

Smithville ISD

Board of Trustees

May 2026 Meeting



Strategic Plan Update

Priority 1: Student Success



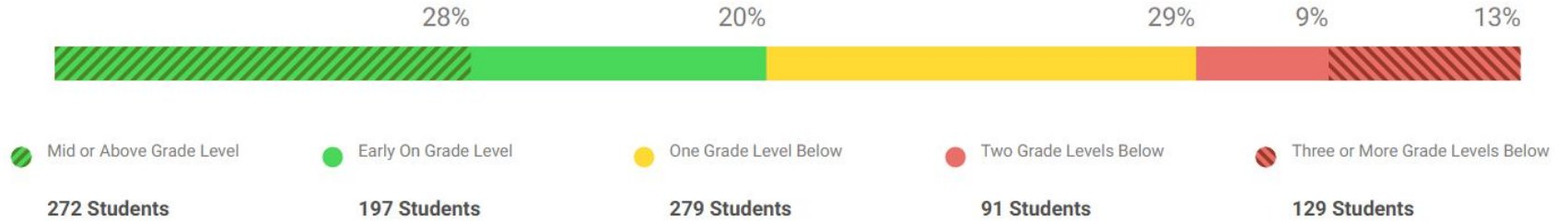
Strategy 1.1

Meet or Exceed State Accountability
in Math & Reading



IReady BOY | Reading-Students K-8

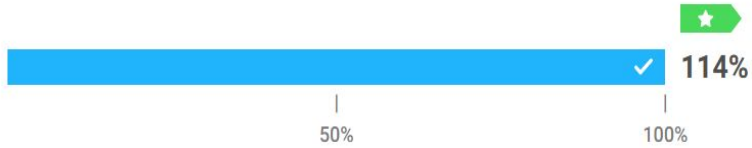
BEGINNING OF YEAR



IReady EOY | Reading Students K-8

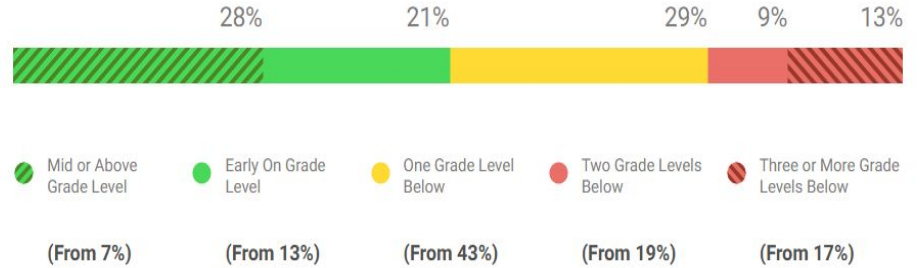
END OF YEAR

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 114%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



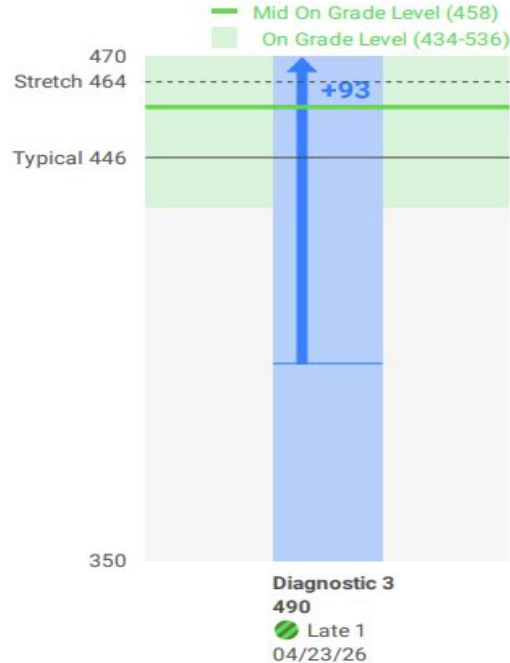
IReady | Individual Student Reports

Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.



