



## Governing Board Agenda Item

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Meeting Date: December 11, 2025

From: Dr. Daniel Streeter, Superintendent

Subject: Board Meeting Minutes

Strategic Priority: To support informed, engaged, and empowered stakeholders

Consent ☒ Action ☐ Discussion ☐

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### Background:

The following Governing Board meeting minutes are presented for approval:

November 13, 2025 – Regular

November 20, 2025 – Special

### Recommended Motion:

I move that the Governing Board approve the Governing Board Meeting Minutes as presented.

Approved for transmittal to the Governing Board:

A handwritten signature in black ink, appearing to read 'D. Streeter', written over a horizontal line.

Dr. Daniel Streeter, Superintendent

*Questions should be directed to: Dr. Daniel Streeter, Superintendent*

*Phone: (520) 682-4774*

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
MARANA UNIFIED SCHOOL DISTRICT  
NOVEMBER 13, 2025**

*Audio marker listed next to agenda item*

**LOCATION**

Ed Honea Marana Municipal Complex, Council Chambers  
11555 W. Civic Center Drive, Marana, AZ

**A. CALL TO ORDER – 00:00:05**

Mr. Holt, President, called the meeting to order at 6:00 p.m.

**B. ROLL CALL – 00:00:13**

Hunter Holt	Governing Board President	Present
Kathryn Mikronis	Governing Board Vice President	Present
Roy Alexander	Governing Board Member	Present
Tom Carlson	Governing Board Member	Present
Cathie Raymond	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Exec., Director, State and Federal Programs	Present
Alli Benjamin	Director, Public Relations and Community Engagement	Present
Jenna Bissonette	Principal, Coyote Trail Elementary School	Present
Kristina Brewer	Principal, Roadrunner Elementary School	Present
Denese Chism	Associate Principal, Coyote Trail Elementary School	Present
Tiffany Hodge	Director, Exceptional Student Services	Present
Naya Persaud	Principal, Gladden Farms Elementary School	Present
Dr. Cynthia Ruich	Director, Student & Family Support Services	Present
Dr. Zach Singer	Principal, Tangerine Farms K-8 School	Present
Matthew Uden	Principal, Rattlesnake Ridge Elementary School	Present
Gloria Harris	Board Recorder	Present

Others Present: 14 guests, as recorded in the School Board Register for meetings.

**C. ADOPT AGENDA – 00:00:21**

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board adopt the Agenda as presented.

**Motion Carried Unanimously**

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**PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE – 00:00:29**

**D. RECOGNITIONS/PRESENTATIONS – 00:01:01**

**Teresa Anthofer, Marana High School Teacher, 2026 Arizona Education Foundation Ambassador of Excellence**

Dr. Streeter and Governing Board members left the dais to recognize Teresa Anthofer, Marana High School Teacher, for being selected as a 2026 Arizona Education Foundation Ambassador of Excellence and Tina Pattengale, Marana High School Teacher, for being selected as a 2026 Legendary Teacher.

Dr. Streeter stated that we would like to honor two Marana High School teachers this evening.

Our first recognition is of Teresa Anthofer. Mrs. Anthofer began her MUSD career in 2018 and is being recognized as a 2026 Ambassador for Excellence by the Arizona Educational Foundation.

Mrs. Anthofer was recognized for her exceptional commitment to student success and her innovative teaching practices. Her selection places her among the most distinguished educators in Arizona, highlighting the excellence within our District.

As an Ambassador for Excellence, Mrs. Anthofer will receive a prize package, public recognition, and the opportunity to participate in a variety of professional development and leadership activities. Ambassadors serve as a voice for the profession, sharing their expertise and advocating for educational excellence across the state. This recognition underscores the critical role of educators in shaping Arizona's future and elevating the teaching profession.

Please join us in congratulating Teresa on this remarkable achievement. Her dedication continues to inspire students and colleagues alike, and we are proud to have her as part of the Marana High School community.

Dr. Streeter presented Teresa with a congratulatory card and certificate.

**Tina Pattengale, Marana High School Teacher, 2026 Legendary Teacher**

Dr. Streeter continued by stating that next, we are recognizing Tina Pattengale, Marana High School Biology and AP Biology teacher, as a 2026 Legendary Teacher.

The tribute to teachers was established in 2014 by Dr. Nicholas Clement, a long time school administrator. The premise of a legendary teacher is specific yet simple.

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Dr. Clement developed the concept based on these three tenets: building relationships, engaging deeply with students, and creating high expectations.

Former student, Kiara Earley, nominated Mrs. Pattengale for this recognition. Kiara shared how Mrs. Pattengale's passion for science and unwavering support inspired her love for biology and shaped her educational journey. Thanks to Mrs. Pattengale's encouragement, Kiara took on advanced courses early, pursued a career in natural resources and biology, and continues to carry the lessons of kindness and curiosity learned in her class.

Tina's dedication to her students goes far beyond academics, and she continues to mentor and cheer them on long after graduation. Her commitment to nurturing curiosity, confidence, and compassion truly defines what it means to be a Legendary Teacher.

Kiara wrote the following about Mrs. Pattengale, "Your class was never just about textbooks or exams. You created a space where curiosity was celebrated, where learning felt exciting, and where every student was seen and supported. Your belief in me gave me confidence not only in high school, but far beyond."

Please join us in congratulating Tina and thanking her for the incredible impact she has on her students.

Dr. Streeter presented Tina with a congratulatory card and certificate.

Dr. Streeter and Governing Board members returned to the dais.

**E. BOARD COMMUNICATIONS – 00:08:54**

**F. REMARKS FROM THE PUBLIC – 00:14:52**

Raina York, President, Marana Education Association

**G. SUPERINTENDENT'S COMMENTS – 00:16:16**

**H. CONSENT AGENDA – 00:19:31**

**1. Approval of Minutes from Previous Meetings**

- a. September 25, 2025, Special
- b. October 2, 2025, Regular
- c. October 23, 2025, Special

**MINUTES OF THE REGULAR GOVERNING BOARD MEETING  
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**2. Approval of Voucher Reports**

**Fiscal Year 2025-2026**

Voucher Range: 1197-1254                      \$7,816,513.43

**3. Personnel Reports**

**Initial Personnel Report of November 13, 2025**

**Certified Personnel Hires**

**Grant, Renee**, RRE, Special Education Resource Teacher, 1.0 FTE year-end position, 214 day, Contract no. 14, EOD pending certification, (New Staffing approved 10/2/25)  
**McGann, Madeline**, DE, Special Education ED Teacher, 1.0 FTE year-end position, 214 day, Contract no.14, EOD 11/03/25 (Replaces Gervois Close)

**Certified Substitutes**

**Ahern, Nancy**  
**Bostick, Shad**  
**Cochran, James**  
**Heimann, Brandis**  
**Kane, Erin**  
**Matthews, Patience**  
**Rafeq, Nour**  
**Slater, Elizabeth**  
**Torio, Anne**  
**Versher, Sarah**

