

IMAGINE
2030

ONE VISION • ONE FUTURE • ONE LISD

INTRODUCTION

Building on the progress of the 2023 long-range plan, Lewisville ISD remains committed to strong academics, meaningful student engagement and opportunities, operational effectiveness and strong community partnerships. In an evolving educational landscape, the district continues to move forward while staying grounded in the traditions and values that define its success.

THE PROCESS

Imagine 2030 is rooted in listening. Through community listening circles, stakeholder engagement and ongoing dialogue, LISD sought to understand the shared values that define the district, the priorities that unite its community and the opportunities ahead. This collaborative approach ensures the plan reflects the voices of students, staff, families and community partners.

THE OUTCOME

What emerged is a clear, collective vision and a commitment to work together to ensure every student thrives. *Imagine 2030* reflects these shared beliefs and outlines a path forward grounded in learning, growth, leadership and a culture that supports success for everyone, while continuing to build on the district's strong foundation.

LEWISVILLE ISD



MISSION

Engaging and inspiring learners and leaders in pursuit of growth and purpose.

VISION

All students are confident, equipped and empowered to thrive in the future they imagine.

BELIEFS



We believe students are the center of our learning community



We believe high quality and caring staff are the heart of a learning culture



We believe our commitment to progress and stewardship ensures future success



We believe safe and nurturing environments cultivate growth and well-being for all



We believe meaningful accountability encompasses more than test scores



We believe education is a shared responsibility built on authentic partnerships with students, families, staff, and the community

GOALS, PERFORMANCE OBJECTIVES & SCORECARDS



Goal 1: Student Learning

Engage students in real-world connected learning experiences that drive academic growth and develop transferable skills, ensuring students use their curiosity and critical thinking to prepare for success in their future.

Performance Objectives

- 1.1 Increase student achievement and growth through mastery of transferable skills, enabling learners to explore, apply knowledge, and navigate new challenges.
- 1.2 Consistent implementation of high-yield instructional strategies with fidelity that are aligned with the district curriculum and ONE vision framework to create learning experiences that meet student needs and promote academic growth.

STUDENT LEARNING SCORECARD					
	Key Strategic Measure	Baseline 25-26	26-27 Target	27-28 Target	28-29 Target
1.1.1	<u>% Reading on level 3rd grade (iReady)</u>	78.2%	78.50%	78.70%	79.00%
1.1.2	<u>% Math on level 3rd grade (iReady)</u>	76.2%	76.50%	76.70%	77.00%
1.1.3	% Reading K-2, 4-5 (MOY on level)	53.0%	55.0%	56.0%	57%
1.1.4	% Math K-2, 4-5 (MOY on level)	49.0%	51.0%	52.0%	53%
1.1.5	MS Reading	NA	Goal Set in Oct 26		
1.1.6	MS Math	NA	Goal Set in Oct 26		

1.1.7	MS Readiness	83.0%	84.0%	85.0%	86.0%
1.1.8	HS CCMR- engaged in State	84.5%	84.8%	85.0%	85.2%
1.1.9	HS State CCMR	69.0%	70.0%	70.0%	72.0%
1.1.10	HS Readiness- Local	93.0%	93.0%	93.2%	93.5%
1.1.11	Early Warning System- LISD Readiness Dashboard*	227	225	220	215
1.1.12	State Acct Rating C or higher	82%	100%	100%	100%
1.1.13	Technology implementation	NA	70.0%	80.0%	90.0%
1.2.1	One Vision- % of schools walked	NA	33%	33%	33%
1.2.2	One Vision- % of campus aligned	65.6%	70.0%	75.0%	80.0%



STUDENT EXPERIENCE

Goal 2: Student Experience

Cultivate safe and positive learning environments where relationships foster a sense of belonging and wellbeing, empowering students to grow into confident and engaged contributors of the world around them.

Performance Objectives

- 2.1 Implement proactive structures for success to maintain safe and orderly learning environments that foster positive relationships and cultivating belonging.
- 2.2 Utilize collaborative and early intervention systems to maximize student presence, active participation, and direct student contribution to shaping campus culture.

