# I recommend approving the following contract:

### Paraprofessional

a. Janeen Klinkenborg, \$9.53 per hour, 3.5 hours per day until January 21<sub>st</sub>. (This is a temporary position to assist an ELL student).

| 477 | ichm | 1227 | 66 <u>-</u> | 1.39 |
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# BECKER SCHOOLS HIRING RECOMMENDATION FORM

| ROMANT - Referrancemental China Comments.  |
|--|
| 1. Position: Certified Classified Sch."C" Parapro Pessional  (Circle One) Title  |
| New Replacement Replacing 3.5 Hours / day until January 2/57   |
| 2. Postings: Internal Date 10-18-10 External Date 10-30-16  External Locations Citizen                                   |
| 3. Closing: Internal = 0 of 26th External = Until filled   |
| 4. Application Review: Number of Applications 17   |
| Reviewed By Alexis Nelson-Winter   |
| 5. Interview:  Number Interviewed 3 Date of Interviews 11-4-10  Interviewed By Alexis Nelson-Winter and Dale Christensen |
| 5. Recommend to Hire:  |
| Recommended for Employment Janeen Klinkenborg  |
| Start Date 11-9-10   |
| Recommended By: Date 11 - 8-10   |
| Supported By:  Date //30-10  Supported By:  Date //30-10  Solonis  Per Hour 9.53   |
| Assigned to: Step Lane Salary Per Hour 9.53  |

Attach Resume

Janeen M. Klinkenborg 18119 62<sup>nd</sup> St. Becker, MN 55308 Home: 763-262-2492

Cell: 763-257-9837

Dale Christensen, Principal Becker Primary School 12000 Hancock St. SE Becker, MN 55308

October 20, 2010

Dear Mr. Christensen,

It has come to my attention that there is a temporary paraprofessional position being offered in your school. I am very interested in this position. While the position is currently being considered internally, I would like to submit my name as an option should the position become publicly available. From my understanding the specific position is one-on-one with a young girl who has recently been adopted from another country, and would involve supporting her in overcoming language/communication barriers and helping her adjust to the school setting as a whole.

I believe I would be a great candidate for this position for several reasons. First, I have a degree in elementary education. Though my K-6 MN teaching license has lapsed, my education background would be an asset in any paraprofessional position assisting one or more students with any school subject. Second, we finalized on the adoption of our twelve year old son this past summer. Though he is not from another country, the experiences we have had in transitioning him to a new family, new school, and new community in the past three years allow me an insight to this situation that many do not share. Thirdly, my husband and I do foster care in Sherburne County, and have had a variety of related experiences and training including mental health issues, like anxiety disorders, as well as separation and attachment issues in foster/adoptive children. This sensitivity would be a bonus in helping this child adapt as smoothly as possible.

The opportunities I have been given to work in your school thus far have been rewarding. I hope to have further opportunities in the future. If you believe I would be a good fit for this particular position and/or have further questions about my qualifications, please do not hesitate to call me. Thank you for your time.

Sincerely,

Janeen M. Klinkenborg

Janeen The Klink

# JANEEN M. KLINKENBORG

#### OBJECTIVE

To support and work closely with teachers, administrators and other team members in adapting learning environments for students with special needs.

#### WORK EXPERIENCE

January 2009-Present

Substitute Paraprofessional

Fill in and assume responsibilities for Paraprofessionals as needed in areas of math, reading, and special education (primary-high school)

August 2007-Present

Becker, MN

Homemaker, Foster-Mom, Adoptive Mom

- Managing schedules for a family with changing needs & make-up, nurturing and helping children in the healing process, maintaining awareness and sensitivity to mental health issues and the emotional adjustment difficulties of being placed outside of one's own home
- Personal experience working with children who have educational IEPs, Attention Deficit Hyperactivity Disorder, Oppositional Defiance Disorder, Reactive Attachment Disorder, Post Traumatic Stress Disorder, anxiety, hyper-vigilance, depression, self-harming behaviors and drug addiction
- Participating in ongoing training in a variety of areas ranging from early life issues such as SIDS and Shaken Baby to older child issues such as Helping Teens Transition to adulthood

October 1996-August 2007

AT&T

Teleconference Specialist

- Trainer: trained and supported employees on office responsibilities, developed and updated course materials, assisted training manager
- Recording coordinator: supervised numerous individuals, scheduled people and equipment, communicated with outside vendors
- Conference Call Coordinator: Worked personally with high-level executives facilitating large volume proprietary conference calls

May 1995-October 1996

Substitute Teacher

 Adapted to needs and requests within a variety of school districts, private schools and early childhood programs on a daily basis

#### EDUCATION

1991-1995 Northwestern College

Roseville, MN

Elementary Education, grades 1-6, B.S.

Kindergarten Endorsement, Bible Minor

- Dean's List, GPA 3.3, Graduated with Honors, Member of "Who's Who Among Students in American Colleges and Universities" — 1995
- Elementary Education Club Co-Facilitator, 1994-1995
   Developed foundation and purpose for new group, planned activities

# RELATED VOLUNTEER EXPERIENCES

Vacation Bible School Director (June 2010)

 Coordinated and oversaw entire program, organized people and schedule, planned assembly times for large group time

Youth Group Staff (September 2009-present)

 Lead and assist with Bible lessons for students weekly, develop relationships, attend youth trips and outings

#### AWARDS RECEIVED

AT&T Leading Legend 2000: employees rewarded with a company sponsored trip for exemplary work and dedication to customers

AT&T Local Legend 1999: employees noticed for going above & beyond

#### INTERESTS

Reading, Writing, Music, Drama, Horses, Volleyball, Camping