**Certified Personnel Transfers**

**None**

**Certified Personnel Building Reassignments**

**None**

**Certified Personnel Eliminated Position Transfers**

**None**

**Exempt Hires**

**None**

**Contract Revisions**

**None**

**Title Changes**

**None**

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**Support Personnel Hires**

**Davis, Arica**, GFE, Intervention Specialist, 9 month regular position, 37.5 hours per week, EOD 10/27/25 (Replaces Lyndsey Galgano)

**Franklin, J'Naiya**, MHS, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 11/10/25 (Replaces Krystal Bounds)

**Garcia, Leonora**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 11/12/25 (Replaces Helen Napier)

**Kaiser, Risa**, GFE, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 11/14/25 (Replaces Jennifer Piepgrass)

**James, Tanisha**, ELO, ECE Supervisor, 9 month regular position, 40 hours per week, EOD 10/24/25 (Replaces Felicia Altamirano)

**Lipphardt, Raechel**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 10/29/25 (Replaces Crystal Dominguez)

**Long, Marquis**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 10/27/25 (Replaces Tania Guy)

**Morrison, Georgia**, QRE, Special Education Aide-ID, 9 month regular position, 35 hours per week, EOD 11/03/25 (Replaces Danielle Alvarez)

**Stell, Shannon**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 10/29/25 (Replaces Sarah Thomas)

**Thompson, Kami**, FS, Food Service Worker, 9 month regular position, hours vary, EOD 11/02/25 (Replaces Bernadette Chavez)

**Valenzuela, Joel**, FM, Painter, 12 month regular position, 40 hours per week, EOD 11/04/25 (Replaces Cecilio Chavez)

**Support Staff Substitutes**

**Beirne, Tanya**

**Castro, Michelle**

**Crockett, Cari**

**Daddona, Erin**

**De Vindiola, Claudia**

**Martin, Jordan**

**Naugle, Chandra**

**Rahn, Karen**

**Torres, Valerie**

**Support Personnel Location Changes**

None

**Support Personnel Transfers**

**Forman, Karen**, Teachers Assistant/Crossing Guard .875 FTE at DMK8 to Teachers Assistant 1.0 at DMK8, 9 month regular position, 35 hours per week, effective 11/03/25 (Replaces Ashley Kirk)

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**Support Personnel District Reassignment**

Hild, Gia, Special Education Aide-ID at EE to Special Education Aide-ID at TFK8, 9 month regular position, 35 hours per week, effective 11/03/25

**Leaves Of Absence**

**Dominguez, Angel**, TRAN, Bus Driver, due to medical leave, effective 09/30/25 through 01/21/26, Ms. Meza's recommendation is to approve

**Fisher, Jesus**, TRAN, Vehicle Mechanic, due to medical leave, effective 10/20/25 through 07/01/26, Ms. Meza's recommendation is to approve

**Holley, Cathy**, RE, Special Education Aide, due to medical leave, effective 10/13/25 through 11/24/25, Ms. Brewer's recommendation is to approve

**Reduction In Force**

None

**Separations**

**Bullock, Lexandra**, ESS, Special Education Aide-PAL, due to personal reasons, effective 10/30/25

**Garavito, Biridiana**, FS, Food Service Worker, due to other employment, effective 11/12/25

**Gedemer, Terence**, DE, Special Education Aide-ED, due to personal reasons, effective 10/30/25

**Gerald, Thomas**, MVHS, Music Teacher, due to personal reasons, effective 11/14/25

**Hoffman, Jennifer**, MHS, Teachers Assistant, due to personal reasons, effective 11/07/25

**Kirk, Ashley**, DMK8, Teachers Assistant, due to personal reasons, effective 10/24/25

**LaCorte, Charlotte**, MMS, Hall Monitor, due to medical reasons, effective 10/15/25

**Perez, Margarita**, TFK8, Special Education Aide-ID, due to personal reasons, effective 10/24/25

**Torres, Valerie**, TFK8, Crossing Guard, due to personal reasons, effective 10/31/25

**Varnadore, Jason**, ESS, Intervention Specialist, due to personal reasons, effective 10/27/25

**Retirement**

None

**Revisions To The Addendum Personnel Report Of October 23, 2025**

2025-2026 - High School CTSO - MHS

**Williams, David**, Construction Auto, C10

**Reclassifications**

None

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**Extracurricular Assignments**

2025-2026 - Acadiance Training - \$14.75/hr - ES

**Beirne, Tanya**

**Heikkila, Madilynn**

**Ruiz, Krystle**

2025-2026 - Substitute Special Education Training - \$18.67/hr - ESS

**All Certified Substitutes**

2025-2026 - Referral Stipends - HR

**Adkins, Jennifer**, referred Brianne Cramer

**Bledsoe, Eva**, referred Jackson Perrin

**Coultas, Devin**, referred Sabrina Donaldson

**Crown, Elizabeth**, referred Christina Matthai

**Davis, Arica**, referred Alexis Potter

**De Masi, Rachel**, referred Melissa Gil Martinez

**Hamilton, Denise**, referred Emma Carreon

**Harmon, Jennifer**, referred Kristine Miller

**Naranjo, Jorge**, referred Jady Rios

**Patterson, Margaret**, referred Daniel Patterson

**Quijada, Karamina**, referred Alex Overbey

**Ruiz-Orchekowsky, Martha**, referred Shauna Newman

**Smead, Amanda**, referred James Smead

**Wagner, Caroline**, referred Kimberly Young

2025-2026 - Title I Tutor - Certified Tutors \$30/hr - S&FP

**MUSD Certified Staff** at BE, DE, EE, PRE, QRE and RE

2025-2026 - Migrant Tutoring - \$30/hr + 1 hour planning at \$30/ea. 4 hours completed - SFSS

**MUSD Certified Teachers**

**MUSD Certified Substitutes**

2025-2026 - JOM Tutoring - \$30/hr + 1 hour planning at \$30/ea. 4 hours completed - SFSS

**MUSD Certified Teachers**

**MUSD Certified Substitutes**

2025-2026 - Sub Van Driver - TRAN

**Catalano, Leonard**

2025-2026 - Bus Driver Training - TRAN

**DiFonzo, Agostino**

**Salazar, Isaias**



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2025-2026 - 3rd Quarter Middle School Coaching - TPK8

**Johnson, Heather M.**, 6th Grade Intramurals, \$1,000

**Naranjo, Jorge**, Asst. Boys Soccer, G1

**Thorne, Sarah**, Head Boys Soccer, F2

**Weston, Doryck**, Head Girls Basketball, F3

2025-2026 - 2nd Quarter Middle School Overflow Coaching - MMS

**Robinson, Antonio**, Boys Basketball

2025-2026 - Town of Marana Public Service Lifeguard & Leadership Class - January-March 2026 - \$30/hr - MHS