Overall Reading

● Late 1 (490)
 Standard Error +/- 9

Domain	Placement
Phonological Awareness*	● Max Score
Phonics*	● Grade 3
High-Frequency Words*	● Grade K
Vocabulary	● Mid 1
Comprehension: Overall	● Late 1
Literature	● Late 1
Informational Text	● Mid 1

* Foundational Domains

Overall Placement | Math Students K-8

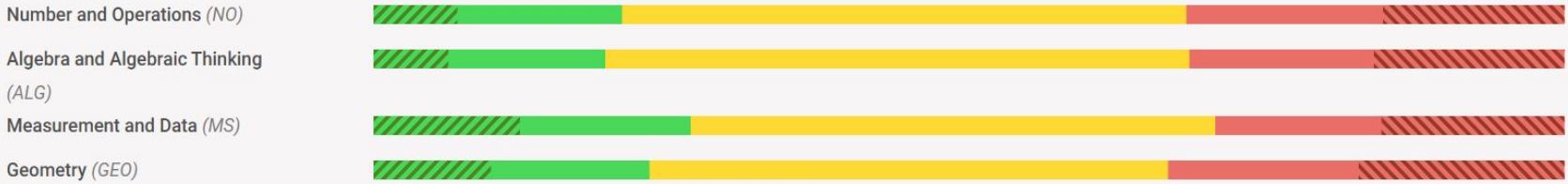
BEGINNING OF YEAR



Mid or Above Grade Level Early On Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below

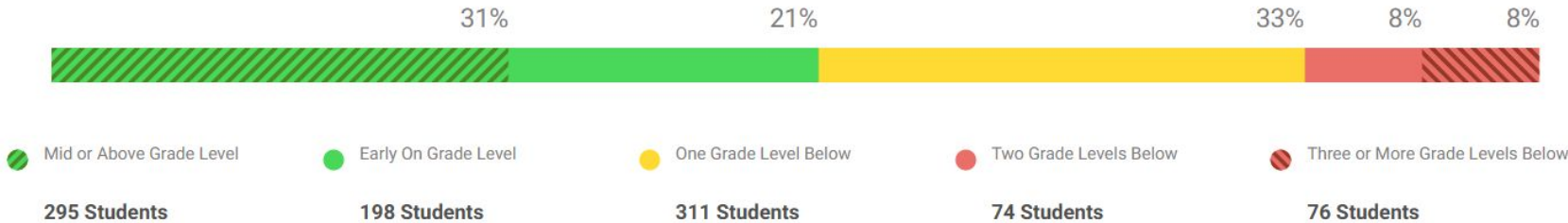
47 Students 144 Students 596 Students 195 Students 201 Students

Placement by Domain



Overall Placement | Math Students K-8

END OF YEAR



Placement by Domain



Campus Breakdowns | Math Students K-8

Search School <input type="text"/>	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵	
BROWN PRIMARY SCHOOL	109%	57%	85%	39%	72%
SMITHVILLE ELEMENTARY SCHOOL	104%	54%	69%	25%	71%
Smithville Junior High School	107%	52%	48%	20%	52%

IReady Learning Resources

TEACHER TOOLS • STUDENT PRACTICE • DIFFERENTIATION

TEACHER TOOLBOX

A curated library of hands-on activities, lesson materials, and instructional resources to scaffold intervention and extension in both math and reading.

THINK UP

Supplemental resources designed to support skill-based practice and enrichment. Provides structured activities that complement classroom instruction across grade levels.

MY PATH-Online Tutoring

A personalized digital practice platform. Teachers push targeted TEKS-aligned practice directly to students based on diagnostic data, or customize assignments to meet individual learning needs.

TIA Eligible Teachers



Implementation of the TIA system supports improved instruction and increases in student outcomes.

- **24** SISD teachers received a new local TIA designation based upon 2024-25 performance.
- **1** teacher holds a designation earned prior to employment with SISD.
- Our local system has expanded and will include all teachers in 2026-27.
- Fall 2026 data submission will include a fourth level of designation: **Acknowledged**, which will be a lower level of designation.

Math Academies

- HB 2 requires all K-3 Math teachers, as well as those who support these teachers, to participate in the academies by 2030-31.
- Texas Mathematics Academies strengthen pedagogical content knowledge, instructional practices, and leadership capacity through structured professional learning aligned with Texas Essential Knowledge and Skills (TEKS) and grounded in the science of learning.
- SISD has secured 17 spots in the Texas Mathematics Academies Pilot with Region 13 for the 2026–2027 school year.



