



“State of the District”
One District One Team

Eliza Diaz

Superintendent of Schools December 2024

“ COMMITTED TO EXCELLENCE”



BISD Year Comparisons



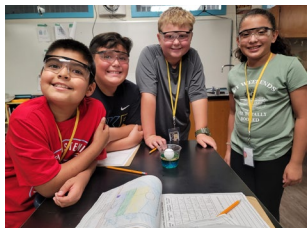
- Enrollment/FTE Trends

Student Enrollment	531	557	536	521
District Attendance Average	92%	93%	95.60%	96.55%
Personel	Total: 114	Total: 120	125	123.5
Teachers	59	60	52.5	51.5
Paras			26	23
Custodians			10	10
Maintenance			3	3
Tech			2	3
Cafeteria			7	7
Counselors			2.5	2.5
Nurse			2	2
District Admin			10	11
Transportation			2	2.5
Secretaries/CO			8	8



BISD Year Comparisons

- Special Programs Enrollment



County-District Number: 136901 District Name: BRACKETT ISD

(136901) - Brackett ISD - Special Programs						
School Year	CTE	Special Ed	504	Dyslexia	Gifted and Talented	At-Risk
2024 - 2025	136	106	71	51	47	196
2023 - 2024	128	97	70	48	45	219
2022 - 2023	102	98	63	43	29	199
2021 - 2022	91	81	62	42	21	236

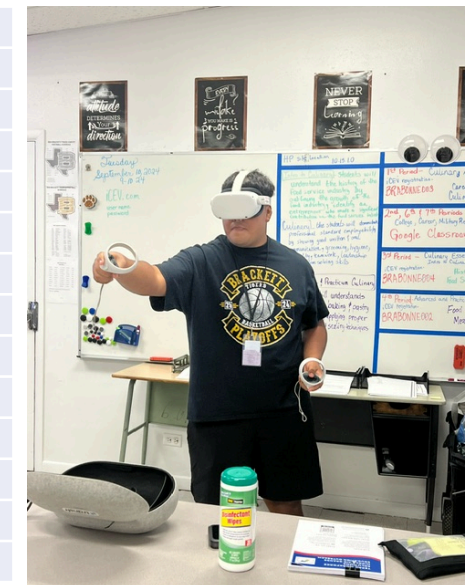


- Accountability Ratings

County-District Number: 136901 District Name: BRACKETT ISD

(136901) - Brackett ISD				
School Year	District Accountability Rating	Brackett HS	Brackett JH	Jones
2024 - 2025				
2023 - 2024 *	B-80	B-86	B-81	C-77
2022 - 2023 *	B-80	C-79	B-80	B-80
TEXAS EDUCATION AGENCY implement STAAR 2.0 - Change of test and Change of Passing Criteria				
2021 - 2022	B-89	B-87	B-80	B-80
2020 - 2021	Not Rated - State of Disaster			
2019-2020	COVID - NOT RATED			

* Continues as UNOFFICIAL RATINGS due to pending lawsuit



Superintendent Goal 1:

The superintendent will ensure all staff has the necessary instructional tools, to include a viable research-based curriculum with aligned staff development to increase the success of all student, specifically our at-risk and special education student, on state required assessment and in closing the identified achievement gaps.

- Key Performance Indicators
 - Improved STAAR scores, closing of the academic gaps and improved scores in special populations- accountability rating of A
 - Use of Early Reading Inventories and Other Assessments to effectively plan for intervention (intervention plans documented)
 - Implement a Professional Development to meet district needs (utilize the advisory committee)
 - Purchases instructional resources, curriculum and trainings for effective implementation. (Curriculum/Resources)
 - Close the success gap amongst student groups
 - Increase success in CCMR (college/career/military readiness) to include TSI, SAT/ACT and industry-based certifications
 - Use of District Advisory Committee for feedback

Update

Preliminary STAAR results (22 areas of subject/grade level testing): 22/23: 5 areas showed gains and 23/24 – 13 subject/grade level areas showed improvement

CTE: new courses offered: Intro. to Ed Careers & Accounting 1 (23/24); 24/25 – level 2 courses for the new pathways have been added and allow for certification: Human Growth and Development and Accounting 2

Professional Development Plan focused on staff needs and effective instructional delivery and curriculum implementation
Utilizing our staff to attend training and then come back and turn around training (TEKS resource, Lead4Wark, implementing Planning Protocol)

Summer ACE – provided interventions to 105 students; it was offered for 25 days to meet intervention needs of our students; ACE program has started strong for the FALL of 2024

