



FY 2022
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2022 was

Proposed	<u>June 22, 2021</u>
Adopted	<u>July 12, 2021</u>
Revised	<u>May 10, 2022</u>
	Date

SIGNED

SIGNED

The FY 2022 budget file for the version described above will be uploaded via the Common Logon on ADE's website by _____

Type the Date as MM/DD/YYYY

Please enter upload by date

Superintendent Signature

Business Manager Signature

Mary Kamerzell

Lisa Taetle

Superintendent Name (Typed Name)

Business Manager Name (Typed Name)

District Contact Employee:

Lisa Taetle

Telephone:

(520) 209-7521

Email:

ltaetle@cfsd16.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2021		\$	<u>55,500,000</u>
2. Estimated Revenues by Source for Fiscal Year 2022 (excluding property taxes)			
Local	1000	\$	<u>7,200,000</u>
Intermediate	2000	\$	<u>535,000</u>
State	3000	\$	<u>13,900,000</u>
Federal	4000	\$	<u>2,720,000</u>
TOTAL		\$	<u>24,355,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2021	Est. Budget FY 2022
Primary Tax Rate:	<u>3.7134</u>	<u>3.6473</u>
Secondary Tax Rates:		
M&O Override	<u>0.6123</u>	<u>0.5947</u>
Special Program Override	<u>0.0000</u>	<u>0.0000</u>
Capital Override	<u>0.5821</u>	<u>0.2954</u>
Class A Bonds	<u>0.0000</u>	<u>0.0000</u>
Class B Bonds	<u>0.6801</u>	<u>0.6606</u>
CTED		
Desegregation		
Total Secondary Tax Rate	<u>1.8745</u>	<u>1.5507</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>36,611,336</u>	\$ <u>36,611,336</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>8,385,343</u>	\$ <u>8,385,343</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>4,479,437</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>49,476,116</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2022 (budget year)	\$ <u>56,038</u>
2. Average salary of all teachers employed in FY 2021 (prior year)	\$ <u>55,038</u>
3. Increase in average teacher salary from the prior year	\$ <u>1,000</u>
4. Percentage increase	<u>2%</u>

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$ <u>46,381</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>21%</u>

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager 1
 Business Manager 2
 Business Consultant
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 CTE Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Bookstore Manager
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Dr.	Mary	Kamerzell	mkam@cfsd16.org	520-209-7537	
Ms.	Suzanne	Gould	sgould@cfsd16.org	520-209-7537	
Ms.	Lisa	Taetle	ltaetle@cfsd16.org	520-209-7521	
Ms.	Lisa	Taetle	ltaetle@cfsd16.org	520-209-7521	
Mr.	Austin	Nost	enost@cfsd16.org	520-209-7534	
Ms.	Erin	Matyjasik	ematyjasik@cfsd16.org	520-209-8082	
Mr.	Jim	Stephenson	jstephenson@cfsd16.org	520-209-7516	
Ms.	Vicki	Heald	vheald@cfsd16.org	520-209-7527	
Ms.	Cari	Burson	cburson@cfsd16.org	520-209-8351	
Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Mr.	Jim	Stephenson	jstephenson@cfsd16.org	520-209-7516	
Ms.	Eileen	Jackson	ejackson@cfsd16.org	520-209-7537	
Ms.	Amy	Bhola	abhola@cfsd16.org	520-209-7537	
Ms.	Carole	Siegler	csiegler@cfsd16.org	520-209-7537	
Ms.	Amy	Krauss	akrauss@cfsd16.org	520-209-7537	
Mr.	Doug	Hadley	dhadley@cfsd16.org	520-209-7537	

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Munis

Bookstore Cash Receipting System

InTouch

District's website home page address

www.cfsd16.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2021	Budget FY 2022	
		100 Regular Education									
1000 Instruction	1.	242.00	244.00	13,548,733	2,750,000	530,000	115,000	1,590	18,255,454	16,945,323	-7.2%
2000 Support Services											
2100 Students	2.	22.00	22.00	1,205,000	365,000	15,000	14,000	1,957	1,617,274	1,600,957	-1.0%
2200 Instructional Staff	3.	29.25	29.25	1,288,000	400,000	145,000	11,000	2,000	1,755,234	1,846,000	5.2%
2300 General Administration	4.	4.00	4.00	499,000	125,000	150,000	2,000	14,300	782,600	790,300	1.0%
2400 School Administration	5.	37.00	37.00	1,771,000	508,000	900	7,000	4,648	2,371,234	2,291,548	-3.4%
2500 Central Services	6.	19.50	19.00	1,149,000	339,000	460,000	16,000	40,000	1,958,000	2,004,000	2.3%
2600 Operation & Maintenance of Plant	7.	30.00	29.00	800,000	300,000	2,800,000	1,080,000	1,220	3,878,060	4,981,220	28.4%
2900 Other	8.	0.00	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00			1,930	16,259	8,300	24,550	26,489	7.9%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00						0	0	0.0%
620 School-Sponsored Athletics	11.	0.00	0.00	104,000	16,000	38,259	15,000	9,866	128,650	183,125	42.3%
630 Other Instructional Programs	12.	0.00	0.00						0	0	0.0%
700, 800, 900 Other Programs	13.	0.00	0.00						0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	383.75	384.25	20,364,733	4,803,000	4,141,089	1,276,259	83,881	30,771,056	30,668,962	-0.3%
200 and 300 Special Education											
1000 Instruction	15.	54.00	54.00	2,111,000	651,000	319,000	6,000	0	2,872,500	3,087,000	7.5%
2000 Support Services											
2100 Students	16.	8.50	8.50	428,000	125,000	1,600	0	0	636,000	554,600	-12.8%
2200 Instructional Staff	17.	2.50	2.50	134,000	44,000	8,000	2,200	95	180,335	188,295	4.4%
2300 General Administration	18.	0.00	0.00			0	0	0	41,850	0	-100.0%
2400 School Administration	19.	0.00	0.00						0	0	0.0%
2500 Central Services	20.	0.00	0.00			1,200	0	0	1,377	1,200	-12.9%
2600 Operation & Maintenance of Plant	21.	0.00	0.00				301		1,549	301	-80.6%
2900 Other	22.	0.00	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00	0.00						0	0	0.0%
Subtotal (lines 15-23)	24.	65.00	65.00	2,673,000	820,000	329,800	8,501	95	3,733,611	3,831,396	2.6%
400 Pupil Transportation	25.	0.00	2.00	103,774	32,734	1,367,874	329,086	0	727,733	1,833,468	151.9%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	3.00	3.90	219,629	44,692	12,646	543	0	198,002	277,510	40.2%
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	451.75	455.15	23,361,136	5,700,426	5,851,409	1,614,389	83,976	35,430,402	36,611,336	3.3%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	3,183,611	3,226,396	1.
2. Gifted Education	120,000	120,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	130,000	185,000	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	300,000	300,000	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	3,733,611	3,831,396	9.
10. IEP required pupil transportation costs coded within Program 400		73,000	10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 23
 Staff-Pupil 1 to 7

