



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

NEWS RELEASE: 2021-22 At-A-Glance School and District Profiles Released

1 message

Oregon Department of Education <ode@public.govdelivery.com>

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Reply-To: ode@public.govdelivery.com

To: rlindeen@corbett.k12.or.us

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October 20, 2022

Media Contact: [Marc Siegel](#)**2021-22 At-A-Glance School and District Profiles Released**

Return to in-person learning boosts student performance as state continues to invest in academic, social and emotional supports for students. Key findings include a nine percent increase in the number of ninth graders staying on-track to graduate.

(Salem, Ore.) – The Oregon Department of Education today released the At-A-Glance School and District Profiles for the 2021-22 school year. At-A-Glance School and District Profiles are designed to provide key school and district level information to local communities.

“While we must continue to back students with the academic, social, emotional and mental health support they need, it’s encouraging to see the critical 9th Grade On-Track numbers rise as students returned to in-person instruction,” said Oregon Department of Education Director Colt Gill. “Daily in-person instruction helps students receive the close attention and support they need to learn and thrive. The more students can come to school, the more we can meet their individual needs and help them succeed.”

Following two consecutive years where the profiles were modified due to data collection disruptions during the COVID-19 pandemic, this release marks a return to inclusion of all data, except for the individual student progress indicator which will return next year.

The At-A-Glance School and District Profiles contain previously released assessment data for last school year, previously released graduation data for the class of 2021 and some new data for the 2021-22 school year. The profiles provide a quick and comprehensive approach to share how schools and school districts are serving students.

Key Statewide Information

- The statewide 9th Grade On-Track data shows a nine percentage point increase during the 2021-22 school year. While still slightly below pre-pandemic levels, this shows schools were able to support students as they re-entered full time, in-person instruction. 9th Grade On-Track is an important predictor of graduation outcomes and informs educators about which students need additional support to graduate on-time. The statewide 9th Grade On-Track figure declined 11 percentage points the previous academic year, 2020-21.
- Statewide hiring of school district staff (including teachers and counselors) rebounded and grew above pre-pandemic levels.
- Class sizes in 2021-22 were generally two to three students smaller than in 2018-19.
- The regular attender rate for the 2021-22 school year was down nearly 15.7% from the 2018-19 school year. The COVID-19 Delta surge in the fall and the Omicron surge in the winter and spring dramatically impacted student attendance.
- The profiles include college going rates (including public and private 2-year and 4-year schools) for Class of 2020 graduates. This is the percentage of graduates that enrolled in postsecondary education by Fall 2021. College going rates declined from 61.8% for the Class of 2018 to 56.4% for the Class of 2020. These declines are similar to [national college enrollment declines between Fall 2019 to Fall 2021](#). Declines were greater for older college students.
- For the first time ever, the profiles feature data on students in foster care.

District Profiles are available on the [At-A-Glance Profiles and Accountability Details](#) page and school districts are required to make them available to their community.

“The 2021-22 school year marked the return to in-person instruction for all students across the state, but the worldwide COVID-19 pandemic still presented challenges that required strength, resiliency and resolve from all of Oregon’s students, families and educators,” Gill said. “Data is a vital tool that informs how we invest in and serve students and highlights disparities for student groups as well as disproportionate impacts from COVID-19. Our communities and districts can use the information in this year’s profiles to provide every student with the support they need to graduate.”

###

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Corbett School

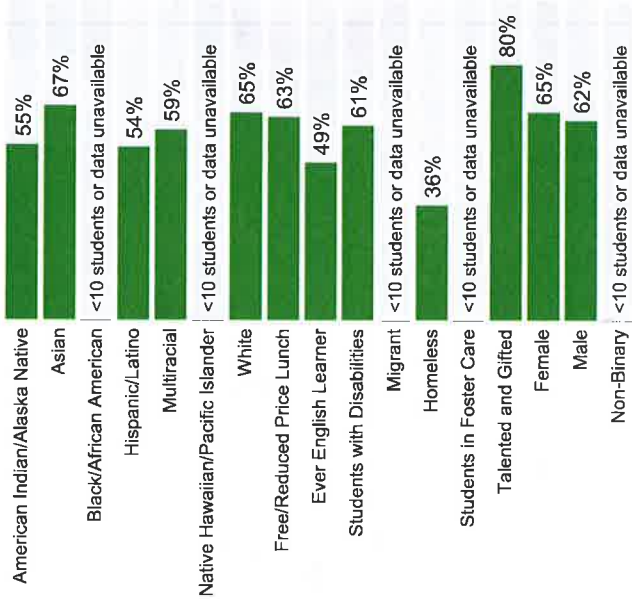
Outcomes



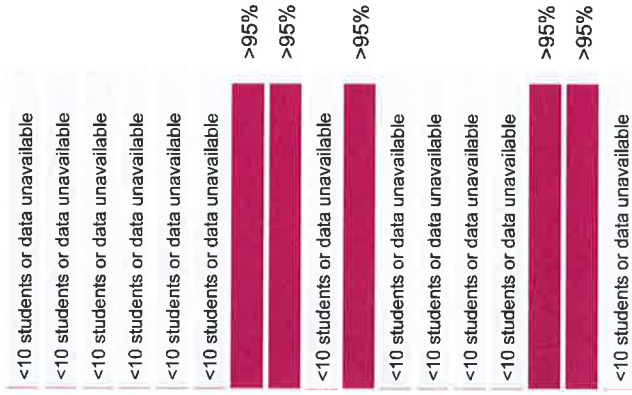
Our Staff (rounded FTE)



