

Accountability Update: TAKS and AYP

Denton ISD Board Meeting
May 10, 2011
Dr. Mike Mattingly

TAKS Accountability Standards

2010

2011

Reading/ELA	70%	70%
Writing	70%	70%
Social Studies	70%	70%
Math	60%	65%
Science	55%	60%

Recognized remains at 80%

Exemplary remains at 90%

TAKS Commended Performance

Beginning with 2011 ratings:

Recognized	Exemplary
15 % Commended	25% Commended
Reading/ELA, Mathematics	Reading/ELA, Mathematics
All Students	All Students
Economically Disadvantaged	Economically Disadvantaged

Additional TAKS

TAKS Modified and Alternate

- TAKS (Accommodated) will be combined with TAKS (same as last year)
- *TAKS -Modified* and *TAKS- Alternate* will be combined with TAKS and TAKS (Accommodated) to determine ratings.

Race / Ethnicity

- The new Race/Ethnicity categories will be used for the first time to determine accountability subpopulation groups.

English Language Learners Progress Indicator

Beginning with the 2011 ratings:

- **ELL Progress Indicator** becomes an additional indicator in the rating system
- At least 60% of ELL students tested must meet the standard for campus OR district to be rated *Recognized* or *Exemplary* *

Completion Rate & Dropout Rate

- **Completion Rate** (graduates and continuers): no change
- **Dropout Rate** (Grades 7-8): will increase in rigor by decreasing to less than or equal to 1.6% . Will use 2009-10 data.

