

	Device Feedback			
Prioritized Goal	Chromebooks (22 points)	iPads (25 points)	Laptops (24 points)	BYOD Plus (12 points)
Directions -->	3 points = great fit; 2 points = good fit; 1 point = poor fit	3 points = great fit; 2 points = good fit; 1 point = poor fit	3 points = great fit; 2 points = good fit; 1 point = poor fit	3 points = great fit; 2 points = good fit; 1 point = poor fit
To improve equity of access to technology for students (Rank = 3)	All students would have the same device. Inequity would exist based on access to internet. (3 points). No internet, will not be usable	All students would have the same device. Inequity would exist based on access to internet. (3 points)	All students would have the same device. Inequity would exist based on access to internet. (3 points)	Inherent inequity in that students would bring not only different devices, but different quality of devices. Renting devices could be a financial hardship. Inequity would also still exist based on access to internet. (1 point)
To improve the quality of learning resources (Rank=3)	Students would have access to the Internet, Google store apps and web-based apps. (2 points)	Students would have access to the Internet, iTunes store apps and web-based apps. There are more iOS apps and they are generally considered safer and of higher quality. (3 points)	Students would have access to the Internet, purchased or free applications and web-based applications. Laptops offer a greater level of computing power and with it the opportunity to do more sophisticated tasks and projects. (3 points)	Depending on type and quality of device, there is potential for a wide variation. (1 point)
To institute and support best practice in technology integration (Rank=3)	Best practice technology integration is about the skills of the teacher and not the type of device. Less professional development is required to effectively use the chromebook for instruction. (3 points)	Best practice technology integration is about the skills of the teacher and not the type of device. More professional development is required to effectively use the iPad for instruction. (2 points)	Best practice technology integration is about the skills of the teacher and not the type of device. Less professional development is required to effectively use the laptop for instruction. (3 points)	Best practice technology integration is about the skills of the teacher and not the type of device. However, with multiple types of devices this would be challenging for staff to become proficient in multiple formats. (1 point)
To institute formative assessments and differentiated instruction (Rank=3)	Great opportunities for differentiated instruction through edmodo, schoology and opportunities for formative assessment through google forms, nearpod, kahoot and other web-based apps. (3 points)	Great opportunities for differentiated instruction through edmodo, schoology and opportunities for formative assessment through google forms, nearpod and other itunes apps. (3 points)	Great opportunities for differentiated instruction through edmodo, schoology and opportunities for formative assessment through google forms, nearpod and other web-based apps. (3 points)	Depending on type and quality of device, there is potential for a wide variation. (1 point)
To improve student ability to become lifelong learners (Rank=3)	Lifelong learning is student-driven. Again, this is about the quality of the teacher and device-independent. (3 points)	Lifelong learning is student-driven. Again, this is about the quality of the teacher and device-independent. (3 points)	Lifelong learning is student-driven. Again, this is about the quality of the teacher and device-independent. (3 points)	Lifelong learning is student-driven. Again, this is about the quality of the teacher and device-independent. Depending on the type and quality of the device, there is potential for a wide variation. (2 points)
To prepare students for the world of work (Rank=3)	Current priorities for world of work are soft skills of creativity, collaboration, critical thinking for problem solving. Great device for collaboration, currently with some opportunities for creativity and critical thinking apps. (2 points)	Current priorities for world of work are soft skills of creativity, collaboration, critical thinking for problem solving. Great device for creativity and critical thinking apps, with opportunities for collaboration through google doc and enhanced sharing with bluetooth. (3 points)	Current priorities for world of work are soft skills of creativity, collaboration, critical thinking for problem solving. Great device for collaboration, currently with some opportunities for creativity and critical thinking apps. (2 points)	Depending on type and quality of device, there is potential for a wide variation. (1 point)
