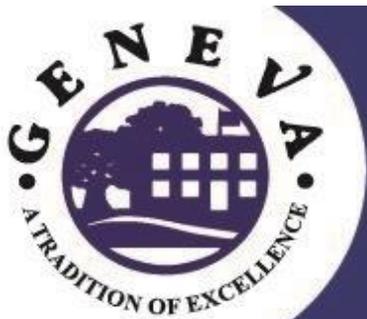


GenOmetrics 4.0

Data to support our District
Vision

Growing
Together
in Geneva 304



**we
are**



self-directed,
lifelong learners



effective
communicators



complex, creative
& adaptive
thinkers



collaborative
& productive
citizens



Board Goals 2020-2021

Support and enhance innovative and vision-focused practices and programming that foster high-level student achievement.

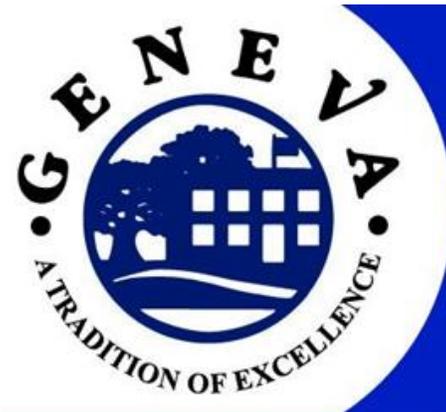
Utilize technology efficiently as a tool to both provide and enhance learning and teaching to students throughout the District.



“The goal is to turn data into information, and information into insight.”