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	326.00	328.00
Number of FTE - Certified Purchased Services Personnel		1.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	39000
All Funds - Federal	6330	

FY 2022 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 26,489
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
1000 Instruction	1.	4,256,079	894,840					3,461,354	5,150,919	48.8%
2100 Support Services - Students	2.	205,838	43,278					187,541	249,116	32.8%
2200 Support Services - Instructional Staff	3.	0	0					17,445	0	-100.0%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.								0	
5000 Debt Service	8.								0	
Total Expenditures (lines 1-8)	9.	4,461,917	938,118	0	0	0	0	3,666,340	5,400,035	47.3%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	3,666,340
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	2748633
Unexpended Budget Balance (line 8 minus 9)	12.	917,707
Interest Earned in the Classroom Site Fund in FY 2021	13.	8232
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on \$733)	14.	4474096
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	5400035

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
Unrestricted Capital Outlay Override (1)	1.		1,773,722	2,680,245	645,164	0		4,690,829	5,099,131	8.7%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	0	2,773,722	3,992,299				6,046,658	6,766,021	11.9%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	99,100	62,425				211,852	161,525	-23.8%
2300, 2400, 2500, 2900 Administration	4.	2,390		48,639				59,549	51,029	-14.3%
2600 Operation & Maintenance of Plant	5.	0		84,040				152,134	84,040	-44.8%
2700 Student Transportation	6.	0		69,138				9,385	69,138	636.7%
3000 Operation of Noninstructional Services (5)	7.	0		1,508				10,223	1,508	-85.2%
4000 Facilities Acquisition and Construction	8.	0		0			430,805	86,055	430,805	400.6%
5000 Debt Service	9.				813,907	7,370		656,321	821,277	25.1%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	2,390	2,872,822	4,258,049	813,907	7,370	430,805	7,232,177	8,385,343	15.9%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ 1,508

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	<u>\$ 200,000</u>
6642 Textbooks	<u>600,000</u>
6643 Instructional Aids	<u>450,000</u>
673X Furniture and Equipment	<u>1,500,000</u>
673X Vehicles	<u></u>
673X Tech Hardware & Software	<u>500,000</u>

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. \$ 4,241

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 813,907, and principal on bonds of \$ 3,190,000.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 7,370, and interest on bonds of \$ 1,204,680.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	7,232,177	8,385,343	3,241,964	994,279	0		69,845	0	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		82,472	59,614	0		0	0	2.
6200 Employee Benefits	3.	0		22,296	12,534	0		0	0	3.
6450 Construction Services	4.	86,055	430,805	2,250,000	922,131	0		69,845	0	4.
6710 Land and Improvements	5.	0		0		0		0	0	5.
6720 Buildings and Improvements	6.	0		0		0		0	0	6.
673X Furniture and Equipment	7.	1,500,000	1,500,000	0		0		0	0	7.
673X Vehicles	8.	0	0	0		0		0	0	8.
673X Technology Hardware & Software	9.	500,000	500,000	0		0		0	0	9.
6831, 6832 Redemption of Principal	10.	653,578	813,907	0		0		0	0	10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	2,743	7,370	0		0		0	0	11.
Total (lines 2-11)	12.	2,742,376	3,252,082	2,354,768	994,279	0	0	69,845	0	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	0	0	2,344,768	922,131			69,845	0	13.
New Construction	14.	0	0	0		0		0	0	14.
Other	15.	2,742,376	3,252,082	0	72,148	0		0	0	15.
Total (lines 13-15, must equal line 12)	16.	2,742,376	3,252,082	2,344,768	994,279	0	0	69,845	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 _____

