



EL Math

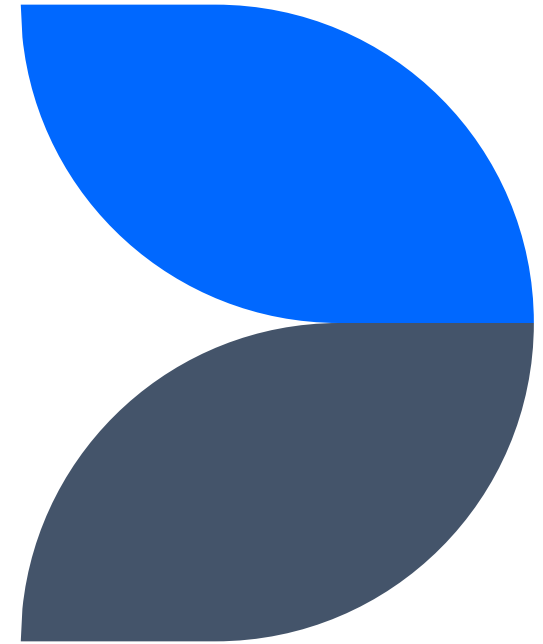
BOE Winter 2026



Primary goal

Equal Educational Opportunities

Policy 7:10



Update

Program began in the 2024-2025 school year. Newcomer students were struggling in mathematics for myriad reasons. Placement decisions were difficult as was pull out support due to a lack of content expertise.

Pacing of core curriculum to fast and broad. Class size limited access to support and comprehensibility.

Students were in a classroom within a classroom situation working individually on math programs with too much focus on basic computational skill development.

Students

2024 2025

Six students with individualized programming

2025 2026

Two continued in Foundational Math A- each

Addition of Geometry in second semester

Recommend IA/IB/Geometry Concepts combination class 26-27

Two transitioned to Algebra I C+ and C

Recommend Geometry C&A 26-27

Two transitioned to Algebra IA B's

Recommend Algebra 1B concurrent with Geometry C&A 26-27

Summary

While class size may be small, we feel that the benefit for our students to be taught by a content expert and supported in their L1 are great. Our newcomer students are able to demonstrate their knowledge and grow at a faster pace opening opportunities for their placement in higher level math courses.

“

An investment in education pays
the best interest..

Benjamin Franklin

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Thank you

Questions