

May 3, 2019

H.I.S. Beliefs

We believe:

- supportive relationships strengthen positive educational and life experiences.
- high expectations compel students to strive for excellence.
- an accepting and encouraging school environment inspires intellectual risk taking.
- authentic and engaging experiences foster opportunities for high levels of learning and growth.
- clear and open communication creates a pathway for school and community collaboration.

May Board Report

The end of the sixth six weeks of school has been amazing here at HIS! All of our students are arriving with smiles on their faces every day and continuously learning new things as the school year continues to progress. Our teachers are building activities and lessons from collections of data from our students. They are using this information also to continually plan engaging lesson and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

LOTS OF STUDENTS ARE GROWING!

In Math co-teach classrooms, students are working hard and getting ready for the upcoming STAAR Test! While reviewing previously learned concepts, we are constantly spiraling in material to keep everything fresh on our minds. The 5th-grade classes will be reviewing fractions, decimals, basic operations, perimeter, area, and volume. The 3rd-grade classes will practice and review fractions, and

the 4th-grade classes will be working multi-step equations, area, perimeter, decimal placement, inequalities, and rounding numbers.

In ESL pullout we have been working on reviewing poems and nonfiction text using the STAAR online platform. We are also giving students opportunities to practicing listening skills and reading fluency through the programs FastForword and Reading Assistant Plus.

Bloom Room 3rd Graders are gearing up and reviewing for their very first STAAR Assessment in Reading & Math. 4th Graders anticipate STAAR Reading & Math as well as they complete NWEA Assessments in search of progress and growth from their previously established goals. 5th Graders are behind the scenes cheering them on while they finish strong with reviewing and completing summative assessments as they prepare for the transition to become 6th Graders!

RTI Math students are hard at work reviewing for the upcoming STAAR Test. We are using games, hands-on activities, and hundreds charts to gain a better understanding of numbers. We love to play Back to Back to practice our math facts. Guess My number has been a favorite when reviewing vocabulary such as even, odd, half of, greater than, sum, difference, and dozen.

In Tier 2/ Eagle Reading, students will have end of year benchmark reading assessments (running records) to see the growth they have made this school year! To help 3rd and 4th grade students prepare for the upcoming STAAR Reading test, they will be reading STAAR aligned passages using key reading strategies and their grade level testing strategies to build their knowledge, confidence, and stamina. Students will also accelerate their reading, enhance memory, think faster, boost language acquisition and follow instructions effectively using MySci Learn Fast Forward exercises.

TERRIFIC Third GRADE

This month for third grade, our students are busy preparing for their STAAR test. They have worked incredibly hard all year, and we are so excited for them to demonstrate all of their knowledge on the test. We are also excited to celebrate park day, field day, and our fun end of year celebrations. In reading classes, students will review the year's skills with breakout boxes. Then after the test, they will attend Camp-Write-Along, where they will have a brief camp experience complete with s'mores! It has been a sensational year, and we are so proud of how these 3rd graders have grown. We look forward to all they will do in their future.

FABULOUS FOURTH GRADERS

Fourth graders have accomplished many tasks during the month of April. We had the opportunity to travel to the Hill County Fair Grounds and participate in various activities to learn about the agriculture in our community. Students learned about tractor safety, crops that are grown and harvested in Hill county, cattle production, electrical safety, and animals that are roaming among us. The next week, our students went back to the fair grounds and rotated through stations to learn all about water. Students were able to see where our water comes from, how to keep it clean, and about water irrigation.

During math students were able to polish their multi-step problem solving skills. They individually focused on skills that needed attention. As a group they competed in a mathketball competition to show off their skills! Our readers focused on reading passages of all genres to

strengthen their skills for the STAAR! Fourth grade scientists have researched the different parts of flowers and how those parts work together. During social studies the students have learned how to read a map. They are able to locate continents, countries, states, towns, and counties.

We plan to finish the year strong and are STAAR ready!

PHENOMENAL Fifth Graders

May will be another busy month for our 5th grade students. 5th Grade science classes have been busy reviewing for the upcoming STAAR test. The Science STAAR test, as well as the second round of the Math and Reading STAAR will be given on May 13 through the 15. Once testing is completed science classes will continue to review 5th grade material, in an effort to help all students move towards mastery of their 5th grade skills and concepts.

Socials Studies classes will be discussing important people in United States history. They will then move on to discussing the Korean and Vietnam conflicts, the race to space, and America in the Middle East.

Math will be starting on their Geometry City projects. Students will be required to create and a plan a new city for their friends to move to. Students will be building 3-d shapes and writing a paper explaining their project. Students who did not pass the first round STAAR test will be pulled into small groups during project time to receive targeted instruction based on their data.

Reading classes will be reading the book Hatchet, as well as working on projects concerning this book.

HERE IS SOME MIGHTY SPECIAL NEWS

Artists at HIS will create portfolios and collect all their art projects to take them home. Check out their digital portfolios at

https://www.artsonia.com/schools/school.asp?id=47315

Most of our 5th graders have earned their Class C License for Basic Google Skills and many are working on their Class B license. Many have also reached their keyboarding goal. The 4th graders are creating pattern blocks and tessellations with their google draw. 3rd graders have completed their basic skills and are now enj

Gate students completed their study of Medieval Times with a trip to Medieval Times in Dallas. Then they learned about drones. They are currently constructing an obstacle course for drones, which will be their tournament activity when we end the school year with our own Medieval Times feast and tournament.

From the Library: Read Alouds 3rd Grade: The Inventions of Hugo Cabret by Brian Selznick 4th Grade: Closed for the Season by Mary Downing Hahn 5th Grade: Mick Harte Was Here by Barbara Park Popping Corn Days at the Park Reading FUN! ۞

In Music we are putting together everything we have learned by playing in ensembles. We are deepening our cultural understanding by studying other countries while playing that country's music. We are dancing, singing, and playing!

Spanish will be going over our last couple of lessons, then we will be playing several games to help us review everything we have learned.

PE will be preparing for the 2019 Field Day! Can't wait to see the students compete each other and have a ton of fun!

IMPORTANT DATES

May 6th – 10th – Teacher Appreciation Week May 9th – H.I.S. Field Day May 13th – STAAR Testing 3rd and 4th Math 5th Math Re-Test May 14th - STAAR Testing 3rd and 4th Reading 5th Reading Re-Test May 15th – STAAR Testing 5th Science May 17th – Yearbook Signing Party May 20th – 5th Grade Transition Day to H.J.H.S. 2nd Grade Transition Day to H.I.S. 1:00 – 2:30 p.m. 2nd Grade Parent Meeting 6:15 in the H.I.S. Cafeteria 3rd Grade Talent Show 8:15 – 10:45 a.m. May 21st –4th Grade Talent Show 8:30 – 10:30 a.m. 5th Grade Bike to the Park <u>May 22^{nd} – 5th Grade Talent Show 8:30 – 10:30 a.m.</u> Senior Walk 8:30 a.m. May 23rd – H.I.S. Awards 3rd Grade 9:00 a.m. 4th Grade 1:30 a.m. May 24th – LAST DAY OF SCHOOL! Perfect Attendance Pep Rally 8:15 a.m. 5th Grade 9:30 a.m.

5th Grade Clap Out Following Awards Early Dismissal – 11:30 a.m.

> Enrollment for 2018-2019: 3rd: 125 4th: 139 5th: 157 Total: 421

HIS would like to thank you for all you do for our campus and district! GO EAGLES!