**Radley, Robin**

2025-2026 - Supplemental Band Coach - MHS

**Kopf, Nicholas**

**Addendum To The Initial Personnel Report Of November 13, 2025**

**Certified Personnel Hires**

**Nguyen, Dylan**, QRE, Adaptive Cluster Teacher, 1.0 FTE yearend position, 214 day, Contract no. 14, effective date *pending certification* (Replaces Valerie Vandivort)

**Certified Personnel Transfers**

None

**Certified Personnel Building Reassignments**

None

**Certified Personnel District Reassignments**

**Stauffer, Thomas**, QRE, Special Education Resource Teacher, 1.0 FTE regular position, 207 day, Contract no. 10, effective 11/06/25 (Replaces Joshua Miller)

**Certified Personnel Eliminated Position Transfers**

None

**Exempt Hires**

None

**Contract Revisions**

None

**Title Changes**

None

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**Support Personnel Hires**

**Ambrose, Susan**, ELO, ELO Aide, 9 month regular position, hours vary, EOD 11/10/25  
(New Staffing based on program needs)

**Cote, Robert**, MMS, Hall Monitor, 9 month regular position, 9 month position, 37.5  
hours per week, EOD 11/12/25 (Replaces Charlotte LaCorte)

**Himes, Jeanmarie**, RE, Special Education Aide-SLD, 9 month regular position, 35 hours  
per week, EOD 11/10/25 (Replaces Alexandra Ballard)

**McGee, Megan**, TFK8, Crossing Guard, 9 month regular position, 15 hours per week,  
EOD 11/06/25 (Replaces Valerie Torres)

**Silkey-Reeves, Shawn**, TRAN, Bus Attendant, 9 month regular position, 35 hours per  
week, EOD 11/06/25 (Replaces Karamina Quijada)

**Silvia, Daniel**, TRAN, Relief Bus Driver, 9 month regular position, hours vary, EOD  
11/07/25 (Replaces Trenna Kistler)

**Support Personnel Location Changes**

None

**Support Personnel Transfers**

None

**Support Personnel District Reassignment**

None

**Leaves Of Absence**

**Bable, Stacey**, PRE, Instructional Aide, due to personal reasons, effective 01/05/26  
through 04/27/26, Ms. Scafede's recommendation is to approve

**Gilliam, Steven**, TRAN, Bus Driver, due to medical leave, effective 08/26/25 through  
05/22/26, Ms. Meza's recommendation is to approve

**Reduction In Force**

None

**Separations**

**Cano Leon, Angel**, TFK8, Special Education Aide-ED, due to personal reasons, effective  
11/07/25

**Garcia, Nicole**, BE, Special Education Aide-ID, due to medical reasons, effective  
11/06/25

**Garelick, Emily**, QRE, GEM Teacher, due to other employment, effective 11/14/25

**Schrank, Bailee**, ESS, Intervention Specialist, due to personal reasons, effective 11/25/25

**Retirement**

None

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**Revisions To The Personnel Report Of...**

**None**

**Reclassifications**

**None**

**Extracurricular Assignments**

**2025-2026 - Building Leadership Stipends - DE**

**Beig, Wendy**, CST Member, \$500  
**Castano, Christina**, CST Member, \$500  
**Ferguson, Denise**, CST Member, \$500  
**Hamilton, Denise**, CST Member, \$500  
**Katz, Aimee**, Student Council, \$300  
**Koellisch, Gabrielle**, CST Lead, \$900  
**Koellisch, Gabrielle**, PTO Liaison, \$150  
**Smejkal, Kimberly**, CST Lead, \$900  
**Tech, Janine**, Social Media, \$200

**2025-2026 - Building Maintenance Coverage - \$17.19/hr - RRE**

**Rivera, Frank**

**2025-2026 - 2nd Quarter MS Overflow Coaching - DMK8**

**Lyons, Lauryn**, Boys Basketball

**2025-2026 - After School Tutoring - \$30/r - TPK8**

**Rogers, Bethanny**

**2025-2026 - 2nd Quarter MS Coaching - TMS**

**Johnson, Robert K.**, Asst. Boys Basketball, G1

**2025-2026 - 1st Quarter MS Coaching - TMS**

**Pena, David**, Head Softball, F1

**2025-2026 - High School Winter Coaching - MHS**

**Alexander, Maya**, Danceline Competition, D5  
**Bixby, Mark**, Assistant Girls Soccer, D1  
**Daer, Amy**, Assistant Wrestling, D1  
**Domingo, Justin**, Assistant Girls Basketball, D2  
**Dozier, Camron**, Assistant Girls Basketball, D15  
**Frederick, Michael**, Head Girls Soccer, B1  
**Greene, Anne**, Head Cheerleading, B3  
**Gutierrez, Victoria**, Assistant Girls Soccer, D1  
**Hensley, Michael**, Assistant Wrestling, D15

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**Hiley, Bruce**, Head Boys Wrestling, B14  
**Lara, Shaun**, Head Girls Wrestling, B9  
**Mendez, Carlos**, Assistant Boys Basketball, D3  
**Miller, Rachele**, Assistant Cheerleading, D3  
**Perez, Alyssa**, Head Girls Basketball, B3  
**Rivera, Joshua**, Assistant Boys Soccer, D1  
**Roebuck, Sean**, Head Boys Basketball, B9  
**Tezer, Ian**, Assistant Boys Soccer, D2  
**Toussaint-Arps, Eva**, Head Boys Soccer, B8  
**Urbina, Fransisco**, Assistant Boys Basketball, D8  
**Wine, Aaron**, Assistant Wrestling, D8

2025-2026 - HS Winter Supplemental Coaching - MHS

**Christianson, Laura**, Wrestling  
**Franks, Allie**, Girls Wrestling  
**Proper, Reuben**, Wrestling  
**Steinebach, Alex**, Wrestling

2025-2026 - High School Winter Coaching - MVHS

**Bram-Bayze, Armand**, Assistant Boys Coach, D9  
**Buckhalter-Horne, Genesis**, Head Cheerleading, B1  
**Coghan, Molly**, Assistant Cheerleading, D1  
**Cota, Andrew**, Assistant Wrestling, D3  
**DeBerry, Robert**, Head Girls Wrestling, B12  
**Epps, DeShaun**, Head Girls Basketball, B12  
**Jensen, Anthony**, Head Boys Soccer, B12  
**Jones, Matt**, Assistant Boys Basketball, D3  
**Lucius, Jennifer**, Danceline Competition, D5  
**Lujan, Toribio**, Assistant Wrestling, D3  
**Marchello, Kayla**, Sports Injury Management Assistant, B15  
**Spurlock, David**, Head Girls Soccer, B3  
**Vasquez, Sophia**, Assistant Girls Basketball, D2  
**Wilson, Clay**, Head Boys Basketball, B15  
**Yaney, Matthew**, Assistant Boys Soccer, D4

2025-2026 - HS Winter Supplemental Coaching - MVHS

**Porter, Grace**, Danceline

**4. Approve Student Activities Report**

In accordance with the Uniform System of Financial Records requirements, a Student Activities Report must be submitted to the Governing Board monthly. The report shows the cash receipts, disbursements, transfers, and cash balances for each account. Kim

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Bellew, Business Manager, requested approval of the Student Activities Report as presented.