Carly Fiorina – Former CEO of Hewlett-Packard

Living Our
Vision
&
Evaluating
our Progress



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Bright Bytes

01

About
BrightBytes

02

Continued
Progress

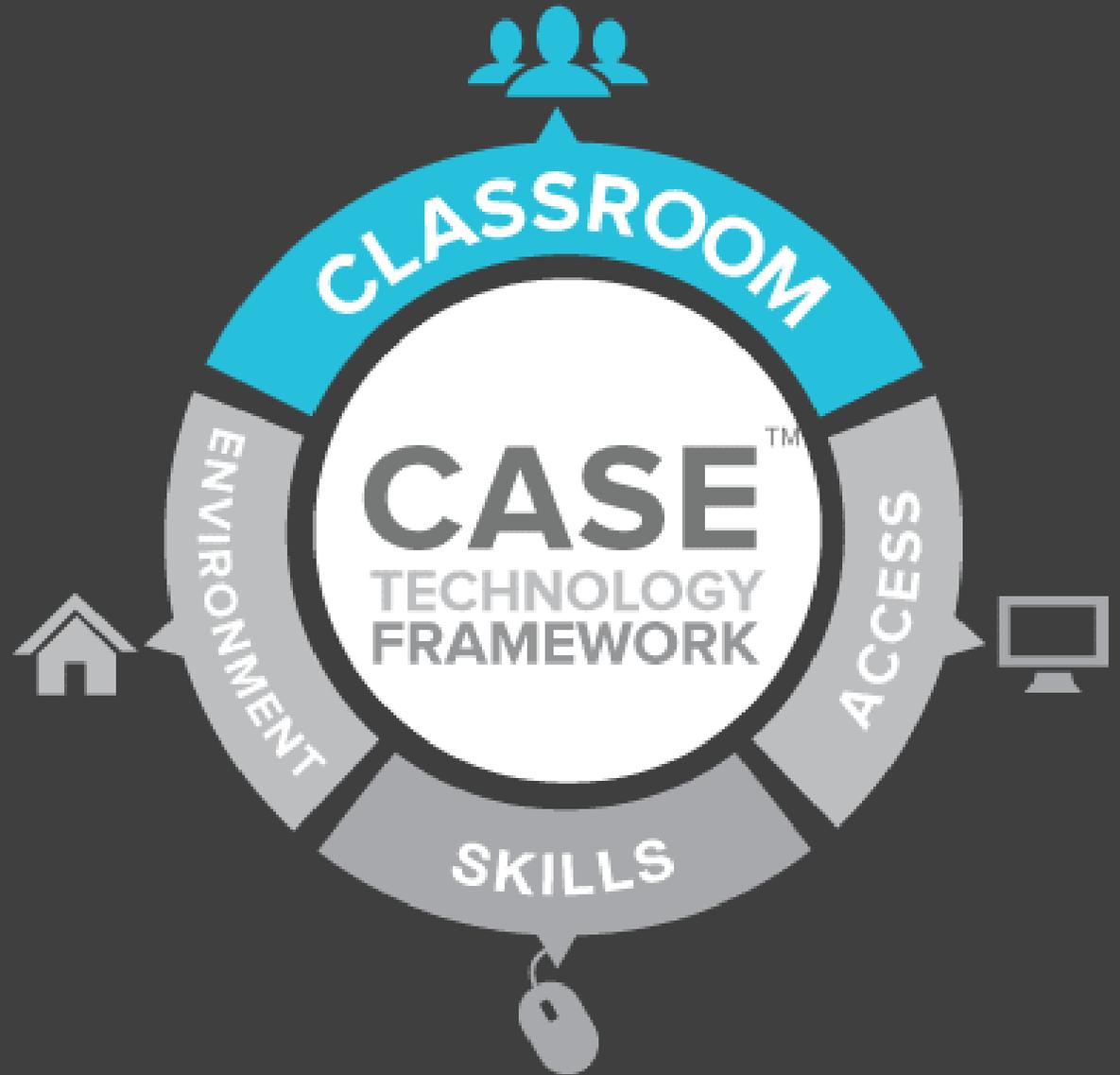
03

