



WE ARE FARIBAULT

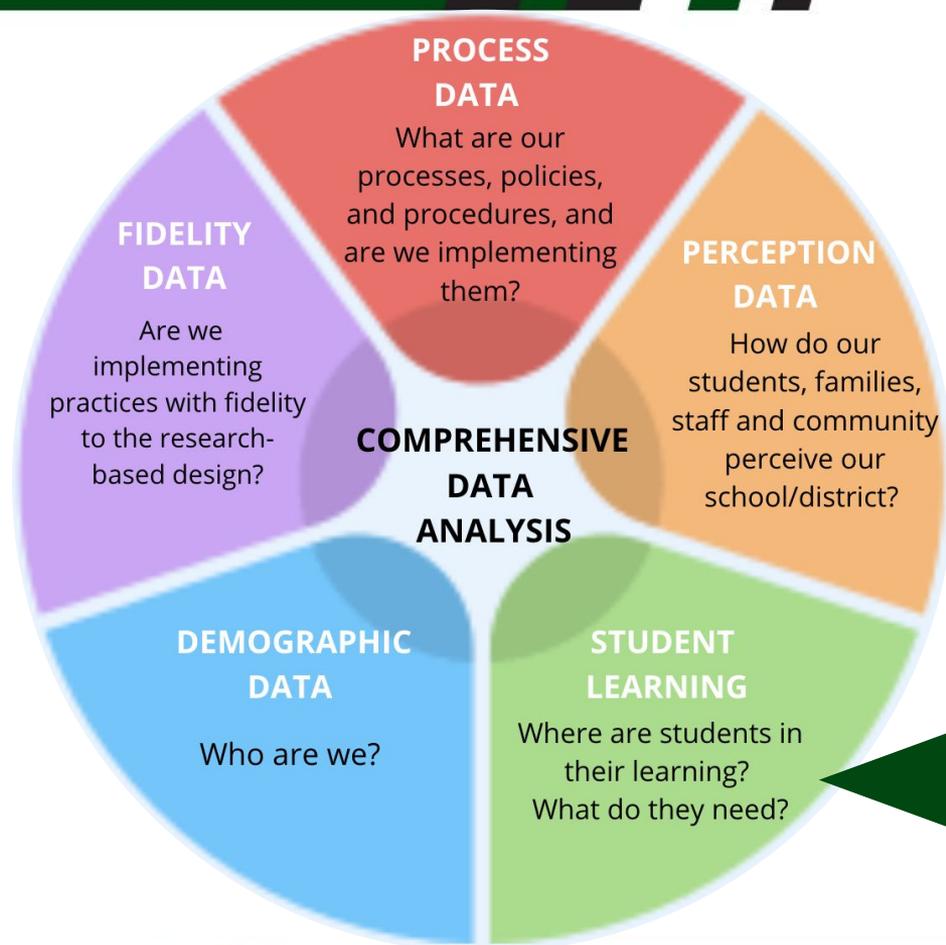


Faribault Public Schools

Fastbridge

Data Report

March 2025



Balanced, Comprehensive, and Equitable Assessment System

- **Balanced** = There are many sources of data that inform our practices. We do not rely on a single measure.
- **Comprehensive** = We consider students' needs holistically, and target specific areas of need
- **Equitable** = We strive to meet the needs of each and every student by building on their strengths

Types of Assessment Data



Summative

A standardized measure of year-end attainment of grade level standards

Example

MCA & ACCESS

Used To

Evaluate systems progress and comprehensive achievement



Screening

A universal measure of progress against grade-level norms and benchmarks

Example

Fastbridge

Used To

Guide MTSS and identify students who may need extra support



Diagnostic

An additional assessment done with some students when a risk factor is flagged in screening

Example

Phonics Inventory

Used To

Determine a specific skill to address in a systematic way



Formative

Ongoing classroom evidence of student learning toward instructional goals

Example

Progress monitoring, tests, rubrics, projects

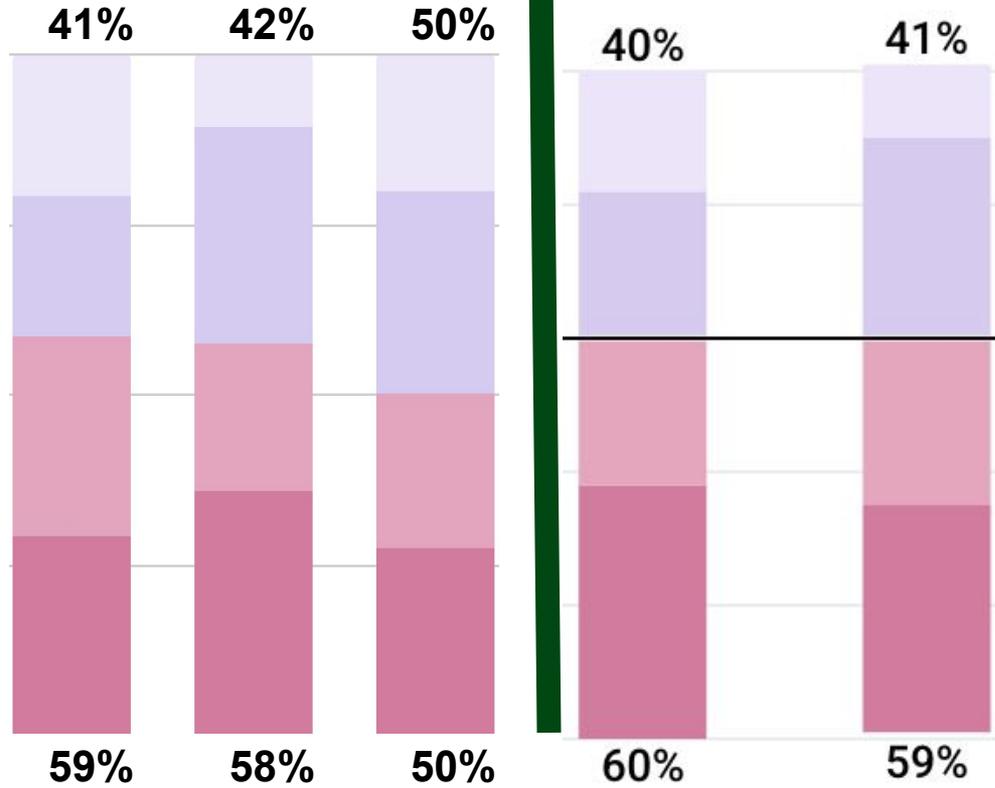
Used To

Plan instruction, provide feedback

Fastbridge Districtwide aReading

(Grades 1-9, Open to all HS Students) - a universal screening measure that is a useful estimate of broad reading achievement at 3 benchmarking periods per year over multiple grade levels. This is delivered completely online and adapts to the child's answer pattern to match the developmental and skill level of the student.

High School
9th Grade



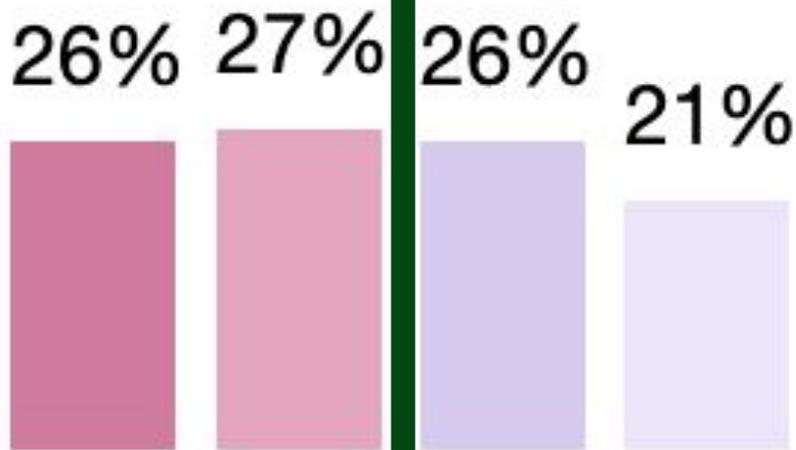
aReaadng

All Students



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High School 9th Grade



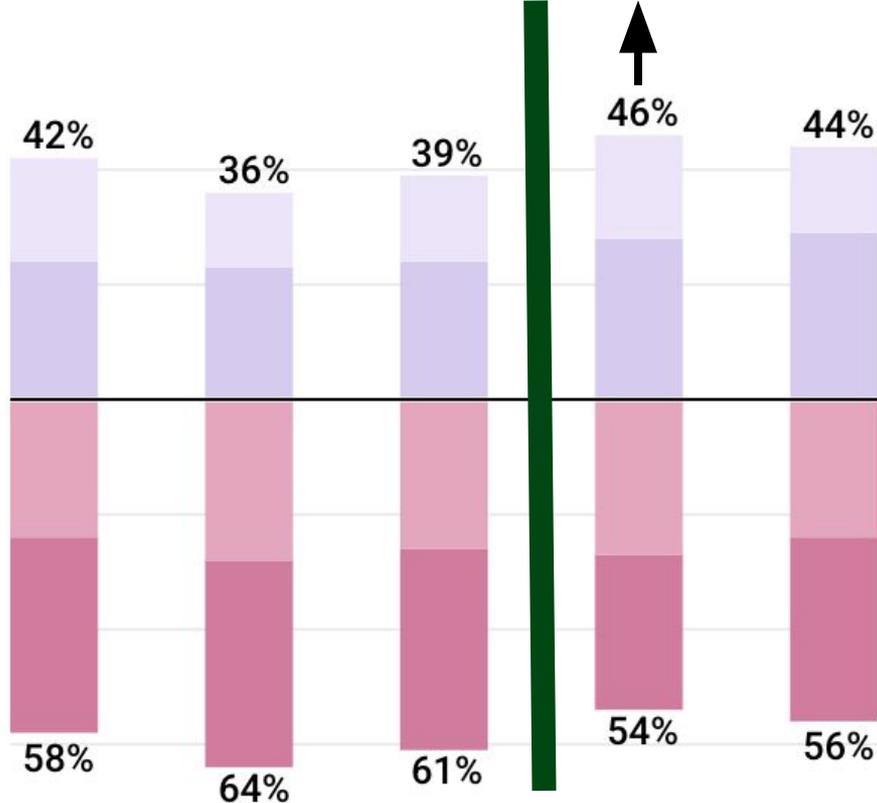
Fall-Winter Growth

aReaading

Student Median Growth %ile:



Middle School



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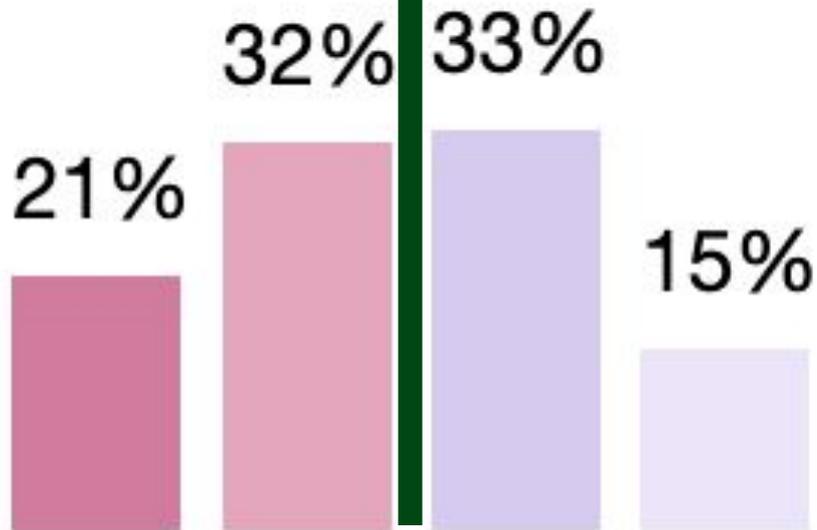
aReaadng

All Students



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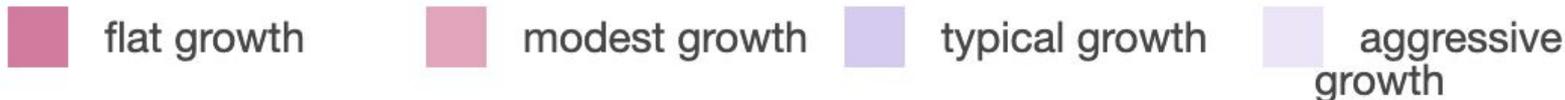
Middle School



Fall-Winter Growth

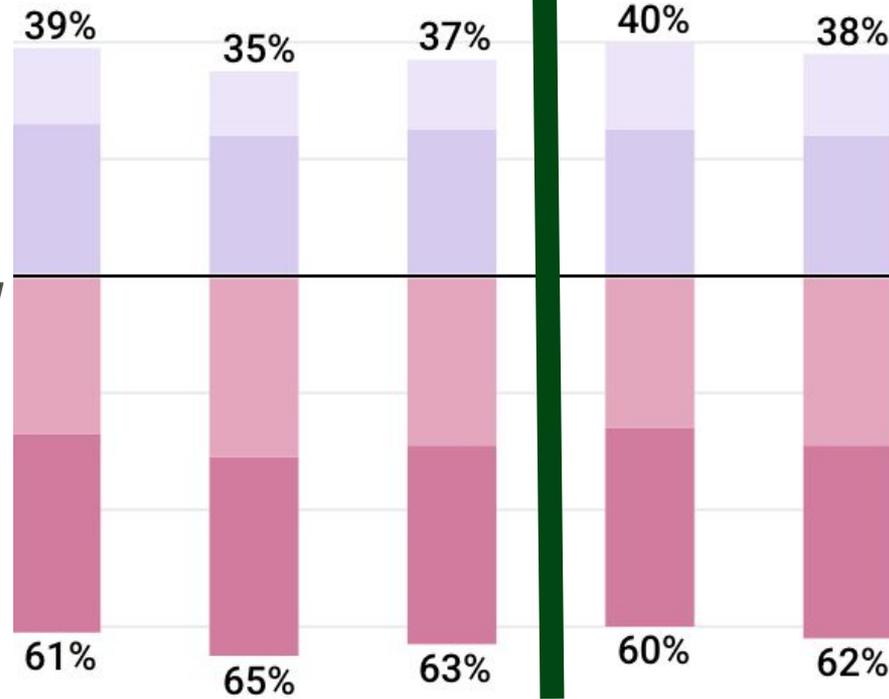
aReading

Student Median Growth %ile:



Jefferson Elementary School

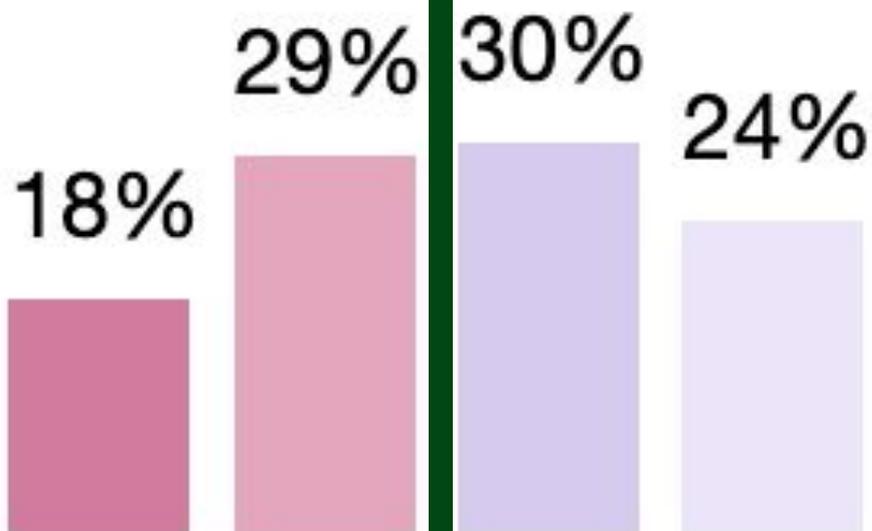
aReaading



All Students



Jefferson Elementary School



aReaaading

all-Winter Growth

Student Median Growth %ile:

