

February 13, 2024

## American Indian Parent Advisory Council (AIPAC) Recommendations and Responses

AIPAC Recommendations	District Response
<p>Cultural Proficiency Training for all staff in the district</p> <ul style="list-style-type: none"> <li>Specifically on cultural heritage, generational trauma and tribal nations</li> </ul>	<ul style="list-style-type: none"> <li>FY 24 CPSS training for staff focused on lesson look-fors and instructional practices to support students</li> <li>Feb. 19, 2024, Indigenous Liaisons leading PD session, <i>Indigenous Education for ALL</i></li> </ul>
<p>More American Indian representation in the schools and district</p> <ul style="list-style-type: none"> <li><a href="#">Tribal maps</a> of Minnesota and the district Land Acknowledgment in every classroom and in entryways in all district facilities</li> </ul>	<ul style="list-style-type: none"> <li>Land Acknowledgments are placed in entry ways. Revised Land Acknowledgement posters are being created to replace the current image</li> <li>Follow up with AIPAC: Clarification on the Land Acknowledgements and tribal maps in every classroom</li> </ul>
<p>Review of the names of schools in the district:</p> <ul style="list-style-type: none"> <li>In the near future, changes to building names</li> <li>Specifically Gideon Exposure</li> <li>Dakota/Lakota/Ojibwe/Oceti Sakowin (Sioux). Tribes Native to Minnesota</li> </ul>	<ul style="list-style-type: none"> <li>Review policy <b>899 - Naming School Buildings or Facilities</b> and follow procedures included in policy <a href="https://www.isd191.org/discover/board-of-education/policies/details/~board/district-policies/post/899-naming-school-buildings-or-facilities">https://www.isd191.org/discover/board-of-education/policies/details/~board/district-policies/post/899-naming-school-buildings-or-facilities</a></li> </ul> <p>“Whether naming a building, facility, or building component, the aforementioned criteria shall apply. The school board may establish a committee including five to seven residents, which will receive suggestions from the community, staff, and students. This committee shall be representative of the entire school district and will propose a name or names to the school board. The school board reserves all rights in the naming or renaming of school buildings, facilities, or components of school building.”</p>
<p>More American Indian representation in school newsletters regarding</p> <ul style="list-style-type: none"> <li>South Of The River Pow Wow, Indigenous Peoples Day, Orange Shirt Day, other special observances of American Indian Cultural Heritage and</li> </ul>	<ul style="list-style-type: none"> <li>Communications department staff will meet with AIPAC to ensure that information AIPAC wants shared is included in district communications with families, staff, and the community. Information for these events will be shared in school</li> </ul>

Peoples	newsletters and other district communications
<p>District Wide Smudging Policy</p> <ul style="list-style-type: none"> <li>Use of sacred sage, sweetgrass, cedar, and tobacco in building with American Indian Students</li> </ul>	<ul style="list-style-type: none"> <li>Review and modify 419 - Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices</li> <li>Review other districts smudging policies : Saint Paul Public Schools <a href="https://resources.finalseite.net/images/v1699023053/sppsorg/en6dfisreiqryml2gov5/policy00smudging.pdf">https://resources.finalseite.net/images/v1699023053/sppsorg/en6dfisreiqryml2gov5/policy00smudging.pdf</a></li> <li>Submit revised policy to Policy Review Committee</li> <li>There is a bill in the Minnesota legislature (SF 2998) that would address smudging if it is enacted</li> </ul>
<p>More support for American Indian Education Programming overall and the Liaisons:</p> <ul style="list-style-type: none"> <li>Student count and subsequent data</li> <li>Special Education Services</li> </ul>	<ul style="list-style-type: none"> <li>Worked with MARRS Coordinator to update American Indian student records</li> <li>Reviewed the MDE Ethnic and Racial Designation Forms and guidance</li> <li>Review data about the progress of American Indian students with IEPs</li> <li>Continue collaboration with Student Services team to learn more about the <a href="#">Dream Catcher Project</a> to work to reduce the disproportionality and unnecessary assessment of American Indian students and placement in special education programs</li> </ul>

American Indian Legislation 2023 <a href="#">Link</a>	District Response
(Minnesota Statutes, Section 13.32, Subdivision 3 Data Sharing with Tribal Nations	<ul style="list-style-type: none"> <li>Data can be shared: (r)with federally recognized Tribal Nations about Tribally enrolled or descendant students to the extent necessary for the Tribal Nation and school district or charter school to support the educational attainment of the student</li> </ul>
Dedicated American Indian Education Coordinator (Minnesota Statutes, Section	<ul style="list-style-type: none"> <li>During FY23, included the American Indian Cultural Specialist role</li> </ul>

