needs, and relationships
 -Aware of the rules and follows them
 Elizabeth is working on:
 -Identifying people's jobs

Domains & Component	Checklist		Progress	
	As Expected	Needs Development	As Expected	Other than Expected
S	•		•	

III Mathematical Thinking

- A Processes and Practices
- B Number
- C Operations and Algebraic Thinking
- D Measurement
- F Geometry

Teacher Comments:

Domains & Component	Checklist		Progress	
	As Expected	Needs Development	As Expected	Other than Expected
S	•		•	

VI The Arts

- A Expression and Representation
- B Understanding and Appreciation

Teacher Comments:

Elizabeth's strengths are:
 -Loves drawing
 -Participates in group music and dance
 Elizabeth is working on:

Teacher Signature: _____

Date _____

Parent/Guardian Signature: _____

Date _____



Narrative Summary

For the family

Elizabeth Morrow

Period 2 2020/2021



Teacher Brittni Pearce
School/Program: Glen Rose Preschool
Date of 02/01/2021 Days

Age: 5 years 0 months
Primary English
Days Days

IEP: No

-Using a variety of art materials

Domains & Component	Checklist		Progress	
	As Expected	Needs Development	As Expected	Other than Expected
S	•		•	

VII Physical Development, Health, and Safety

- A Gross Motor Development
- B Fine Motor Development
- C Self-Care, Health, and Safety

Teacher Comments:

Elizabeth's strengths are:
 -Follows the rules
 -Shows control when writing and drawing

Elizabeth is working on:
 -Fine Motor Skills

Teacher Signature: _____

Date _____

Parent/Guardian Signature: _____

Date _____