flat growth

modest growth

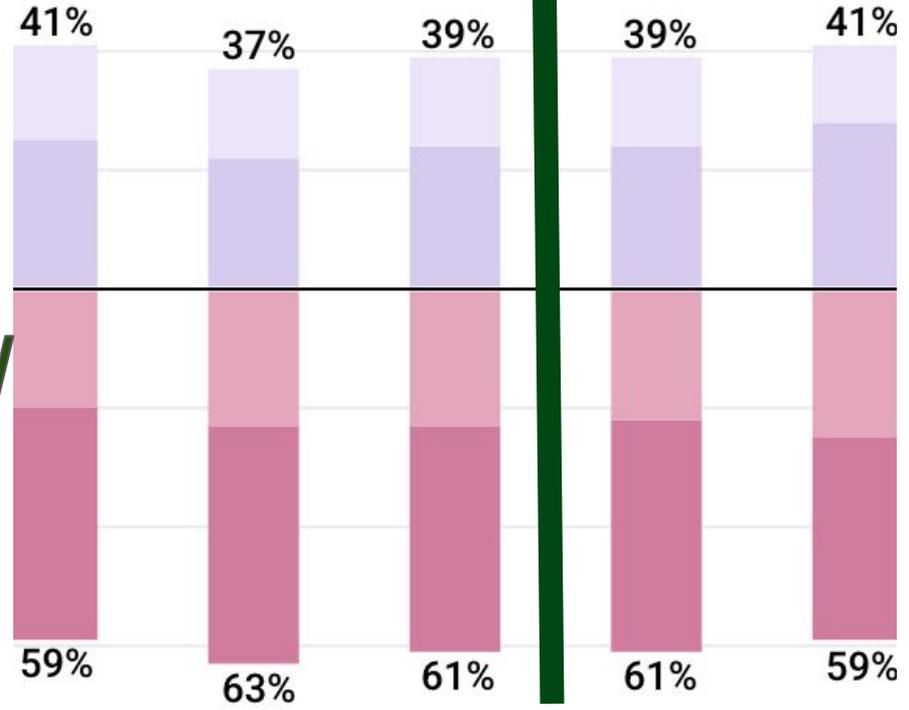
typical growth

aggressive
growth

Lincoln
Elementary
School

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aReaadng



All Students

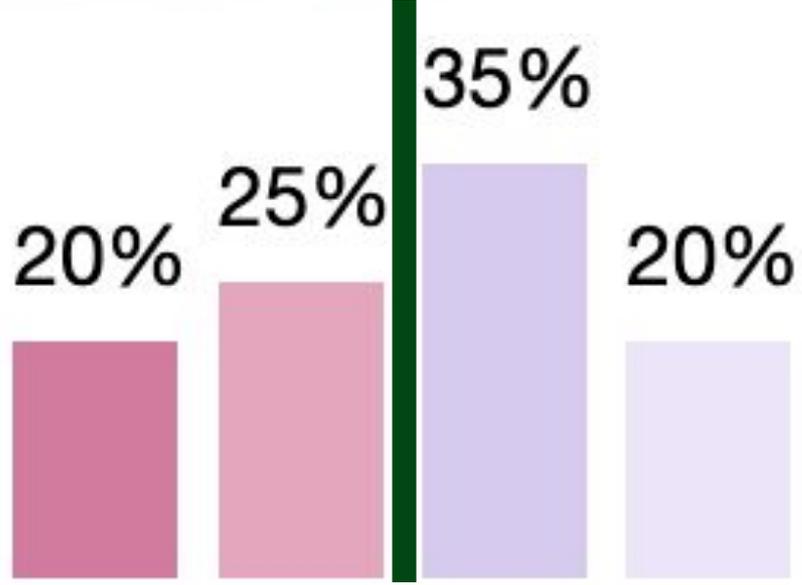


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Lincoln Elementary School

aReading

Fall-Winter Growth



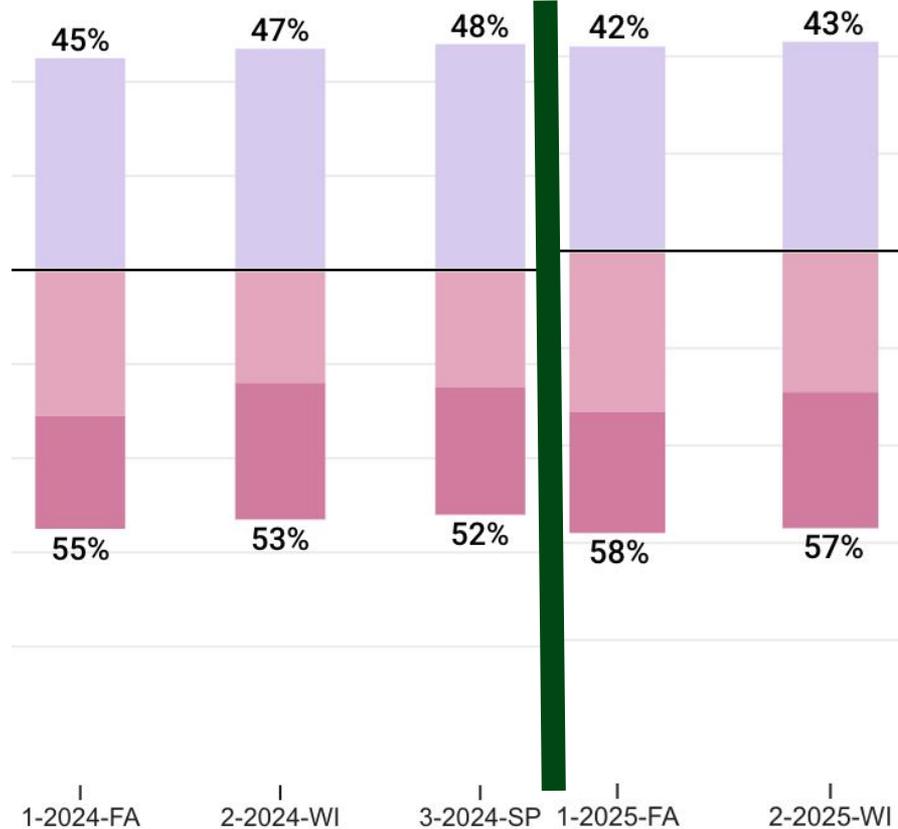
Student Median Growth %ile:

- flat growth
- modest growth
- typical growth
- aggressive growth

Fastbridge Districtwide earlyReading

(**Grades PK-1**) - a measure for a broad indicator of overall reading achievement as well as component skills in 4 domains: concepts of print, phonemic awareness (sounds), phonics (sounds to letters), and decoding. These assessments are administered 1:1 with students.

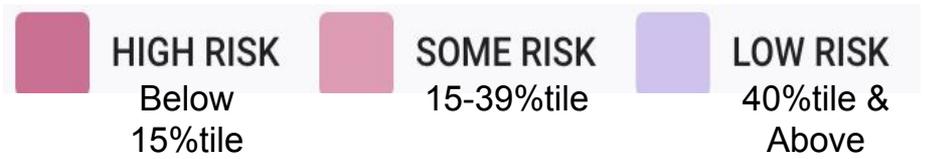
All buildings



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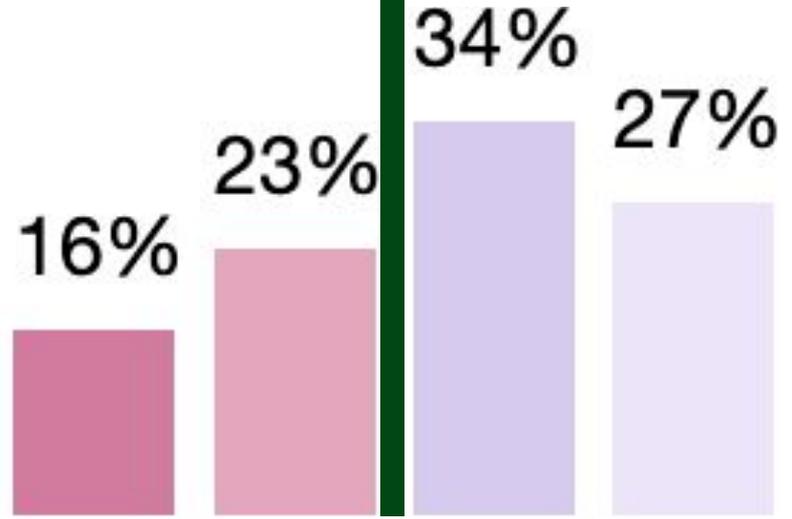
earlyReading

All Students



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All Students by Growth Category



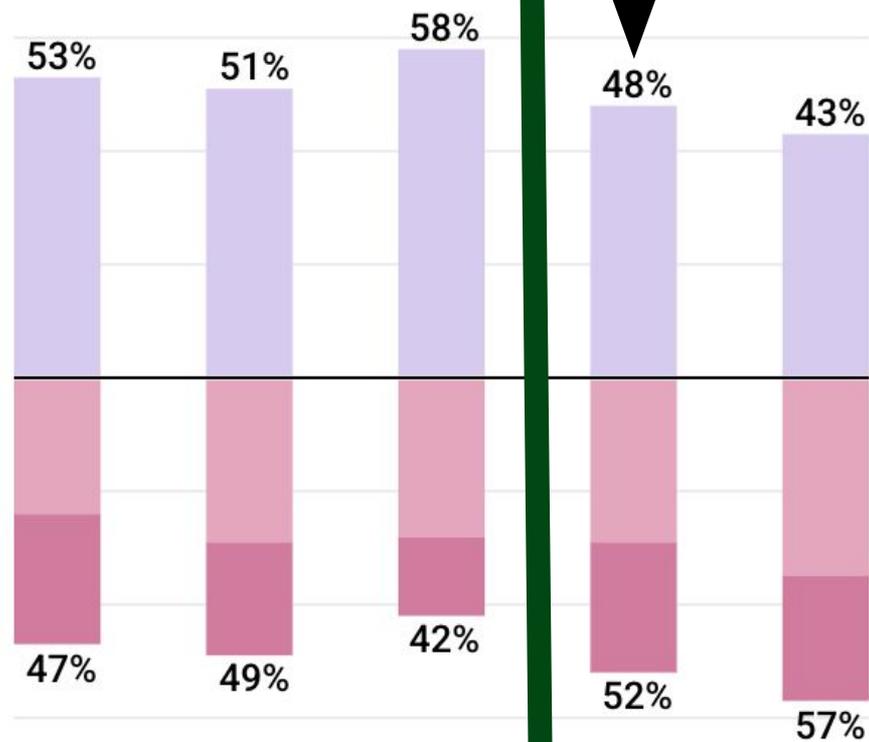
Fall-Winter Growth

Student Median Growth %ile:

