



## School Board Monthly Update Report

Date of School Board Meeting: November 5, 2019								
Time Frame:								
District Name: TPSD								
School Name: Tupelo Middle School								
School Goals and Progress Towards Goals								
<b>Overall School Goal</b>					<b>1<sup>st</sup> Benchmark Assessment Results</b>			
435 - B	Reading	Math	Science			Reading	Math	Science
% Proficient	48%	67%	70%		% Proficient	52	55	52%
% Growth of all	60%	70%			% Growth of all	67	71	
% Growth of bottom 25%	60%	60%			% Growth of bottom 25%	57	41	
<b>2<sup>nd</sup> Benchmark Assessment Results</b>					<b>3<sup>rd</sup> Benchmark Assessment Results</b>			
	Reading	Math	Science			Reading	Math	Science
% Proficient					% Proficient			
% Growth of all					% Growth of all			





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<b>Remaining Balance</b>		<b>\$79,008.59</b>	<b>\$35,479.15</b>	
<p><b>Describe how the school is addressing areas of challenge presented by data above (leading/lagging indicators)?</b>  <i>Discipline - Administration is utilizing overnight required conferences with parents &amp; students to address behavior issues, academic needs and attendance. Also providing student incentives and positive phone calls</i>  <i>Wave time (relationships) - A time from 7:30-8:00 each morning for students to build relationships with each another and teachers. Students participate in a variety of games &amp; rotate through stations each day. Also, students use IReady.</i>  <i>Part-time certified tutor (19 hours per week) - provide remediation, teach prerequisite skills and interventions. Also focusing on the importance of human interaction by implementing small group instruction based solely on the needs of students and data analysis</i></p>		<p><b>Describe how the school is addressing sub-group performance that caused identification (TSI, ATSI).</b>  <i>Increase proficiency and growth for all students with an emphasis on special ed performance - Part time tutor in Math &amp; ELA (19 hours) - small group instruction and remediation.</i>  <i>Professional development for teachers: Conferences &amp; workshops (Kagan, At Risk Students, Arts Institute, Artist in Residence Program) 7<sup>th</sup> Math &amp; Inclusion teachers - November 2019 - Nashville conference - AMLE19 (new ways to engage students - learn new intervention strategies that help struggling learners catch up).</i>  <i>Biweekly meetings to discuss growth areas and areas of concerns, discuss solutions and next steps, and share best practices</i></p>		
<p><b>Describe the activities of the P16 Community Engagement Council and their efforts to support school improvement.</b>  <i>In process of forming partnerships with community to discuss school improvement (Community and Schools Partnership) and meeting with community leaders and stakeholders to discuss mentorships.</i></p>				