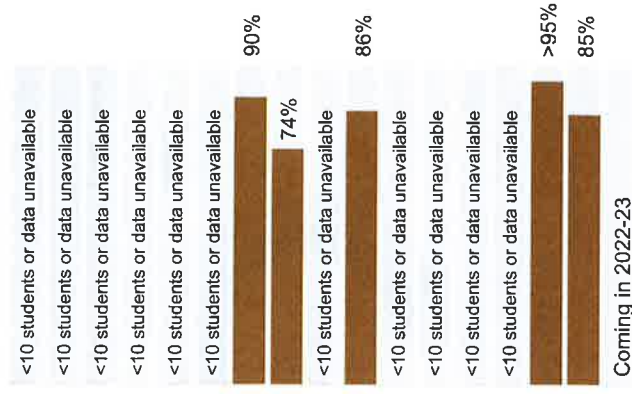
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

AP for All Program (100% of students are able to enroll in AP courses) Math: AB Calculus, BC Calculus, Statistics, Computer Science **English/Language Arts:** Literature & Composition, Language & Composition, **Science:** Environmental Science, Biology, Chemistry, Physics, **Social Studies:** Human Geography, World History, US History, Government, Psychology, **Interdisciplinary:** Research Seminar, **World Languages:** Spanish Language and Culture, **The Arts:** Art Depth, Art Breadth

Multiple dual credit courses through MHCC and a Senior Plus Program - 1/2 day at MHCC.

CAREER & TECHNICAL EDUCATION

College & career opportunities include: Career exploration opportunities for seniors, Friday college visits, YTP for students with disabilities, and lunchtime college information sessions.

Career related learning experiences include: Child development, culinary arts, engineering, computer science, woodworking, and internships.

EXTRACURRICULAR ACTIVITIES

Academic extracurricular opportunities include: National Honor Society and grade/middle school math clubs.

School sponsored clubs (e.g.): High school service clubs (Key Club, Communicare, Leadership, Student Voice), GSA, K-12 drama club, K-8 garden club, and middle/high school travel clubs.

Sports include: Community sponsored sports grade K-5 and interscholastic sports grades 6-12.

PARENT & COMMUNITY ENGAGEMENT

Corbett School District hosts a variety of events designed to encourage community and parental engagement including a community open house, transition activities, monthly principal chats, family nights, and end of unit celebrations.

Parents are also encouraged to become involved directly in the school and/or classrooms through the PTA, volunteer opportunities, chaperone opportunities, and a district site council.



OREGON DEPARTMENT OF EDUCATION

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OREGON AT-A-GLANCE SCHOOL PROFILE

Corbett School

PRINCIPAL: Kathy Childress | GRADES: K-12 | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200



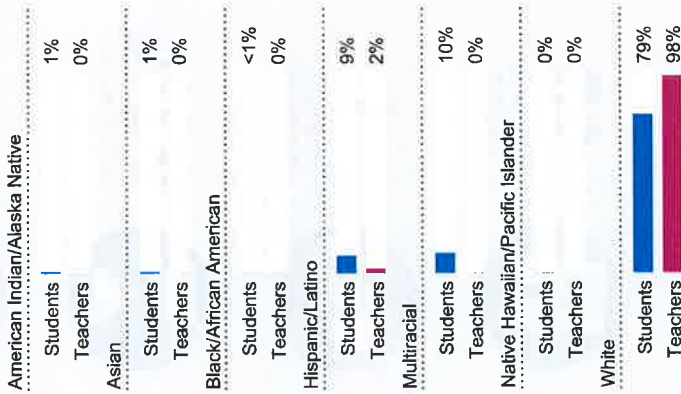
Students We Serve



1,029

Student Enrollment

DEMOGRAPHICS



School Environment

CLASS SIZE

Median size of classes in core subjects.



22

Oregon average 22

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



63%

Oregon average 64%

Academic Progress

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



>95%

Oregon average 83%

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



91%

Oregon average 81%

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



96%

Oregon average 88%

COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



69%

Oregon average 56%

5% Ever English Learners



16 Languages Spoken

17% Students with Disabilities

87% Required Childhood Vaccinations

>95% Free/Reduced Price Lunch

*<10 students or data unavailable

School Goals

To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Corbett School District strives to create a safe and welcoming environment through a variety of initiatives including: multiage classes, morning meetings, translation/interpretation offered as needed, zones of regulation instruction, and various mental health supports.

Five-Year Completers Details

District: Corbett SD 39

School: Corbett School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	95.1	91.7	95.9	94.3	Average Rate	Level 4
All Students - Denominator	102	96	98	296		
Economically Disadvantaged - Percent	87.5	80.6	>95	88.0	Average Rate	Level 3
Economically Disadvantaged - Denominator	32	31	29	92		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	>95	>95	*	>95	Average Rate	Level 5
Students with Disabilities - Denominator	13	13	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	>95	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	>95	*	*	90.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	10	*	*	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	94.1	94.8	>95	94.7	Average Rate	Level 4
White - Denominator	85	77	83	245		
Multi-racial - Percent	*	*	*	90.0	Average Rate	Level 4
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Corbett SD 39

School: Corbett School

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. "*" means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	89.7	94.9	91.1	92.0	Average Rate	Level 5
All Students - Denominator	97	99	79	275		
Economically Disadvantaged - Percent	78.1	>95	73.7	83.8	Average Rate	Level 4
Economically Disadvantaged - Denominator	32	29	19	80		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	92.3	*	85.7	85.7	Average Rate	Level 4
Students with Disabilities - Denominator	13	*	14	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	90.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	78.9	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	93.5	94.0	90.0	92.8	Average Rate	Level 5
White - Denominator	77	84	60	221		
Multi-racial - Percent	*	*	*	91.3	Average Rate	Level 5
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Corbett SD 39

School: Corbett School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	93.8	>95	94.5	Average Rate	Level 4
All Students - Denominator	96	*	*		
Economically Disadvantaged - Percent	>95	>95	>95	Average Rate	Level 5
Economically Disadvantaged - Denominator	*	*	*		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	>95	>95	>95	Average Rate	Level 5
Students with Disabilities - Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	92.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	90.0	*	88.2	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	10	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	93.6	>95	94.7	Average Rate	Level 4
White - Denominator	78	*	*		
Multi-racial - Percent	*	*	>95	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Corbett SD 39