STUDENT EXPERIENCE SCORECARD					
	Key Strategic Measure	Baseline 25-26	26-27 Target	27-28 Target	28-29 Target
2.1.1	Student comfortable talking to staff**	87.1%	87.2%	87.3%	87.4%

2.1.2	Student-Pos Learn Environ	81.7%	81.8%	81.9%	82.0%
2.1.3	Student experience via parents**	93.6%	92.0%	92.0%	92.0%
2.1.4	Safety Bond Project Imp	NA	100%	100.0%	100.0%
2.1.5	Decrease ISS, OSS and Dist DAEP placements	8100	decrease 2%	decrease 2%	decrease 2%
2.1.6	Campus Implementation of One Vision Framework for Positive Learning Environment	NA	100%	100%	100%
2.1.7	One Vision Pos. Learning Walk Through	NA	80%	80%	80%
2.2.1	Attendance Rate	95.8%	>95%	>95%	>95%
2.2.2	Chronic Absent Rate	6.5%	6.4%	6.3%	6.2%
2.2.3	Dropout Count (7-12)	0.9%	0.9%	0.8%	0.8%
2.2.4	Decrease Students Not Engaged in Activity	appx 16.0%	12.0%	8.0%	4.0%
2.2.5	Student Connected to School	85.9%	86.0%	86.1%	86.2%
2.2.6	Student Advisory Survey	NA	80% HS	80% HS and MS	80% HS, MS, ES
2.2.7	Campus Leadership Essentials	NA	Baseline		

EdugenceQualtrics*



Goal 3: Strategic Investment

Optimize resources to ensure long-term financial sustainability through proactive fiscal stewardship, strategies and strategic advocacy to maximize impact.

Performance Objectives

- 3.1 Maintain long-range financial stability through strategic long-term planning that aligns resource allocation, capital facility management, and fiscal reserves.

- 3.2 Maximize impact through the implementation of flexible and transformational models to optimize resource utilization and staff productivity.
- 3.3 Advance the community’s understanding of the state and district finances through proactive outreach and advocacy, to build informed partners in navigating complex decisions.

Goal 4: Strategic Investment

Build and sustain a community of skilled staff united by a shared purpose and a sustainable commitment to our mission, supported by the professional growth and systems necessary for a high-performing workforce.

Performance Objectives

- 4.1 Implement strategic systems to attract, certify, and fairly compensate a dedicated staff, while supporting ongoing growth and instructional expertise.
- 4.2 Strengthen collaborative feedback loops to build trust, inform decision-making, and build collaborative ownership of mission and culture.

STRATEGIC INVESTMENT SCORECARD					
	Key Strategic Measure	Baseline 25-26	26-27 Target	27-28 Target	28-29 Target
3.1.1	Fund Balance- meeting board policy	Meet CE Local	Meet CE Local	Meet CE Local	Meet CE Local
3.1.2	Achieve balance budget over 3 years	0.60%	<1.5%	<1.5%	<1%
3.1.3	Earn finance stability indicators	earn 7	8	9	9
3.1.4	% Campus not meeting standard	16.7%	<20%	<20%	<20%
3.1.5	% Campus meeting less than 2/4 on effic. framework	10%	<20%	<20%	<20%
3.2.1	Increase Rev and Enroll	NA	2 Rec	2 Rec	2 Rec
3.2.2	Increase Efficiency	NA	2 Rec	2 Rec	2 Rec
3.3.1	Community Group Feedback	NA	70.0%	70%	70.0%
4.1.1	Campus Based Professional Position top half of comp.	13.8%	25%	30%	32.0%

4.1.2	Decrease Bil/ ESL Waiver	273	decrease 25%	decrease 25%	decrease 25%
4.1.3	Grow Your Own	25	30	32	35
4.2.1	District Poll/ Campus Poll	NA	Spring>Fall	Spring>Fall	Spring>Fall
4.2.2	Listening Circle Feedback	NA	Spring>Fall	Spring>Fall	Spring>Fall



Goal 5: Community Engagement

Strengthen partnerships with our families, students, staff and community to engage in unified communication and elevate our shared commitment as ONE LISD.

Performance Objectives

- 5.1 Leverage purposeful communication to inform and connect with all LISD stakeholders, building an engaged network of active partners.

COMMUNITY ENGAGEMENT SCORECARD					
	Key Strategic Measure	Baseline 25-26	26-27 Target	27-28 Target	28-29 Target
5.1.1	Parent Survey- Communication From Teacher	81%	81.5%	81.8%	82.3%
5.1.2	Parent Survey- District Communication	92.0%	92.5%	93.0%	93.5%
5.1.3	Brand Ambassadors Campus Implementation	NA	80%	90%	100%
5.1.4	Increase Amplification Score	25.0%	27%	28%	30%
5.1.5	Recognize Someone (Parent and Community)	1764	1800	1850	1900
5.1.6	Customer Service	95.9%	95.0%	95.0%	95.0%
5.1.7	Successful Inquiry Resolution	74.0%	75.0%	76.0%	78.0%