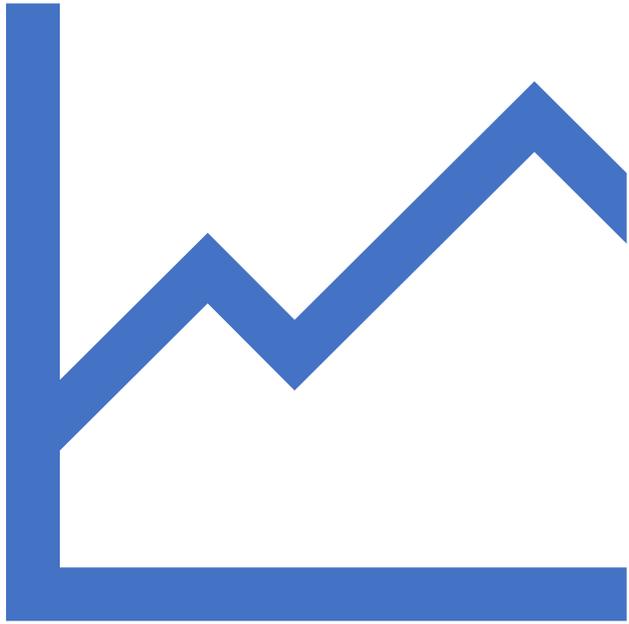
New Insights

04

Reflections &
Considerations

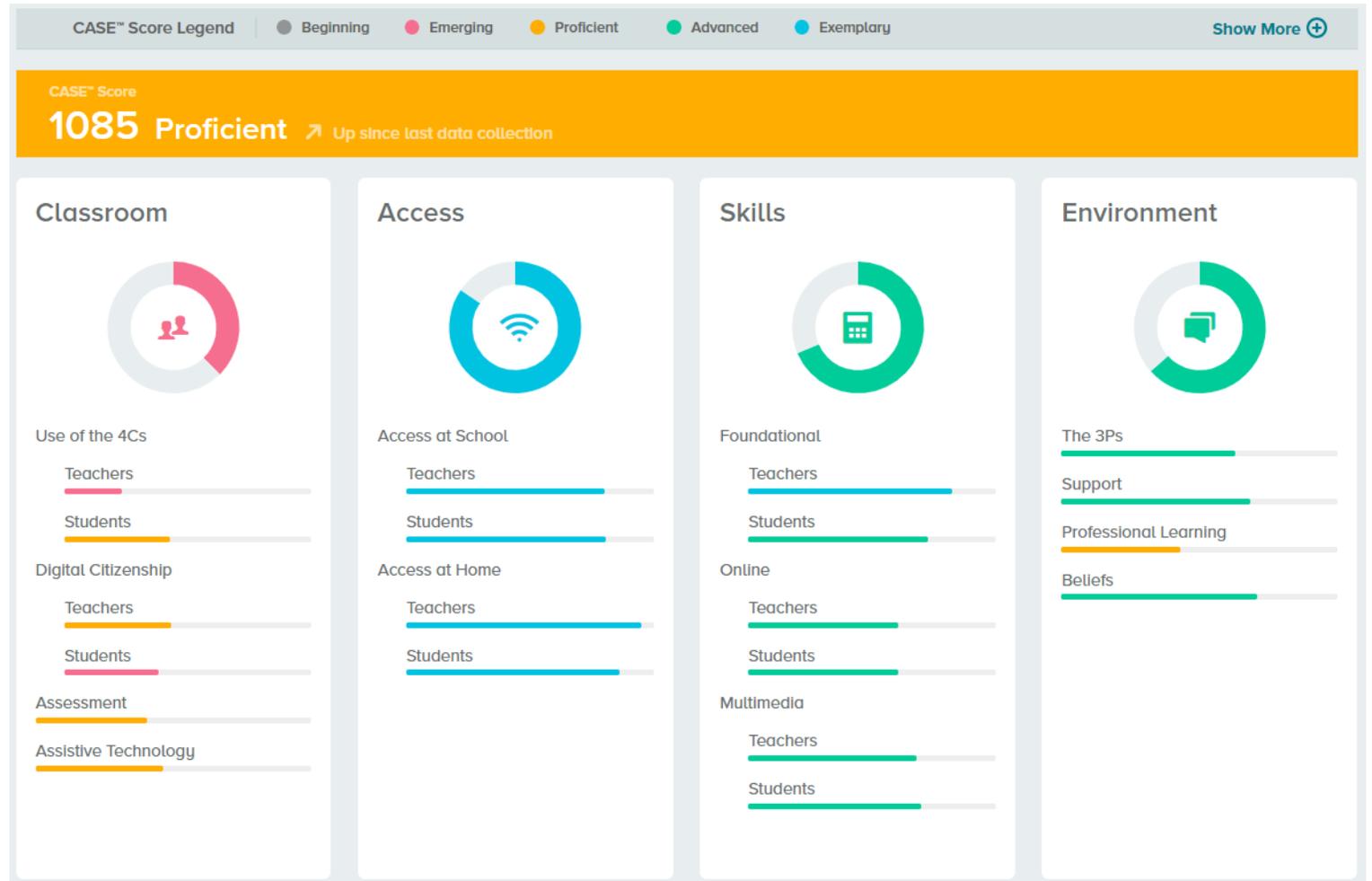