Strategy 1.2

Increase Progress of CCMR Indicator for All Students



CCMR Tracker | Class of 2026

Smithville High School • As of May 14, 2026

125

Seniors Earned
CCMR

3

Seniors Still
Working Toward CCMR

97%

of 128 Seniors
Have Earned CCMR

CTE Industry Based Certification Exams

Summary for 2025-26 as of 5/13/26

HEALTH SCIENCE

✓ 9 Passed

COMPUTER SCIENCE

⌚ 3 exams pending

CULINARY

✓ 3 Passed

BUSINESS, MARKETING & FINANCE

⌚ 4 exams pending

CARPENTRY

✓ 46 Passed

AG

✓ 52 Passed

CCMR Longitudinal Rates

Year	Graduate Class	District CCMR	State CCMR	Region 13	vs. State	Status
2020-21	Class of 2021	52.4%	65.2%	69.7%	-12.8 pts	Actual
2021-22	Class of 2022	45.9%	70%	70.5%	-24.1 pts	Actual
2022-23	Class of 2023	52.6%	76.3%	76.5%	-23.7 pts	Actual
2023-24	Class of 2024	97.7%	81.8%	82.3%	+15.9 pts	Actual
2024-25	Class of 2025	95%	—	—	—	Projected
2025-26	Class of 2026	97%	—	—	—	Projected

IBC & CCMR — Smithville ISD TAPR Comparison

Industry-Based Certification (IBC)

% of annual graduates earning an approved IBC

2022–23 TAPR



2023–24 TAPR



2024–25 TAPR



College, Career & Military Readiness (CCMR)

% of annual graduates meeting any CCMR indicator

2022–23 TAPR



2023–24 TAPR



2024–25 TAPR



Key finding: CCMR more than doubled from 45.9% to 97.7% — driven by College Prep course adoption (0% → 51.5%) and expanded CTE pathways. IBC rose to 25.8% in 2024–25 despite industry list changes.

Statewide GPA Update

Senate Bill 1191 • 89th Texas Legislature, 2025

BEFORE SB 1191

No statewide standard existed. Each Texas school district was free to compute high school GPA using its own local method — resulting in inconsistency across the state.

AFTER SB 1191 — NEW STANDARD

For the first time, TEA requires a standardized GPA computation method statewide. All districts must adopt a policy that follows the commissioner's standard — no more purely local methods.

WHEN DOES IT TAKE EFFECT?

2025

SB 1191 passed by 89th Texas Legislature

Mar 2026

TEA proposed rule §74.3001 filed for public comment

Apr 2026

Public comment period closes; final rule pending

2027-28

Effective for students entering Grade 7; districts must comply

SB 1191 - Standardized GPA Calculations

HOW COURSES MUST BE WEIGHTED

EQUAL WEIGHT (Higher)

- Advanced Placement (AP)
- International Baccalaureate (IB)
- OnRamps Dual Enrollment
- Dual Credit (non-CTE / non-WECM)

LESSER WEIGHT

- Dual Credit CTE courses
(those listed in the Workforce
Education Course Manual – WECM)

OPTIONAL WEIGHT

- Honors courses
(if the district offers them)

⚠️ Once a GPA policy is adopted for a cohort, it cannot change through that cohort's graduation.

Options for Consideration

- 1** Monitor the Texas Register for final adoption of TEA rule §74.3001 after the April 20, 2026 comment period closes.
- 2** Share this update with counselors and curriculum directors now so they can plan GPA policy alignment ahead of the 2027–28 deadline.
- 3** Review current local GPA policy for AP, IB, Dual Credit, OnRamps, and CTE courses and identify any gaps with the new standard.
- 4** Board must adopt a compliant GPA policy before the first cohort of students who entered Grade 7 in 2027–28 reaches high school. (This is the current 5th graders.)

Strategy 1.3

Improve Student Safety & Well Being



SMITHVILLE ISD

TCHAT Annual Usage

Data Insights Report | August 2025 – May 2026



55

Total Referrals to
TCHAT

43

Students Served

32

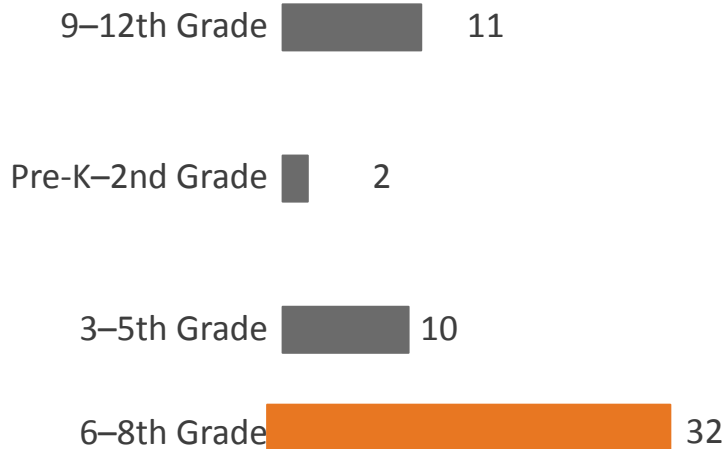
Middle School
Referrals

April

Peak Month
(12 Referrals)



