

**Improvement Plan: Single Program Area For PBM**

<b>LEA Name:</b> Mineola ISD	<b>LEA Primary Contact:</b> Venita Watts	<b>Primary PSP:</b>
<b>CDN:</b> 250903	<b>ESC:</b> 7	<b>DCSI:</b> Venita Watts

District PBM Staging		
<b>BE/ESL</b>	Select One	Select One
<b>CTE</b>	Select One	Select One
<b>NCLB</b>	Select One	Select One
<b>SPED</b>	Yes	1
<b>RF</b>	Select One	Select One
<b>DVM-L</b>	Select One	Select One
<b>DVM-D</b>	Select One	Select One
<b>DVM-SA</b>	Select One	Select One

**LEA Board Approval of Improvement Plan** <enter date>

**Section I: Improvement Plan Development**

Area Targeted	Major Systems	Components	Critical Success Factors: <i>Accountability Only</i>	Strategies, Initiatives, and Redesign (Limit to 400 characters)	Start Date	Projected Completion Date	Evidence of Implementation	Resources Required and Persons Responsible
State Assessment	Parents_Community	Parent Involvement	Family_Community_Support	Informative parent meeting to discuss the state assessment. Parents will be informed about the specific requirements for each of the STAAR tested areas. The meeting will also include a question and answer session.	2/5/13	2/12/13	Parent sign-in sheets	Curriculum Director/Principals
SPED Representation	Parents_Community	Parent Involvement	Family_Community_Support	Increase parental involvement through campus organizations, Meet the Teacher Night, Report Card Pick Up, and improved communication with parents and community. Campus Facebook page, Twitter, Campus Web Page, and School Reach Phone System will provide school information and important dates to parents.	8/27/12	Ongoing	Increase parental involvement and parental support. Foster shared decision between school and home.	School Reach Program, and social media. Administrators, teachers, counselor and staff
SPED Representation	Representation	AA	Academic_Performance	Increase targeted instruction during the RTI process. Quality data to monitor student progress in the LRE.	8/1/12	ongoing	Fewer referrals for Special Ed testing and struggling students making progress in regular ed class	Reading teachers, intervention specialist, Imagine Learning and Study Island software
State Assessment	Instruction	Rigorous and Relevant	Learning_Time	At the High School an extended learning time in Algebra 1 and Geometry for students not meeting the standards on STAAR EOC have been implemented	8/27/12	6/6/13	Student schedules	High School principal
State Assessment	Student_Support	Data Driven / Timely / Targeted Support	Academic_Performance	An after school program for accelerated learning for students not meeting standards on STAAR/EOC	11/1/12	4/1/13	Attendance records in after school	Campus principals

State Assessment	Curriculum_Assessment	Monitoring / Evaluation of Curriculum Implementation	Quality_Data	Implementation of systematic approach to benchmarking each six weeks.	9/1/12	5/1/13	Benchmark data	Campus principals
Discipline	Student_Support	Effective Intervention Strategies	Learning_Time	At the Middle School an addition of a daily instructional period during the eight period day, provides opportunity for tutorial support, homework and teacher guided practice. Character building lessons and positive behavior expectations are implemented.	8/27/12	Ongoing	Decreased office referrals and improved school climate	Research based character building program, and additional instructional time, and teacher resources. Administrators, teachers, counselor
Discipline	Discipline	ISS	School_Climate	Mineola Elementary School has implemented a campus-wide discipline program in which all teachers have the same rules and consequences. Students receive intensive training in the new policy and every classroom follows the same policies, verbal cues and procedures so that the students have no confusion about what is expected of them.	8/27/12	6/6/13	Fewer discipline referrals and ISS placements	Principal - handbook changes, posters for classrooms, daily audio lessons, Heartswood Character Ed. Program
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### Corrective Action Plan

<b>LEA Name:</b> Mineola ISD	<b>CDN:</b> 250903	<b>Date:</b> 11/19/2012
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**Instructions**

The LEA must include **new (LEA has not yet received Agency notification), current (within one year of Agency notification), and/or continuing noncompliance (noncompliance has exceeded one year) in this CAP.** The LEA must conduct monitoring to determine the progress of implementation of the CAP, provide updates to the TEA regarding CAP implementation, and submit documents verifying implementation of corrective actions upon request.

**The LEA is required to correct any noncompliance items as soon as possible, but in no case may the correction take longer than one calendar year from the date of identification of noncompliance.** Failure to correct noncompliance within required timelines will result in elevated interventions or sanctions as referenced in 19 Texas Administrative Code (TAC) §89.1076, Interventions and Sanctions, and §97.1071, Special Program Performance; Intervention Stages. Continuing noncompliance for special education will impact a district's special education determination status as issued by the Texas Education Agency (TEA) under 34 Code of Federal Regulations (CFR) §300.608(a).

**Sources of Noncompliance**

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| <ul style="list-style-type: none"> <li>1. Sustained complaint allegations</li> <li>2. Adverse Due Process Hearing decisions</li> <li>3. Current Focused Data Analysis, Program Effectiveness Review, LEA Public Meeting, and/or Compliance Review</li> <li>4. Noncompliance identified as a result of On-Site visit</li> </ul> | <ul style="list-style-type: none"> <li>5. Continuing noncompliance issue</li> <li>6. Noncompliance identified as result of review of documentation by TEA</li> <li>7. Noncompliance identified as a result of Nonpublic Review</li> <li>8. State Performance Plan (SPP) reporting of data (identify SPP indicator)</li> </ul> |
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<b>Source of Noncompliance</b> <i>(# of source listed above)</i>	<b>Status of Noncompliance</b>	<b>Original Date of Agency Notification</b> <i>(Noncompliance must be corrected within one year)</i>	<b>Areas of Noncompliance</b> <i>Enter the topic and specific legal reference from the CFR, TEC, or TAC</i>	<b>Corrective Actions</b>	<b>Personnel Responsible</b>	<b>Timeline for Implementation</b>
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