

Admin Reports to the Board
March 2024

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| <p>Josh Robinson Superintendent</p> | <ul style="list-style-type: none">● The Safe Routes to School Planning Committee continues to meet regularly to update our Safe Routes to School Plan. The committee recently reviewed existing conditions and recommended strategies to create safer walking and biking routes for our students and community. The revised plan will be completed by June. We are waiting on the TAP grant results to determine whether the district, Village of Frederic, and Town of West Sweden will move forward with the Campus Connect Plan.● Thank you to Brandon Owens for securing a \$5000 America’s Farmers Grow Communities grant. The funds will be used within the 6-12 science department. This is the third grant Brandon has secured for the district. The previous two grants were used for the outdoor activity space at the 6-12 school.● The DPI has proposed a PI 27 rule change that if approved will allow local school boards to implement an earlier start date than September 1. DPI would be able to grant requests based on the following areas:<ul style="list-style-type: none">○ Student graduation rates○ Reading and mathematics proficiency○ Student attendance or absenteeism○ Coordination between universities, technical colleges, and school district related to dual or concurrent enrollment○ Mental health of student and staff○ Recruitment and retention of the educator workforce○ Coordination between one or more school districts related to educational programmingThe rule change will be considering during a March 25th hearing. |
| <p>Megan Challoner Elementary Principal</p> | <ul style="list-style-type: none">● Summer School planning is almost completed with the brochures at the printer now. Some notable offerings include: a new partnership with the Frederic Public Library and our continued partnership with the Frederic Arts Center. Creating opportunities within our community is key to establishing strong relationships and fostering programming for the youth of the Frederic community.● Read Across America was a huge success. Each day we had events going on in which students could engage in the joy of reading in unique ways. Many teachers tried the Novel Effect App in which you can read a story book and it will make sound effects to the story. We also had a multitude of mystery readers coming in to read their favorite stories to students. On Monday we were “Wild about Reading” , on Tuesday we “Cozied up with a Good Book” , on Wednesday we remembered that “Reading Makes us Bright” , on Thursday we “Scored with Reading” and on Friday we took our “Hats off to Reading.” The elementary building also logged 43,698 minutes between the February challenge and Read Across America challenges. This brings the school year total to 261,954 minutes.● Over Spring break, Ms. Challoner completed her Mastering Academy cohort, this was the third in person two-day session. This invite only community of Principals from all over the state worked on innovative techniques to further elevate our school. The work has a foundation in the School Leader Paradigm which focuses on becoming while doing and creating hope for all. |

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| <p>Carol Kline 6-12 Principal</p> | <ul style="list-style-type: none"> • A team of teachers in the high school and middle school have been meeting to review our grading procedures. The team's focus is to look at our current practices, compare them to best practices and procedures in local districts, and then determine if our procedures should change for next year. The team is looking at missing assignments, homework, revisions of work, retakes of assessments, and supports for students. As we strive for excellence in our grading procedures, we are setting a goal of 100% of students passing 100% of their classes in 5 years without lowering their achievement. • Frederic High School was awarded the honor of being a pilot school for the Unlocking Pathways Wisconsin Project. The purpose of the project is to build capacity and expand access to career connected high school programs for more students in order to increase the proportion of students graduating with: 1) career advising and navigation, 2) dual enrollment opportunities, 3) work-based learning opportunities, and 4) workforce credentials. The grant funds to support this programming will provide \$135,000 over a period of 36 months, with a possibility of an additional \$90,000 for 24 more months. • The 6-12 building is in the process of rebranding summer school for the upper grade levels. The name of our program will be called Tri-4 and bring different options for our students to grow athletically, academically, and through workability. Students will be able to acquire certification to increase their employability, get stronger and increase specific sport skills, and recover lost credits toward graduation and academic skills. Tri-4 information is projected to be provided to parents and students by the end of March. |
| <p>Erin Hansford Director of Instruction</p> | <ul style="list-style-type: none"> • State assessments will be underway throughout March and April. <ul style="list-style-type: none"> - ACT (11th grade) - PreACT (9th & 10th grade) - WI Forward Exam (3rd-10th grade) • The Admin Team has been working with a mentor from CESA #11 in collaboration with the Wisconsin EMLSS Project Grant to evaluate RTI systems, identify district priorities, and enhance all areas of our Equitable Multi-Level Systems of Support (EMLSS) across both buildings. • Frederic has received the DPI Stronger Connections Grant in the maximum amount of \$300,000. This is a one time allocation of funds to be spent by September 2026. Frederic has successfully targeted the following goals: <ul style="list-style-type: none"> - <u>Develop and implement a systematic RTI structure</u>, leveraging evidence-based, Tier II and III interventions for adverse behavior, character and social development, as well as mental health support. - <u>Purchase evidence-based resources</u> for Tier II and III intervention in the areas of adverse behavior, character and social development, as well as mental health support. - <u>Provide professional development and training</u> for all staff in the areas of adverse behavior, character and social development, as well as mental health support. - <u>Provide family and community education</u>, resources, and engagement opportunities in the areas of adverse behavior, character and social development, as well as mental health support. |
| <p>Jada Anderson Pupil Services Director/Athletic Director</p> | <p>Athletic Director:</p> <ul style="list-style-type: none"> • Spring sports are officially underway (with the exception of Boys Golf starting March 25th). First meets/games are as follows: <ul style="list-style-type: none"> ○ Track @ UW- Stout = March 23rd, 2024 |

- Softball vs. TL/Clayton = April 4th, 2024
- Baseball vs. TL/Clayton = April 4th, 2024
- Golf @ Grantsburg = April 11th, 2024
- Facility updates are still in progress. Conference banners have been updated and are in the gymnasium. Sport specific banners are next, and hopefully a new scoreboard.
- 19 basketball players (both male and female) received Academic All-State at the conclusion of their basketball season.

Pupil Services:

- All district paraprofessionals will participate in a virtual professional development event through CESA after school hours on April 9th, 2024. This event is targeted towards learning more about executive functioning skills and various strategies to support those skills.
- Frederic is still in phase 2 of our Procedural Compliance Self-Assessment cycle with the state. A representative is reviewing our current IEP/Evaluation paperwork, and we will meet later this week to determine next steps moving forward.