SPECIAL PROJECTS

FEDERAL PROJECTS

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	3.00	1.20	254,901	122,028
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	0.00	76,889	83,095
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	0.00	0	
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.25	0.25	58,043	51,549
6.	200 ESEA Title VII - Indian Education	6000	0.00	0.00	0	
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	
8.	220 IDEA Part B	6000	24.54	24.50	1,111,318	1,463,206
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	
10.	240 Workforce Investment Act	6000	0.00	0.00	0	
11.	250 AEA - Adult Education	6000	0.00	0.00	0	
12.	260-270 Vocational Education - Basic Grants	6000	0.50	0.50	42,602	43,450
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	
14.	290 Medicaid Reimbursement	6000	0.00	0.00	0	
15.	374 E-Rate	6000	0.00	0.00	235,607	62,510
16.	378 Impact Aid	6000	0.00	0.00	0	
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	1.50	1.50	2,376,816	2,653,599
18.	Total Federal Project Funds (lines 1-17)		29.79	27.95	4,156,176	4,479,437

STATE PROJECTS

19.	400 Vocational Education	6000	0.00	0.50	67,101	70,446
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	
22.	425 Adult Basic Education	6000	0.00	0.00	0	
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	
24.	435 Academic Contests	6000	0.00	0.00	0	
25.	450 Gifted Education	6000	0.00	0.00	0	
26.	456 College Credit Exam Incentives	6000	0.00	0.00	168,294	204,376
27.	457 Results-based Funding	6000	8.50	6.00	2,336,571	1,541,578
28.	460 Environmental Special Plate	6000	0.00	0.00	0	
29.	465-499 Other State Projects	6000	0.00	0.00	0	
30.	Total State Project Funds (lines 19-29)		8.50	6.50	2,571,966	1,816,400
31.	Total Special Projects (lines 18 and 30)		38.29	34.45	6,728,142	6,295,837

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Prior FY	Budget FY	
1.	Teacher Compensation Increases	6000	0	1.
2.	Class Size Reduction	6000	0	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	93,741	3.
4.	Instructional Improvement Programs (M&O purposes)	6000	95,838	4.
5.	Total Instructional Improvement Fund (lines 1-4)		189,579	5.

OTHER FUNDS

1.	050 County, City, and Town Grants	6000	0	1.	
2.	071 English Language Learner (1)	6000	132,061	49,806	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	350,000	730,000	4.
5.	510 Food Service	6000	500,000	1,800,000	5.
6.	515 Civic Center	6000	20,000	40,000	6.
7.	520 Community School	6000	1,000,000	3,000,000	7.
8.	525 Auxiliary Operations	6000	315,000	600,000	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	350,000	175,000	9.
10.	530 Gifts and Donations	6000	310,000	250,000	10.
11.	535 Career & Technical Education Projects	6000	0	0	11.
12.	540 Fingerprint	6000	0	0	12.
13.	545 School Opening	6000	0	0	13.
14.	550 Insurance Proceeds	6000	35,000	70,000	14.
15.	555 Textbooks	6000	5,000	10,000	15.
16.	565 Litigation Recovery	6000	0	0	16.
17.	570 Indirect Costs	6000	24,000	24,000	17.
18.	575 Unemployment Insurance	6000	0	0	18.
19.	580 Teacherage	6000	0	0	19.
20.	585 Insurance Refund	6000	0	0	20.
21.	590 Grants and Gifts to Teachers	6000	0	0	21.
22.	595 Advertisement	6000	0	0	22.
23.	596 Career Technical Education	6000	522,000	630,000	23.
24.	597 Arizona Industry Credentials Incentive	6000	910	4,288	24.
25.	639 Impact Aid Revenue Bond Building	6000	0	0	25.
26.	650 Gifts and Donations-Capital	6000	0	0	26.
27.	660 Condemnation	6000	0	0	27.
28.	665 Energy and Water Savings	6000	44,343	44,223	28.
29.	686 Emergency Deficiencies Correction	6000	0	0	29.
30.	691 Building Renewal Grant	6000	188,099	0	30.
31.	700 Debt Service	6000	4,414,750	4,394,680	31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	32.
33.	850 Student Activities	6000	18,429	128,000	33.
34.	Other	6000	0	0	34.

INTERNAL SERVICE FUNDS 950-989

1.	9__ Self-Insurance	6000	0	1.
2.	955 Intergovernmental Agreements	6000	0	2.
3.	9__ OPEB	6000	0	3.
4.	9__	6000	0	4.

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

CALCULATION OF FY 2022 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

	A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 30,198,051	\$ 10,700
*2. (a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 2,396,680	
(b) DAA Adjustment (from APOR55 tab, page 5)	\$ 0	
(c) Total DAA (line 2.a plus 2.b)	\$ 2,396,680	1,729,839
*3. FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)	4,026,758	2,000,000
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)		
(a) Individuals and Other Private Sources		
(b) Other Arizona Districts	30,000	
(c) Out-of-State Districts and Other Governments		
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)		
8. Budget Increase for:		
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		
(b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.N)	0	
(c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)	1,349,144	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)		
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
* (g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)	0	
* (h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.		
(a) Prior Year Over Expenditures/Resolutions:		
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		
(c) Increase for Energy and Water Savings Fund Transfer to M&O		
(d) Noncompliance Adjustment		
(e) ADM/Transportation Audit Adjustment		
(f) Other:		
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)	351,242	
11. FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	\$ 36,611,336	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)		\$ 3,740,539

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
(A.R.S. §15-947.D and A.R.S. §15-978)

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2021 Unrestricted Capital Budget Limit (UCBL) (from FY 2021 latest revised Budget, page 8, line A.12)	\$	<u>7,232,177</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	<u>(18,560)</u>
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)	\$	<u>7,213,617</u>
4. Amount Budgeted in Fund 610 in FY 2021 (from FY 2021 latest revised Budget, page 4, line 10)	\$	<u>7,232,177</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	<u>7,213,617</u>
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	<u>2,631,702</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	<u>4,581,915</u>
8. Interest Earned in Fund 610 in FY 2021	\$	<u>62,889</u>
9. Monies deposited in Fund 610 from Divison of School Facilities for donated land (A.R.S. §41-5741.F)	\$	<u> </u>
10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$	<u> </u>
(b) ADM/Transportation Audit Adjustment	\$	<u> </u>
(c) Other:	\$	<u> </u>
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$	<u>3,740,539</u>
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	<u><u>8,385,343</u></u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2021	Budget FY 2022	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	3.25	41,153	8,653					132,061	49,806	-62.3%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	3.25	41,153	8,653	0	0		0	132,061	49,806	-62.3%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0	0	0	0		0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 100216000
VERSION Revised #2

I certify that the Budget of Catalina Foothills Unified School District, Pima County for fiscal year 2022 was officially revised by the Governing Board on May 10, 2022, and that the complete Revised Expenditure Budget may be reviewed by contacting Lisa Taetle at the District Office, telephone (520) 209-7521 during normal business hours.

President of the Governing Board

1. Average Daily Membership:	Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E) 1. Average salary of all teachers employed in FY 2022 (budget year) 2. Average salary of all teachers employed in FY 2021 (prior year) 3. Increase in average teacher salary from the prior year 4. Percentage increase
	2020 ADM	2021 ADM	
Attending	5,168,829	4,941,664	4,943,000
2. Tax Rates:		Prior FY	Est. Budget FY
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		3.7134	3.6473
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.8745	1.5507
3. Budgeted Expenditures and Budget Limits		Budgeted Expenditures	Budget Limit
Maintenance & Operation Fund		36,611,336	36,611,336
Classroom Site Fund		5,400,035	5,400,035
Unrestricted Capital Outlay Fund		8,385,343	8,385,343
			5. Average salary of all teachers employed in FY 2018 6. Total percentage increase in average teacher salary since FY 2018
			46,381
			21%

	Salaries and Benefits		Other		TOTAL		% Inc./Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	17,660,454	16,298,733	595,000	646,590	18,255,454	16,945,323	-7.2%
2000 Support Services							
2100 Students	1,515,000	1,570,000	102,274	30,957	1,617,274	1,600,957	-1.0%
2200 Instructional Staff	1,639,000	1,688,000	116,234	158,000	1,755,234	1,846,000	5.2%
2300, 2400, 2500 Administration	4,092,000	4,391,000	1,019,834	694,848	5,111,834	5,085,848	-0.5%
2600 Oper./Maint. of Plant	1,124,000	1,100,000	2,754,060	3,881,220	3,878,060	4,981,220	28.4%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	24,550	26,489	24,550	26,489	7.9%
610 School-Sponsored Curricul. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	117,500	120,000	11,150	63,125	128,650	183,125	42.3%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	26,147,954	25,167,733	4,623,102	5,501,229	30,771,056	30,668,962	-0.3%
200 and 300 Special Education							
1000 Instruction	2,641,000	2,762,000	231,500	325,000	2,872,500	3,087,000	7.5%
2000 Support Services							
2100 Students	533,000	553,000	103,000	1,600	636,000	554,600	-12.8%
2200 Instructional Staff	172,000	178,000	8,335	10,295	180,335	188,295	4.4%
2300, 2400, 2500 Administration	0	0	43,227	1,200	43,227	1,200	-97.2%
2600 Oper./Maint. of Plant	0	0	1,549	301	1,549	301	-80.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	3,346,000	3,493,000	387,611	338,396	3,733,611	3,831,396	2.6%
400 Pupil Transportation	0	136,508	727,733	1,696,960	727,733	1,833,468	151.9%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	192,842	264,321	5,160	13,189	198,002	277,510	40.2%
TOTAL EXPENDITURES	29,686,796	29,061,562	5,743,606	7,549,774	35,430,402	36,611,336	3.3%

MAINTENANCE AND OPERATION EXPENDITURES

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 100216000
VERSION Revised #2

Fund	TOTAL EXPENDITURES BY FUND		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Budgeted Expenditures	Budget FY		
Maintenance & Operation	35,430,402	36,611,336	1,180,934	3.3%
Instructional Improvement	189,579	216,728	27,149	14.3%
English Language Learner	132,061	49,806	(82,255)	-62.3%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	3,666,340	5,400,035	1,733,695	47.3%
Federal Projects	4,156,176	4,479,437	323,261	7.8%
State Projects	2,571,966	1,816,400	(755,566)	-29.4%
Unrestricted Capital Outlay	7,232,177	8,385,343	1,153,166	15.9%
New School Facilities	0	0	0	0.0%
Adjacent Ways	69,845	0	(69,845)	-100.0%
Debt Service	4,414,750	4,394,680	(20,070)	-0.5%
School Plant Fund	350,000	730,000	380,000	108.6%
Auxiliary Operations	315,000	600,000	285,000	90.5%
Bond Building	3,241,964	994,279	(2,247,685)	-69.3%
Food Service	500,000	1,800,000	1,300,000	260.0%
Other	2,517,781	4,375,511	1,857,730	73.8%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	3,183,611	3,226,396
Gifted Education	120,000	120,000
Remedial Education	0	0
ELL Incremental Costs	130,000	185,000
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	300,000	300,000
TOTAL	3,733,611	3,831,396

PROPOSED STAFFING SUMMARY					
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio	
Certified --					
Superintendent, Principals, Other Administrators	1	19	20	1 to	247.2
Teachers	1	275	276	1 to	17.9
Other	0	34	34	1 to	145.4
Subtotal	2	328	330	1 to	15.0
Classified --					
Managers, Supervisors, Directors	0	8	8	1 to	617.9
Teachers Aides	0	43	43	1 to	115.0
Other	1	100	101	1 to	48.9
Subtotal	1	151	152	1 to	32.5
TOTAL	3	479	482	1 to	10.3
Special Education --					
Teacher	0	21	21	1 to	23.4
Staff	0	60	60	1 to	7.0

DATA ENTRY SHEET

FY 2022 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2021, Ch. 404, §27)	\$ 4,390.65
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2021, Ch. 404, §33)	\$ 2.77
0.5 mile or less OR more than 1.0 mile	\$ 2.27
More than 0.5 mile through 1.0 mile	\$ 1.7694
Qualifying Tax Rate for elementary or secondary (CTEDS use 0.05)	

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2020 1000h-Day ADM				5,044,914
2. FY 2021 1000h-Day ADM	8,795	3,081,887	1,783,663	4,874,345
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2022 Estimated Non-AOI Student Count	10,635	3,104,125	1,827,450	4,942,210
4. FY 2022 Estimated AOI Full-Time Student Count				0,000
5. FY 2022 Estimated AOI Part-Time Student Count				0,000
6. Total FY 2022 Estimated Student Count	10,635	3,104,125	1,827,450	4,942,210

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	1,192,775		
8. K-3	1,192,775		
9. ELL	135,349		
10. HI	4,000		
11. MD-R, A-R, and SID-R	58,705		
12. MD-SC, A-SC, and SID-SC	3,000		
13. MD-SSI	0,000		
14. OI-R	4,000		
15. OI-SC	0,000		
16. P-SD	1,000		
17. DD*, ED, MIID, SLJ*, and OHI	355,261		
18. ED-P	0,000		
19. MOID	0,650		
20. VI	2,520		
21. G	529,301		
22. Total Add-on Count (lines 7 through 21)	3,479,336	0,000	0,000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- K-8-9-12 Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
- Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)
- Adjusted FY 2022 Base Level Amount \$4,445.53
- Actual Teacher Experience Index (TEI) from FY 2021 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941) 1.0002
- FY 2020 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F) \$42,112.50
- FY 2020 actual federal audit expenditures from all funds \$42,112.50
- FY 2020 actual total audit expenditures from all funds (line 6 plus line 7) \$42,112.50

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

- FY 2021 Approved Daily Route Miles 746.00
- Number of Eligible Students Transported in FY 2021 2,182.00
- FY 2021 Annual Expenditure for Bus Tokens
- FY 2021 Annual Expenditure for Bus Passes
- Actual Route Miles traveled in July and August 2020 to Transport Pupils w/Disabilities for Extended School Year
- Estimated Route Miles Traveled in June 2021 to Transport Pupils w/Disabilities for Extended School Year

OTHER INFORMATION

- Capital Transportation Adjustment (A.R.S. §15-963.B)
 - PSD
 - K-8
 - 9-12
- Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)
- Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

ASSESSED PROPERTY VALUATIONS

- 2021 Primary Net Assessed Valuation (AV) \$677,141,517
- 2021 Primary Net Assessed Valuation (AV2)
- 2021 Salt River Project (SRP) Valuation
- 2021 Government Property Lease Excise Tax Assessed Valuation

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

- Adjustments to the General Budget Limit (from FY 2021 BUDG75, leave blank for budget adoption) (\$538,105.00)
- FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption) \$33,543,153.31
- FY 2021 M&O Fund Actual Expenditures (if any) for:
 - Special Program Override
 - Desegregation (A.R.S. §15-910)
 - Tuition Out Debt Service
 - Dropout Prevention Programs
 - Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)
 - Performance Pay (A.R.S. §15-920)
- Budget Balance Carryforward transferred to the School Opening Fund (if any)

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.B):

12	FY 2022 Impact Aid Revenue	
13	Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14	Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference	
15	Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	
16	FY 2021 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

- 17 Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phrase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district must complete line 18 below.

18	Enter the fiscal year that the district exceeded the allowable student counts for the first time (A.R.S. §15-949 C and E)	FY
19	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a)	

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20	Base year - the fiscal year before the other district began to offer instruction	FY
21	Base year Attending ADM Grades 9-12	
22	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	
23	Tuition received in base year	
24	Tuition received in fiscal year after base year	
25	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450	
26	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)	
27	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)	

TYPE 03 DISTRICT INFORMATION

1. High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951 C)

2. Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M and 15-951):

Attending District Name	Attending District CTD Number	High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------	--------------------------------	------------------------------

Use lines 2 a through 2 e for budget adoption (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget revision (as necessary)

f.	0			
g.	0			
h.	0			
i.	0			
j.	0			

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448. J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. Accommodation districts only.

Only accommodation districts with a student count of more than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of more than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2021 ending cash balance	
3.	10% of the FY 2022 RCL calculated using the district's 2021 ADM	
4.	Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED	NOT DESIGNATED AS ISOLATED	
	K-8	K-8	
	9-12	9-12	
Student Count 0.001-999,999	1,559	1,399	1,559
Support Level Weight			
Student Count 100,000-499,999	500,000	500,000	500,000
Student Count Constant	0.000	0.000	0.000
Student Count	-	0.000	0.000
Difference	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0005	0.0004
Support Level Weight Increase	=	0.000	0.000
Support Level Weight	+	1.358	1.278
Adjusted Support Level Weight	=	0.000	0.000
Student Count 500,000-599,999	600,000	600,000	600,000
Student Count Constant	0.000	0.000	0.000
Student Count	-	0.000	0.000
Difference	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0020	0.0012
Support Level Weight Increase	=	0.000	0.000
Support Level Weight	+	1.158	1.268
Adjusted Support Level Weight	=	0.000	0.000
Student Count 600,000 or More			
Support Level Weight		1,158	1,268
Career Technical Education District			
Support Level Weight (A.R.S. §15-943.02)			1,339

