

RESOLUTION SETTING FORTH AND AFFIRMING THE VALUES OF THE LANSING
SCHOOL DISTRICT AND ITS STATUS AS A WELCOMING DISTRICT FOR ALL
STUDENTS, FAMILIES AND PERSONNEL

WHEREAS, the Lansing School District Board of Education (Board) embraces a commitment to creating and maintaining a safe and welcoming environment for all Lansing Schools District (LSD) students and staff; and

WHEREAS, it is the policy of the Board to prohibit unlawful discrimination, harassment and retaliation on the basis of sexual orientation, gender or sex (includes gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy-related medical conditions), race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, immigration status, marital status, registered domestic partner status, genetic information, political belief or affiliation, military status, unfavorable discharge from military service, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in the educational programs or activities the Board operates; and

WHEREAS, all LSD staff and students are entitled to their First Amendment right to free speech and expression which includes the right of educators and students to receive information, share ideas, discuss race, gender, and history, think critically, investigate a variety of ideas, and express beliefs, and that harassment, discrimination, and bias-based harm have no place in the LSD and will be addressed; and

WHEREAS, students and staff deserve a safe and supportive space to process, grieve, share, reflect, and learn. LSD encourages engagement with students to discuss difficult, controversial, or emotionally charged topics in a safe and productive manner.

WHEREAS, LSD students, staff, and their families originate from many different countries besides the United States, may have received temporary legal status under Deferred Action for Childhood Arrivals (DACA), protected status under international and U.S. law as refugees, may be undocumented and/or may live in mixed status households (meaning one or various members of the family may be undocumented while others have some kind of temporary or permanent status); and

WHEREAS, LSD reflects the diverse population of the world, which the District celebrates in many ways through a student's daily experience; and

WHEREAS, LSD is committed to providing all students with a high-quality, well-rounded, rigorous, and joyful education. To achieve this, the District will continuously work to ensure that students see themselves reflected in the curriculum by incorporating the contributions of LGBTQIA+ individuals, people with disabilities, Black, Indigenous, Latinx, Asian, and other historically marginalized communities. Furthermore, in this same spirit, the District has already passed a resolution and established a task force to integrate multicultural and ethnic studies education throughout the curriculum.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE LANSING SCHOOL DISTRICT BOARD OF EDUCATION, THAT:

1. LSD will continue to work alongside its union partners and immigration advocates to provide training and support for students, staff, and their families on immigrant rights, understanding various legal statuses, and the overall health, safety and well-being of those personally affected by the threat of the enforcement of federal civil immigration laws within schools.
2. LSD will continue to provide multi-language resources for its students, staff, and their families in partnership with the City and other local partners on legal assistance, immigrant rights, mental health care, and public safety.
3. LSD will always welcome, enroll, educate, and protect all students, staff and their families regardless of legal status consistent with the law.
4. In alignment with the City of Lansing policy with respect to immigrants and refugees (Executive Order 2017-01), and as is consistent with the law, the LSD will review and adjust its policies as needed to ensure that the District does not engage in any activities that would involve enforcement of federal civil immigration laws in any manner that could adversely impact LSD students or their families unless mandated to do so by law. This includes establishing procedures to restrict access to LSD facilities or personnel by federal, state or local immigration authorities, including those authorities who are working in conjunction with federal immigration authorities be they federal, state or local authorities or any branch of the military, except in those specific instances when a specific lawful federal criminal warrant is presented, and then only to the limited specific scope of the order.

Ayes:

Nays:

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the Lansing School District, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held on February 6, 2025, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education