**5. Accept Gifts and Donations**

**Estes Elementary School**

The funds will be used to supplement field trips, purchase \$ 732.07  
supplies for classrooms and reward programs, and  
supplement after-school tutoring, Fry's Food Stores

**Roadrunner Elementary School**

The funds will be used at the discretion of the principal to \$ 10,000.00  
address school needs and priorities as they arise. This  
may include, but is not limited to, student awards, staff  
recognitions, instructional materials, or campus  
improvements. The donation will directly benefit students  
and staff by allowing flexibility in responding to  
immediate or unplanned needs that enhance the  
educational environment, Richard Teugh

**Marana High School**

The Marana High School Athletic Department received a \$ 20,000.00  
donation for labor and materials to construct an on-  
campus sand volleyball court and will be used to greatly  
benefit student-athletes by eliminating the need for daily  
travel to Crossroads Park for practices and matches.  
Reducing this commute will allow for more efficient use  
of practice time, minimize transportation challenges, and  
decrease student exposure to travel-related risks. The new  
sand volleyball court will serve both the Girls' Sand  
Volleyball and the future Boys' Sand Volleyball. JW Civil  
will be providing the labor and materials needed for  
construction, while the Sand Volleyball Program will  
supply the necessary equipment, including poles, nets, and  
boundary tape. The court will be located in the open space  
between the varsity and JV baseball fields on the Marana  
High School campus. This project reflects their continued  
commitment to expanding athletic opportunities and  
enhancing facilities that support the growth, safety, and  
success of students, JW Civil

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**Mountain View High School**

The Mountain View High School Girls' Golf Team received a donation to purchase equipment and pay participation fees for the individual athletes, Thunderbirds Foundation **\$ 1,500.00**

**Mountain View High School**

The Mountain View High School Automotive Department received a 2015 Kia Sorento 4DSW to be used for training programs, Kenneth Meeks **\$ 5,178.00**

**Student & Family Support Services**

The Family Resource Center received a donation to purchase items for the Family Resource Center, Casas Adobes Baptist Church **\$ 4,000.00**

**6. Approve Out-of-State Travel**

Jessica Franklin, Tortolita Middle School Principal, requested permission for Megan Hawkes and Brandon Taylor, Tortolita Middle School certified staff members, parent chaperones (to be determined), and up to 90 Tortolita Middle School students to travel to Buena Park, California to attend the USS Iowa, Long Beach Aquarium, and Knott's Berry Farm on March 12-14, 2026.

Students will have a unique opportunity to explore the USS Iowa and Independence Hall and observe a reenactment of the making of the Declaration of Independence. Students will also have the opportunity to examine how a historic battleship became an anchor of purpose, connection, and national service. At Knott's Berry Farm, students will be able to analyze the aspects of physics that they have learned regarding Newton's Laws of Motion. In addition, students will be able to observe underwater life by visiting the Long Beach Aquarium.

Students will develop life skills while practicing budgeting, time management, and etiquette skills. The privilege to attend this trip will celebrate the outstanding character and hard work of our students. Loss of instructional time is minimal due to the District's end of quarter academic schedule of 1:00 p.m. dismissals.

Caitlyn Kauffman, Marana High School Principal, requested permission for Javier Aguilar, Marana High School Band Director, eight parent chaperones, and the students of the Marana High School Band to travel to Anaheim, California to attend the Disney Soundtrack Session: Instrumental Workshop on April 30 – May 2, 2026.

The Disney Soundtrack Session: Instrumental Workshop is led by Disney music professionals. They will share the high expectations of being a professional musician and how to succeed in the field. Students will get hands-on experience as a studio musician as

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they are coached in recording a soundtrack and end with a viewing of their recorded soundtrack played with a movie's animation.

Delia McCraley, Mountain View High School Principal, requested permission for Deena Silver, Adrian Venegas-Mena, and Blanca Padilla, certified staff, and ten students from the Mountain View High School Time Travelers Club and Spanish Club to travel to Costa Rica to attend the "Explorica by WorldStrides" Tour on March 13 - 21, 2026.

The purpose of this trip is to explore Costa Rican culture, language, and historical sites. The students will engage in a canopy zipline tour, kayaking tour, and a Arenal Volcano National Park visit. Students will gain a greater understanding of different parts of the world and expand their perspective of different cultures.

The Time Travelers Club had been previously approved to travel to Panama during this time frame. Unfortunately, WorldStrides made the decision to cancel this trip due to unrest in the country of Panama. They feel it is not safe to travel there at this time. We are requesting to travel to a similar location and region for similar activities for our students.

Hunter Holt, Governing Board President, requested permission for himself and Kathryn Mikronis, Governing Board Vice President, to travel to Washington D.C. to attend the National School Boards Association (NSBA) Leadership Seminar January 30-31, 2026 and the Advocacy and Equity Institute February 1-3, 2026. Travel will commence on January 29, 2026.

The NSBA Leadership Seminar was established to focus on state association leadership topics and leadership core competencies. The program provides opportunities for personal leadership style exploration and introspection, as well as skill-building. This is an opportunity to convene with peers from across the country to re-examine the impact of leadership combined with the opportunity for valuable regional networking to explore leadership concepts and skills tied to organizational collaboration, shared vision, and innovation.

The Advocacy & Equity Institute is dedicated to advancing educational equity and advocating for policies that foster inclusive learning environments for K-12 public schools. As advocacy amplifies the voices and needs of marginalized communities, equity work ensures that policies and practices are implemented to provide fair and just opportunities for all students. This event will explore the latest developments in education policy and legislation to empower school board members and education leaders with the knowledge, tools, and strategies needed to address barriers to equity in education. The estimated costs related to attending the National School Boards Association Advocacy and Equity Institute is \$6,318.96

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**7. Approve Coyote Trail Elementary School Club**

Jenna Bissonette, Coyote Trail Elementary School Principal, requested approval of the Gymnastics Student Club. The purpose of the club, as written by members and Samantha Jaeger, sponsor, is to expose interested students to gymnastics and other similar athletic sports.

**8. Approve Marana Middle School Club**

Benjamin Rorem, Marana Middle School Principal, requested approval of the Basketball Student Club. The purpose of the club, as written by members and Jason Love, sponsor, is fundraising and team spirit for the basketball program at Marana Middle School.