OTHER CALCULATIONS

- 1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$	318,216.88
K-3 Reading	\$	212,143.10
- 2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

1. FY 2022 Student Count (2021 ADM): 001 - 99,999 DAA per Student Count	K-8	9-12
	\$	\$
	544.58	601.24
2. FY 2022 Student Count (2021 ADM): 100,000 - 499,999		
a. Student Count Constant	500,000	500,000
b. Student Count	0.000	0.000
c. Difference	0.000	0.000
d. Weight Adjustment Factor	x	0.0003
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.278
g. Adjusted Support Level Weight	=	1.398
h. Support Level Amount	x	389.25
i. DAA per Student Count	=	0.00
3. FY 2022 Student Count (2021 ADM): 500,000 - 599,999		
a. Student Count Constant	600,000	600,000
b. Student Count	0.000	0.000
c. Difference	0.000	0.000
d. Weight Adjustment Factor	x	0.0012
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.158
g. Adjusted Support Level Weight	=	1.268
h. Support Level Amount	x	389.25
i. DAA per Student Count	=	0.00
4. FY 2022 Student Count (2021 ADM): 600,000 or More & Career Technical Education Districts		
DAA per Student Count	\$	450.76
		\$
		492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

- 1. General Budget Limit (GBL) (from FY 2021 latest revised Budget, page 7, line 11) \$ 35,430,402.00
- 2. Adjustments to the GBL (from FY 2021 BUDG75; amount will be zero for budget adoption) \$ (538,105.00)
- 3. Adjusted GBL \$ 34,892,297.00
- 4. Budgeted M&O expenditures (from FY 2021 latest revised Budget, page 1, line 30, Total Budget Year Column) \$ 35,430,402.00
- 5. Adjustments to the GBL (from line 2) \$ (538,105.00)
- 6. Adjusted Budgeted Expenditures \$ 34,892,297.00
- 7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6) \$ 33,543,153.31
- 8. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR; amount will be estimated for budget adoption) \$ 33,543,153.31
- 9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses) \$ 1,349,143.69

Note: For lines 10 a through 10 j the FY 2021 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

FY 2021 Actual Expenditures:	FY 2021 Budget	Actual	Unexpended Budget
10. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10 a through 10 j)			\$ 1,349,143.69
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward)			-
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2021 M&O Fund ending cash balance)			\$ 1,349,143.69
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8 c)			=
			\$ 1,349,143.69
14. Accommodation District Cash Balance Carryforward			\$ 0.00
a. M&O Fund cash balance as of June 30, 2021			-\$ 0.00
b. Actual Budget Balance Carryforward			-\$ 0.00
c. Remaining M&O Cash Balance			=
			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent			\$ 0.00
a. The amount on line 14 c or			\$ 0.00
b. 10% of the FY 2022 RCL calculated using the district's 2021 ADM			+\$ 0.00
c. Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B			+\$ 0.00
d. Result (line 15 b plus line 15 c)			=
e. The lesser of line 15 a or 15 d			\$ 0.00

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.B)

1. FY 2022 Impact Aid Revenue	\$		0.00
2. Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-		0.00
3. TRCL/TSL Difference	\$		0.00
4. Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-		0.00
5. Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	-		0.00
6. FY 2021 Ending Cash Balance in the Impact Aid Fund	+		0.00
7. FY 2022 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=		0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2022, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

a. Phase down base	\$		150,000.00
b. FY 2022 K-8 student count	-		0.000
c. Small school student count limit	-		125,000
d. Student count above the small school limit	=		0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x		0.000
f. Weighted student count above small school limit	=		0.000
g. Base Level Amount	x		0.00
h. Phase down reduction factor	-		0.00
i. Grades K-8 small school adjustment phase down limit	\$		0.00

2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

a. Phase down base	\$		350,000.00
b. FY 2022 9-12 student count	-		0.000
c. Small school student count limit	-		100,000
d. Student count above the small school limit	=		0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x		0.000
f. Weighted student count above small school limit	=		0.000
g. Base Level Amount	x		0.00
h. Phase down reduction factor	-		0.00
i. Grades 9-12 small school adjustment phase down limit	\$		0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$		0.00
4. Allowable Small School Adjustment, subject to an election	\$		0.00
5. 10% of the District's Total RCL	\$		0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$		0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2022, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:	\$		0.00
a. FY 2022 K-8 student count	-		0.000
b. Small school student count limit	-		125,000
c. Student count above the small school limit	=		0.000
d. Phase-down factor	x		0.0045
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	x		0.0000
g. K-8 Revenue Control Limit	-		0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (if less than zero, zero is entered)	\$		0.00

2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:	\$		0.00
a. FY 2022 9-12 student count	-		0.000
b. Small school student count limit	-		100,000
c. Student count above the small school limit	=		0.000
d. Phase-down factor	x		0.0065
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	x		0.0000
g. 9-12 Revenue Control Limit	-		0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (if less than zero, zero is entered)	\$		0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$		0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$		0.00
5. 10% of the District's Total RCL	\$		0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$		0.00

CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)

For Common School Districts NOT within a High School District (Type 03)