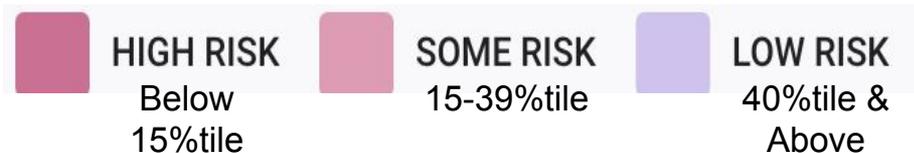
- flat growth
- modest growth
- typical growth
- aggressive growth

earlyReading

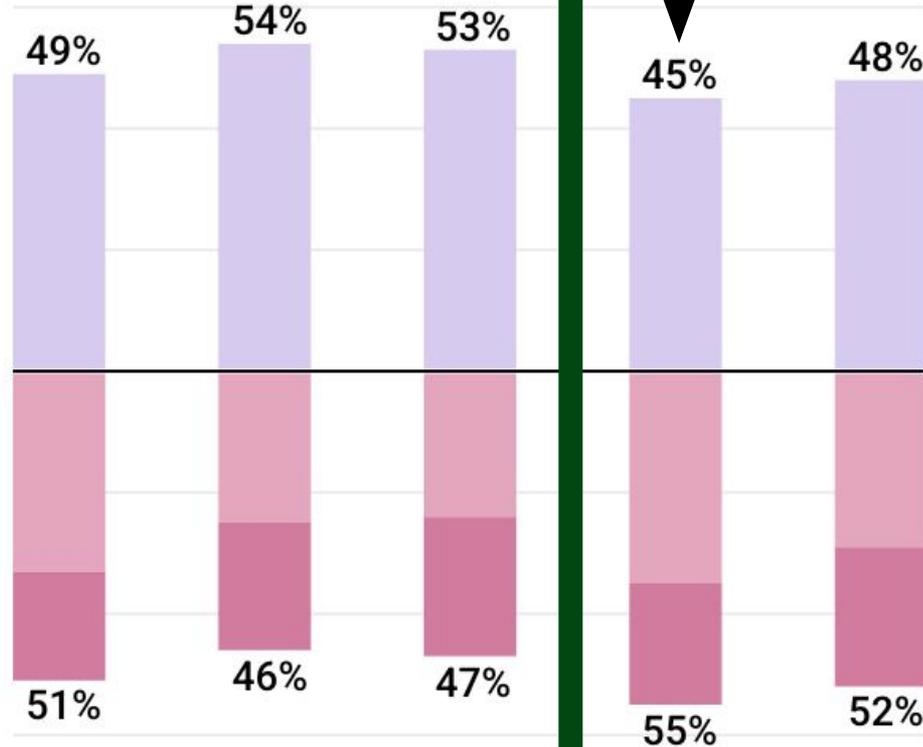
Preschool



All Students



early Reading



HIGH RISK
Below
15%tile

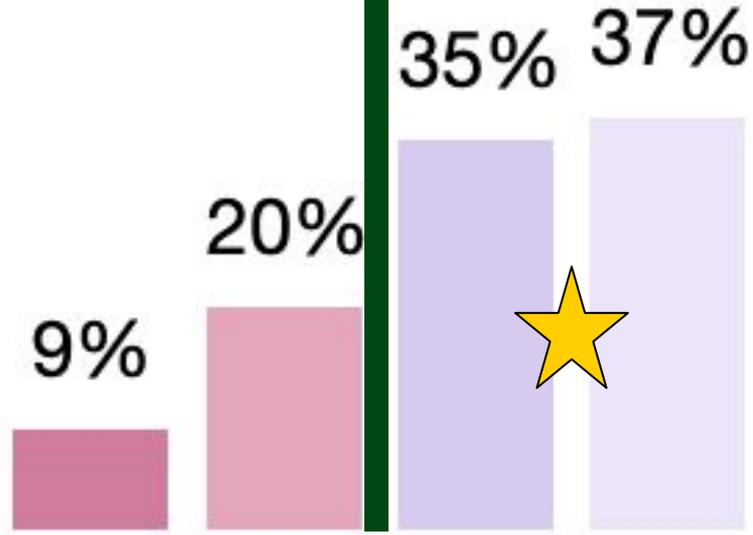
SOME RISK
15-39%tile

LOW RISK
40%tile &
Above

Kindergarten

Roosevelt Early Learning Center Kindergarten

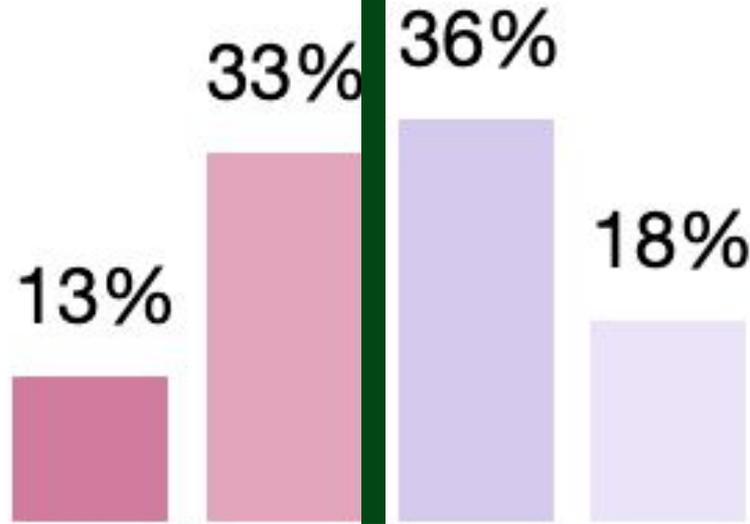
early Reading



Fall-Winter Growth

- flat growth
- modest growth
- typical growth
- aggressive growth

Roosevelt Early Learning Center Early Childhood



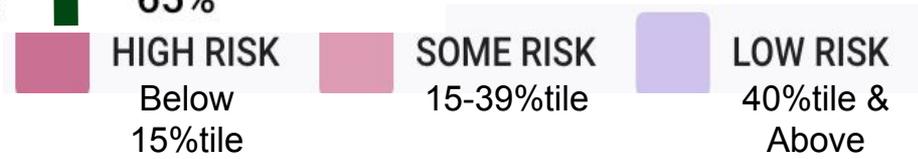
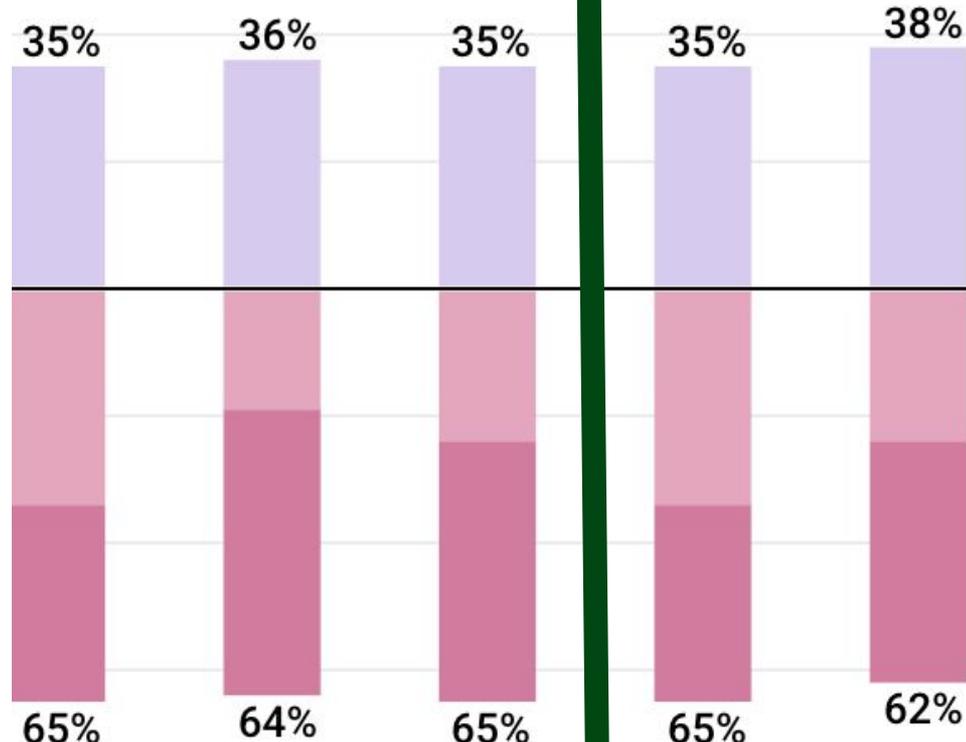
*Growth by All

