

## **DISD Smith Elementary School Transformation to Smith Early Learning Academy Compliance Statement**

DISD's transformation of Smith Elementary School to Smith Early Learning Academy repurposes the learning environments to accommodate Duncanville ISD's youngest learners. The campus will be serving PK3 students allowing for additional grade levels to be added within the original building footprint if the need presents itself in the future. The transformation project is designed to meet the Flexibility Level 3 (L3). The project compliance to meet TEA Facilities Standards is following the Quantitative method of compliance for instructional facility space standards.

DISD Leadership, the Early Childhood Education Leadership, and ECE program directors participated in an activity identifying the level of compliance (L1 to L4) of their current instructional model to where Smith Early Learning Academy is progressing to an experiential and updated traditional method of teaching and learning. The compliance method for the Smith Early Learning campus program areas transitioned from a Quantitative Level 2 to a more engaged, collaborative, and flexible compliance methodology. The process for the committee was unanimous for committed to a Quantitative Flexibility Level 3 (L3).

DISD's Board of Trustees will review the Compliance Statement. Once Board approved, the direction of the design will progress based on the approval of the Board of Trustees.

### **Definition of Flexibility Level 3 (L3):**

The learning environments within a Flexibility Level 3 (L3) campus have the following design criteria:

- Multiple student/teacher presentation spaces
- Organization of spaces allows for proximal outdoor access that is visible from classrooms
- Flexible and mobile furniture that is easily rearranged
- High use of multipurpose walls, including digital touchscreen and other functionalities
- Learner-centric digital instruction with elevated levels of access to a range of mobile devices