

Upcoming School Plan 2025-2026 - Box Elder High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

Box Elder High School will increase our graduation rate by 1% from October 2025 to October 2026. We will do this by reducing the number of students who are credit deficit, by 1%, from August 2025 to June 2026.

Academic Area

close

- Graduation Rate Increase (*secondary schools only*)

Measurements

close

We have been working on increasing our graduation rate over the past 5 years. When students recover credit it ensures they stay on track for graduation. We will measure the following data points. BEHS Graduation Rate Numbers: 2021: 89.6% 2022: 90.7% 2023: 87.6% 2024: 88.8% Beginning of 2025-26 School Year: End of Trimester One: End of Trimester Two: End of Trimester Three: Link to data chart: https://docs.google.com/spreadsheets/d/1g15D1necxz566-5I6MG7_cN6TN9MaAgTmfAvFL-c7z8/edit#gid=0 At the end of the first trimester the number of students who are credit deficit will be documented. At the end of second and third trimester the number of students who are credit deficit will be documented. We want to see a decrease in the two measurements by 1%. We have been tracking this data for the past five years. This is concerning to us and we feel this is a critical need we need to address. When students do not

recover the credit it keeps them from graduating. We want to decrease this number so more

students are not off track for graduation.

Action Plan Steps and Expenditures

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1. Hire six paras to help the students work on credit recovery and get to the needed interventions given by classroom teachers. (1x \$19,439.74) (1x \$5,000) (2x \$13,428) (2x \$27,344)
2. Paras will work with teachers to help identify and track students who need academic interventions.
3. Pay teachers summer hours to work on creating Canvas courses and formative assessments to use during the school year to help students earn credit. (1675 hours x \$30= \$66,000)
4. Purchase Read 180 and Math 180 to help build student's prerequisite skills. (\$3250)
5. If we are not able to do any of these items. We will use the funding to purchase additional technology and professional development for teachers (including subs) so that we can still help students recover credit.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Hire six paras to help the students work on credit recovery and get to the needed interventions given by classroom teachers. (1x \$19,439.74) (1x \$5,000) (2x \$13,428) (2x \$27,344) 2. Paras will work with teachers to help identify and track students who need academic interventions. 3. Pay teachers summer hours to work on creating Canvas courses and formative assessments to use during the school year to help students earn credit. (1675 hours x \$30= \$66,000)	\$171,697.00
Books, Ebooks, online curriculum/subscriptions	4. Purchase Read 180 and Math 180 to help build student's prerequisite skills. (\$3250)	\$3,250.00
	Total:	\$174,947.00

Goal #2

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State Goal

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Box Elder High School will increase our graduation rate by 1% from October 2025 to October 2026. We will do this by teachers using SIOP and Big 8 teaching strategies to achieve an average of 80% or higher student engagement during the 2025-26 school year. Box Elder High School teachers will have an average of 80% student engagement during classroom instruction. (This is focused engagement meaning the students are responding to the teachers)

Academic Area

close

- Graduation Rate Increase (*secondary schools only*)

Measurements

close

We have been working on increasing our graduation rate over the past 5 years. When students recover credit it ensures they stay on track for graduation. We feel this is a critical need in our building. As our students are more engaged with their teacher's instruction, achievement will increase and the amount of classes failed will decrease. BEHS Graduation Rate Numbers: 2021: 89.6% 2022: 90.7% 2023: 87.6% 2024: 88.8% Using the ObserverTab tool administrators and building level coaches will calculate the average percentage of student engagement at Box Elder High School. This data will be tracked monthly through classroom observations. By April 2026, Box Elder High School teachers will have an average of 80% of their students engaged during classroom instruction. We know that as engagement goes up our student's achievement will go up as well. We want to increase our school-wide (focused) engagement rate to 80%. We will measure the following data points. Total classroom observations: Total number of students observed: Total number of students engaged: Total number of students with focused engagement: Overall School Total: Link to data sheet:
https://docs.google.com/document/d/1Nuj19JLjQhCZdfpebTd_jJS3rOJX4givWk8pejoxJOw/edit?usp=share_link

Action Plan Steps and Expenditures

close

1. Training on SIOP, best practice instructional strategies, and Big 8 teaching strategies will be provided to PLC team leaders. (\$5500)
2. Additional Reading Books (\$3000), Sheet Music (\$10,000), and other technologies (Turnitin!

