

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION DISCONTINUING AND REDUCING EDUCATIONAL
PROGRAMS AND POSITIONS**

WHEREAS, the School Board of Independent School District No. 182 adopted a resolution on December 18, 2023, directing the administration to make recommendations for reductions in programs and positions, and

WHEREAS, said recommendations have been received and considered by the School Board,

BE IT RESOLVED, by the School Board of Independent School District No. 182, as follows:

That the following programs and positions or portions thereof, be discontinued:

1. 1.0 f.t.e. Math Instructional Coach Position
2. 1.0 f.t.e. Elementary Homeroom/Classroom Position
3. 1.0 f.t.e. Kindergarten/Elementary Floating Substitute
4. .40 f.t.e. Early Learning Teaching Position
5. Restructuring of the Secondary Spanish Teacher Position to Include Spanish Classes and Student Success Specialist
6. Reduce Elementary and Secondary School Software Licensing Subscriptions by \$25,000
7. Reduce High School Supply Budget by \$10,000
8. Eliminate Choir and Band Concerts and Pep Band Outside the Contract Day
9. Eliminate Schoology
10. Eliminate Library Book Purchases for 2024-2025
11. Reduce the Ranger Made Supply Budget by \$10,000
12. Discontinue Membership in the Minnesota Rural Education Association (MREA)
13. Reduce Extra- and Co-Curricular Activity Net Costs by 20% to 25% Through a Combination of Expenditure Reductions and New Revenues

BE IT FURTHER RESOLVED, by the School Board of Independent School District No. 182, as follows:

In lieu of discontinuing and reducing programs and positions, the following expenses will be charged to the Reserved for Basic Skills/Compensatory rather than the Unreserved General Fund, resulting in a reduction in Unreserved General Fund expenditures:

1. 3.0 f.t.e. Elementary Homeroom/Classroom positions
2. Alternative Delivery of Specialized Instructional Services (ADSIS) positions
 - a. .57 f.t.e. ADSIS Behavior and Truancy Interventionist (eliminate Secondary Economics from this position)
 - b. 1.0 f.t.e. Elementary Social/Emotional Learning (SEL) and ADSIS Reading and Math Interventionist Teaching Position (eliminate SEL from this position so entire position is funded by ADSIS)
 - c. 1.0 Elementary Family Services Worker to continue for one more year only (24-25) (ADSIS)
 - d. Family Services Worker contract with Northern Pines for the High School (ADSIS)

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

School District Clerk