**9. Approve Tortolita Middle School Club**

Jessica Franklin, Tortolita Middle School Principal, requested approval of the Tortolita Community Parent Teacher Organization. The purpose of the organization, as written by officers and participants, Ryan Fitzgerald, Vickie Jones, Alyssa Pope, and Lindsey Deeren, is to strengthen the connections between home and school, provide meaningful support to teachers and staff, and create opportunities that enrich the middle school experience for every student.

**10. Approve Tangerine Farms K-8 School Clubs**

Dr. Zachary Singer, Tangerine Farms K-8 School Principal, requested approval of their Student Council. The purpose of the club, as written by members and Aubry Leonard and Jacquelyn Shope, sponsors, is to give a voice to the student body through democracy and to discuss and plan events to grow community and relationships.

Dr. Zachary Singer, Tangerine Farms K-8 School Principal, requested approval of the Tangerine Farms Community Organization. The purpose of the organization, as written by members and Maggie Kinney, Tangerine Farms Community Organization President, is to foster meaningful family and community involvement, support our educators, and enhance the student experience to strengthen our school.

**11. Approve Marana High School Clubs**

Caitlyn Kauffman, Marana High School Principal, requested approval of the Photo Student Club. The purpose of the club, as written by members and Jason Marrano, sponsor, is to create a photo blog group on campus that will maintain an Instagram account for all things photography at Marana High School.

Caitlyn Kauffman, Marana High School Principal, requested approval of the Women's Bible Study Student Club. The purpose of the club, as written by members and Melissa



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Gollihar, sponsor, is to create a safe space for girls to grow in their faith and gain more confidence, building boldness, and persistence rooted in God's word. Its mission is to empower young women to step out into faith, strengthen their spirit, and shine as Christian leaders.

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Softball Booster Club. The purpose of the club, as written by members and Amie Cornell, Associate Principal, is to support team spirit, sportsmanship, and assist in planning special events for members of the softball program. This organization will also work to improve the overall softball program at Marana High School.

Caitlyn Kauffman, Marana High School Principal, requested approval of the Marana High School Marana Women's Volleyball Booster Club. The purpose of the club, as written by members and Amie Cornell, Associate Principal, is to support the women's volleyball program, athletes, coaches, and parents.

**12. Approve Mountain View High School Clubs**

Delia McCraley, Mountain View High School Principal, requested approval of the Black Student Union Club. The purpose of the club, as written by members and Matthew Jones, sponsor, is to provide academic support and guidance, build community in and outside of school, and promote cultural awareness through education and celebration.

Delia McCraley, Mountain View High School Principal, requested approval of the Future Medical Leaders Student Club. The purpose of the club, as written by members and Jessamyn Wehmeier, sponsor, is to encourage students who are interested in the medical field to volunteer in the community and involve themselves in medical associated projects.

Delia McCraley, Mountain View High School Principal, requested approval of the Art Student Club. The purpose of the club, as written by members and Amanda Schraufnagel, sponsor, is to provide students with an artistic extra-curricular activity to help foster creativity among like-minded students.

Delia McCraley, Mountain View High School Principal, requested approval of the Chess Student Club. The purpose of the club, as written by members and Joshua Blau, sponsor, is to engage in the community by playing chess.

Delia McCraley, Mountain View High School Principal, requested approval of the Club America Student Club. The purpose of the club, as written by members and Samantha Davis, sponsor, is to build leadership values, education, and civic engagement through Pro-American traditions. Students learn event planning, public speaking, and civic discourse.

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Delia McCraley, Mountain View High School Principal, requested approval of the Future Business Leaders of America (FBLA) Photography Student Club. The purpose of the club, as written by members and Irma Batiz, sponsor, is to improve students' photo skills, introduce them to the industry, give them real life experience, fundraise, and teach them organizational skills.

Delia McCraley, Mountain View High School Principal, requested approval of the Fellowship of Christian Athletes Student Club. The purpose of the club, as written by members and Megan Evett, sponsor, is to gather as believers, share testimonies, and read the Bible.

**13. Approve Marana Vista Academy Clubs**

Laura Goligoski, Personalized Learning Coordinator, requested approval of the Horticulture Student Club. The purpose of the club, as written by members and Cody Walsh, sponsor, is to teach students about gardening and to learn how to keep plants alive through hands-on gardening practice. Students will learn why plants and the cultivation of plants is important.

Laura Goligoski, Personalized Learning Coordinator, requested approval of the Vista Dance Crew (VDC) Student Club. The purpose of the club, as written by members and Celeste Perez, sponsor, is to learn and share different genres of dance with fellow classmates and the community, and to spread Vista spirit.

Laura Goligoski, Personalized Learning Coordinator, requested approval of the Yearbook and Media Student Club. The purpose of the club, as written by members and Taryn Raterink, sponsor, is to capture memories of the inaugural year at Marana Vista Academy and create a yearbook students are proud of. Students will also help with social media posts to increase student involvement.

Laura Goligoski, Personalized Learning Coordinator, requested approval of the Games and Chess Student Club. The purpose of the club, as written by members and Chris Fogarty, sponsor, is to promote interaction and community among students. It will also help to enhance critical and strategic thinking, as well as outcomes-orientedness.

Laura Goligoski, Personalized Learning Coordinator, requested approval of Student Council. The purpose of the club, as written by members and Elliot Beck and Becca Hammer, sponsors, is to develop responsible leadership by giving students a voice, foster a sense of community, and promote school pride.

Laura Goligoski, Personalized Learning Coordinator, requested approval of the Vista Academy Parent Teacher Organization. The purpose of the club, as written by members, is to bring parents, teachers, and school staff together to create a positive and supportive educational experience for all students. We strive to make school a fun and engaging

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place by supporting academic excellence, encouraging parental involvement, promoting open communication, and building a strong school community through volunteerism, fundraising, and meaningful engagement.

**14. Approve Acceptance of Grant**

**State and Federal Programs**

Funding will be used to expand the District's American College Testing (ACT) preparation program to help students strengthen academic skills and prepare for college success. Tenth grade students at Marana High School, Mountain View High School, Marana Vista Academy, and MCAT High School will begin ACT testing preparation, which will provide these students with two years to build confidence and improve before the statewide ACT in 11th grade. The ACT preparation program will use tutoring, digital tools, personalized study plans, and practice exams to target key skills in reading, math, and science. Parents will also receive resources to support their students and reduce test-day stress. By starting early, students gain more time to improve scores, qualify for scholarships, and plan for college or career opportunities, which reflects Marana Unified School District's commitment to preparing every student for a successful future and improving college readiness, Arizona Department of Education **\$ 99,324.97**

**15. Approve Marana Middle School Grade Reconfiguration**

Thomas Bogart, Chief Financial Officer, requested approval of grade configuration at Marana Middle School (Project Inspire). The Arizona Department of Education (ADE) guidance for school districts related to reporting school enrollment and attendance requires districts to report the enrollment of students at the physical site where learning occurs.

