



**Intervention Summer School
Program Summary 2025**

Session: July 1, 2025- July 31, 2025

Instructional Delivery: In-person

Subjects: English Language Arts, Spanish Language Arts, Mathematics, and Social Emotional Learning

Grades: Early Childhood - 7th Grade

Grade	Summer School Students 9:00-11:45	Summer Tutoring Students 12:30-2:30
EC	6	Not offered
K	7	Not offered
1	14	4
2	16	10
3	8	2
4	16	5
5	7	4
6	10	Not offered
7	5	Not offered
Total	89	25

Totals do not include the 14 students that unenrolled/never attended

Staffing

This year we had 23 staff members provide instruction for the Summer School programs.

Early Childhood	Oakbrook	Westview	Wood Dale Junior High	Out of District
1 Classroom Teacher • 1 Dual	4 Classroom Teachers • 2 Monolingual • 2 Dual	5 Classroom Teachers • 3 Monolingual • 2 Dual	7 Classroom Teachers • 5 Monolingual • 2 Dual	2 Classroom Teachers • 2 Dual

Support Staff included: 2 paraprofessional, one nurse, and substitutes

Community Involvement

This year we were fortunate to work with the Wood Dale Public Library. On Tuesdays and Thursdays, Wood Dale Public Library staff attended and assisted with summer school. The library staff provided additional books, storytime for grades K-2, and Science, Technology, Engineering, Art & Math (STEAM) activities for students in grades 3-7.

Cost

Busing for students was offered at no cost to the families for both AM and PM sessions. 76% of students utilized the busing services for Summer School compared to 66% in 2024, 78% in 2023, 61% in 2022, and 88% in 2021. The bus drivers did an excellent job of transporting the students to and from school safely and on time each day.

Breakfast Program (Arbor)

1,462 breakfasts were served free of cost to the students.

Progress Monitoring Data: The data presented below is based on students’ individual, measurable, learning goals in Language Arts and Mathematics. Students were assessed every two weeks on their reading and math abilities. In Language Arts, students read instructional level texts and responded to literal and inferential questions. In Math, students were assessed through observational data, activities, and quizzes.

Summer School Grade Levels 24-25 SY	Math			Language Arts		
	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress
EC	60%	100%	0%	60%	80%	20%
Grade K	88%	100%	0%	88%	100%	0%
Grade 1	64%	100%	0%	100%	100%	0%
Grade 2	71%	100%	0%	41%	100%	0%
Grade 3	100%	100%	0%	88%	100%	0%
Grade 4	27%	100%	0%	60%	93%	7%
Grade 5	57%	100%	0%	57%	86%	14%
Grade 6	0%	60%	40%	40%	70%	30%
Grade 7	0%	60%	40%	60%	100%	0%

Summer Tutoring Grade Levels 24-25 SY	Math			Language Arts		
	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress
Grade 1	100%	100%	0%	66%	100%	0%
Grade 2	80%	100%	0%	80%	100%	0%
Grade 3	50%	100%	0%	0%	100%	0%
Grade 4	80%	100%	0%	80%	100%	0%
Grade 5	75%	100%	0%	50%	100%	0%

Principal's Report: The Summer School Program provided an opportunity for students to work on unfinished learning in the areas of math and language arts. While technology is typically utilized throughout the school year, this summer focused on the use of hands-on manipulatives and students working with actual (non-digital) books. Below is a summary of the resources used throughout Summer School:

- ELA: Leveled Literacy Intervention by Fountas and Pinnell
Leveled Literacy Intervention provides effective small-group instruction for students who find reading and writing difficult. With engaging leveled books, fast-paced systematically designed lessons, and a high level of built-in professional development, *LLI* empowers both teachers and students as together they work toward attaining reading and writing proficiency.
- SLA: Soluciones by Benchmark Literacy
Soluciones is an early literacy intervention that utilizes authentic resources in Spanish. Soluciones follows the Spanish phonics sequence and embeds these skills in both fiction and nonfiction texts. Soluciones not only focuses on early literacy instruction, but comprehension, strategies, and developing academic language and content knowledge.
- Mathematics: Do the Math Intervention by Marilyn Burns
Do The Math provides flexible, classroom instruction for building numerical reasoning and confidence. Do The Math helps students in Grades 1–5 rebuild their math foundation. Designed for at-risk and struggling students, as well as those who require more practice. With scaffolded instruction, students progress from basics to more complex operational work and rebuild their understanding of key math concepts.

All students enrolled in Summer School had an individualized learning goal for math and language arts. Student progress was measured every two weeks. Students, attending summer school, will begin their interventions on the first day of school. The district set up procedures to seamlessly transfer notes and student goals to the intervention teachers so instructional time is maximized.

Attendance Report

	Week 1	Week 2	Week 3	Week 4	Week 5	Overall Attendance
Summer School AM Session	85%	82%	90%	89%	82%	86%
Summer Tutoring PM Session	78%	77%	84%	91%	88%	84%
	2024 Summer School AM Session					88%
	2024 Summer School PM Session					90%
	2023 Summer School/AM Session					88%
	2023 Summer Tutoring/PM Session					87%
	2022					80%
	2021					80%
	2020					66%
	2019					87%
	2018					91%

Respectfully Submitted:

Ms. Gina DiFiglio