Fall-Winter Growth



early Reading

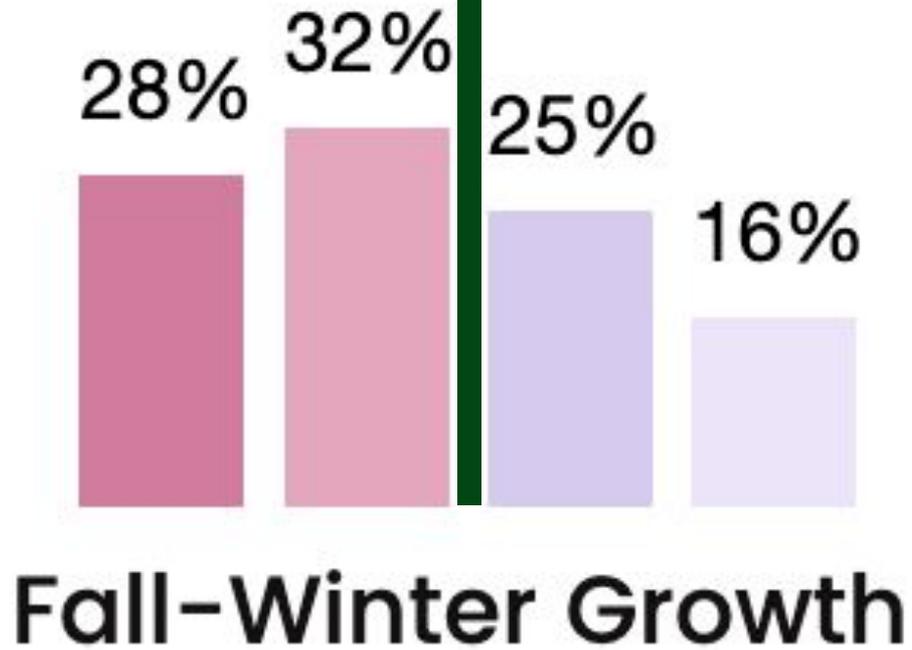
early Reading



Grade 1

Jefferson Elementary School

early Reading



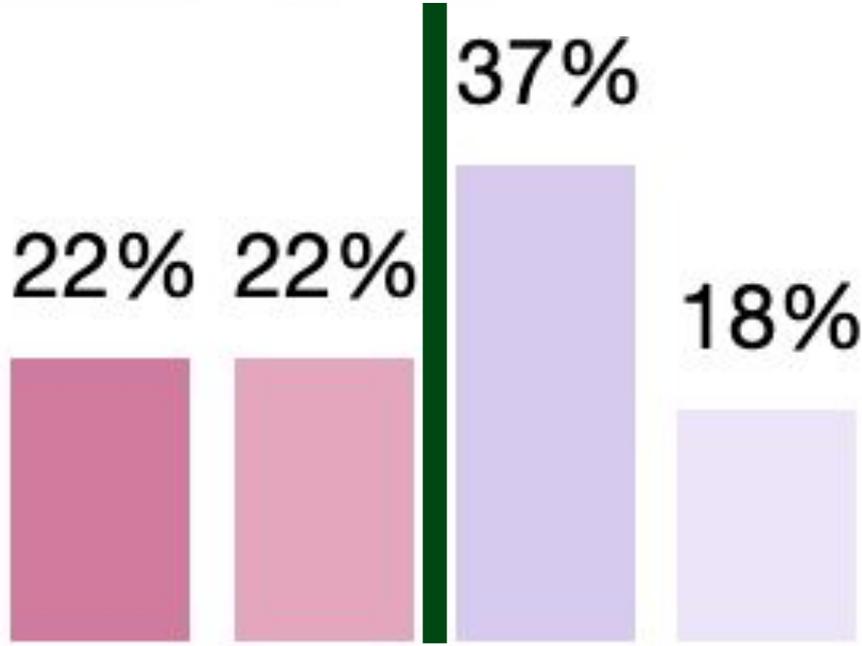
flat growth

modest growth

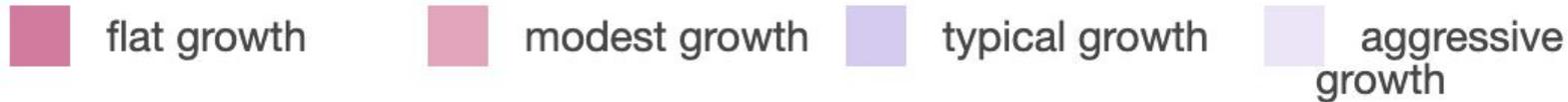
typical growth

aggressive
growth

Lincoln Elementary School



Fall-Winter Growth

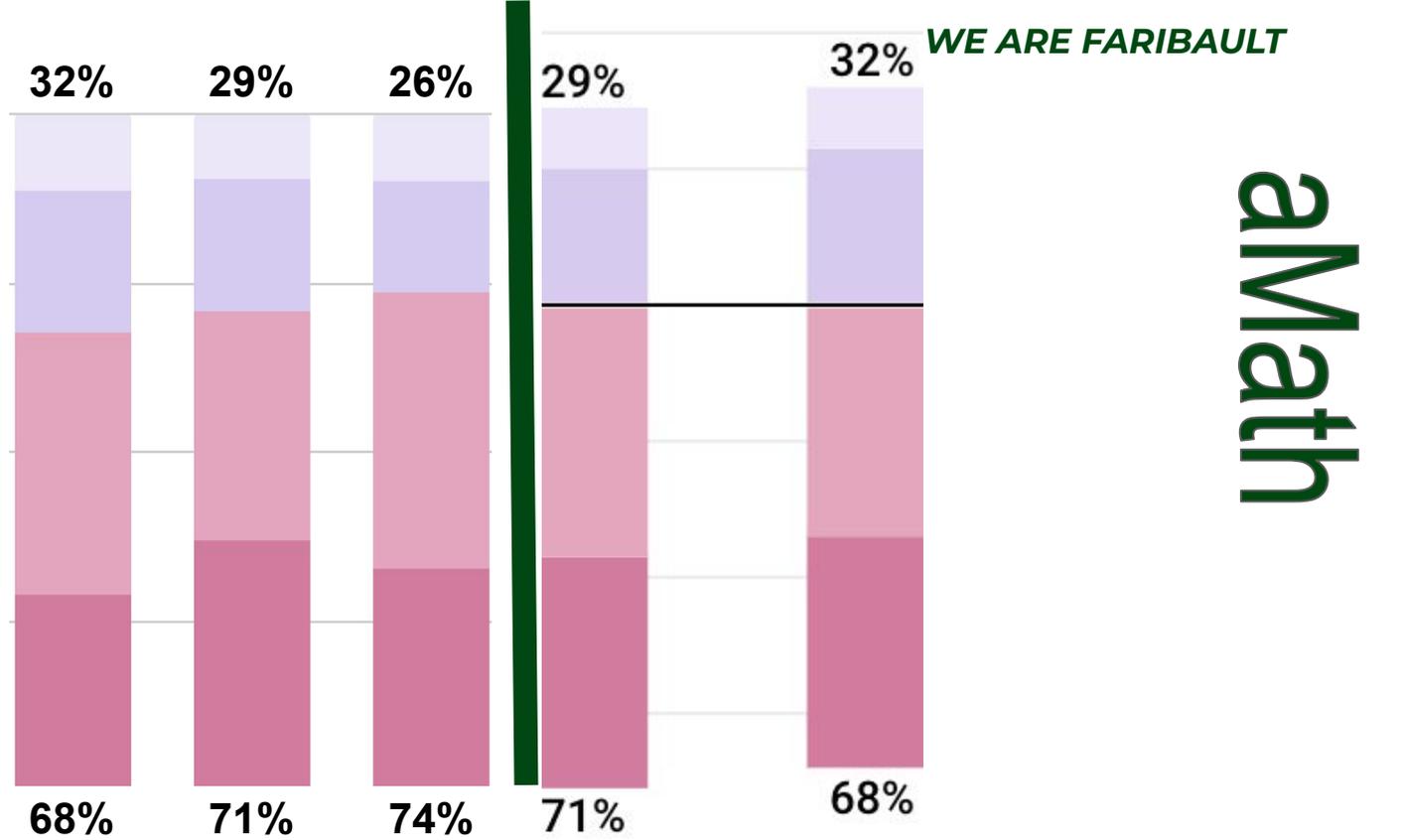


early Reading

Fastbridge Districtwide aMath

(Grades 1-9, Open to all HS Students) - a universal screening measure that is a useful estimate of math skills. This is delivered completely online and adjusts the item difficulty to match the skill level of the student.