Currently, the grade configuration at Marana Middle School (5779) does not include 5th and 6th grades. Marana Unified School District intends to utilize this facility (11285 W. Grier Rd., Marana, AZ 85653) to serve 5th and 6th grade students, identified on an individual basis, to attend the Exceptional Student Services classes at Marana Middle School. The Governing Board must approve this change before ADE and the Arizona Department of Administration School Facilities Division recognize the site as serving grades 5th through 8th grade effective July 1, 2025.

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**16. Approve Updated Open Enrollment Capacity for Schools, Grades, and Programs**

Denise Linsalata, Assistant Superintendent, requested approval of the updated 2025-2026 open enrollment capacity.

Policy JFB, Open Enrollment, requires that the Governing Board make the final determination of excess capacity at each school, by grade level, and specialized program. The Governing Board must also approve updates in excess capacity.

Because enrollment is fluid throughout the year, with some students withdrawing from the District while other students enroll, we are required to update this information at least once every twelve weeks unless there are no changes to report. Whenever information is updated, the Governing Board is required to approve the excess capacity.

The most recent review of capacity at grade levels and programs requires the following change:

- Roadrunner Elementary - change first grade to no capacity available
- Twin Peaks K-8 - change seventh grade to capacity available

**17. Approve Memorandum of Understanding with Southwest Behavioral & Health Services**

Joshua Bayne, Executive Director of State and Federal Programs, requested approval of the Memorandum of Understanding between Southwest Behavioral and Health Services and Marana Unified School District.

The purpose of this Memorandum of Understanding is to continue the partnership between Southwest Behavioral and Health Services (SBHS) and the Marana Unified School District (MUSD). An extension of this agreement would allow District students and family members access to mental health services while on a school campus.

Established in 1969 as a federally funded program, SBHS's current model was created after 2000. Currently, SBHS partners with over 20 school districts in the Phoenix area. MUSD is the first Southwest Behavioral and Health Services partner in Pima County.

Parent/guardian permission for these services is required if it is determined that students would benefit from services made available on-site at District schools. Services provided by Southwest Behavioral and Health Services may include mental health awareness, substance abuse counseling, and parenting skills training, including individual, group, and family counseling services. This unique community-centered approach allows for easy accessibility for recipients of services. Students and family members are referred for the services in the same way they are referred to receive mental health services at off-site locations. The key difference with this opportunity is that students and/or families will receive services while on a school campus.

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**18. Approve Memorandum of Understanding with Grand Canyon University**

Denise Linsalata, Assistant Superintendent, requested approval of the Field Placement Affiliation Agreement between Grand Canyon University and Marana Unified School District.

The District was contacted by Grand Canyon University (GCU) with a request to have a student teacher placed in our District. This request requires that we establish a Field Placement Affiliation Agreement with GCU. This agreement encompasses both student teaching and school counseling and will take the place of the current student teaching agreement on file that expires in December 2026.

Since we view accepting field placement students as a recruiting strategy, we are asking the Governing Board to approve this agreement to allow the field placement of practicum student teachers from GCU.

This agreement has been approved by the District's legal counsel.

**APPROVAL OF CONSENT AGENDA – 00:19:33**

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board approve the Consent Agenda as presented.

**Motion Carried Unanimously**

**I. UNFINISHED BUSINESS**

None

**J. NEW BUSINESS**

**1. Discussion/Approval of 2024-2025 Annual Financial Report and Related Submissions – 00:19:51**

Thomas Bogart, Chief Financial Officer, requested approval of the 2024-2025 Annual Financial Report and Related Submissions.

Each year we are required to submit a detailed Annual Financial Report to the Arizona Department of Education. This report is subject to annual audit review. The Arizona Department of Education uses the data provided in this document to prepare many of its own reports and comparative analysis. The annual financial report includes the following submissions: District-wide Annual Financial Report and the Classroom Site Fund Narrative Results.

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The report analyzes all of our District's budget balances, revenues, and expenditures. Some of this year's highlights are:

<b><u>Expenditures by Fund</u></b>	
Maintenance and Operations	\$ 117,027,323.64
Classroom Site Fund	\$ 11,905,992.71
Unrestricted Capital	\$ 4,555,947.57
Auxiliary Operations	\$ 1,474,723.40
Student Activities	\$ 1,057,475.69
Bond	\$ 50,978,450.29
<b>Total District*</b>	<b>\$ 253,063,353.14</b>

*\* Total District includes expenditures for all funds including Debt Services, Food Service, etc.*

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the 2024-2025 Annual Financial Report and related submissions as presented.

**Motion Carried Unanimously**

**2. Discussion/Approval of Instructional Improvement Supplemental Stipend – 00:21:54**

Thomas Bogart, Chief Financial Officer, requested approval of the Instructional Improvement Supplemental Stipend.

The Marana Unified School District current compensation plan includes the payment of available revenue from the Instructional Improvement Fund (020), also known as the Indian Gaming Fund. Each year, the Arizona Department of Education calculates the amount districts receive in supplemental revenue for these funds utilizing student enrollment data and funding availability at the State. In an effort to provide appropriate correlating payments to certificated employees, calculations were completed using current data to determine the payment amounts.

Based on these calculations, it has been confirmed that sufficient funds are available to pay the following amounts as stipend to all eligible employees:

- Instructional Improvement Fund (Fund 020) - \$250.00
  - This represents an increase of \$37.56 from the 2024 December payment.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the payment of incentive stipends related to Instructional Improvement compensation plans to all eligible employees.

**Motion Carried Unanimously**

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**3. Discussion/Approval of Proposition 123 Supplemental Stipend – 00:22:52**

Thomas Bogart, Chief Financial Officer, requested approval of the Proposition 123 Supplemental Stipend.

The Marana Unified School District is budgeted to receive approximately \$850,000 in additional revenue as a result of Proposition 123. During Meet and Confer and Negotiations, all employee groups agreed to receive a one-time stipend paid once in the Fall and again in the Spring utilizing Prop 123 monies. It has been determined that these dollars are sufficient to provide \$376.34 to each employee this fiscal year. This amount represents a decrease of \$4.74 per employee, and can be attributed to an increase in eligible employees. The District plans to pay the first half of the stipend (\$188.17) to every employee based on Full-Time Equivalence (FTE) in December of 2025. The second payment will be paid in May of 2026.

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board determine that sufficient funds from Proposition 123 revenues are available to pay all employees \$376.34 based on FTE in fiscal year 2025-2026. I further move that this amount be paid by way of two one-time stipends paid in December 2025 and May 2026 respectively.

**Motion Carried Unanimously**

**4. Discussion/Approval of New Staffing for Title I – 00:23:58**

Joshua Bayne, Executive Director of State and Federal Programs, requested approval of New Title I Staffing.

With a recent kindergarten teacher resignation at Roadrunner Elementary School, class sizes were examined and the grade level team was consulted. It was determined that the remaining two sections will absorb students from the third section. With these changes, we are requesting the following new staffing at Roadrunner Elementary:

- Two Title I paraprofessionals

These positions are being funded by Title I. The total cost, salary with employee related benefits, is \$31,261.86.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the following additional staffing: two Title I paraprofessionals at Roadrunner Elementary School, effective immediately.

