Press Plus Issue #115 June 2024 - Policy Committee Meeting 7/19/24

1. Action to be taken:

\_\_\_\_\_1st READING

\_\_\_\_STAY IN COMMITTEE

\_\_\_\_DELETE POLICY

## 2. Policy Committee to Determine:

\_\_\_\_ Adopt as Presented (change "revised" & "reviewed" date)

\_\_\_\_Adopt with Additional District Edits (change "revised" & "reviewed" date)

\_\_\_Not Adopt
(change "reviewed" date)

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Document Status: Review and Monitoring

### 6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to three months after the child's birth or a miscarriage.

The pay for teachers of home-bound children will be set by the Board of Education and reviewed periodically.

LEGAL REF.:

<u>105 ILCS 5/10-19.05(e)</u>, <u>5/10-22.6a</u>, <u>5/14-13.01</u>, and <u>5/18-4.5</u>.

23 III.Admin.Code §§1.520, 1.610, and 226.300.

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunity), 7:280 (Communicable and Chronic Infectious Disease)

ADOPTED: October 2, 2014

REVISED: December 5, 2019

REVIEWED: October 7, 2021

#### **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the

review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

#### Issue 115, June 2024