Continued: Goal 1 - Instructional Tools

- Instructional Software

Program	Used BY	Area of Focus
Ekohi - PPD	Admin/Teachers/Curriculum	Lesson Planning and Delivery
TEKS Resource	Teachers	Curriculum
Lead4Ward	Teachers	Curriculum/State Assessment/Data Analysis
Eduphoria	Admin/Teachers/Paras	Curriculum/State Assessment/Data Analysis
Carnegie	6th teacher Alg 1 Alg 2	Math
Amplify	ACE	Reading
Accelerated Reader	Students 5-12, reading teachers	Reading
Learning Ally	Students Reading K-12	Reading
Progress Learning (Education Galaxy)	Jones campus/Secondary	Math/Science
Zearn	Elementary	Math
Brain Pop & Brain Pop, Jr	students & teachers	Curriculum Support
Ed Puzzle	Teachers, students	Curriculum Support
Learning.com	K-5, 8?	Technology TEKS
iCEV	CTE secondary	CTE courses
IXL	Teacher/Students (6th Math)	Math
Khan Academy	Teacher/Students	Curriculum Support
Odysseyware/Imagine Learning	Teachers/students Credit Recovery	Curriculum Support
Positive Physics & Chemistry	Physics/Chemistry	Science
Quill	Secondary English	Writing
Read works	6th Grade ELAR	Reading/Writing
Scholastic News/Science Spin/Storyworks/Studies Weekly	1st-5th	Science/Social Studies
Think Up online/toolbox	1st-5th	State Assessment
Xello (Career Cruising)	Teachers/students	CTE courses
xtramath.org	1-5 Students	Math
Math Fact Lab		Math
MClass		Reading
No Red Ink	English Dept 100 students	Writing
Flocabulary	6-8 All Subjects	Curriculum Support
Really Great Reading	PreK-4	Reading
Summit K12 ESL	5th/JH 6-8	Bilingual/ESL support
Stemscopes	Prek-5	Science

Continued: Goal 1 –Professional Development

Brackett ISD 2024 -2025 Staff Development					
Date	Time	Audience	Location	Presenter	Session
August 7 New	8:30 - 12:00	New Teachers/Staff	Auditorium	CO Staff	Welcome
	1:00 - 3:30	New Teachers/Staff	Campus	Principals	Meet with Principals
August 8	8:30 - 3:30	ALL STAFF	Campus		Staff Work Day/Assignments per job description
	1:00	Campus Secretaries; Campus Admin	Elem PLC RM	Price	Attendance Handbook Training
	1:00-4:00	Benefits Sign Up	Central Office	Perez	Insurance/Benefits Yearly Sign UP
August 9	8:30 - 3:30	ALL STAFF	Campus		Staff Work Day/Assignments per job description
August 12	8:30 - 10:30	Teachers/Paras/Campus ADMIN/Counselors	Auditorium	Gann/Cluster/Price	SPECIAL Ed - Dyslexia & Child Find
	10:30 - 12:00	Teachers/Paras/Campus ADMIN/Counselors	Auditorium	Diaz/Price District Admin	Special Programs District Special Programs Manual and Required Special Ed Training Modules
	12:00 - 1:00	ALL STAFF	LUNCH		LUNCH
	10:30- 3:30	ALL STAFF	Auditorium	Diaz/Price District Admin Special Programs Personnel	Special Programs continued GT - updates/info ELL - updates/ info 504 - updates/info Folder Distribution -Teachers/Coordinators
August 13	8:30 - 12:00	ALL Teachers	Kinney Co Civic Center	Region 20 Staff	TTESS for ALL TEACHERS
	9:00 - 12:00	Paras	Library	Price/Admin	Euphoria (Strive for Professional Development)
	12:00 - 1:00	ALL STAFF	LUNCH		LUNCH
August 14	1:00 - 3:30	ALL STAFF	Campus		VECTOR ONLINE TRAININGS
	8:30 - 3:30	ALL STAFF	Kinney Co Civic Center	Diaz Central Off Staff	CONVOCATION***LOCAL PD
August 15	8:30 - 3:30	Teachers/Admin	Kinney Co Civic Center	Price/Diaz/Admi	Curriculum and Instruction
	10:00 - 12:00	Secretaries/Paras	Campus		As Assigned
	12:00 - 1:00	ALL STAFF	LUNCH		LUNCH
August 16	1:00 - 6:00	Secretaries/Paras/Counselors	Cafeteria/Cub Gym		Returning Students Registration/Forms/Back to School Fair
	8:30 - 12:00	Secretaries/Paras/Counselors	Cafeteria/Cub Gym		Back to School Registration (starts at 9:00)
	12:00 - 1:00	ALL STAFF	LUNCH		LUNCH
	8:30 - 3:30	Elementary/Inter Teachers	PLC RM	Massingill Campus	mClass/Really Great Reading/PK CLI online
	1:00 - 3:30	Secretaries/Paras/Counselors	Campus		as assigned
August 19	1:00 - 3:30	Special Ed Teachers/Sped Paras/Admin	Central Office Board	MSB	XLOGS
	8:30 - 3:30	Secondary Teachers	B4 Rm 40	Mr. Jimenez	Campus Data, Policy, and Procedure Updates
	8:30 - 3:30	All Staff	Campus		Staff Work Day/Assignments per job description
August 20	6:30 - 7:30	BACK to SCHOOL PEP-RALLY			
	8:30 - 3:30	All Staff	Campus		Staff Work Day/Assignments per job description
August 21	5:30 - 7:30	OPEN HOUSE	Campus	Admin/Teachers	5:30 -6:30 Elementary 6:30 - 7:30 Secondary
	8:30 - 3:30	ALL STAFF	Campus		Staff Work Day/Assignments per job description
27-Sep	1:30 - 4:00	ALL STAFF	Auditorium	all staff	District Updates/ Flocabulary & Eduphoria Test Building
14-Oct	8:30-3:30	ALL STAFF	assigned locations	all staff	Stop the Bleed/CPR/CPI/ Pathways to Well Managed Classroom & Increasing Student Engagement
8-Nov	1:30 - 4:00	ALL STAFF	Auditorium	all staff	District updates/STAAR test training/Vector Solutions
Dec. 20	1:30 - 4:00	ALL STAFF	auditorium	all staff	District updates/Understanding your data and using aim hi to plan for interventions
January 7th	8:30 - 3:30	ALL STAFF	assigned locations	all staff	Mental Health/Threat Assessment/Defense in the Classroom
14-Feb	1:30 - 4:00	ALL STAFF	auditorium	all staff	Differentiation - meeting needs of all students (ELPS/GT/Special Ed)