School: Corbett School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		52.0	44.4	48.8	Average Rate	Level 2
Current English Learners - Denominator		25	18	43		

Regular Attenders Details

District: Corbett SD 39

School: Corbett School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5	87.5	65.2	77.2	Average Rate	Level 2
All Students - Denominator		520	448	968		
Economically Disadvantaged - Percent	K-5	80.4	65.2	68.1	Average Rate	Level 2
Economically Disadvantaged - Denominator		107	448	555		
English Learners - Percent	K-5	87.5	54.5	74.1	Average Rate	Level 2
English Learners - Denominator		16	11	27		
Students with Disabilities - Percent	K-5	89.5	60.3	75.6	Average Rate	Level 2
Students with Disabilities - Denominator		86	78	164		
American Indian/Alaska Native - Percent	K-5	75.0	*	68.8	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		12	*	*		
Black/African American - Percent	K-5	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent	K-5	90.9	48.5	69.7	Average Rate	Level 2
Hispanic/Latino - Denominator		33	33	66		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent	K-5	87.5	50.0	70.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		48	38	86		
Asian - Percent	K-5	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent	K-5	87.0	68.3	78.7	Average Rate	Level 2
White - Denominator		440	357	797		
Multi-racial - Percent	K-5	92.3	54.0	67.1	Average Rate	Level 2
Multi-racial - Denominator		26	50	76		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Corbett SD 39

School: Corbett School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.3	87.1	92.2	Average Rate	Not Met
	All Students - Denominator	681	556	1237		
Economically Disadvantaged - Percent		97.4	87.1	89.3	Average Rate	Not Met
	Economically Disadvantaged - Denominator	154	556	710		
English Learners - Percent		100.0	95.2	98.0	Average Rate	Met
	English Learners - Denominator	30	21	51		
Students with Disabilities - Percent		96.1	72.3	84.2	Average Rate	Not Met
	Students with Disabilities - Denominator	102	101	203		
American Indian/Alaska Native - Percent		100.0	75.0	88.9	Not Rated	Not Rated
	American Indian/Alaska Native - Denominator	10	8	18		
Black/African American - Percent		83.3	75.0	80.0	Not Rated	Not Rated
	Black/African American - Denominator	6	4	10		
Hispanic/Latino - Percent		94.3	85.1	90.0	Average Rate	Not Met
	Hispanic/Latino - Denominator	53	47	100		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
	Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent		94.2	83.1	89.1	Average Rate	Not Met
	Underserved Race/Ethnicity - Denominator	69	59	128		
Asian - Percent		100.0	75.0	89.5	Not Rated	Not Rated
	Asian - Denominator	11	8	19		
White - Percent		96.5	87.8	92.7	Average Rate	Not Met
	White - Denominator	568	434	1002		
Multi-racial - Percent		97.0	87.3	90.9	Average Rate	Not Met
	Multi-racial - Denominator	33	55	88		

Mathematics Average Gap Score Change Details

District: Corbett SD 39

School: Corbett School

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-17	-39	-22	Level 3
All Students - Denominator	558	437		
Economically Disadvantaged	-37	-39	-2	Level 4
Economically Disadvantaged - Denominator	132	437		
English Learners	-78	-94	-16	Not Rated
English Learners - Denominator	27	16		
Students with Disabilities	-76	-138	-62	Level 1
Students with Disabilities - Denominator	91	68		
American Indian/Alaska Native	-7	*	*	Not Rated
American Indian/Alaska Native - Denominator	10	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-36	-49	-13	Level 3
Hispanic/Latino - Denominator	45	35		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-27	-46	-19	Not Applicable
Underserved Race/Ethnicity - Denominator	60	43		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-16	-37	-21	Level 3
White - Denominator	464	343		
Multi-racial	-32	-44	-12	Level 3
Multi-racial - Denominator	26	47		

Mathematics Academic Achievement Details

District: Corbett SD 39

School: Corbett School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	43.3	35.0	40.1	Average Rate	Level 2
All Students - Adjusted Denominator	651	520	1158		
Economically Disadvantaged - Percent	34.9	35.0	35.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	149	520	665		
English Learners - Percent	20.0	10.5	16.3	Average Rate	Level 2
English Learners - Adjusted Denominator	30	19	49		
Students with Disabilities - Percent	17.3	6.3	12.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	98	95	191		
American Indian/Alaska Native - Percent	40.0	*	27.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	10	*	*		
Black/African American - Percent	*	*	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	34.7	22.2	29.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	49	45	93		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	39.1	21.4	30.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	64	56	120		
Asian - Percent	72.7	*	66.7	Not Rated	Not Rated
Asian - Adjusted Denominator	11	*	*		
White - Percent	43.8	36.8	41.3	Average Rate	Level 2
White - Adjusted Denominator	544	405	938		
Multi-racial - Percent	34.4	32.7	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator	32	52	84		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Corbett SD 39

School: Corbett School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.5	87.6	92.5	Average Rate	Not Met
All Students - Denominator		681	555	1236		
Economically Disadvantaged - Percent		97.4	87.6	89.7	Average Rate	Not Met
Economically Disadvantaged - Denominator		154	555	709		
English Learners - Percent		100.0	95.2	98.0	Average Rate	Met
English Learners - Denominator		30	21	51		
Students with Disabilities - Percent		96.1	74.3	85.2	Average Rate	Not Met
Students with Disabilities - Denominator		102	101	203		
American Indian/Alaska Native - Percent		100.0	75.0	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		10	8	18		
Black/African American - Percent		83.3	75.0	80.0	Not Rated	Not Rated
Black/African American - Denominator		6	4	10		
Hispanic/Latino - Percent		94.3	85.1	90.0	Average Rate	Not Met
Hispanic/Latino - Denominator		53	47	100		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		94.2	83.1	89.1	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		69	59	128		
Asian - Percent		100.0	87.5	94.7	Not Rated	Not Rated
Asian - Denominator		11	8	19		
White - Percent		96.7	88.2	93.0	Average Rate	Not Met
White - Denominator		568	433	1001		
Multi-racial - Percent		97.0	87.3	90.9	Average Rate	Not Met
Multi-racial - Denominator		33	55	88		

