

Goal 1- ACTION PLAN

Century K-5 students will increase their proficiency by 10% from BOY to EOY according to Acadience Reading Benchmark Assessments.

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction.
2. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention, improve school climate, and improve behavior. Regular meetings with the leadership teams to determine the needs of the grade levels and school.
3. Use adopted tier 1 programs with fidelity (SuperKids and Wonders) with the necessary supplies & materials.
4. Use LETRS Instruction to improve literacy instruction.
5. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
6. Professional development for teachers and paras.
7. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
8. Increase the amount of reading time and opportunities to respond, with an intentional focus on students at risk.
9. Set Pathways of Progress goals by October 15th and monitor student progress regularly.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	November, 2024	Progress Monitoring and Project	We are making lots of progress, especially in grades K, 1st and 3rd
Trimester 2:	January, 2025	MOY Acadience Data	We have already made the goal in Kindergarten! Good growth in 5th as well.
Trimester 3:	May, 2025	EOY Acadience Data	We made our goal in K, 1st, and 3rd grades!

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The first administration will be at the beginning of the year. The second administration will be mid-year. The third and final Acadience assessment will be at the end of the year. The final assessment of the school year will be used to determine whether we have reached our goal.

Final Report- Complete after January 15 of the following year. What were the results of your

Although we didn't reach our goal in every grade, we did reach our goal of having 10% growth in 3 grades (Kindergarten, 1st and 3rd grade). See below to see how each grade level ended the year. We have a lot of successes to celebrate at Century.

Kindergarten - BOY - 41%
Kindergarten - EOY - 99%
Increase of 58%

First Grade - BOY - 65%
First Grade - EOY - 79%
Increase of 14%

Second Grade - BOY - 78%
Second Grade - EOY - 75%
Decrease of 3%

Third Grade - BOY - 72%
Third Grade - EOY - 90%
Increase of 18%

Fourth Grade - BOY - 70%
Fourth Grade - EOY - 73%
Increase of 3%

Fifth Grade - BOY - 65%
Fifth Grade - EOY - 72%
Increase of 7%

Goal 2- ACTION PLAN

Century grades 1-3 students will increase their proficiency by 5% from BOY to EOY according to Acadience Math Benchmark Assessments.

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

1. Use EOY 2023-2024 Acadience data to track the effectiveness of current interventions and adjust for any areas of weakness.
2. Create groups and implement interventions as soon as possible at the BOY by analyzing Acadience data and focusing on specific skill levels needed by students.
3. Consistently track and monitor student progress.
4. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention and improve school climate. Regular meetings with the leadership teams to determine the needs of the grade levels and school.
5. Focus on quality whole-group Tier 1 instruction, and provide targeted Tier 2 and 3 interventions when needed. Use State & District approved materials and curriculum to provide high-quality, targeted instruction with
6. Provide ongoing PD to support high levels of learning using best practices, effective teaching strategies, and correct implementation of programs.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	November, 2024	Progress Monitoring data	We are making great growth in all grades! We are hopeful with our goal.
Trimester 2:	January, 2025	MOY Acadience Data	We have already met the goals in first and third grade!
Trimester 3:	May, 2025	EOY Acadience Data	We met our goal in all grades, and exceeded some by a lot more than 5%! We had a lot of success with math this year.

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The first administration will be at the beginning of the year. The second administration will be mid-year. The third and final Acadience assessment will be at the end of the year. The final assessment of the school year will be used to determine whether we have reached our goal.

Final Report- Complete after January 15 of the following year. What were the results of your

Narrative: We met our goal for all three grade levels. Having the extra para support in math intervention helped us reach our goal. See below to see how we performed in each grade level.

First Grade - BOY - 28%
 First Grade - EOY - 67%
 Increase of 39%

Second Grade - BOY - 47%
 Second Grade - EOY - 71%
 Decrease of 24%

Third Grade - BOY - 67%
 Third Grade - EOY - 87%
 Increase of 20%