(\$4924), Atomic Quiz (\$3,580), ACT Prep (\$3000), CommonLit (\$3,850), Electronic Keyboards (\$2,565), Aviation Flight Drone (\$1200), Digital Cameras (\$9000), AAPPL Testing (\$2000) will be added to classrooms to help teachers increase engagement.

3. Professional Development conferences will be provided for teachers to increase teacher instructional skills, which will increase student engagement. Sped Law Conference, Social Studies Conference, Language Arts Conference (Pay for subs while teachers are at conferences and travel expenses) (Subs \$2600) (Conferences \$5920)

4. LIA students will be transported to elementary schools to read with students. (\$2000)

5. Hire an LIA Liaison to help teachers in ELL and LIA classes and at elementary schools. (\$9000)

6. Pay for an Instructional Coach & Consultant to come in and work with our first year teachers. (Subs while teachers are working with consultant) (1x \$40,000 + 1x \$5380) = \$45,380)

7. If we are not able to do any of these items. We will use the funding to purchase additional technology and professional development for teachers (including subs) so that teachers can still engage students during instruction.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Training on SIOP, best practice instructional strategies, and Big 8 teaching strategies will be provided to PLC team leaders. (\$5500) 3. Professional Development conferences will be provided for teachers to increase teacher instructional skills, which will increase student engagement. Sped Law Conference, Social Studies Conference, Language Arts Conference (Pay for subs while teachers are at conferences and travel expenses) (Subs \$2600) 5. Hire an LIA Liaison to help teachers in ELL and LIA classes and at elementary schools. (\$9000) 6. Pay for an Instructional Coach & Consultant to come in and work with our first year teachers. (Subs while teachers are working with consultant) (1x \$40,000 + 1x \$5380) = \$45,380)	\$62,480.00
Books, Ebooks, online curriculum/subscriptions	2. Additional Reading Books (\$3000), Sheet Music (\$10,000), and other technologies (Turnitin! (\$4924), Atomic Quiz (\$3,580), ACT Prep (\$3000), CommonLit (\$3,850), AAPPL Testing (\$2000) will be added to classrooms to help teachers increase engagement.	\$30,354.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	2. Electronic Keyboards (\$2,565), Aviation Flight Drone (\$1200), Digital Cameras (\$9000), will be added to classrooms to help teachers increase engagement.	\$12,765.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	3. Professional Development conferences will be provided for teachers to increase teacher instructional skills, which will increase student engagement. Sped Law Conference, Social Studies Conference, Language Arts Conference (Pay for subs while teachers are at conferences and travel expenses) (Conferences \$5920)	\$5,920.00
	Total:	\$113,519.00

		Estimated
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Category	Description	Estimated Cost
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	4. LIA students will be transported to elementary schools to read with students. (\$2000)	\$2,000.00
	Total:	\$113,519.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$5,920.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$2,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$12,765.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$234,177.00
Books, Ebooks, online curriculum/subscriptions	\$33,604.00
Total:	\$288,466.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	\$115,415.14	
Distribution for 2024-2025	\$257,535.77	
Total Available Funds for 2024-2025	\$372,950.91	
Estimated Funds to be Spent in 2024-2025	\$ 360950.91	
Estimated Carry-over from 2024-2025	\$12,000.00	
Estimated Distribution for 2025-2026	\$277,021.65	
Total Available Funds for 2025-2026	\$289,021.65	
Summary of Estimated Expenditures for 2025-2026	\$288,466.00	
Estimated Carry-over to 2026-2027	\$555.65	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School marquee
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2025-03-30
8	0	3	2025-02-24

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