English Language Arts Average Gap Score Change Details

District: Corbett SD 39

School: Corbett School

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Student Group	2018-19	2021-22	Change in Average	Level
All Students	4	-3	-7	Level 4
All Students - Denominator	558	440		
Economically Disadvantaged	-13	-3	10	Level 5
Economically Disadvantaged - Denominator	132	440		
English Learners	-64	-75	-11	Not Rated
English Learners - Denominator	27	16		
Students with Disabilities	-61	-103	-42	Level 2
Students with Disabilities - Denominator	91	70		
American Indian/Alaska Native	22	*	*	Not Rated
American Indian/Alaska Native - Denominator	10	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-13	-5	8	Level 5
Hispanic/Latino - Denominator	45	36		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	0	-7	-7	Not Applicable
Underserved Race/Ethnicity - Denominator	60	44		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	5	-3	-8	Level 3
White - Denominator	464	344		
Multi-racial	-10	0	10	Level 5
Multi-racial - Denominator	26	47		

English Language Arts Academic Achievement Details

District: Corbett SD 39

School: Corbett School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		56.9	46.8	53.1	Average Rate	Level 2
All Students - Adjusted Denominator		652	519	1157		
Economically Disadvantaged - Percent		50.3	46.8	47.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		149	519	664		
English Learners - Percent		30.0	10.5	22.4	Average Rate	Level 2*
English Learners - Adjusted Denominator		30	19	49		
Students with Disabilities - Percent		23.5	12.6	18.3	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		98	95	191		
American Indian/Alaska Native - Percent		50.0	*	44.4	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		10	*	*		
Black/African American - Percent		*	*	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		53.1	40.0	47.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		49	45	93		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		54.7	39.3	47.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		64	56	120		
Asian - Percent		81.8	*	77.8	Not Rated	Not Rated
Asian - Adjusted Denominator		11	*	*		
White - Percent		57.1	47.0	53.5	Average Rate	Level 2
White - Adjusted Denominator		545	404	937		
Multi-racial - Percent		50.0	50.0	50.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		32	52	84		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Corbett SD 39

School: Corbett School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for combined schools. For more information concerning indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Complete
All Students	Not Identified	Level 2	Level 4	Level 2	Level 3	Level 2	Level 2	Level 4	Level 5	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2		Level 5	Level 4	Level 3
English Learners	Not Identified	Level 2*	Not Rated	Level 2	Not Rated	Level 2	Level 2	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2	Level 2*	Level 1	Level 2		Level 5	Level 4	Level 5
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2	Level 5	Level 2	Level 3	Level 2		Not Rated	Not Rated	Not Rated
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2		Level 4	Level 5	Level 4
Multi-racial	Not Identified	Level 2	Level 5	Level 2	Level 3	Level 2		Not Rated	Level 5	Level 4

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Corbett SD 39

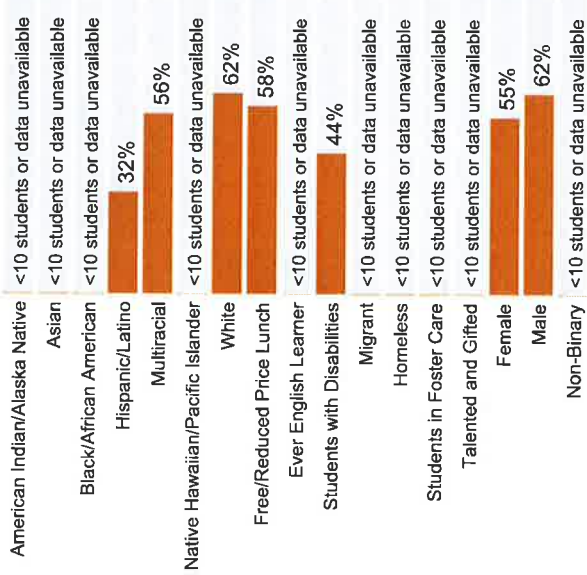
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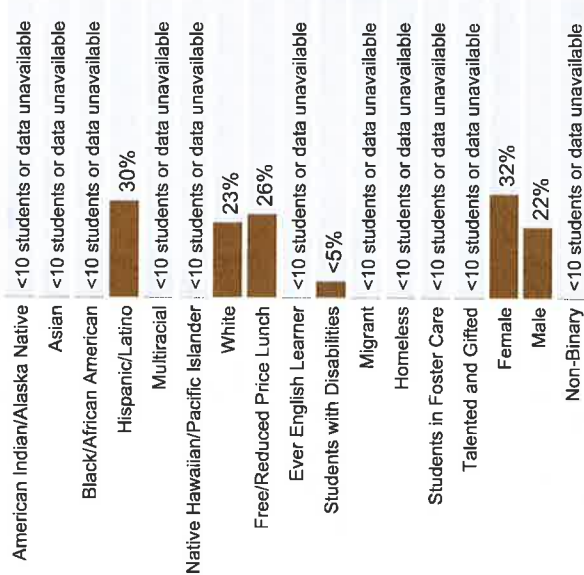
Our Staff (rounded FTE)