High School
9th Grade

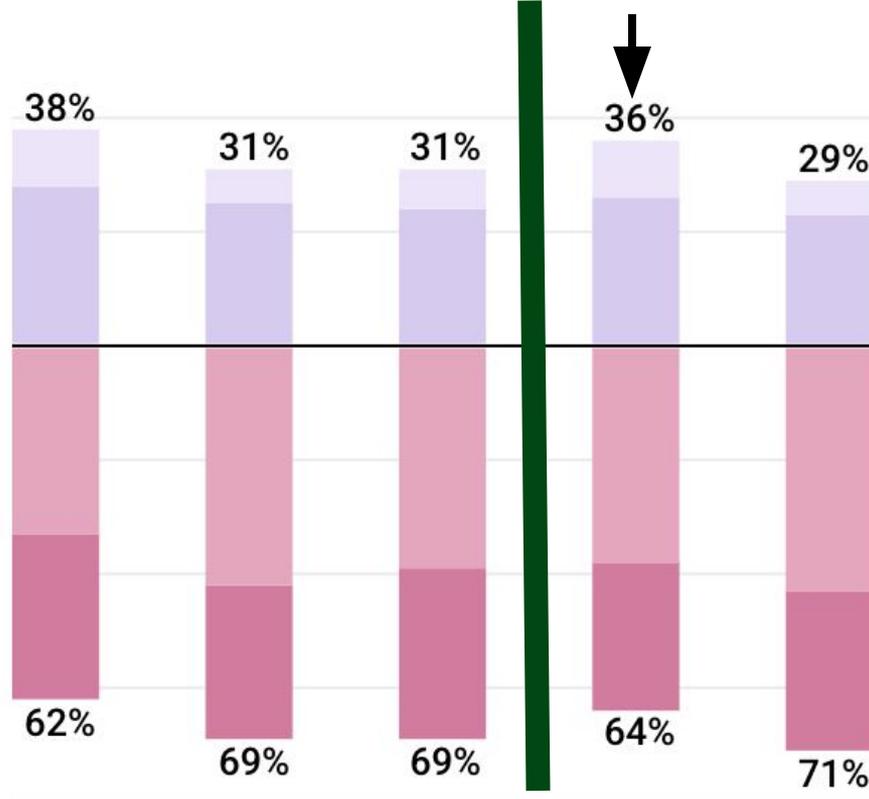


All Students



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Middle School



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aMath

All Students

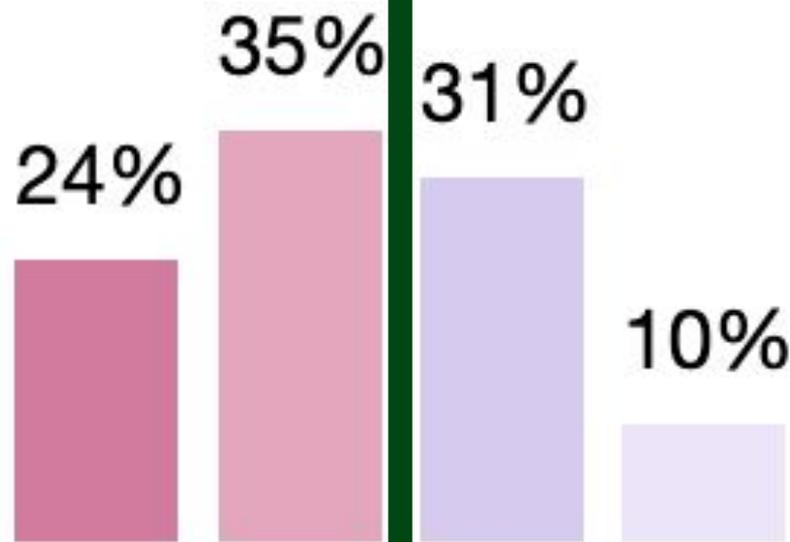
#WeAreFaribault



Middle School

aMath

Fall-Winter Growth

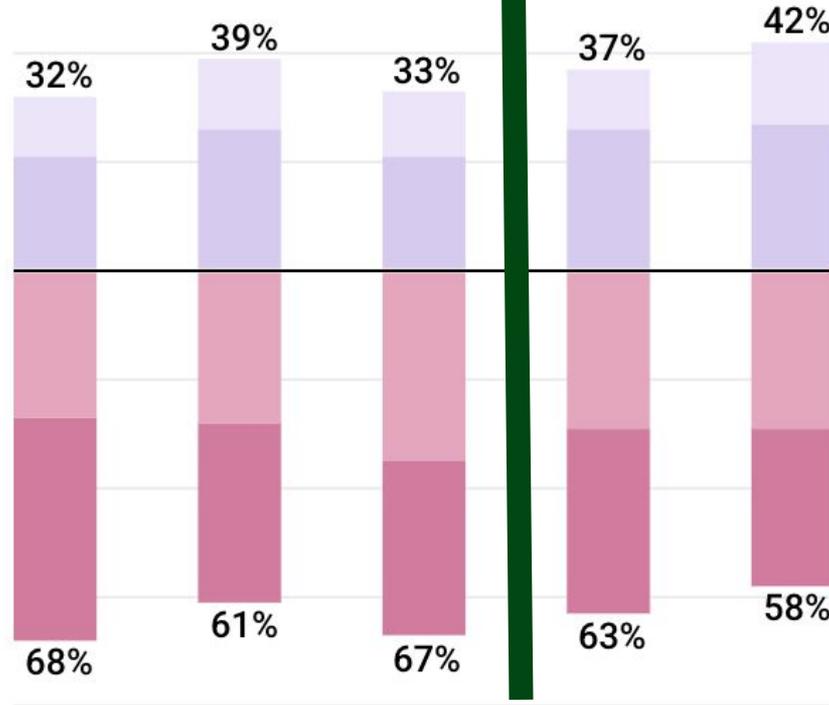


Student Median Growth %ile:



Jefferson Elementary School

aMath

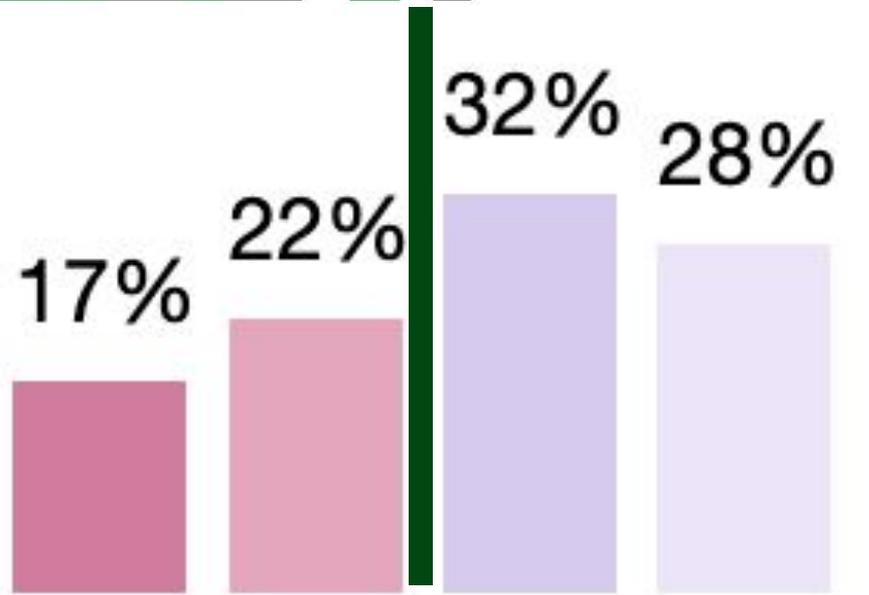


All Students



Jefferson Elementary School

aMath

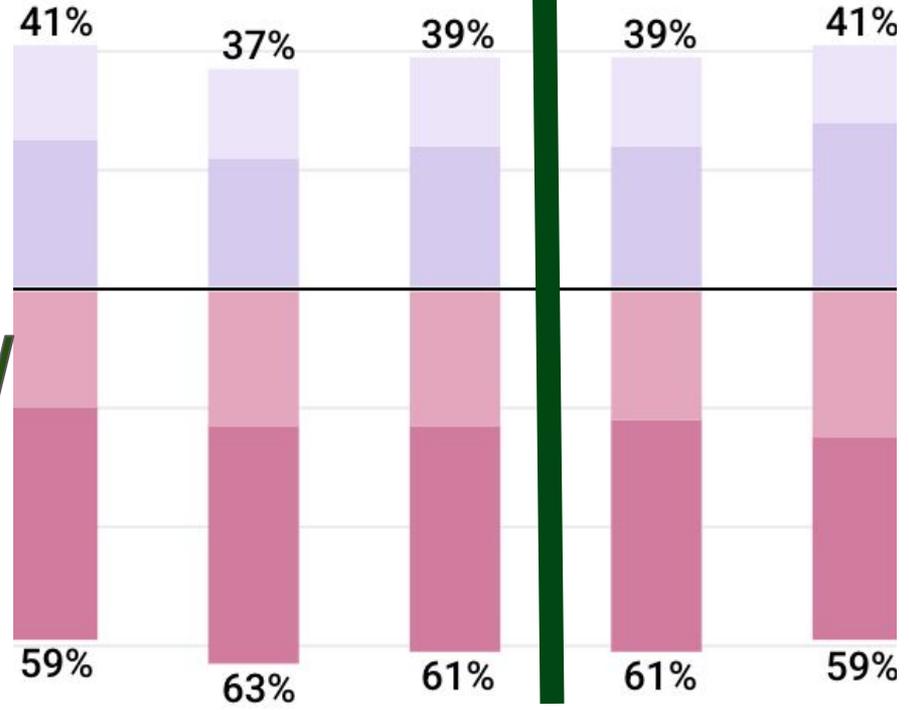


Fall-Winter Growth

Student Median Growth %ile:

- flat growth
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- typical growth
- aggressive growth