The CASE Framework



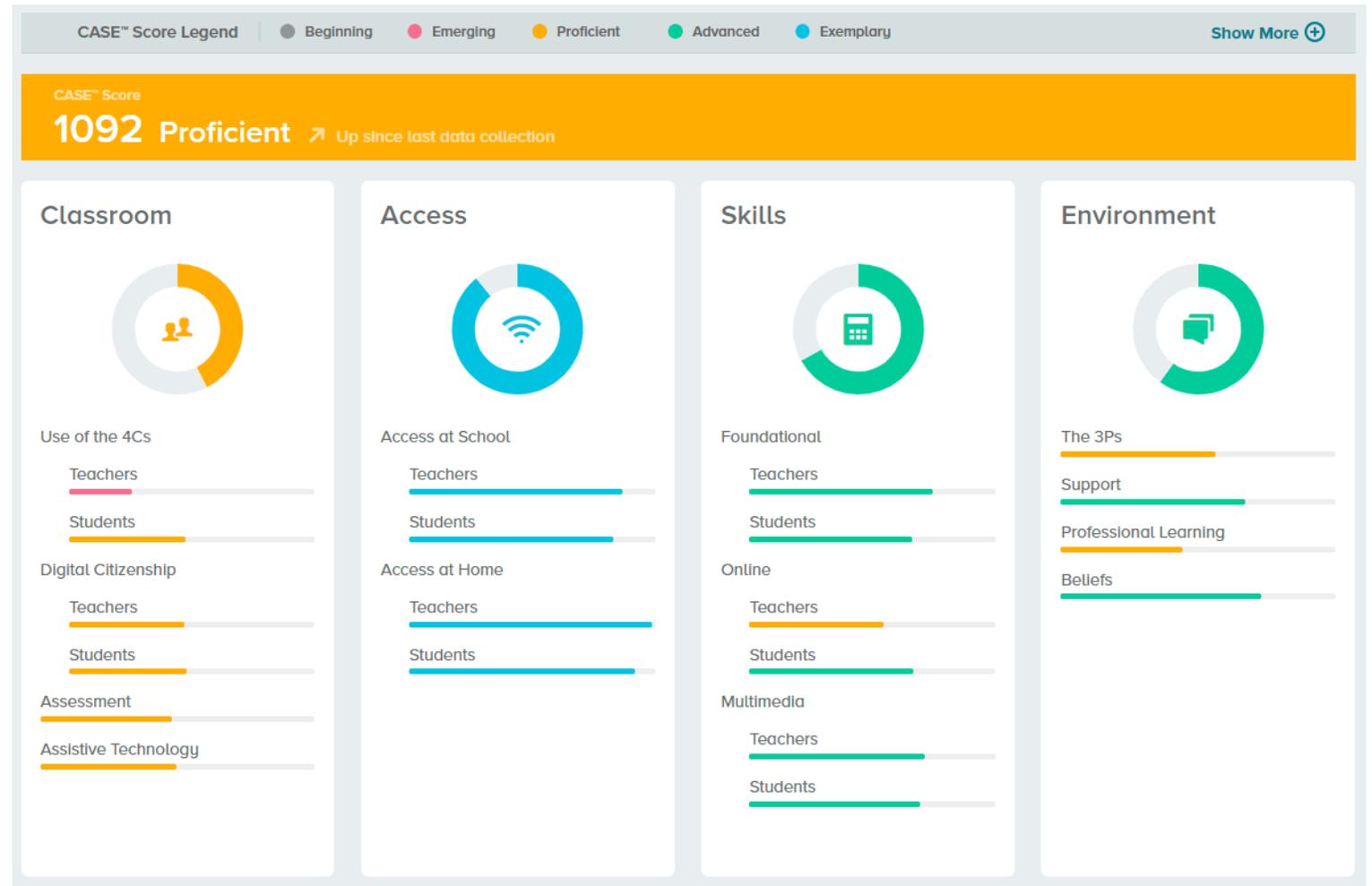


Continued
Progress

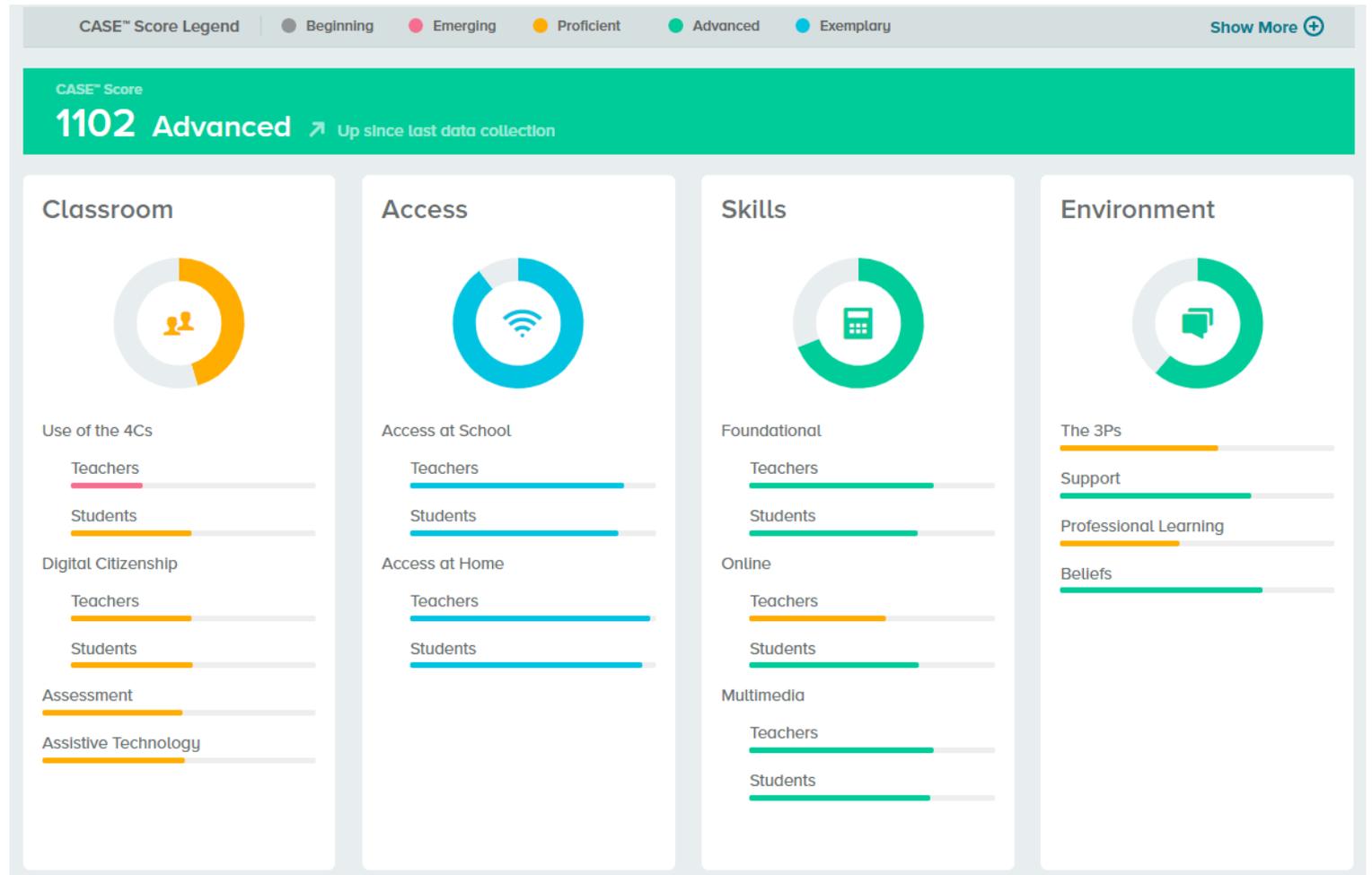
2017-2018



