



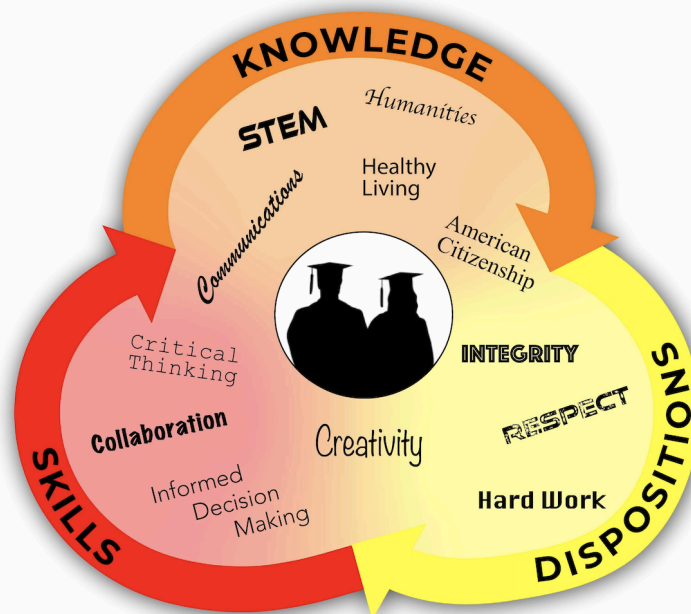
# Duchesne County School District

2024-25

## Goals

1. Every student achieves their individual reading goal.
2. Every student actively engages in school, from bell to bell, every day.

Graduates of  
Duchesne County School District  
have the . . .



. . . to lead fulfilling lives.



## DCSD Supporting Goals and Action Plans (2024-25)

<p><b>1. Every student achieves their individual reading goal.</b></p>	
<p>1.1 Family and staff support every student to reach their goal.</p>	<p>1.1.1 By the end of September, each student will set their own personal reading goal. The goal is written and recorded at the school.</p> <p>1.1.2 A specific staff member is responsible to help guide the student in setting the goal and follow-up with the student throughout the year.</p> <p>1.1.3 Progress is recorded on the report card each quarter.</p>
<p><b>2. Every student actively engages in school, from bell to bell, every day.</b></p>	
<p>2.1 All students in each classroom are provided many opportunities to respond and participate. Goals:          3.0 OTR Rate.          1.5 Student Participation Rate.</p>	<p>2.1.1 District leaders support teachers in this goal by providing professional development on student engagement strategies.</p> <p>2.1.2 School leaders and other teachers provide monthly feedback to teachers as they work to achieve their student engagement goals.</p> <p>2.1.3 PLC teams use their own data to discuss best practices for providing opportunities to respond and increasing student participation rates.</p>
<p>2.2 Increase the number of students attending school each day.</p>	<p>2.2.1 Implement a citizenship grade for attendance along with rewards and consequences.</p>
<p>2.3 Decrease the number of behavioral interruptions to learning.</p>	<p>2.3.1 Implement the Behavior Level &amp; Behavior Contracts systems as a citizenship grade.</p>
<p>2.4 Increase the number of students proficient on state end-of-year assessments in grades 3-11 by 2% from the previous year in English Language Arts, Math, and Science.</p>	<p>2.4.1 District leaders support schools in their goals and action plans.</p>
<p>2.5 90% graduation rate.</p>	<p>2.5.1 High schools implement an intervention system to help all 9th-12th grade students who fall behind in attaining the appropriate number of credits.</p> <p>2.5.2 Provide graduation progress checklists to students and families.</p>

### 3. DCSD will meet all State of Utah early learning accountability goals.

3.1 Kindergarten will increase by 2% from BOY to EOY in NIF on the Acadience Math Assessment by bolstering Tier 1 instruction in explicit number identification—such as the use of a Math Wall for daily practice, ongoing instructional coaching, and consistent progress monitoring to determine needed interventions to increase Advanced Quantity Discrimination and number sense for stronger foundational math skills overall.

3.2 1st Grade will increase 27% from BOY to EOY in NWF-WWR by bolstering Tier I instruction and Tier 2 interventions, supporting teachers with ongoing instructional coaching, and utilizing with integrity Science of Reading-backed strategies and district and school-adopted curriculum to improve overall accuracy in grade-level phonics skills.

3.3 2<sup>nd</sup> Grade will increase 1% from BOY to EOY in ORF Accuracy on the Acadience Reading Assessment by bolstering Tier I instruction and Tier 2 interventions, supporting teachers with ongoing instructional coaching, and utilizing with integrity Science of Reading backed strategies and district and school-adopted curriculum to improve overall Fluency, which we know leads to greater comprehension and joy in reading.

3.4 3<sup>rd</sup> Grade will increase 6% from BOY to EOY in Computation Skills on the Acadience Math Assessment by bolstering Tier 1 instruction in explicit computational strategies, ongoing instructional coaching, and consistent progress monitoring to determine needed interventions to increase number sense and solidify foundational math skills.

3.5 STATE READING: 60% or higher of (K)1-3rd grade students will meet their POP goals by EOY Acadience Reading.

3.6 STATE MATH: 60% or higher of (K)1-3rd grade students will meet their POP goals by EOY Acadience Math.