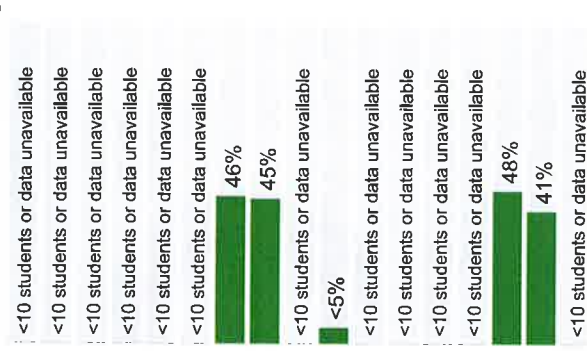
Grades K-2 REGULAR ATTENDERS



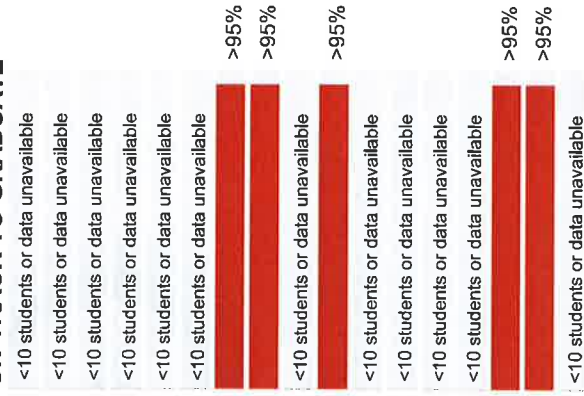
Grade 8 MATHEMATICS



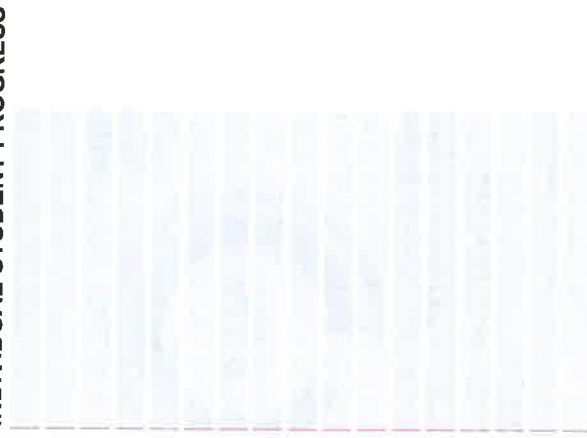
Grade 3 ENGLISH LANGUAGE ARTS



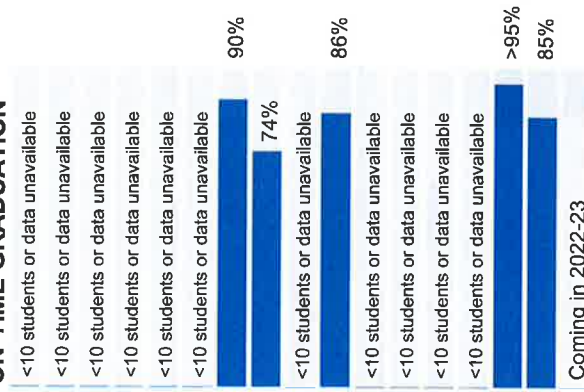
Grade 9 ON-TRACK TO GRADUATE



Grades 3-8 INDIVIDUAL STUDENT PROGRESS



Grade 12 ON-TIME GRADUATION



Coming in 2022-23



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE DISTRICT PROFILE

Corbett SD 39

SUPERINTENDENT: Derek Fialkiewicz | 35800 E Hist Columbia River Hwy, Corbett 97019 | 503-261-4200



Students We Serve



1,029

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	Students 1%	Teachers 0%
Asian	Students 1%	Teachers 0%
Black/African American	Students <1%	Teachers 0%
Hispanic/Latino	Students 9%	Teachers 2%
Multiracial	Students 10%	Teachers 2%
Native Hawaiian/Pacific Islander	Students 0%	Teachers 0%
White	Students 79%	Teachers 97%

5%
Ever English Learners



16
Languages Spoken

17%
Students with Disabilities

8%
Mobile Students

>95%
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

Grades K-2

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Grades 3-8

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

Academic Progress

High School Success

Grade 8

MATHEMATICS

Students meeting state grade-level expectations.



Grade 9

ON-TRACK TO GRADUATE

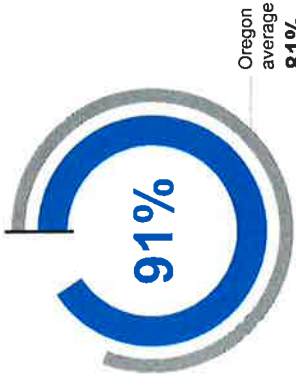
Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

To foster intellectual development and promote social equity for all students, maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

2021-22 ESSA District Accountability Details Report

Public Version - October 20, 2022

District: Corbett SD 39

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to Accountability Details Policy and Technical Manual. Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the School Improvement webpage.

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
 - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	50.2	42.4	47.2	Average Rate	Level 2
All Students - Adjusted Denominator	273	217	485		
Economically Disadvantaged - Percent	50.0	42.4	44.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	62	217	278		
English Learners - Percent	16.7	*	22.2	Not Rated	Not Rated
English Learners - Adjusted Denominator	12	*	*		
Students with Disabilities - Percent	19.6	6.8	13.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	51	44	94		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	40.0	20.0	32.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	20	15	34		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	51.7	16.7	39.1	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	29	18	46		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	50.0	44.6	47.6	Average Rate	Level 2
White - Adjusted Denominator	226	175	401		
Multi-racial - Percent	46.7	41.7	44.7	Average Rate	Level 2
Multi-racial - Adjusted Denominator	15	24	38		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	1	-10	-11	Level 3
All Students - Denominator	272	209		
Economically Disadvantaged	-3	-10	-7	Level 4
Economically Disadvantaged - Denominator	61	209		
English Learners	-54	*	*	Not Rated
English Learners - Denominator	12	*		
Students with Disabilities	-67	-98	-31	Level 2
Students with Disabilities - Denominator	50	38		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-11	-49	-38	Not Rated
Hispanic/Latino - Denominator	20	11		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	6	-58	-64	Not Rated
Underserved Race/Ethnicity - Denominator	29	14		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-1	-6	-5	Level 4
White - Denominator	225	172		
Multi-racial	10	-16	-26	Not Rated
Multi-racial - Denominator	14	22		