Superintendent Goal 2:

The superintendent will reduce teacher turn-over and improve highly qualified teachers/coaches to increase the success of all students.

- Key Performance Indicators

- Higher percentage of certified teachers
- Increase completion of DOI
- Decrease Intern positions
- Attend job fairs
- Intro to education classes at high school
- Reach out to alumni
- ~~Carpool—transportation incentive~~
- Program building for athletics, especially female sports

- Update

- Increased percentage of certified by teachers by 5%; degreed teachers increased by 1% and number of interns was reduced by more than half
- New athletic director: conducted meetings with coaching staff regarding program goals and focus on girls athletics
- Participated in Region 20 Job Fair
- New stipends for STAAR and CTE as part of recruitment and retention
- December Retention Stipend
- Calendar adjustment to support teacher needs
- Built in planning time for teachers
- DOI Support plan (Director of Instruction & Accountability)

Superintendent Goal 3:

The Superintendent will determine necessary financial resources and utilize funds in order to create and maintain a fiscally responsible budget.

- Key Performance Indicators
 - Develop district procedures for use of local funds and budget planning
 - Apply for grants
 - Effectively plan for the use state and federal funds
 - Improve ADA (attendance) – 96%
 - Conduct assessments for long range planning – next step: Create/Draft/Implement short and long term planning
 - Align Budget for effective use of federal and state grants during the budget adoption process
- Update
- Budget Manual created for systemic approaches and procedures in the district
- Over \$700,000 in grants assisted in lowering the approved 1.4 million deficit (summer 23) to approx. \$650,000 (audit presentation will be in September)
- Preliminary attendance increased by .8
- Budget alignment – salaries aligned to federal funds and grants to reduce the use of 199

BISD Year Comparisons

- Fund Balance

BRACKETT ISD				
2024-2025				
HISTORICAL FUND BALANCE ANALYSIS				
	AUDITED Fund Balance per G-1 Audit Schedule			
	June 30, 2022	June 30, 2023	June 30, 2024	Diff. 2022 vs 2024
Net Change in Fund Balance Increase (Decrease)	\$ (568,724)	\$ 727,770	\$ (648,438)	
Fund Balance at July 1	\$ 6,415,740	\$ 5,847,016	\$ 6,574,786	
AUDITED Ending Balance at June 30	\$ 5,847,016	\$ 6,574,786	\$ 5,926,348	\$ (79,332)
	Summer Budget Approval			
Budgeted Fund Balance*	2021-2022	2022-2023	2023-2024	2024-2025
Actual Beginning	\$ 6,415,740	\$ 5,847,016	\$ 6,574,786	\$ 5,926,348
Beg. Of Year Budget Approved	\$ 1,177,589	\$ 1,405,205	\$ 1,434,385	\$ 1,527,409
Est. Balance - Ending June 30	\$ 5,238,151	\$ 4,441,811	\$ 5,140,401	\$ 4,398,939
Fiscal Year Net Changes	\$ 18,000	\$ (1,192,272)	\$ (470,713)	
Est. Balance - Ending June 30	\$ 5,220,151	\$ 5,634,083	\$ 5,611,114	

