

# Batesville School

2024-2025



# "IN THE CENTER HEART OF TEXAS"

## VISION STATEMENT:

TO DELIVER THE STRONGEST  
POSSIBLE EDUCATIONAL  
EXPERIENCE.



## MISSION STATEMENT:

INVEST IN ACADEMICS  
INSTILL VALUES  
INSPIRE STUDENTS



## CORE VALUES:

BE RESPECTFUL, BE RESPONSIBLE, BE SAFE and above all BE PROUD!



# Overview

**Campus Structure:** Prek-8th Grade Levels

**Total Enrollment:** 92 Students

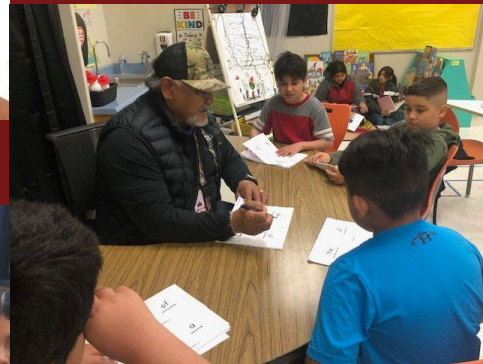
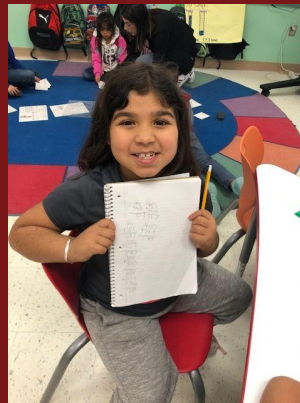
**Total Classroom Teachers:** 6

- Prk/Kinder grades Combination (23 students)
- 1st/2nd grades Combination (15 students)
- 3rd grade (12 students)
- 4th/5th grades Combination (18 students)
- 6th/7th grades Combination (14 students)
- 8th (9 Students)
- RSPD Unit: 3 Students

To include: 1 PE Teacher, 1 SPED Teacher

**Demographics:**

- 94% Hispanic-6% White
- 87.2% Eco Dis
- 91.7% At-Risk
- 24.8% SPED (To include Speech)
- 9.2% Gifted and Talented



# Domain 1: HIGH QUALITY CURRICULUM AND EFFECTIVE INSTRUCTION

Every student at Batesville School participates in the following Research-Based Instructional Strategies

## Reading and Literacy Instruction

Phonemic Awareness Instruction. ...

Phonics Instruction. ...

Fluency Instruction. ...

Vocabulary Instruction. ...

Comprehension Instruction. ...

Writing Instruction. ...

Explicit Instruction on Language. ...

Knowledge Building.

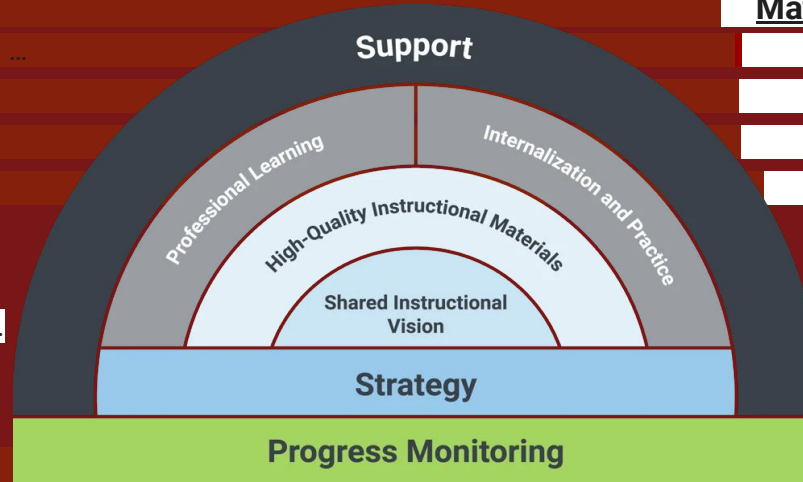
## Mathematical Instruction

Fluency.....

Concept Development.....

Daily Application.....

Student Debrief.....



## Social Studies

Using Primary Sources and Historical Documents

Incorporating Technology and Multimedia Resources

Cooperative Learning

Role-Playing

Providing Opportunities for Student Inquiry and Research

## Science

Asking questions (for science)

Defining problems (for engineering)

Developing and using models.

Planning/carrying out investigations.

Analyzing and interpreting data.

## Domain 2: EFFECTIVE, WELL SUPPORTED STAFF

### Batesville Staff

#### 8 Classroom Teachers (including SPED Teacher/Case manager and PE/Coach)

- 6 certified teachers
- 2 uncertified teachers (Campus administration provides weekly support)

All teachers are provided with Weekly PLC and Intervention time

All teachers receive weekly walkthroughs with feedback for support

All teachers are provided weekly campus and district coaching support.



#### 7 Instructional para-professionals

- Librarian, Fine Arts, Classroom Support, SPED inclusion support and Behavior support

Retention of staff has been at 95% for 2022-23, 2023-2024 going into the 2024-2025 school year.

# Domain 3: POSITIVE SCHOOL CULTURE

Batesville School promotes a Positive School Culture through the following:

## Morning Announcement on Google Classroom

- \* Mission/Vision
- \* Portrait of Graduate
- \* Words of Wisdom
- \* Mindful Morning Activity

## PBIS Framework

- \* Expectation Matrix
- \* PBIS Campus Team
- \* Rewards/Incentive
- \*

## High Parental Engagement

- \* Volunteers
- \* Social media
- \* Campus Events

## BOBCAT NATION Improved Attendance



## Safety and Security

- \* SS Team meets weekly
- \* Staff and students are updated and trained weekly
- \* Parents are informed
- \*

## Social and Emotional Wellness

- \* 3 Tiers of counseling supports for students/staff
- \* Campus Wellness Center



## Domain 4: ALIGNMENT OF FINANCIAL WELL BEING WITH STUDENT ACHIEVEMENT

Batesville School Is committed to following the UCISD reporting processes. Ensuring fidelity in reporting is crucial for accurate student coding and overall compliance.

### Peims Campus Process

1. Monthly Review Meetings: Dedicated meetings for the administrative team to review student data
2. Checklists and Protocols: Develop for each team member to follow during the review process. This helps minimize errors.
3. Feedback Loop: Recognizing successes and areas for improvement can foster a culture of continuous improvement.
4. Documentation: Keeping detailed records of all reviews and corrections made can be useful for accountability and future reference.

### Attendance Reporting Campus Process:

1. Paper rosters are handed out at 7:45 and collected by 8:15 to allow parent liaison to start contacting parents before attendance period (8:45-9:30).
2. Home Visits are made to unanswered parent phone calls.
3. Principal, Student and Parent conferences are held as needed. Schedule or unscheduled

# Moving Forward

Batesville School is excited to be moving forward with their partnership with Collegiate-Edu-Nation to pursue a P-20 model school through the School Action Fund grant awarded to Batesville School by TEA. The SAF Grant will open many opportunities for enhancing education from early childhood through higher ed.

To move forward effectively, we are in the process of

1. Establishing Clear Goals
2. Building Collaborative Relationships with community partners
3. Development of Comprehensive Plan
4. Evaluating Resources and Needs of the community
5. Creating an Implementation Timeline
6. Monitoring and Evaluating planning progress every quarter



**CEN**  
**COLLEGIATE EDU-NATION**



# Loyal and True UCISD!

Go Bobcats!



Go Coyotes!