English Language Arts Participation Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.9	92.2	95.3	Average Rate	Met
All Students - Denominator		284	232	516		
Economically Disadvantaged - Percent		95.5	92.2	93.0	Average Rate	Not Met
Economically Disadvantaged - Denominator		66	232	298		
English Learners - Percent		100.0	85.7	94.7	Not Rated	Not Rated
English Learners - Denominator		12	7	19		
Students with Disabilities - Percent		94.3	83.0	89.0	Average Rate	Not Met
Students with Disabilities - Denominator		53	47	100		
American Indian/Alaska Native - Percent		100.0	66.7	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		6	3	9		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		3	1	4		
Hispanic/Latino - Percent		100.0	73.3	88.9	Average Rate	Not Met
Hispanic/Latino - Denominator		21	15	36		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	73.7	89.8	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		30	19	49		
Asian - Percent		100.0	50.0	83.3	Not Rated	Not Rated
Asian - Denominator		4	2	6		
White - Percent		97.9	95.2	96.7	Average Rate	Met
White - Denominator		235	186	421		
Multi-racial - Percent		93.3	88.0	90.0	Average Rate	Not Met
Multi-racial - Denominator		15	25	40		

English Language Arts Academic Achievement Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	54.4	51.9	53.3	Average Rate	Level 2
All Students - Adjusted Denominator	287	243	529		
Economically Disadvantaged - Percent	45.1	52.1	50.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	71	242	311		
English Learners - Percent	26.7	<5	15.4	Average Rate	Level 2*
English Learners - Adjusted Denominator	15	*	*		
Students with Disabilities - Percent	26.2	13.0	19.5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	42	46	87		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	53.8	52.0	54.0	Average Rate	Level 3
Hispanic/Latino - Adjusted Denominator	26	25	50		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	48.5	54.8	52.4	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	33	31	63		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	55.2	50.0	53.2	Average Rate	Level 2
White - Adjusted Denominator	239	184	421		
Multi-racial - Percent	30.8	57.7	50.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator	13	26	38		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	8	4	-4	Level 4
All Students - Denominator	287	231		
Economically Disadvantaged	-21	4	25	Level 5
Economically Disadvantaged - Denominator	71	231		
English Learners	-72	-98	-26	Not Rated
English Learners - Denominator	15	11		
Students with Disabilities	-54	-108	-54	Level 1
Students with Disabilities - Denominator	42	32		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-14	14	28	Level 5
Hispanic/Latino - Denominator	25	25		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-6	17	23	Level 5
Underserved Race/Ethnicity - Denominator	31	30		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	10	1	-9	Level 3
White - Denominator	239	172		
Multi-racial	-40	14	54	Not Rated
Multi-racial - Denominator	13	25		

English Language Arts Participation Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	94.7	90.0	92.6	Average Rate	Not Met
All Students - Denominator	304	260	564		
Economically Disadvantaged - Percent	97.3	90.3	91.9	Average Rate	Not Met
Economically Disadvantaged - Denominator	74	259	333		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	15	11	26		
Students with Disabilities - Percent	95.6	66.7	80.6	Average Rate	Not Met
Students with Disabilities - Denominator	45	48	93		
American Indian/Alaska Native - Percent	100.0	80.0	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	5	9		
Black/African American - Percent	66.7	50.0	60.0	Not Rated	Not Rated
Black/African American - Denominator	3	2	5		
Hispanic/Latino - Percent	89.3	100.0	94.3	Average Rate	Not Met
Hispanic/Latino - Denominator	28	25	53		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	88.6	93.8	91.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	35	32	67		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	4	4	8		
White - Percent	95.2	88.8	92.4	Average Rate	Not Met
White - Denominator	252	197	449		
Multi-racial - Percent	100.0	92.6	95.0	Average Rate	Met
Multi-racial - Denominator	13	27	40		

English Language Arts Academic Achievement Details

District: Corbett SD 39

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	83.9	41.0	67.8	Average Rate	Level 4
All Students - Adjusted Denominator	93	61	152		
Economically Disadvantaged - Percent	75.0	41.0	48.7	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	16	61	76		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*		
Students with Disabilities - Percent	*	*	35.7	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	54.5	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	50.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	82.5	41.7	68.3	Average Rate	Level 4
White - Adjusted Denominator	80	48	126		
Multi-racial - Percent	*	*	60.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Corbett SD 39

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.9	58.5	81.4	Average Rate	Not Met
All Students - Denominator	96	65	161		
Economically Disadvantaged - Percent	100.0	58.5	66.7	Average Rate	Not Met
Economically Disadvantaged - Denominator	16	65	81		
English Learners - Percent	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	3	6		
Students with Disabilities - Percent	100.0	50.0	73.3	Not Rated	Not Rated
Students with Disabilities - Denominator	7	8	15		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	100.0	57.1	72.7	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	7	11		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	62.5	75.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	8	12		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	5		
White - Percent	96.4	58.8	82.1	Average Rate	Not Met
White - Denominator	83	51	134		
Multi-racial - Percent	100.0	25.0	70.0	Not Rated	Not Rated
Multi-racial - Denominator	6	4	10		