Lincoln
Elementary
School



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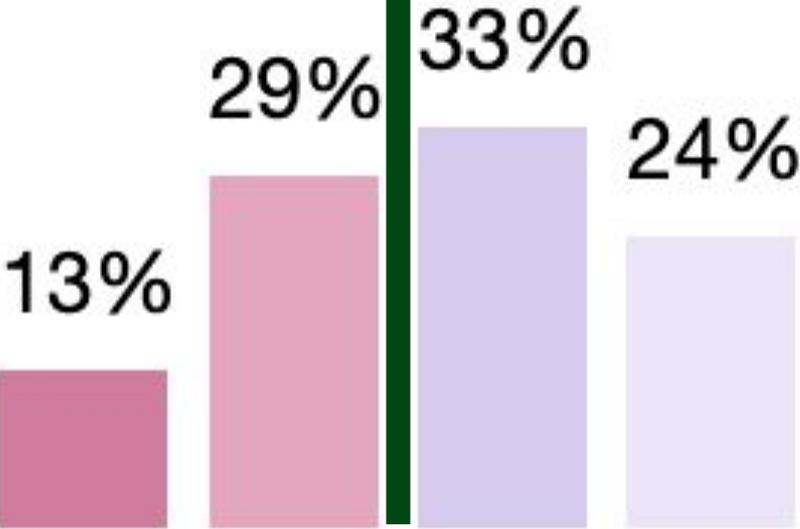
All Students



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Lincoln Elementary School

aMath



Fall-Winter Growth

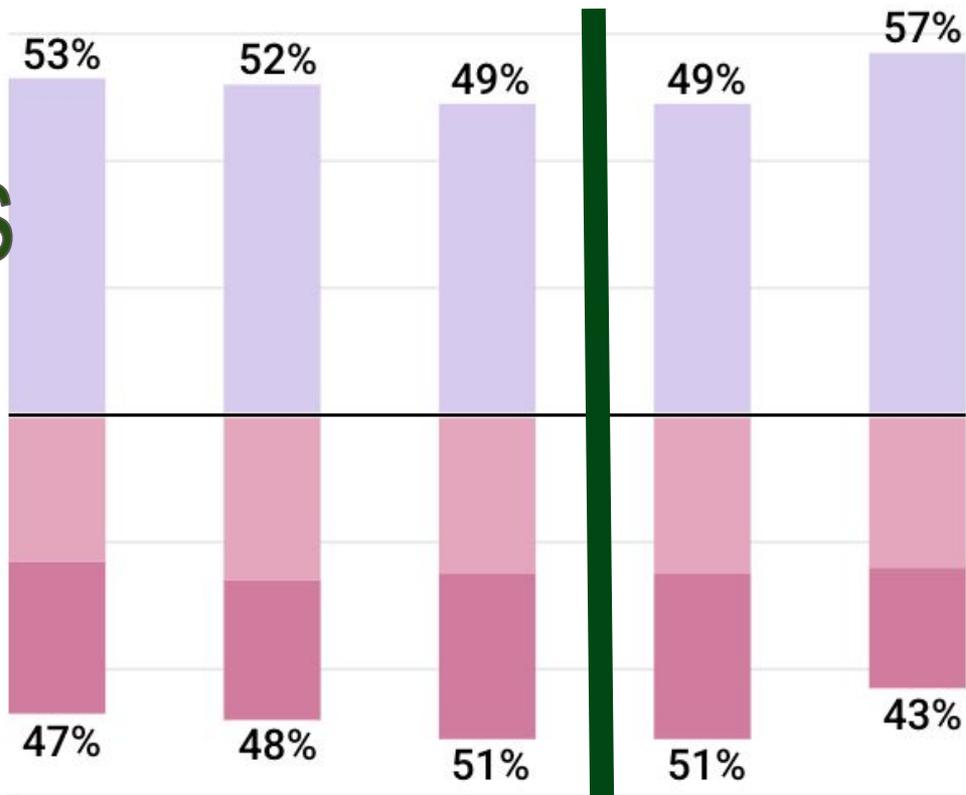
Student Median Growth %ile:

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Fastbridge Districtwide earlyMath

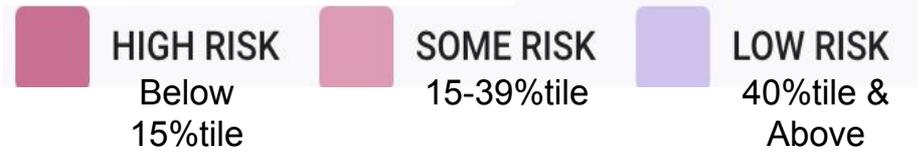
(**Grades K-1**) - a measure of essential early numeracy skills which focuses on three core domains: number, relations, and operations. These assessments are administered 1:1 with students.

earlyMath

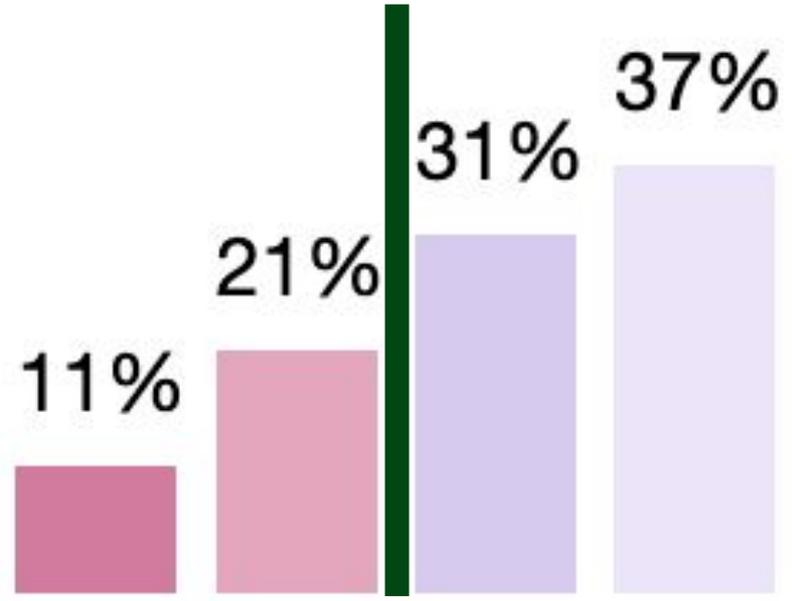


All buildings

All Students



All Students by Growth Category



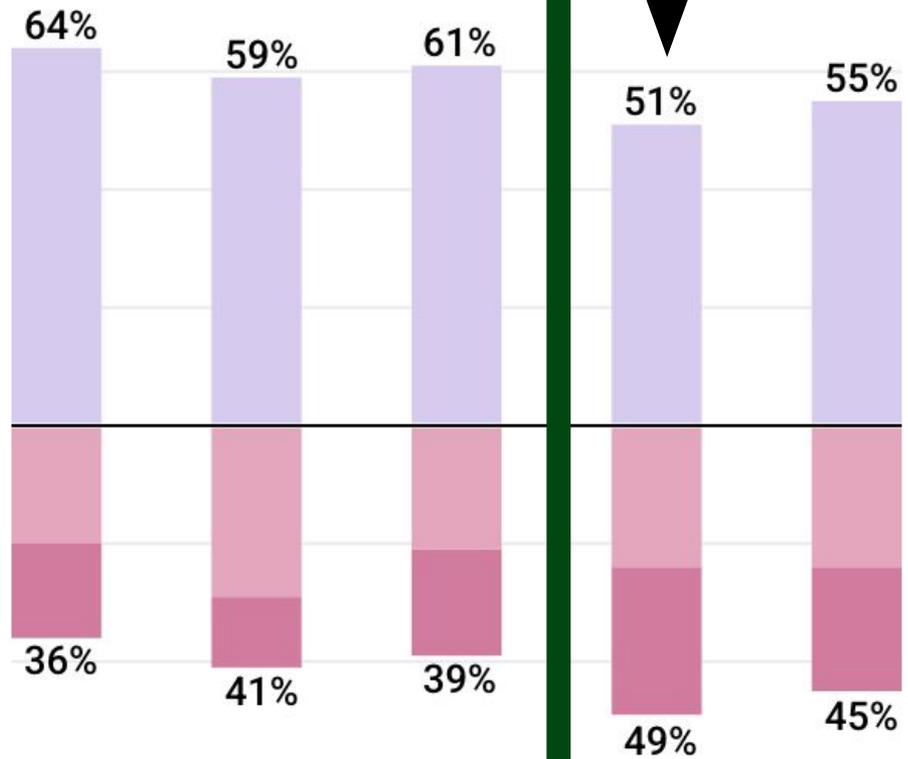
Student Median Growth %ile:

Fall-Winter Growth

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earlyMath



Kindergarten

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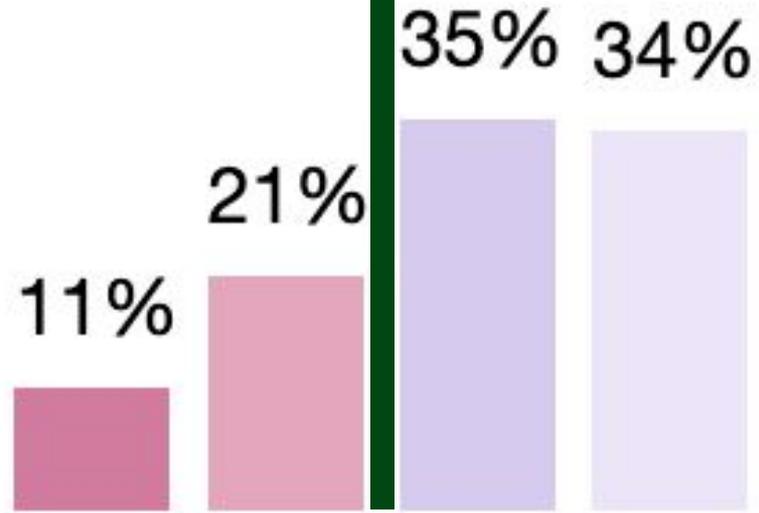
HIGH RISK
Below
15%tile