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	Tuition Out High School Count	A		B		C		D	
			Per Pupil Tuition	Increase to DSL and RCL (A x F)	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)		
a. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
b. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
c. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
d. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
e. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
f. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
f. Total High School Count:			0.000		0.000		0.000		0.000	
Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):										
0.00										

2. Increase to DSL and RCL for Tuition

Attending District Name	M&O & UCO, Per Pupil Tuition	E		F	
		Per Pupil Tuition	Increase to DSL and RCL (A x F)	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a. 0	0.00	0.00	0.00	0.00	0.00
b. 0	0.00	0.00	0.00	0.00	0.00
c. 0	0.00	0.00	0.00	0.00	0.00
d. 0	0.00	0.00	0.00	0.00	0.00
e. 0	0.00	0.00	0.00	0.00	0.00
f. Increase to DSL and RCL for Tuition:			0.000		0.000

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	Tuition Out High School Count	A		B		C		D	
			Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)				
a. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
b. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
c. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
d. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
e. 0	0	0	0.000	0.00	0.00	0.00	0.00	0.00	0.00	
f. Total High School Count:			0.000		0.000		0.000		0.000	
Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):										
0.00										

4. Increase to DSL and RCL for Tuition

Attending District Name	M&O & UCO, Per Pupil Tuition	E		F	
		Per Pupil Tuition	Increase to DSL and RCL (A x F)	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a. 0	0.00	0.00	0.00	0.00	0.00
b. 0	0.00	0.00	0.00	0.00	0.00
c. 0	0.00	0.00	0.00	0.00	0.00
d. 0	0.00	0.00	0.00	0.00	0.00
e. 0	0.00	0.00	0.00	0.00	0.00
f. Revised Increase to DSL and RCL for Tuition (to line 5):			0.000		0.000

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

- Base Year Attending ADM Grades 9-12
- Factor of 3%
- ADM loss required to qualify
- Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

0.00

0.05

=

0.000

=

0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

- Tuition received in base year
- Tuition received in fiscal year after base year
- Tuition loss (if result is less than zero, zero is entered)
- BSL Adjustment for the first year after the base year
- BSL Adjustment for the second year after the base year
- BSL Adjustment for the third year after the base year
- Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

0.00

0.00

=

0.00

=

0.00

=

0.00

=

0.00

=

0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

- A district which loses at least 500 students may increase the BSL:
 - By \$650,000 for the first year of the loss.
 - By \$600,000 for the second year following the loss.
 - By \$500,000 for the third year following the loss.
 - By \$300,000 for the fourth year following the loss.
 - By \$100,000 for the fifth year following the loss.
- A union high school district may increase the BSL:
 - By \$100,000 if it loses at least 50 students in the first year.
 - By \$200,000 if it loses an additional 50 students in the second year.
 - By \$325,000 if it loses an additional 50 students in the third year.
 - By \$200,000 in the fourth year if it was eligible for the third year loss.
 - By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$ 0.00

\$ 0.00

\$ 0.00

\$ 0.00

\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

- Dropout Prevention Program (from page 1, line 27)
- Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)
- Adjustment for Tuition Loss (from APOK35 tab, page 4, BSL Adjustments section)
- Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)
- Vocational M&O Expenses (from page 1, line 28)
- Adjacent Ways (from TNT Work Sheet, line 12)
- Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$30,000 option is used without an election)

\$ 0.00

\$ 0.00

\$ 0.00

\$ 0.00

\$ 0.00

\$ 0.00

Basic Calculations For Equalization Assistance FY 2021-22

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2021-22 ADM	10,635	3,104.125	1,827.450	4,942.210	FY 2020-21 ADM	8,795	3,081.887	1,783.663	4,874.345

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	10,635	x 1.450	= 15,421
District K-8	3,104.125	x 1.158	= 3,594.577
District 9-12	1,827.450	x 1.268	= 2,317.207
SubTotal	4,942.210		5,927.205

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	1,192.775	x 0.040	= 47.711
K-3	1,192.775	x 0.060	= 71.567
ELL	135.349	x 0.115	= 15.565
HI	4.000	x 4.771	= 19.084
MD-R, A-R, SID-R	58.705	x 6.024	= 353.639
MD-SC, A-SC, SID-SC	3.000	x 5.988	= 17.964
MD-SSI	0.000	x 7.947	= 0.000
OI-R	4.000	x 3.158	= 12.632
OI-SC	0.000	x 6.773	= 0.000
P-SD	1.000	x 3.595	= 3.595
DD*, ED, MIID, SLD, SLI*, OHI	355.261	x 0.093	= 33.039
ED-P	0.000	x 4.822	= 0.000
MOID	0.650	x 4.421	= 2.874
VI	2.520	x 4.806	= 12.111
G	529.301	x 0.007	= 3.705
Total Weighted Student Count Add-Ons			593.486

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

AOI Full Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2020-21 ADM
FY 2021-22 ADM		0.000	0.000	0.000	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.268	= 0.000
SubTotal	0.000		0.000

Add-Ons (FY 2021-22 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.988	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.093	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
G	0.000	x 0.007	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

AOI Part Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2020-21 ADM
FY 2021-22 ADM		0.000	0.000	0.000	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.268	= 0.000
SubTotal	0.000		0.000