Grants

BRACKETT ISD						
2024-2025						
HISTORICAL-GRANT EXPENDITURES						
AUDITED Grant Expenditures per H-1&2 Audit Schedules						
Auto Awards	Fund	June 30, 2021	June 30, 2022	June 30, 2023	June 30, 2024	3 yr Total
Title I, Improving Basic Prog	211	\$ 198,164	\$ 179,637	\$ 116,012	\$ 206,278	\$ 501,927
Title I, Migrant	212	\$ 12,903	\$ 14,899	\$ 13,800	\$ 13,780	\$ 42,479
Title II, Training & Recruiting	255	\$ 16,071	\$ 23,951	\$ 31,230	\$ 26,757	\$ 81,938
Title IV, Student Support	289	\$ 25,382	\$ 12,230	\$ 20,025	\$ 13,805	\$ 46,060
Instructional Allotment	410	\$ 49,732	\$ 5,800	\$ 17,754	\$ 38,925	\$ 62,479
		\$ 302,252	\$ 236,517	\$ 198,821	\$ 299,545	\$ 734,883
Application Required						
Head Start	205	\$ 75,627	\$ 57,921	\$ -	\$ -	\$ 57,921
ACE	265	\$ -	\$ -	\$ -	\$ 233,247	\$ 233,247
ESSER	266	\$ 117,384	\$ 4,408	\$ -	\$ -	\$ 4,408
Small Rural	269	\$ 20,237	\$ -	\$ 22,534	\$ 73,057	\$ 95,591
ESSER	277	\$ 75,927	\$ -	\$ -	\$ -	\$ -
ESSER	281	\$ -	\$ -	\$ 393,366	\$ 142,870	\$ 536,236
ESSER	282	\$ -	\$ 746,187	\$ 433,708	\$ 24,803	\$ 1,204,698
Nurse Grant	288	\$ -	\$ -	\$ 17,273	\$ 19,569	\$ 36,842
Stronger Connections	288	\$ -	\$ -	\$ -	\$ 5,242	\$ 5,242
Truancy Project	427	\$ 11,800	\$ 19,237	\$ 17,944	\$ 13,108	\$ 50,289
TCLAS	429	\$ -	\$ -	\$ -	\$ 228,818	\$ 228,818
Safety Grants	429	\$ -	\$ 25,000	\$ 170,183	\$ 39,426	\$ 234,609
Hill Crest Foundation	480	\$ -	\$ -	\$ 24,198	\$ 35,802	\$ 60,000
		\$ 300,975	\$ 852,753	\$ 1,079,206	\$ 815,941	\$ 2,747,900
	TOTAL	\$ 603,227	\$ 1,089,270	\$ 1,278,027	\$ 1,115,486	\$ 3,482,783
Increase to 2021 grant exp.			\$ 486,043	\$ 674,800	\$ 512,259	

Superintendent Goal 4:

The Superintendent will improve communication between all stakeholders to create transparent and trust and increase parental involvement in order to have a safe, healthy and effective learning environment.

- Key Performance Indicators
 - Approach companies for funding projects: proactive approach with corporations; sponsorships (union pacific, harbor rail, solar farms)
 - Parental Meetings
 - District Advisory
 - Superintendent involvement with KAD
 - Use of method of communication to include – newspaper, emails, website and social media
 - Community Events
- Update
- Parental meetings were conducted through the ACE program and will continue through the 24-25 school year; Parental meetings will also be a part of the Stronger connections grant program
- District Advisory – representation for all staff/business/parents/community members
- In person meetings with KAD
- Board meetings live and information posted public
- Scheduled meetings with Kinney County Post
- COMMUNITY EVENTS
- Blood Drives
- Community Pep-Rallies
- Community Volunteers and Tutors for After School Program
- Partnership with BCFS – Domestic Violence Candlelight Vigil
- Partnership BYSCO – Back to School Donations
- Partnership with Kinney County Sheriff's Dept. – attendance incentives

What it means to be One District One Team?



Looking ahead:

- **Instruction** -promote high academic achievement and social emotional support through curriculum and Interventions
- **Strategic Planning for Facilities Improvement**– promote safe, healthy, engaging and inclusive learning environment
- **Finance**- fiscally responsible budgeting
- **School Climate**- continue to improve communication to build transparency and trust



State of District Resources

- Texas Education Agency
 - Historical Texas Academic Performance Reports
 - PEIMS Standard Reports
 - PEIMS Financial Reports
- 2023-24 Financial Integrity Rating System of Texas
- Brackett ISD Financial Audits
- District and Campus Improvement Plans
- District of Innovation
- Brackett ISD Personnel – Ascender/On Data Suites