To improve the ability to find, evaluate, create, and communicate information (Rank=3)	Great device for research and google drive collaboration. Works well with web-based productivity apps (e.g., Nearpod, Animoto, Padlet, Powtoons, etc...). (2 points)	Great device for creativity and productivity apps. Enhanced features on some web-based productivity apps (e.g., allows for drawing responses). Works with Google Drive with some adjustments. (3 points)	Great device for research and google drive collaboration. Works well with web-based productivity apps (e.g., Nearpod, Animoto, Padlet, Powtoons, etc...). (2 points)	Depending on type and quality of device, there is potential for a wide variation. (1 point)

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Prioritized Goal	Chromebooks (22 points)	iPads (25 points)	Laptops (24 points)	BYOD Plus (12 points)	
To improve the home-school connection (Rank=1)	This need will only be addressed if devices are sent home. Parents will need minimal instruction on the use of the chromebook. Device is dependent on internet access. (2 points)	This need will only be addressed if devices are sent home. Parents may need significant instruction on the use of the chromebook. (2 points)	This need will only be addressed if devices are sent home. Parents will need minimal instruction on the use of the laptop. (3 points)	This need will only be addressed if devices are sent home. Parents will need minimal instruction on the use of the personal device. (3 points)	
To customize the learning opportunities to differentiate instruction (Rank=3)	Great opportunities for differentiated instruction through edmodo, schoology and opportunities for formative assessment through google forms, nearpod and other web-based apps. Limitations on multimedia based projects. (2 points)	Great opportunities for differentiated instruction through edmodo, schoology and opportunities for formative assessment through google forms, nearpod and other itunes apps. Great opportunities for multimedia based projects. (3 points)	Great opportunities for differentiated instruction through edmodo, schoology and opportunities for formative assessment through google forms, nearpod and other web-based apps. Limitations on multimedia based projects. (2 points)	Depending on type and quality of device, there is potential for a wide variation. (1 point)	
Other Factors	Comments				
Mobile Device Management (and cost)	1) Google Docs for Education via Management Console. \$30.00 per device for life of device.	1) Apple Configurator. Free. Improvements summer 2014 include hands free app installation and preventing students from removing security profiles. 2) Meraki MDM. Free. Currently use - has limitations. 3) AirWatch: \$1000 setup + \$42.00 per device per year. Others.	1) Macs: Apple Configurator & Remote Desktop. 2) Windows OS: MaaS360 or similar.	District 716 does not manage student owned BYOD devices. Currently students must register device with the IT Department to use District WiFi and be CIPA protected behind our firewall.	
Device Durability	Plastic cover, lower tolerance for drops and crushing.	Metal back, glass screen. In case, high resistance to drop damage and crushing.	Metal casing, good resistance to drop damage and crushing.	Various	
Cost of Device	Samsung: \$249 + \$30 management. Acer C720 \$249 + \$30 management. Dell Chromebook 11 \$279 + \$30 management. HP Chromebook 11 \$279 + \$30 management. Toshiba Chromebook \$279 + \$30 management.	iPad mini 16 GB w/retina \$379 + \$30 for case. iPad Mini 32 GB w/retina \$479 + \$30 for case. iPad mini 16 GB no retina \$279 + 30 for case. iPad Air 16 GB \$479 + \$30 case. iPad 2 16 GB no retina \$379 + \$30 for case. Classroom sets of keyboards for checkout (35 wired keyboards x \$50.00) = @ \$1750.00 per set.	MacBook Air 128 GB HD + 4GB RAM, 11" \$949.00. MacBook Pro 500 GB HD + 4 GB RAM 13" Display \$1149.00. Optional AppleCare \$179.00 per device.	????	
Concerns and Additional Comments	Problematic if not on a WiFi network. Some apps contain viruses, malware and spyware. All google apps are free. Customer support ?.	May be problematic if students require a tactile keyboard. Network dependent apps will not work when not on a WiFi network - others would. There are no known iOS viruses targeted at the iPad. Many apps are free, some are paid. Customer support and historical educational ecosystem excellent.	All laptops are vulnerable to viruses, malware and spyware. Laptops offer a greater level of computing power and with it the opportunity to do more sophisticated tasks and projects. Additional warranty option could add to cost.	Devices would be unmanaged. App or application distribution and troubleshooting would be burdensome and complex for staff. Teachers would be asked to troubleshoot various student devices in the classroom.	