Mathematics Academic Achievement Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	47.3	41.5	45.3	Average Rate	Level 3
All Students - Adjusted Denominator	273	217	483		
Economically Disadvantaged - Percent	45.2	41.5	42.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	62	217	278		
English Learners - Percent	33.3	*	33.3	Not Rated	Not Rated
English Learners - Adjusted Denominator	12	*	*		
Students with Disabilities - Percent	23.5	<5	14.9	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator	51	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	40.0	20.0	32.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	20	15	34		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	48.3	16.7	37.0	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	29	18	46		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	46.9	45.7	46.4	Average Rate	Level 3
White - Adjusted Denominator	226	173	399		
Multi-racial - Percent	46.7	29.2	36.8	Average Rate	Level 2
Multi-racial - Adjusted Denominator	15	24	38		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-11	-23	-12	Level 3
All Students - Denominator	272	210		
Economically Disadvantaged	-19	-23	-4	Level 4
Economically Disadvantaged - Denominator	61	210		
English Learners	-48	*	*	Not Rated
English Learners - Denominator	12	*		
Students with Disabilities	-66	-122	-56	Level 1
Students with Disabilities - Denominator	50	38		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-18	-29	-11	Not Rated
Hispanic/Latino - Denominator	20	11		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-16	-40	-24	Not Rated
Underserved Race/Ethnicity - Denominator	29	14		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-11	-21	-10	Level 4
White - Denominator	225	173		
Multi-racial	-4	-38	-34	Not Rated
Multi-racial - Denominator	14	22		

Mathematics Participation Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.9	91.4	95.0	Average Rate	Met
All Students - Denominator	284	232	516		
Economically Disadvantaged - Percent	95.5	91.4	92.3	Average Rate	Not Met
Economically Disadvantaged - Denominator	66	232	298		
English Learners - Percent	100.0	85.7	94.7	Not Rated	Not Rated
English Learners - Denominator	12	7	19		
Students with Disabilities - Percent	94.3	80.9	88.0	Average Rate	Not Met
Students with Disabilities - Denominator	53	47	100		
American Indian/Alaska Native - Percent	100.0	66.7	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	3	9		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	1	4		
Hispanic/Latino - Percent	100.0	73.3	88.9	Average Rate	Not Met
Hispanic/Latino - Denominator	21	15	36		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	73.7	89.8	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	30	19	49		
Asian - Percent	100.0	50.0	83.3	Not Rated	Not Rated
Asian - Denominator	4	2	6		
White - Percent	97.9	94.1	96.2	Average Rate	Met
White - Denominator	235	186	421		
Multi-racial - Percent	93.3	88.0	90.0	Average Rate	Not Met
Multi-racial - Denominator	15	25	40		

Mathematics Academic Achievement Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	37.8	31.6	35.1	Average Rate	Level 2
All Students - Adjusted Denominator	288	244	530		
Economically Disadvantaged - Percent	25.4	31.7	30.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	71	243	312		
English Learners - Percent	6.7	<5	<5	Average Rate	Level 1
English Learners - Adjusted Denominator	15	*	*		
Students with Disabilities - Percent	11.9	8.7	10.3	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	42	46	87		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	30.8	25.0	28.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	26	24	50		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	30.3	25.8	28.6	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	33	31	63		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	39.2	31.4	36.0	Average Rate	Level 2
White - Adjusted Denominator	240	185	422		
Multi-racial - Percent	7.7	38.5	28.9	Average Rate	Level 2
Multi-racial - Adjusted Denominator	13	26	38		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-24	-53	-29	Level 2
All Students - Denominator	287	227		
Economically Disadvantaged	-53	-53	0	Level 4
Economically Disadvantaged - Denominator	71	227		
English Learners	-102	-125	-23	Not Rated
English Learners - Denominator	15	11		
Students with Disabilities	-88	-158	-70	Level 1
Students with Disabilities - Denominator	42	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-50	-59	-9	Level 4
Hispanic/Latino - Denominator	25	24		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-38	-49	-11	Level 4
Underserved Race/Ethnicity - Denominator	31	29		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-21	-54	-33	Level 2
White - Denominator	239	170		
Multi-racial	-70	-49	21	Not Rated
Multi-racial - Denominator	13	25		

Mathematics Participation Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	95.1	88.9	92.2	Average Rate	Not Met
All Students - Denominator	304	261	565		
Economically Disadvantaged - Percent	97.3	89.2	91.0	Average Rate	Not Met
Economically Disadvantaged - Denominator	74	260	334		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	15	11	26		
Students with Disabilities - Percent	95.6	64.6	79.6	Average Rate	Not Met
Students with Disabilities - Denominator	45	48	93		
American Indian/Alaska Native - Percent	100.0	80.0	88.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	5	9		
Black/African American - Percent	66.7	50.0	60.0	Not Rated	Not Rated
Black/African American - Denominator	3	2	5		
Hispanic/Latino - Percent	89.3	96.0	92.5	Average Rate	Not Met
Hispanic/Latino - Denominator	28	25	53		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	88.6	90.6	89.6	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	35	32	67		
Asian - Percent	100.0	75.0	87.5	Not Rated	Not Rated
Asian - Denominator	4	4	8		
White - Percent	95.6	88.4	92.4	Average Rate	Not Met
White - Denominator	252	198	450		
Multi-racial - Percent	100.0	92.6	95.0	Average Rate	Met
Multi-racial - Denominator	13	27	40		

Mathematics Academic Achievement Details

District: Corbett SD 39

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	48.4	24.6	38.8	Average Rate	Level 2
All Students - Adjusted Denominator	91	61	152		
Economically Disadvantaged - Percent	37.5	24.6	27.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	16	61	76		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*		
Students with Disabilities - Percent	*	*	<5	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	18.2	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	16.7	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	48.1	25.0	39.7	Average Rate	Level 2
White - Adjusted Denominator	79	48	126		
Multi-racial - Percent	*	*	30.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Corbett SD 39

