

School LAND Trust Plan 2026-2027 - East School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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Goal Statement

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East School's Community Council decided that our focus will be to increase the number of students reaching proficiency in the areas of English language arts, math and science on our 2026 - 2027 RISE summative test by 5% over our 2025 - 2026 RISE summative test scores.

Academic Area

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- English/Language Arts
- Mathematics
- Science
- Technology

Measurements

[close](#)

The data we reviewed was the information available on our 2025 school report card as well as 2025 data from the accountability indicators on data gateway. We felt that we had very strong growth scores in the 2024 - 2025 school year and because of that growth we will see increases in our proficiency on the RISE summative test. We will be looking for a 5% increase in proficiency in the areas of English language arts, math and science on our 2026 - 2027 RISE summative test over the results of our 2025 - 2026 RISE Summative Test.

Action Plan Steps and Expenditures

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1. We will hire intervention aides to work with groups of students who need help in English language arts, math as well as help our students learn to use technology more effectively (\$60,000)
2. Software will be purchased that is designed to help students who are struggling to become proficient in the areas of English language arts, math and science. We are planning on purchasing Read 180, Reflex Math, and Generation Genius. (\$8,565)
3. We will be purchasing Acadience Math for our 4th and 5th grade students so our teachers can more effectively progress monitor and check the growth of our students. (\$200)
4. A technology specialist will be utilized to assist teachers and students in gaining access to the software during the school day, specifically, Read 180, Reflex math, Acadience Math, and Generation Genius. This person will also help keep Chromebooks and iPads functional for student and teacher use in classrooms with the previously listed software. This individual will spend at least 75% of their time with students. (\$1,500)
5. A science specialist will be utilized to work with students and teachers regarding all aspects of the scientific method, science experiments and coordinating our science fair. This person will spend at least 75% of their time with students. (\$1,000)
6. Money will be used to provide professional development to teachers and/or

instructional aides to improve student success in the areas English language arts, math and science. This can include travel to locations outside of Roosevelt, Utah for professional development in the areas of instruction, classroom management, interventions, professional learning communities, mastery based grading, standards based grading, competency based grading, response to intervention, Coachly Leader Success (How to effectively use Read 180), reading endorsements, math endorsement, behavior training, LETRS training. (\$5,505)

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action Plan #6	\$5,505.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action plan steps 1, 4 and 5.	\$62,500.00
Software < \$5,000	Action plan steps 2 and 3.	\$8,765.00
	Total:	\$76,770.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,505.00
Software < \$5,000	\$8,765.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$62,500.00
Total:	\$76,770.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$1,240.52

Distribution for 2025-2026	\$63,973.45
Total Available Funds for 2025-2026	\$65,213.97
Estimated Funds to be Spent in 2025-2026	\$ 65000
Estimated Carry-over from 2025-2026	\$213.97
Estimated Distribution for 2026-2027	\$76,770.68
Total Available Funds for 2026-2027	\$76,984.65
Summary of Estimated Expenditures for 2026-2027	\$76,770.00
Estimated Carry-over to 2027-2028	\$214.65

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2026-02-11

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not*

public, but are a permanent part of the report.

3. Make a review decision to approve the report or send the report back for edits:

APPROVE: Select APPROVE, and then FINALIZE.

NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK