Special Education Report



October 6, 2020

Special Education Supervisors

Elementary Programing: Stacey McCoart

Secondary Programing: James Nichols

Our Shared Focus and Priorities:

- Supporting and growing teacher practice
- Collaboration with and support of families
- Continuing Educational Opportunities
- Develop and grow Special Education Programs within the district.

Current Happenings

- Regular supervisor meetings with Pupil Services Team Staff
- Collaborating with teachers to support in person and remote learners
- SERC Professional Development with Learning Centers and K-5 PBIS Teams
- Conducting Planning and Placement Team meetings for new students to the district

Elementary Special Education

School	September 2020	October 2020	Percent Change
Irving	58	60	3.4%
Bradley	31	32	3.2%
Little Raiders University	16	17	6.25%

Elementary Section 504

School	September 2020	October 2020	Percent Change
Irving	21	0	0%
Bradley	9	0	0%
Little Raiders University	0	0	0%

Elementary Special Education & 504

	September 2020 Total	October 2020 Total	Percent Change
Irving	79	81	2.5 %
Bradley	40	41	2.5%
Little Raiders University	16	17	2.5%

Secondary Special Education

School	October 2020 Students
DMS	73
DHS	88

Secondary Section 504

School	September 2020 Students	October 2020 Students	Percent Change
DMS	38	38	0%
DHS	31	31	0%

Secondary Special Education & 504

School	September 2020 Students	October 2020 Total	Percent Change
DMS	116	112	0%
DHS	86	87	0%

Special Education Students Not Enrolled in DPS

School	September 2020	October 2020	Percent Change
OOD (IEP Placed)	33	33	0%
OOD (Unilateral)	16	16	0%

Number of In-District Special Education Students Grades K-5

Grade	Number of Students
K	14
1st	17
2nd	12
3rd	14
4th	18
5th	17

Number of In-District Special Education Students Grades 6 - 12+

Grade	Number of Students
6th	18
7th	27
8th	28
9th	35
10th	24
11th	17
12th+	12

District Totals

	Elementary	Secondary	
Special Education	109	161	
Section 504	30	70	
Total	139	231	
OOD(private and magnet) Total	4	8	
In-District Total	418		

District Paraprofessional Allocation

School	9.020S hared Paras	10.2020 Shared Paras	Value Change (+/-)	9.2020 1:1 Paras	10.2020 1:1 Paras	Value change (+/-)	Total Paras
Little Raiders University	6	6	0	1	1	0	
Irving	27	27	0	0	0	0	
Bradley	12	12	0	0	0	0	
DMS	5	5	0	3	3	0	
DHS	4	4	0	2	2	0	60

Learning Center Enrollment

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
K-2 BLC	4	4								
3-5 BLC	3	2								
K-2 ASD	8	9								
3-5 ASD	6	6								
2-5 Academic	9	10								
6-8 Academic (DMS)	13	13								
9-12 ADL Program (DHS)	5	5								

Staff Injuries: Special Education

Descripti on:	Sept. 2020	Oct. 2020	Nov. 2020	Dec. 2020	Jan. 2021	Feb. 2021	March 2021	April 2021	May 2021	June 2021
Total Injuries	0	1								
Total Injuries Treated by School Nurse	0	1								
Injuries Requiring Medical Interventi on	0	0								

Professional Development

July/Aug/Sept	OCT/NOV/DEC	JAN/FEB	MARCH	APRIL	MAY/JUNE
7/23- Administrators PMT Refresher				S	
9/1- PMT refresher					
9/23/ SERC 3 sessions: Irving LC, PBIS teams for elementary.					

Constellations Behavioral Support

- 1.5 Board Certified Behavior Analyst (BCBA)
- 6 Registered Behavior Technicians (RBT)

Roles and Responsibilities:

Constellation School based Therapy is currently providing ABA services in Derby school district. ABA can be provided to children with Autism Spectrum Disorder to typically developing children struggling with problem behavior through direct intervention, consultation and parent training.