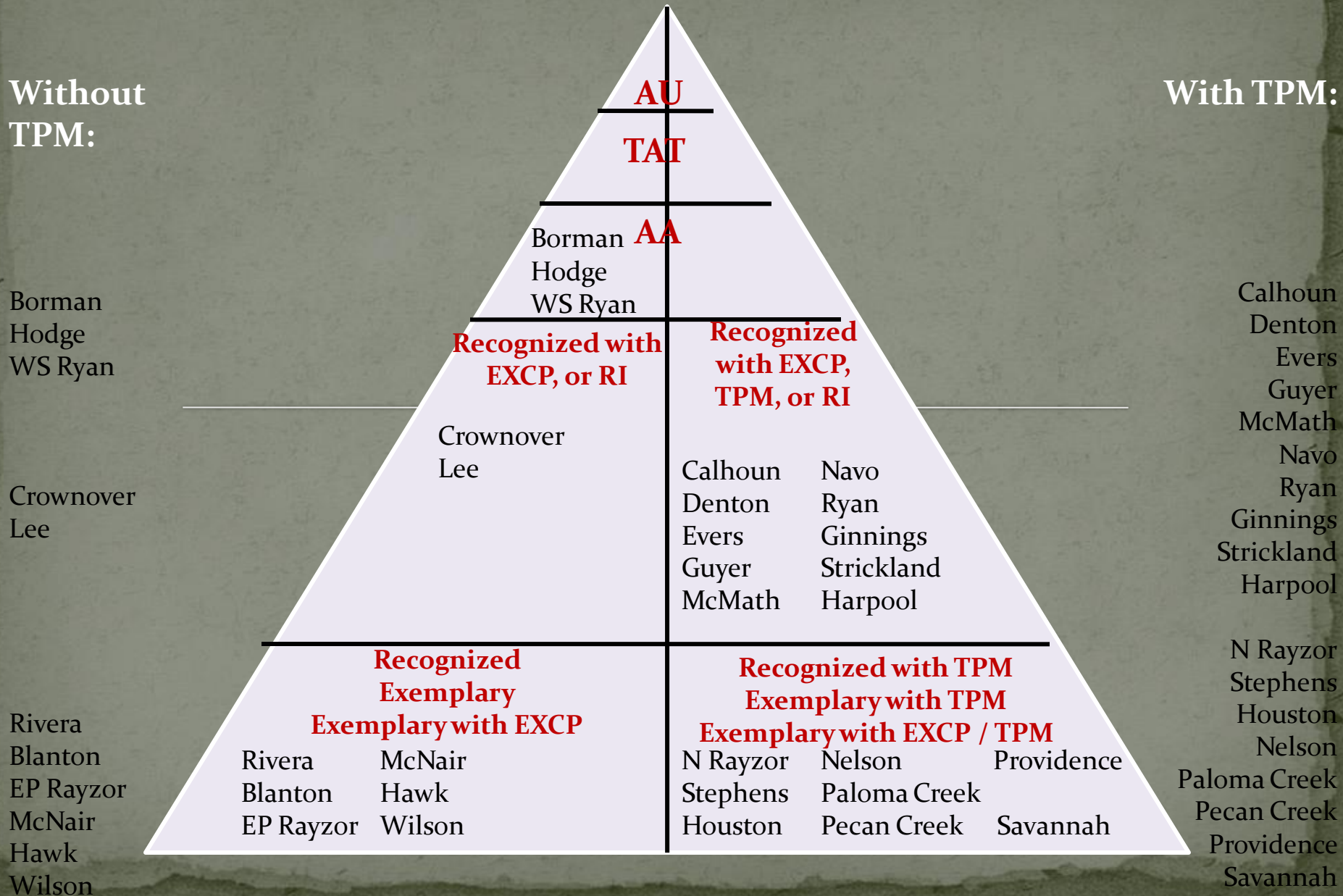
Texas Projection Measure

In an April 22, 2011 communication from Commissioner Robert Scott, school districts were informed that the growth model (TPM) would be discontinued.

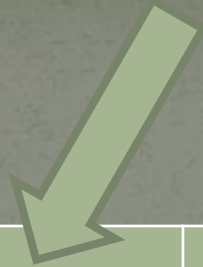
2010 Pyramid of Services

Without
TPM:

With TPM:

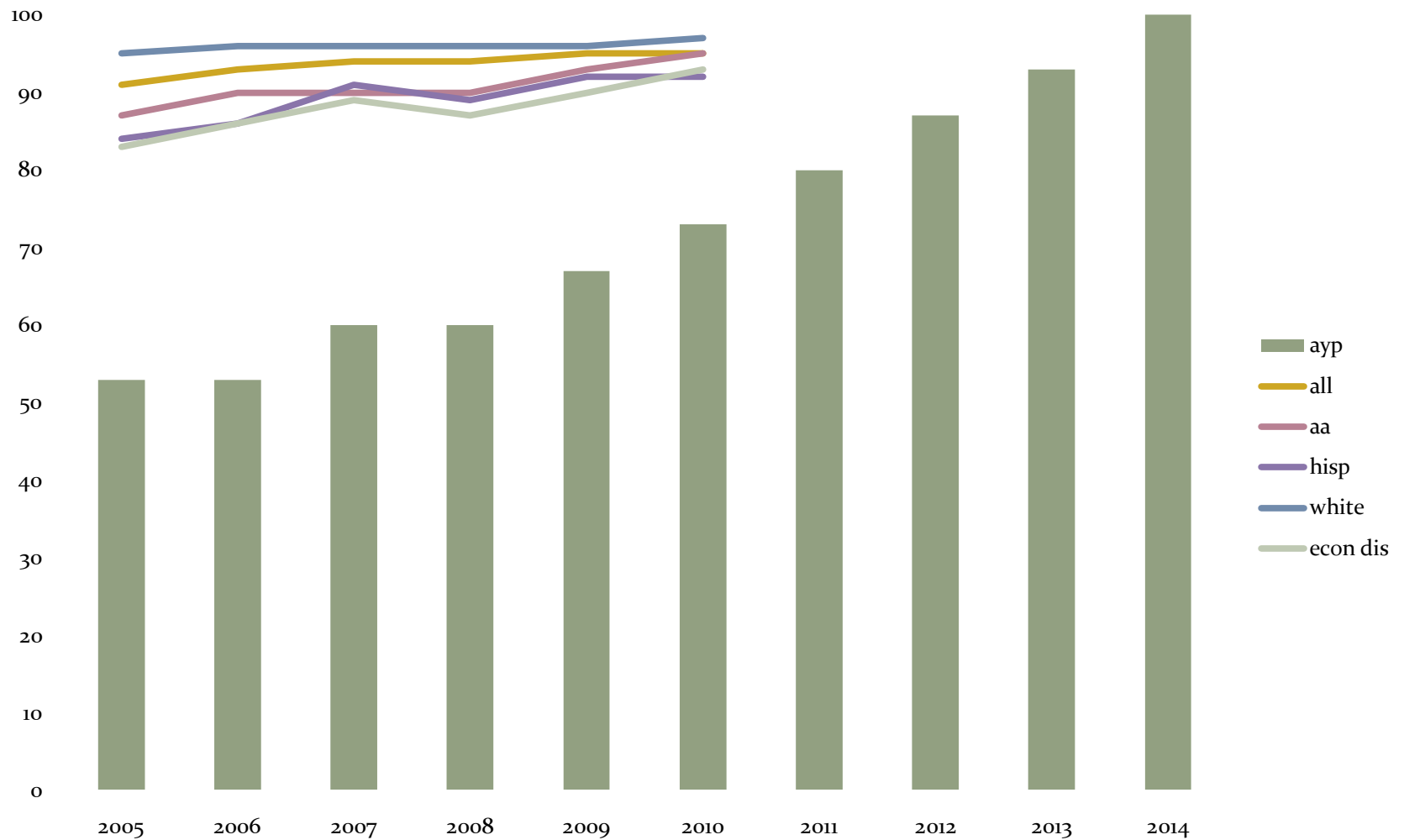


Adequate Yearly Progress (AYP) Changes (NCLB)

