

**BOARD OF EDUCATION, NEW FAIRFIELD, CT**  
**Curriculum Subcommittee Meeting**

Name of Subcommittee: Curriculum

Meeting type: Regular

Date of Meeting: 10/24/22

Minutes submitted by: Greg Flanagan

Members present: Kathy Baker, Tim Blair, Greg Flanagan, Stephanie Strazza

Members absent:

Other attendees: Julie Luby, Alyce Misuraca, Sherry Earle, Barbara Strashun, Emily Peterson

Meeting Access: Curriculum Subcommittee (10/24/22 at 7:00 p.m.) Web: <https://zoom.us/j/91800296260>

Dial In: (929) 205-6099 Meeting ID: 918 0029 6260

**II. APPROVAL OF MINUTES**

A. September 27, 2022 – Special Meeting – Approved by consensus

**III. ACTION ITEMS - none**

**IV. INFORMATION ITEMS**

**A. NFPS Program for Gifted Students** - Barbara Strashun and Emily Peterson, our two teachers of the gifted, and Dr. Sherry Earle, a nationally renowned expert in the field, partnered with Julie Luby to update us on our gifted services in New Fairfield. They shared that our current models of identification and service delivery are based on state law, as well as guidance from the State Department of Education, the National Association for Gifted Children, Supporting Emotional Needs of the Gifted, the Connecticut Association for the Gifted, and the work of leaders in the field of gifted education. They reviewed the state law, as well as our multidisciplinary approach to the identification of students, which takes place through a screening process in grades 3 and 6, and whenever the need arises, for individual students. They articulated the ways in which gifted students are like and unlike their grade level peers and highlighted the special learning needs that they have. They described our program, which provides students with one of their core academic periods daily, engaging in the grade level curriculum in the peer group of the identified gifted students. This model is in its second year in New Fairfield and has been very well received by students and parents. In addition, our two teachers provide enrichment to students in grades 3 - 6 and support parents through a newsletter and parent meetings on relevant topics.

**B. NFPS Coaching Model** - One goal for this year is to continue to build a shared understanding of the NFPS system supporting teaching and learning and the Vision of the Graduate to increase achievement for all. Our approach is inclusive - asset based. We are all learners. Coaches support the district/school goals around high quality instruction to support the vision of the graduate. They co-facilitate monthly faculty meetings with building principals, facilitate department/grade level meetings and plan with teams of teachers. Another level of support is that they engage in personal coaching cycles with individual teachers around the work of using data and informing high quality instruction.

**C. Social Studies Curriculum Continuum** - Julie Luby reviewed the K-12 Social Studies Curriculum Continuum, highlighting the areas of study for each grade.

**V. OTHER - none**

**Motion to adjourn:** Made by: Stephanie Strazza

Seconded by: Greg Flanagan

Recording of vote: All in favor

**Meeting adjourned at:** 8:37 p.m.