**Motion Carried Unanimously**

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**5. Discussion/Approval of Policy Considerations – 00:25:53**

- a. Policy GDM, Support Staff Development
- b. Policy JFB, Open Enrollment

Denise Linsalata, Assistant Superintendent, requested approval of revisions to the following policies:

**Policy GDM, Support Staff Career Development**

There are minor changes to Policy GDM which provides clarification regarding the number of years an employee must work for the District after being reimbursed for tuition.

**Policy JFB – Open Enrollment**

Policy JFB is being revised to reflect growing enrollment. There are substantial changes, including the addition of the following:

- Beginning with the 2027-2028 school year, a new open enrollment application must be submitted each time a student seeks to enroll in a school in which the student is not currently enrolled;
- The District may deny enrollment in a subsequent school year to a continuing open enrollment pupil if it is determined that the pupil requires participation in a specialized program for which there is no excess capacity; and
- The District may refuse to admit or may revoke open enrollment of any pupil whose open enrollment application contains inaccurate or incomplete information.
- In addition, open enrollment will open in December of each year.

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board approve revisions to Policy GDM, Support Staff Career Development, and Policy JFB, Open Enrollment, as presented.

**Motion Carried Unanimously**

**6. Discussion/Approval of Construction Contract with Chasse Building Team for Twin Peaks K-8 School Gymnasium – 00:28:11**

Mark Goligoski, Assistant Superintendent, requested approval of the Construction Contract with Chasse Building Team for Twin Peaks K-8 Gym.

The District is seeking Governing Board approval of the Guaranteed Maximum Price (GMP) from Chasse Building Team for the construction of a new facility at Twin Peaks K-8 School. The 16,500 sq ft. facility, located at 7995 West Twin Peaks Road, Tucson, AZ 85743, will include a regulation size gymnasium, bleachers, stage, office space, storage, lobby, and restrooms.



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The GMP of \$7,297,521 for this Construction Management at Risk (CMAR) project represents the maximum construction price that the project will cost, providing us with a clear framework to manage expenses and mitigate any unforeseen circumstances that may arise during construction. By establishing this financial parameter upfront, we can proceed with confidence, knowing that we have taken proactive measures to safeguard the project's fiscal integrity.

The District anticipates covering these expenses by utilizing funding sources such as Bond Proceeds, Adjacent Ways, and Civic Center. The level to which the District must utilize these funding sources will be determined throughout the project. There are Contractor Contingencies totaling \$182,438. This, combined with Adjacent Ways and possible cost savings realized by direct procurement, could save additional funds.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the Construction Contract, attached as Exhibit A, with Chasse Building Team for the construction of a gymnasium at Twin Peaks K-8 School.

**Motion Carried Unanimously**

**7. Discussion/Approval of Ironwood Elementary School Footage Reduction – 00:29:53**

Mark Goligoski, Assistant Superintendent, requested approval of the reduction in square footage at Ironwood Elementary School.

In Fiscal Year 2025, the Marana Unified School District undertook the removal and demolition of two modular buildings located at Ironwood Elementary School, designated as Building No. 1013 and Building No. 1016. Building No. 1013 was constructed in 1999, while Building No. 1016 was built in 1995. The conclusion of their service life necessitated the removal of both structures to facilitate the construction of a new building, on-site, within the footprint of the demolished structures. The square footage of Building No. 1013 is recorded at 1,876 square feet, and Building No. 1016 at 984 square feet, resulting in a total reduction of 2,860 square feet. Both buildings served elementary school grades. The School Facilities Division is currently seeking approval from the Marana Unified School District Governing Board for a formal reduction in square footage.

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board approve the reduction in square footage at Ironwood Elementary School to facilitate the construction of the new building currently underway.

**Motion Carried Unanimously**

**8. Discussion/Approval of Additional Staffing for Mountain View High School ESports Coach – 00:31:13**

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Mark Goligoski, Assistant Superintendent, requested approval of the addition of an ESports Coach at Mountain View High School.

Mountain View High School has sponsored an ESports club that has competed in competitions for the last two seasons. ESports is sponsored by the Arizona Interscholastic Association. We are, therefore, requesting approval to hire and pay a coach that will help and guide the participants.

The total cost for the salary of the Group D coach, along with benefits, is \$3,228.12. Tax credit funds will be used to cover the cost.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the addition of an ESports Coach at Mountain View High School effective immediately.

**Motion Carried Unanimously**

**9. Discussion/Approval of Arizona School Boards Association Bylaw Change Proposal and Direct Designee to Submit Vote on Behalf of the Governing Board – 00:32:11**

The Arizona School Boards Association (ASBA) Governance Committee, comprised of district governing board members from across the state of Arizona, conducted a comprehensive review of the association's bylaws.

While many of the proposed amendments are intended to improve clarity and consistency, several include substantive revisions. Highlights of the changes include:

- Eligibility for Office – Clarifies who is eligible to hold elected office within ASBA.
- Meeting Protocols – Defines who may address the assembly with the permission of the chair.
- Representation – Updates rules for county co-directors based on census data and clarifies the process for national appointments.
- Executive Oversight – Requires full board ratification of the Executive Director's contract within a designated timeframe.
- Committees & Leadership – Establishes standing committees, defines their duties and leadership, and outlines appointment authority.
- Emergency & Vacancy Procedures – Details procedures for responding to emergencies, as well as filling vacancies and removals.
- Voting & Quorum – Authorizes electronic voting, increases quorum requirements, and sets timeframes for board action.
- Caucus Alignment – Requires caucus bylaws to align with those of the ASBA.

The ASBA Governance Committee, on behalf of the ASBA Board of Directors, encourage member districts to vote YES.

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Each ASBA member district is entitled to one vote and the vote must be cast using the official online form. The electronic voting will close at 5:00 p.m. on Tuesday, December 16, 2025. A two-thirds affirmative vote of ASBA member district boards is required for passage.

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board vote to approve the proposed Arizona School Boards Association's bylaw changes and direct Kathryn Mikronis as Delegate, and Cathie Raymond as Alternate to vote in the manner the Governing Board has approved.

**Motion Carried Unanimously**

**10. Discussion/Approval of Appointment of Class II Member to the Marana Schools' 2340 Foundation Board of Directors – 00:32:58**

In 2012, the Marana Schools' 2340 Foundation was established as a tax-exempt nonprofit organization in Arizona to provide additional resources and support for educational and enrichment programs benefiting the students and staff of the Marana Unified School District (MUSD).

The Foundation's Board of Directors includes one Class I Director (the MUSD Superintendent), three to five Class II Directors appointed by the MUSD Governing Board, and Class III Directors elected by the Class I and Class II Directors. According to the Foundation's bylaws, at least two Class II Directors must be members of the MUSD Governing Board.

