



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:**       **May 12, 2020**

**TITLE:**       **Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2021 Political Agenda**

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**BACKGROUND:**

The Arizona School Boards Association, of which the District is a member, is holding its annual ASBA Delegate Assembly on September 12, 2020. The Delegate Assembly determines ASBA's positions for any future Special Sessions of the current legislature and for the First Regular Session of the Fifty-fifth Legislature (and any special meetings).

In advance of the September Delegate Assembly, ASBA is requesting that individual Governing Boards review its 2020 Political Agenda, attached, as compiled at its 2019 annual meeting. From the Agenda, ASBA asks the Board to affirm its top five (5) priorities and then select two (2) additional priorities for consideration by the ASBA Legislative Committee. The deadline for submission of the priorities is May 29, 2020.

At its June 15, 2020 meeting, the ASBA Legislative Committee will create a draft document to be circulated, during the week of June 22, 2020, to all governing boards and superintendents. That document will be the basis for discussion at the official Delegate Assembly on September 12, 2020. The Item for appointment of a Delegate and Alternate to the ASBA Delegate Assembly will be submitted to the Board in August.

On May 21, 2019, the Governing Board's determined its own 2020 legislative priorities:

The top five (5) legislative priorities for submission to the ASBA were:

1. Provide Adequate Funding for K-12 Education.
2. Eliminate unfunded mandates and administrative burdens.
3. Fully fund full-day kindergarten and include kindergarten in the override calculations.
4. Return desegregation funding to a primary tax levy and maintain desegregation funding.
5. Establish a reliable source of funding for the School Facilities Board.

The two (2) alternative submissions to the ASBA were:

1. Provide greater equity in funding access for exceptional student services and English language learners within the public school system.
2. Provide User-friendly and Practical Reporting Requirements and Provide Funding Support for the Same.

The Governing Board may want to use these legislative priorities as a starting point as it considers the attached ASBA 2020 Political Agenda. After the Board votes to approve its top five (5) priorities as well as the two (2) additional priorities to put forward to the ASBA, the District administration will submit the information to the ASBA on behalf of the Governing Board.

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**RECOMMENDATION:**

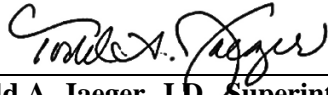
This Item is presented for the Board's consideration and discussion of proposed Action Agenda Items for submission to the ASBA Legislation Committee. By motion, the Board will need to state their recommended top five legislative priorities (and two alternative recommendations) for submission to ASBA.

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**INITIATED BY:**

  
Michelle H. Tong, J.D.,  
Associate to the Superintendent and General Counsel

Date: May 4, 2020

  
Todd A. Jaeger, J.D., Superintendent