Add-Ons (FY 2021-22 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.988	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.093	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
G	0.000	x 0.007	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$28,987,927.46	\$0.00	\$0.00	Weighted Student	5,927.205	0.000	0.000
Teacher Experience Index	1.0002	1.0002	1.0002	Weighted Add-On	+ 593.486	0.000	0.000
	\$28,993,725.05	\$0.00	\$0.00	Total Weighted	= 6,520.691	0.000	0.000
				AOI Funding	x	0.95	0.85
				Base Level Amount	x \$4,445.53	\$4,445.53	\$4,445.53
Extended BSL Amount Total		\$ 28,993,725.05		Extended Amount	= \$28,987,927.46	\$0.00	\$0.00
Base Support Level Adjustments Total		\$ 42,112.50					
Base Support Level/Base Revenue Control Limit		\$ 29,035,837.55					
Calculation For TSL				Base Support Level Adjustments			
Approved Daily Route Miles				Audit Service Expense		\$ 42,112.50	
Total Approved Daily Route Miles		746		Increase for Tuition Loss Adjustment		\$ 0.00	
Eligible Students Transported		2,182		Increase for Student Revenue Loss Phase-Down		\$ 0.00	
Unadjusted Route Miles Per Eligible Student		0.342		Adjustment for Remote Instructional Time calculated by ADE		\$ 0.00	
State Support Level Per Route Mile		2.77					
Daily Route Miles x 180 Days		134,280.00		Base Support Level Adjustments Total		\$ 42,112.50	
To and From School Support Level	\$	371,955.60					
Activity Trip Level Factor		0.15		Calculation for DSL			
Activity Trip Support Level	\$	55,793.34		2021-22 Base Support Level (BSL)/BRCL		\$ 29,035,837.55	
				2021-22 Consolidation		\$ 0.00	
Handicapped Extended School Year Mileage		0.000		Tuition Out For High School Students (Type 03)		\$ 0.00	
Handicapped Extended School Year Support Level	\$	0.00		2021-22 Transportation Support Level (TSL)		\$ 427,748.94	
				2021-22 District Support Level (DSL)		\$ 29,463,586.49	
				Calculation For RCL			
Annual Expenditures For:	Bus Passes	Bus Tokens		2021-22 Base Support Level (BSL)/BRCL		\$ 29,035,837.55	
Districts	\$0.00	\$0.00	\$ 0.00	2021-22 Consolidation		\$ 0.00	
2021-22 Transportation Support Level (TSL)			\$ 427,748.94	Tuition Out For High School Students (Type 03)		\$ 0.00	
				2021-22 Trans. Revenue Control Limit (TRCL)		\$ 1,162,213.59	
				2021-22 Revenue Control Limit (RCL)		\$ 30,198,051.14	
Calculation For TRCL							
2020-21 Transportation Revenue Control Limit (TRCL)			\$ 1,162,213.59				
Change:	2021-22 TSL	\$ 427,748.94		2021-22 DSL		\$ 29,463,586.49	
	2020-21 TSL	\$ 855,489.60		2021-22 RCL		\$ 30,198,051.14	
	Difference:	\$ 0.00					
Preliminary FY2021-22 TRCL			\$ 1,162,213.59				
120% of FY2021-22 TSL	\$	513,298.73					
Adjusted FY2021-22 TRCL			\$ 1,162,213.59				
2021-22 Transportation Revenue Control Limit			\$ 1,162,213.59				

Basic Calculations For Equalization Assistance FY 2021-22

District Additional Assistance (DAA) Calculations (DAA calculations use prior year student count)		PSD	K-8	9-12	Total
FY 2021-22 District Student Count		8.795	3,081.887	1,783.663	
Type 03 District Tuition Out Trans. Count (Type 03 High School Only, Per Student Count Factor at 50%)				0.000	
DAA Per Student Count		x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA		= \$3,964.43	= \$1,389,191.38	= \$879,238.84	\$2,272,394.65
DAA Growth Factor					
FY 2021-22 Actual Student Count (FY 2021 ADM)	4,874.345				
FY 2020-21 Actual Student Count (FY 2020 ADM)	/ 5,044.914				
FY 2021-22 DAA Growth Factor*	= 0.9662	x 1.0000 *	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>					
District DAA		\$3,964.43	\$1,389,191.38	\$879,238.84	\$2,272,394.65
DAA For High School Textbooks					
FY 2021-22 Actual 9-12 Student Count				1,783.663	
Support Level Amount For Textbooks				x \$69.68	
DAA For Textbooks					\$124,285.64
					\$2,396,680.29
DAA Adjustment		\$0.00		\$0.00	\$0.00
Total FY 2021-22 DAA Base		\$1,393,155.81		\$1,003,524.48	\$2,396,680.29

District Name Catalina Foothills Unified School District No. 16

County Pima

CTD Number 100216000

Version Revised #2

Basic Calculations For Equalization Assistance FY 2021-22

District Page: 6 of 6

Equalization Base for Lesser of DSL/RCL

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	3,609,998	0.6091	\$29,463,586.49	\$17,946,270.53
9-12	2,317,207	0.3909	\$29,463,586.49	\$11,517,315.96
Tuition Out For High School Student (Type 03)				\$0.00
Total	5,927,205			\$29,463,586.49

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$677,141,517.00	K-8	\$1.7694	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.7694	
SRP Assessed Valuation	\$0.00			
GPLET Assessed Valuation	\$0.00			
Equalization Assessed Valuation	\$677,141,517.00 (/100)	X	\$1.7694	= \$11,981,342.00

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$17,946,270.53	\$11,517,315.96	\$29,463,586.49
DAA Allocation	\$1,393,155.81	\$1,003,524.48	\$2,396,680.29
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2021-22 Equalization Base	\$19,339,426.34	\$12,520,840.44	\$31,860,266.78
Qualifying Levy	\$11,981,342.00	\$11,981,342.00	\$23,962,684.00
Total Equalization Assistance	\$7,358,084.34	\$539,498.44	\$7,897,582.78