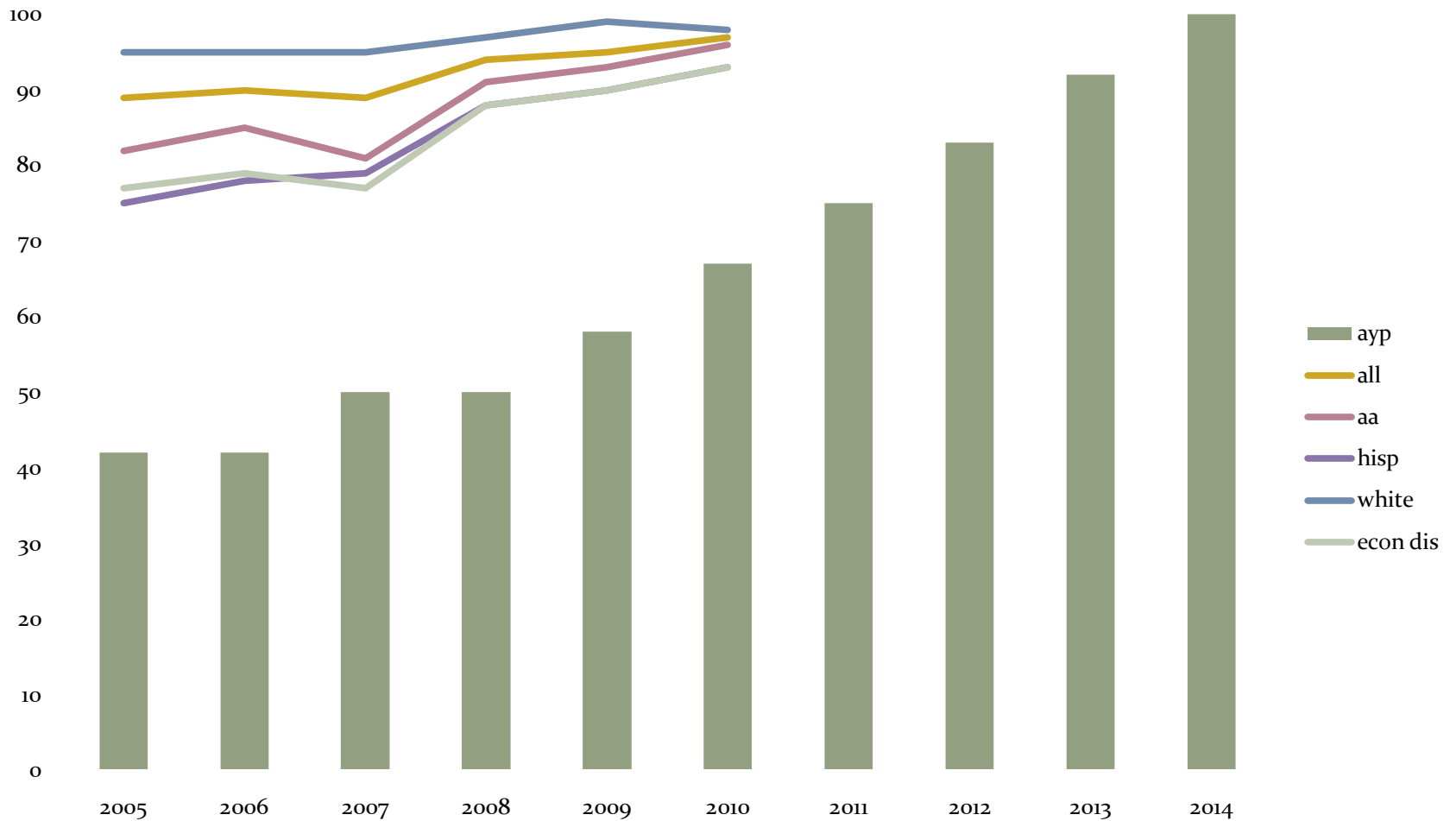


	2009	2010	2011	2012
Reading/ELA	67%	73%	80%	87%
Mathematics	58%	67%	75%	83%

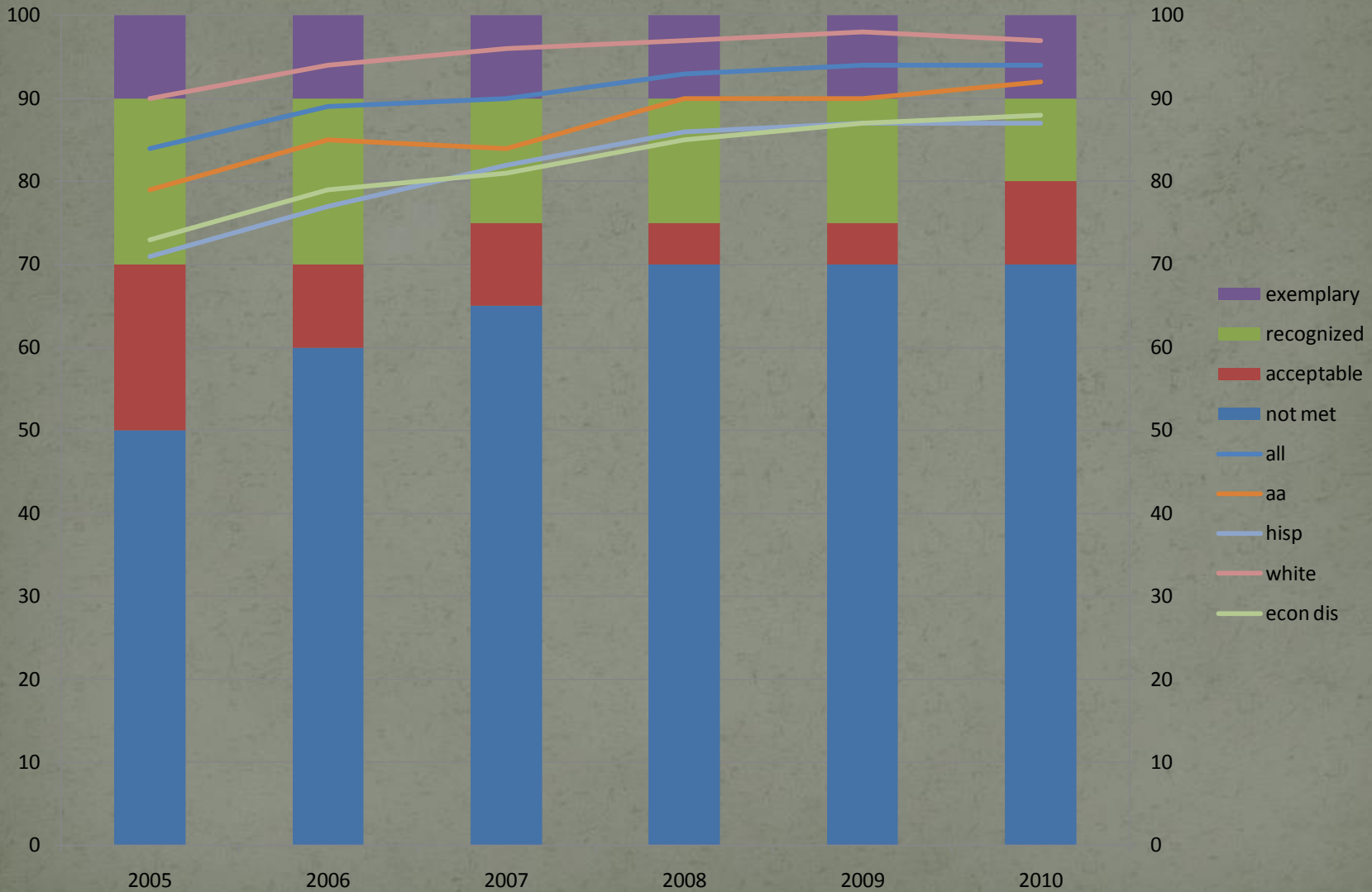
AYP District Reading



AYP District Math



AEIS District Reading



coming...