SOME RISK
15-39%tile

LOW RISK
40%tile &
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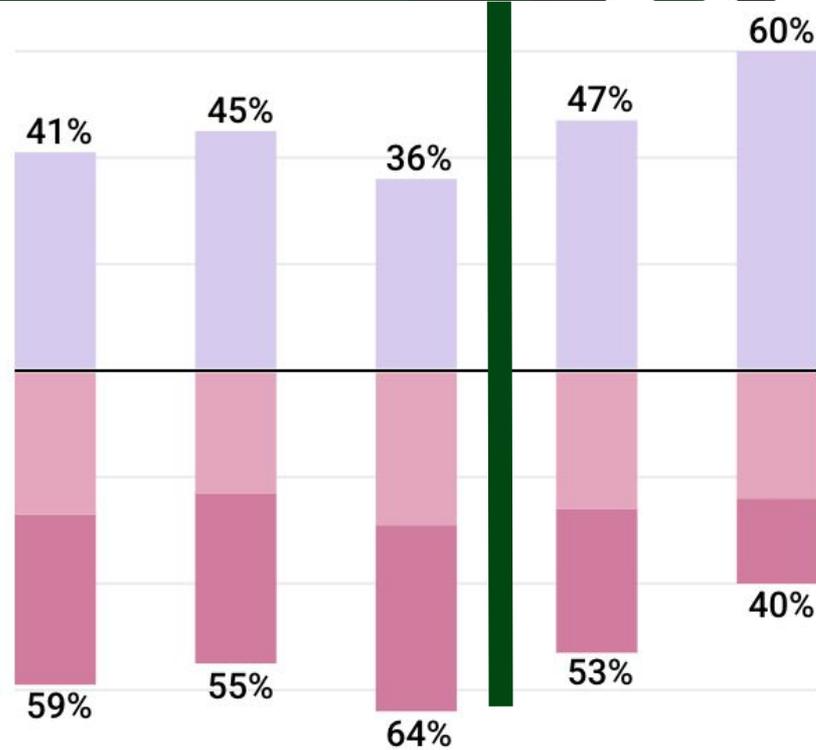
Roosevelt Early Learning Center

earlyMath

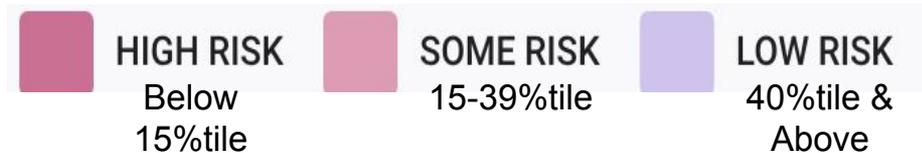


Fall-Winter Growth

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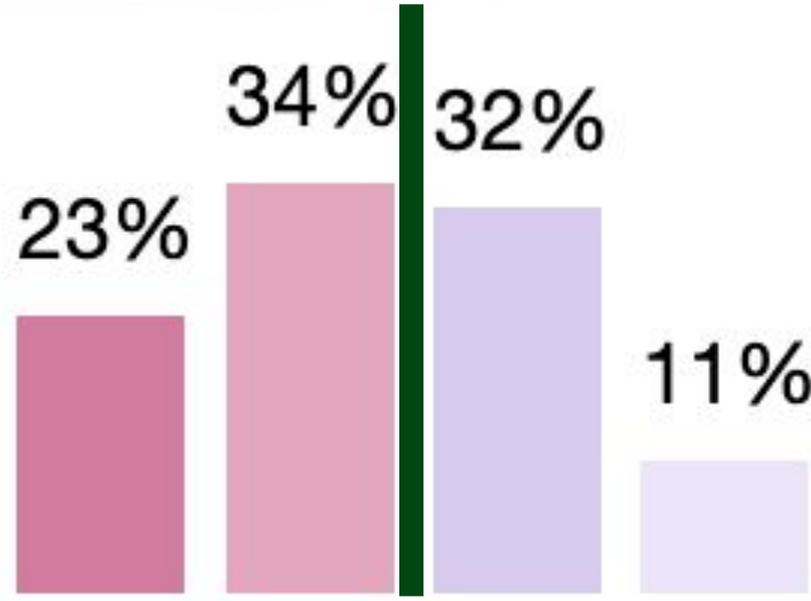


Grade 1



Jefferson Elementary School

earlyMath

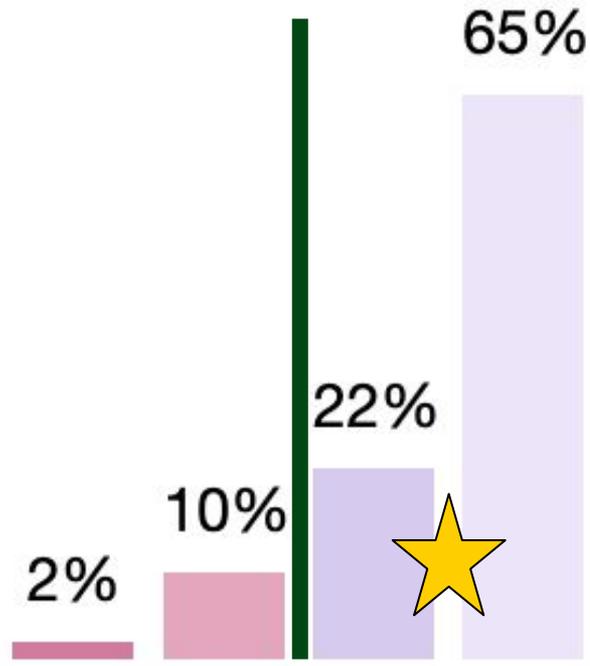


Fall-Winter Growth

- flat growth
- modest growth
- typical growth
- aggressive growth

Lincoln Elementary School

earlyMath



Fall-Winter Growth

- flat growth
- modest growth
- typical growth
- aggressive growth

Responses to Data



Professional Development

- Language Essentials for Teachers of Reading and Spelling (LETRS)
- Literacy training for paraprofessionals in Fall 2025
- Bridge2Read for Classroom Teachers and Interventionists
- Secondary Training Option is STRIVE-Fall 2026
- Regional Co-op trainings on upcoming standards and Effective Math Practices (T&L, principals, coaches, and teachers)
- Subject Specific Standards Working Groups
- Regional Co-op trainings Secondary ELA Practices (T&L, principals, coaches, and teachers)
- Instructional Coaching Using Jim Knight Framework, PK-12



Curriculum

- **Bridge2Read K-3 Foundational-Highly Aligned**
 - **Field study for B2R 4-5**
- **Heggerty PK-K**
- **Piloted Core Elementary ELA**
- **Reviewing Secondary ELA Resources and Common Practices**
- **Fully Implementing Desmos Math at MS**
- **MS Math Intervention-Fact Fluency**



Intervention and Academic Supports

- What I Need (WIN) Time - Elementary Intervention Model
- Reading Partners (K-5)
- Reading Corps (K-3)
- Math Corps (4-8)
- Early Reading Corps (Pre-K)
- K-12 Approved Interventions with READ Act
- Multilingual/English Learner Supports
- Realizing Individual Student Excellence (RISE) at HS
- Secondary Structures for Intervention
- Community Schools at all Sites

Organize these symbols
on your workspace:

f n k ɪ θ ŋ š
ænd ə ðə wʌz

Put these aside:

w t ċ ʌ
aj tu ju ʌv

Review These Sounds

f n k

Learn Four New Sounds

ŋ

θ

š

l

Learn Four New Sounds *(continued)*

ŋ

Look at yourself closely in your webcam, or use a mirror or phone, to watch what your mouth is doing when you make sounds.



Learn Four New Sounds *(continued)*

0

Learn Four New Sounds *(continued)*



ŷ

Learn Four New Sounds *(continued)*



I

f

n

k

l

o

g

š

in, θin, θin, fiš

fin, šin, θik

kin, kin, kik

kin, in, fin, θin

High-Frequency Words

ænd

ə

ðə

wʌz

1. θIk ænd θIn
2. wΛz ə fInk
3. θInk In Ink
4. kIk ðə šIn
5. kInk ðə θIn

6. fīšIn wΛz ə kIk.
7. ðə kIn wΛz fīšIn.
8. ðə kIn wΛz θIn.
9. ðə fīš fIn wΛz θIn.
10. wΛz ðə θIn ə fīš?

Let's check each one as you spell:

šik

θik

θiη

Iηk

Questions