REFERRALS BY GRADE BAND



REFERRALS BY GENDER



TOP REASONS FOR REFERRAL BY GRADE

- Pre-K–2nd** Anger • Anxiety • Disruptive Behaviors
- 3rd–5th** Anxiety • Depression • Low Self-Esteem
- 6th–8th** Anxiety • Attention Problems • Disruptive Behaviors
- 9th–12th** Depression • Anger • Bereavement / Grief

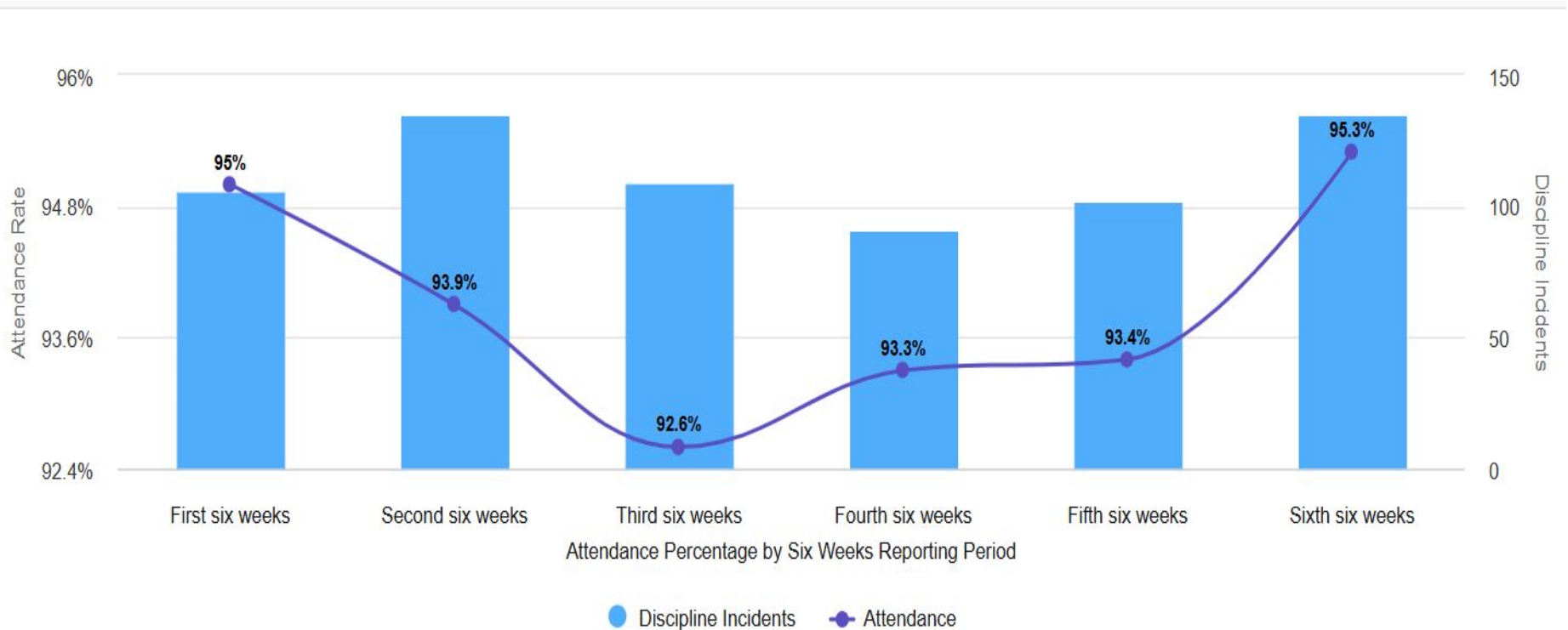
APPOINTMENT ENCOUNTER SUMMARY

43
Students with
Appointment

2
Pending
Appointment

7
Referral Declined

Monitoring Attendance and Discipline to Support Implementation of MTSS



Questions & Comments