124D.76)	
American Indian Culture and Language Classes Required (Minnesota Statutes, 124D.74, Subdivision 7)	<ul style="list-style-type: none"> <li>Started the course proposal process and will work with AIPAC to create plans</li> <li>Discussions about Language programs in after school programs or in work with collaboration districts</li> </ul>
Shared Time Enrollment (Minnesota Statutes, 124D.74, Subdivision 3)	<ul style="list-style-type: none"> <li>A district or participating school may make provision for the voluntary enrollment of non-American Indian American Indian Legislation 2 children in the instructional components of an American Indian education program in order that they may acquire an understanding of the cultural heritage of the American Indian children for whom that particular program is designed</li> <li>American Indian children enrolled in an existing nonpublic school system may be enrolled on a shared time basis in American Indian education programs</li> </ul>
American Indian Education Aid (Minnesota Statutes 124D.81, Subdivision 2a) (Effective May 24, 2023 for FY24)	<ul style="list-style-type: none"> <li>District 191 received a State allocation of \$98,000</li> </ul>
Indigenous Peoples Day (Minnesota Statutes, Section 120A.42.) (Conduct of School on Certain Holidays)	<ul style="list-style-type: none"> <li>Shared lessons with all teachers to share with all students K-12</li> <li>Review process and make revisions to the process to include documentation confirming that lesson was taught</li> </ul>
Indigenous Education for All Students (Minnesota Statutes, Section 120B.021, Subdivision 5)	<ul style="list-style-type: none"> <li>The Minnesota Education Commissioner must complete steps shared in this legislative item and will share with districts</li> <li>As a district we shared the comprehensive needs assessment form that was used to collect information with staff and families on social media</li> </ul>
American Indian Mascots Prohibited (Minnesota Statutes, Section 121A.041)	<ul style="list-style-type: none"> <li>Review mascot imagery and ensure we are in compliance</li> </ul>
Tribal Regalia at Graduation Ceremonies	<ul style="list-style-type: none"> <li>PRC reviewing policy 105 Equity,</li> </ul>

(Minnesota Statutes, 124 Section 124D.792)	Access and Excellence in Education, suggested revisions include adding language from MN Statute revised in 2023
Sacred Tobacco Allowed (Minnesota Statutes, Section 144.4165)	<ul style="list-style-type: none"> <li>• See Smudging information above PRC Committee review policy</li> </ul>
Embed Indigenous Education in Academic Standards and Ethnic Studies	<ul style="list-style-type: none"> <li>• The Minnesota Education Commissioner must complete steps and share information with school districts to support this legislative item</li> <li>• February 28, 2024 MDE update shared that Applications for the Education on the Holocaust, Genocide of Indigenous Peoples, and Other Genocides Working Group are now open. Applications will close on March 22, 2024. The working group will convene April 2024-October 2025</li> <li>• "Ethnic studies" means the interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experiences and perspectives of people of color within and beyond the United States. Ethnic studies analyzes the ways in which race and racism have been and continue to be social, cultural, and political forces, and the connection of race to the stratification of other groups, including stratification based on the protected classes under section 363A.13</li> <li>• Work with SISA Elementary and Secondary team to share information with AIPAC about curriculum materials and courses as they are developed</li> </ul>
Minnesota Indian Teacher Training Program (Minnesota Statutes, Section 120B.021, Subdivision 5)	<ul style="list-style-type: none"> <li>• An account has been set up to support Minnesota Indian teacher training</li> <li>• Grants must be submitted and approved to access this funding</li> </ul>
Minnesota Indian Teacher Training Program Grant	<ul style="list-style-type: none"> <li>• This is a grant program to assist people who are American Indian and want to become teachers. Grants must be submitted and approved to access this funding</li> </ul>

<p>American Indian Education Aid-Carry Forward of Funds</p>	<ul style="list-style-type: none"> <li>• The Office of American Indian Education is working collaboratively with the School Finance division to create a process for validation of expenditures for the carry-forward provision to be implemented during the 2024-2025 school year</li> <li>• This information is shared with our finance team to ensure understanding of the process to carry American Indian Education Aid beyond the current fiscal school year</li> </ul>
<p>American Indian Student Definition (Minnesota Statutes, Section 124D.73, Subdivision 5)</p>	<ul style="list-style-type: none"> <li>• For the purposes of sections 124D.71 to 124D.82, the number of students who identify as American Indian or Alaska Native, as defined by the state of Minnesota on October 1 of the previous school year, will be used to determine the state-identified American Indian student counts for school districts, charter schools, and Tribal contract schools for the subsequent school year</li> <li>• Worked with MARRS Coordinator to update American Indian student records</li> </ul>
<p>American Indian Education Aid Allowed Sites (Minnesota Statutes, Section 124D.74, Subdivision 4)</p>	<ul style="list-style-type: none"> <li>• As a district we reviewed this information to ensure we are following the procedures noted</li> </ul>
<p>American Indian Parent Advisory Committees (Minnesota Statutes, Section 124D.78)</p>	<ul style="list-style-type: none"> <li>• Districts with 10 or more American Indian students must have an American Indian Parent Advisory Committee (AIPAC)</li> <li>• District 191 has a functioning AIPAC</li> </ul>
<p>MDE Using State Count of American Indian Students (Minnesota Statutes, Section 124D.78, Subdivision 5)</p>	<ul style="list-style-type: none"> <li>• Review on October 1 count and work to ensure accurate data was submitted</li> </ul>
<p>American Indian History and Culture Licensure Renewal</p>	<ul style="list-style-type: none"> <li>• The Professional Educator Licensing and Standards board must develop rules for this requirement</li> </ul>
<p>American Indian History and Culture License Renewal for Teachers (Minnesota Statutes, Section 42, Subdivision 7)</p>	<ul style="list-style-type: none"> <li>• The Professional Educator Licensing and Standards board must develop rules for this requirement. Native</li> </ul>

	language revitalization grant applications can be submitted for approval to receive this funding
Native Language Revitalization Grant	<ul style="list-style-type: none"><li>• Two staff members are registered to attend <a href="#">Dakota/Ojibwe Language Symposium</a></li><li>• Partner with Minnesota Humanities Center as part of Intermediate District 917</li></ul>