In January 2025, Ms. Cathie Raymond, MUSD Governing Board member, was appointed to a one-year term. The Marana Schools' 2340 Foundation Board of Directors respectfully requests her reappointment for a three-year term.

Ms. Mikronis moved, and Mr. Alexander seconded the motion that the Governing Board approve the reappointment of Ms. Cathie Raymond to a three-year term as a Class II Director on the Marana Schools' 2340 Foundation Board of Directors effective January 2026.

**Motion Carried Unanimously**

**K. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

None

**L. FUTURE MEETINGS – 00:34:34**

December 11, 2025, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

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January 8, 2026, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

February 5, 2026, Regular Board Meeting at the Ed Honea Marana Municipal Complex; 6:00 p.m.

**M.     ADJOURNMENT – 00:34:43**

Ms. Mikronis moved, and Ms. Raymond seconded the motion to adjourn.

**Motion Carried Unanimously**

Mr. Holt adjourned the meeting at 6:35 p.m.

Respectfully submitted,

\_\_\_\_\_  
Gloria Harris, Board Recorder

\_\_\_\_\_  
Hunter Holt, President

\_\_\_\_\_  
Date

Pending Approval

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*Audio marker listed next to agenda item*

**LOCATION**

Marana Unified School District, Technology Center  
13370 N. Lon Adams Road, Marana, AZ

**A. CALL TO ORDER – 00:00:04**

Mr. Holt, President, called the meeting to order at 5:01 p.m.

**B. ROLL CALL – 00:00:05**

Hunter Holt	Governing Board President	Present
Kathryn Mikronis	Governing Board Vice President	Present
Roy Alexander	Governing Board Member	Via Telephone
Tom Carlson	Governing Board Member	Absent
Cathie Raymond	Governing Board Member	Present
Dr. Daniel Streeter	Superintendent	Present
Mark Goligoski	Assistant Superintendent	Present
Denise Linsalata	Assistant Superintendent	Present
Kristin Reidy	Assistant Superintendent	Present
Thomas Bogart	Chief Financial Officer	Present
Joshua Bayne	Executive Director, State and Federal Programs	Present
Naya Persaud	Principal, Gladden Farms Elementary School	Present
Stephanie Lippert	Director, Career and Technical Education	Present
Brenda Drury	Board Recorder	Present

Others Present: 0 guests, as recorded in the School Board Register for meetings.

**C. ADOPT AGENDA – 00:00:27**

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board adopt the Agenda as presented.

**Motion Carried Unanimously By Members Present**

**D. CONSENT AGENDA – 00:00:38**

**1. Approve Hiring Employees Through Private Organizations**

Monica Harper, Director of Human Resources, requested approval to continue the practice utilized to hire employees through private organizations for the 2026-2027 school year.

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The Marana Unified School District (MUSD) is in the twentieth year of hiring employees through Educational Services, Inc. (ESI). The rationale for hiring through ESI includes:

- Provide an avenue to retain highly performing personnel who might otherwise retire.
- Provide financial incentive to loyal employees who wish to continue working.
- Provide financial savings to the District, both during the ESI year and when the employee returns to MUSD.
- Allow greatest amount of flexibility to administrators in filling positions and maintaining cohesive staff.
- Allow MUSD to remain competitive with neighboring school districts in recruitment and retention.

In 2004, District administration collaborated with the Marana Education Association and the Marana Education Support Professionals to develop guidelines for the hiring of teachers and support staff through private organizations. These guidelines have been revised when pertinent information needed to be incorporated.

District administrators take responsibility for making appropriate decisions in the hiring process and request approval to continue with the current option of hiring employees through private organizations.

**APPROVAL OF CONSENT AGENDA – 00:00:44**

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board approve the Consent Agenda as presented.

**Motion Carried Unanimously By Members Present**

**E. STUDY ITEMS – 00:00:53**

**1. Pathways to Teaching Intergovernmental Agreement with the Arizona Board of Regents, University of Arizona – 00:01:23**

Dr. Streeter introduced the item. Ms. Linsalata, invited Marcy Wood and Maria Orozco, University of Arizona staff members, to present on the Pathways to Teaching Intergovernmental Agreement with the University of Arizona.

Mr. Carlson, Governing Board member, arrived to the meeting at 5:03 p.m.

The University of Arizona's Pathways to Teaching program is a 17 month program where District employees or District residents who have an Associates degree in Elementary Education or an Arizona General Education Curriculum-C with 60

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transferable units can earn their Bachelor's Degree from the University of Arizona in Elementary Education K-8 with English as a Second Language endorsement.

Tuition and fees for coursework are covered by the Arizona Teach Grant, while funding continues. Participants receive a \$1,000/month stipend. The cost to the District is \$165/teacher contact day during the last ten months when participants are working as the teacher of record.

**2. Affiliation Agreement with Liberty University – 00:26:18**

Dr. Streeter, Superintendent, provided information on the Affiliation Agreement with Liberty University.

The purpose of the Memorandum of Understanding with Liberty University to place a social work intern within the District. This partnership would allow a student from Liberty University to complete supervised fieldwork experience within Marana Unified School District, under the guidance of a District social worker. The collaboration supports the District's commitment to providing student support services while fostering professional learning opportunities for future social work professionals.

**3. Pima County Joint Technical Education District Update – 00:28:16**

District administration provided an update on:

- Marana Unified School District (MUSD) Career and Technical Education/Joint Technical Education District (JTED) satellite planning
- MUSD Board requests from joint Special Board meeting
- Pima JTED update

**F. NEW BUSINESS – 00:48:14**

1. Conduct Executive Session, pursuant to ARS 38-431.03(A)(1), personnel, relating to Superintendent's Evaluation

Ms. Mikronis moved, and Ms. Raymond seconded the motion that the Governing Board conduct an Executive Session, pursuant to ARS §38-431.03(A)(1), personnel, relating to Superintendent's evaluation.

**Motion Carried Unanimously**

Mr. Holt adjourned the meeting into Executive Session at 5:49 p.m.

Mr. Carlson left the meeting at 5:49 p.m.

Mr. Holt reconvened the Special Governing Board meeting at 6:51 p.m.

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**G. ADJOURNMENT – 00:48:52**

Ms. Mikronis moved, and Ms. Raymond seconded the motion to adjourn.

**Motion Carried Unanimously By Members Present**

Mr. Holt adjourned the meeting at 6:51 p.m.

Respectfully submitted,

\_\_\_\_\_  
Brenda Drury, Board Recorder

\_\_\_\_\_  
Hunter Holt, President

\_\_\_\_\_  
Date

Pending Approval



**MINUTES OF EXECUTIVE SESSION  
MARANA UNIFIED SCHOOL DISTRICT  
NOVEMBER 20, 2025**

Minutes of Executive Sessions are filed in the Confidential File in the Superintendent's Office.