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	94.8	61.5	81.4	Average Rate	Not Met
All Students - Denominator	96	65	161		
Economically Disadvantaged - Percent	100.0	61.5	69.1	Average Rate	Not Met
Economically Disadvantaged - Denominator	16	65	81		
English Learners - Percent	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	3	6		
Students with Disabilities - Percent	100.0	50.0	73.3	Not Rated	Not Rated
Students with Disabilities - Denominator	7	8	15		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	100.0	71.4	81.8	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	7	11		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	75.0	83.3	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	8	12		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	5		
White - Percent	94.0	60.8	81.3	Average Rate	Not Met
White - Denominator	83	51	134		
Multi-racial - Percent	100.0	25.0	70.0	Not Rated	Not Rated
Multi-racial - Denominator	6	4	10		

Regular Attenders Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5	87.5	65.2	77.2	Average Rate	Level 2
All Students - Denominator		520	448	968		
Economically Disadvantaged - Percent	K-5	80.4	65.2	68.1	Average Rate	Level 2
Economically Disadvantaged - Denominator		107	448	555		
English Learners - Percent	K-5	87.5	54.5	74.1	Average Rate	Level 2
English Learners - Denominator		16	11	27		
Students with Disabilities - Percent	K-5	89.5	60.3	75.6	Average Rate	Level 2
Students with Disabilities - Denominator		86	78	164		
American Indian/Alaska Native - Percent	K-5	75.0	*	68.8	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		12	*	*		
Black/African American - Percent	K-5	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent	K-5	90.9	48.5	69.7	Average Rate	Level 2
Hispanic/Latino - Denominator		33	33	66		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent	K-5	87.5	50.0	70.9	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator		48	38	86		
Asian - Percent	K-5	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent	K-5	87.0	68.3	78.7	Average Rate	Level 2
White - Denominator		440	357	797		
Multi-racial - Percent	K-5	92.3	54.0	67.1	Average Rate	Level 2
Multi-racial - Denominator		26	50	76		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		78.8	69.3	74.4	Average Rate	Level 2
All Students - Denominator			302	257	559		
Economically Disadvantaged - Percent	6-8		71.2	69.3	69.7	Average Rate	Level 2
Economically Disadvantaged - Denominator			73	257	330		
English Learners - Percent	6-8		*	*	33.3	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	6-8		75.0	55.3	64.8	Average Rate	Level 2
Students with Disabilities - Denominator			44	47	91		
American Indian/Alaska Native - Percent	6-8		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	6-8		81.5	64.0	73.1	Average Rate	Level 2
Hispanic/Latino - Denominator			27	25	52		
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	6-8		79.4	65.6	72.7	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			34	32	66		
Asian - Percent	6-8		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	6-8		78.5	67.2	73.5	Average Rate	Level 2
White - Denominator			251	195	446		
Multi-racial - Percent	6-8		76.9	84.6	82.1	Average Rate	Level 2
Multi-racial - Denominator			13	26	39		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Corbett SD 39

Level: High (Grade 9-12)

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		77.8	67.7	72.9	Average Rate	Level 2
All Students - Denominator			180	167	347		
Economically Disadvantaged - Percent	9-10		73.2	67.7	68.8	Average Rate	Level 2
Economically Disadvantaged - Denominator			41	167	208		
English Learners - Percent	9-10		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	9-10		65.0	80.0	72.5	Average Rate	Level 2
Students with Disabilities - Denominator			20	20	40		
American Indian/Alaska Native - Percent	9-10		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		*	58.8	65.4	Average Rate	Level 2
Hispanic/Latino - Denominator			*	17	*		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		75.0	61.1	67.6	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			16	18	34		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		78.4	68.8	73.8	Average Rate	Level 2
White - Denominator			148	138	286		
Multi-racial - Percent	9-10		72.7	63.6	68.2	Average Rate	Level 2
Multi-racial - Denominator			11	11	22		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Corbett SD 39

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		78.6	*	70.6	Not Rated	Not Rated
Current English Learners - Denominator		14	*	*		

On Track to English Language Proficiency (ELP) Details

District: Corbett SD 39

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	33.3	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

On Track to English Language Proficiency (ELP) Details

District: Corbett SD 39

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	35.7	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

9th Grade On-Track Details

District: Corbett SD 39

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	93.8	>95	94.5	Average Rate	Level 4
All Students - Denominator	96	*	*		
Economically Disadvantaged - Percent	>95	>95	>95	Average Rate	Level 5
Economically Disadvantaged - Denominator	*	*	*		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	>95	>95	>95	Average Rate	Level 5
Students with Disabilities - Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	92.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	90.0	*	88.2	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	10	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	93.6	>95	94.7	Average Rate	Level 4
White - Denominator	78	*	*		
Multi-racial - Percent	*	*	>95	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Corbett SD 39

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	89.7	94.9	91.1	92.0	Average Rate	Level 5
All Students - Denominator	97	99	79	275		
Economically Disadvantaged - Percent	78.1	>95	73.7	83.8	Average Rate	Level 4
Economically Disadvantaged - Denominator	32	29	19	80		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	92.3	*	85.7	85.7	Average Rate	Level 4
Students with Disabilities - Denominator	13	*	14	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	90.9	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	78.9	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	93.5	94.0	90.0	92.8	Average Rate	Level 5
White - Denominator	77	84	60	221		
Multi-racial - Percent	*	*	*	91.3	Average Rate	Level 5
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Corbett SD 39

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the

Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	95.1	91.7	95.9	94.3	Average Rate	Level 4
All Students - Denominator	102	96	98	296		
Economically Disadvantaged - Percent	87.5	80.6	>95	88.0	Average Rate	Level 3
Economically Disadvantaged - Denominator	32	31	29	92		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	>95	>95	*	>95	Average Rate	Level 5
Students with Disabilities - Denominator	13	13	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	>95	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	>95	*	*	90.0	Average Rate	Level 4
Underserved Race/Ethnicity - Denominator	10	*	*	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	94.1	94.8	>95	94.7	Average Rate	Level 4
White - Denominator	85	77	83	245		
Multi-racial - Percent	*	*	*	90.0	Average Rate	Level 4
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.