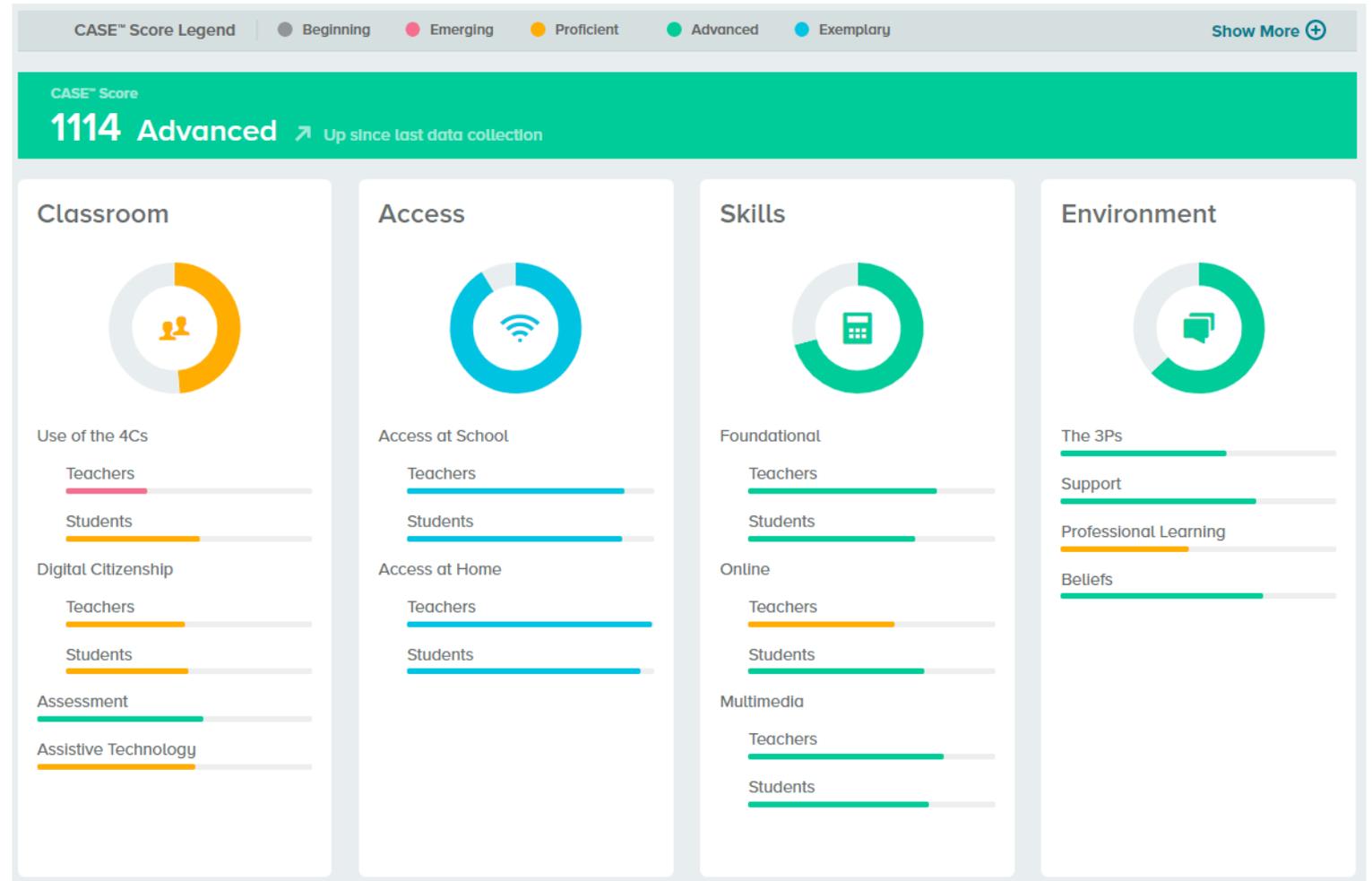
2018-2019



2019-2020



2020-2021

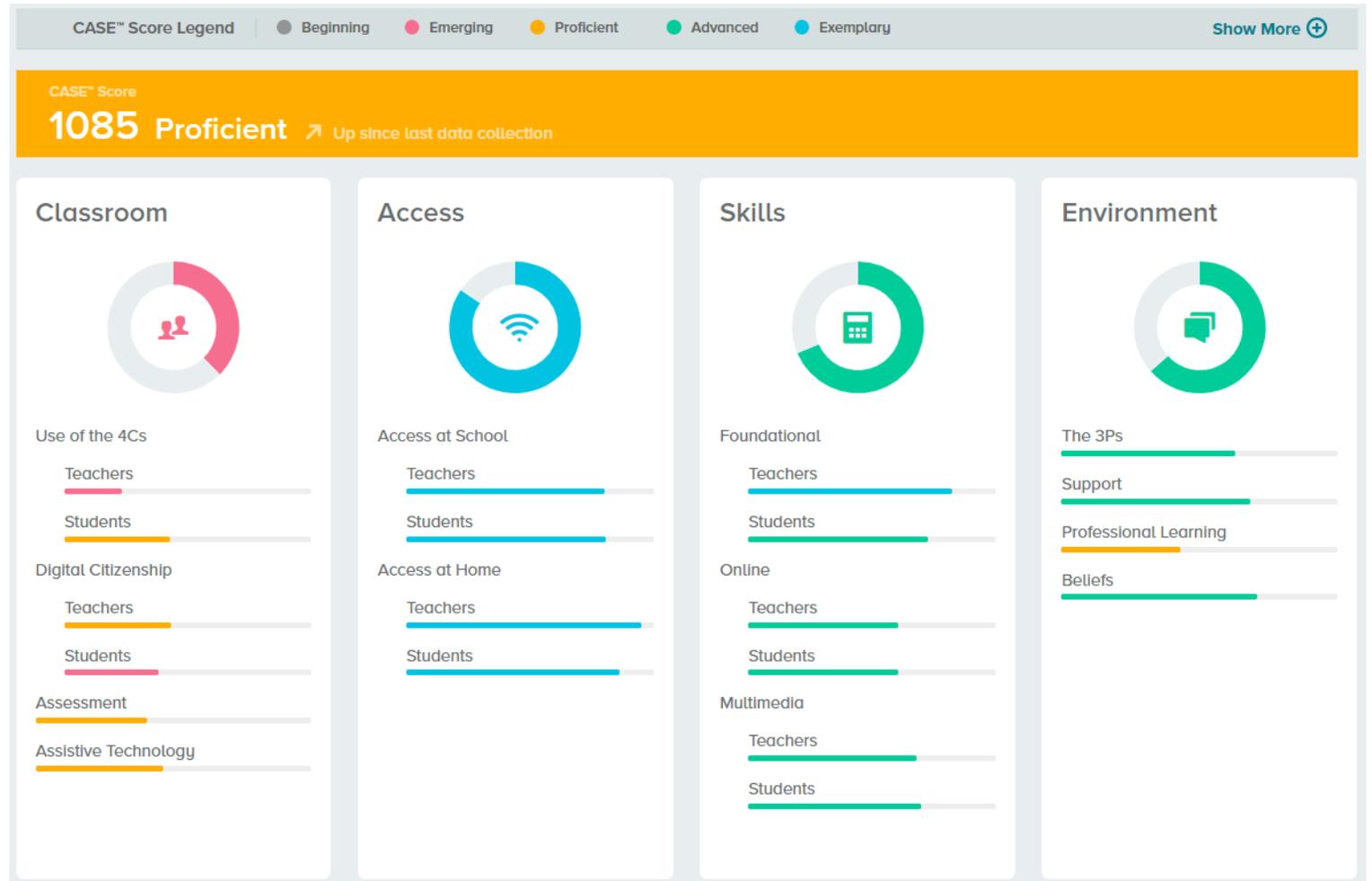




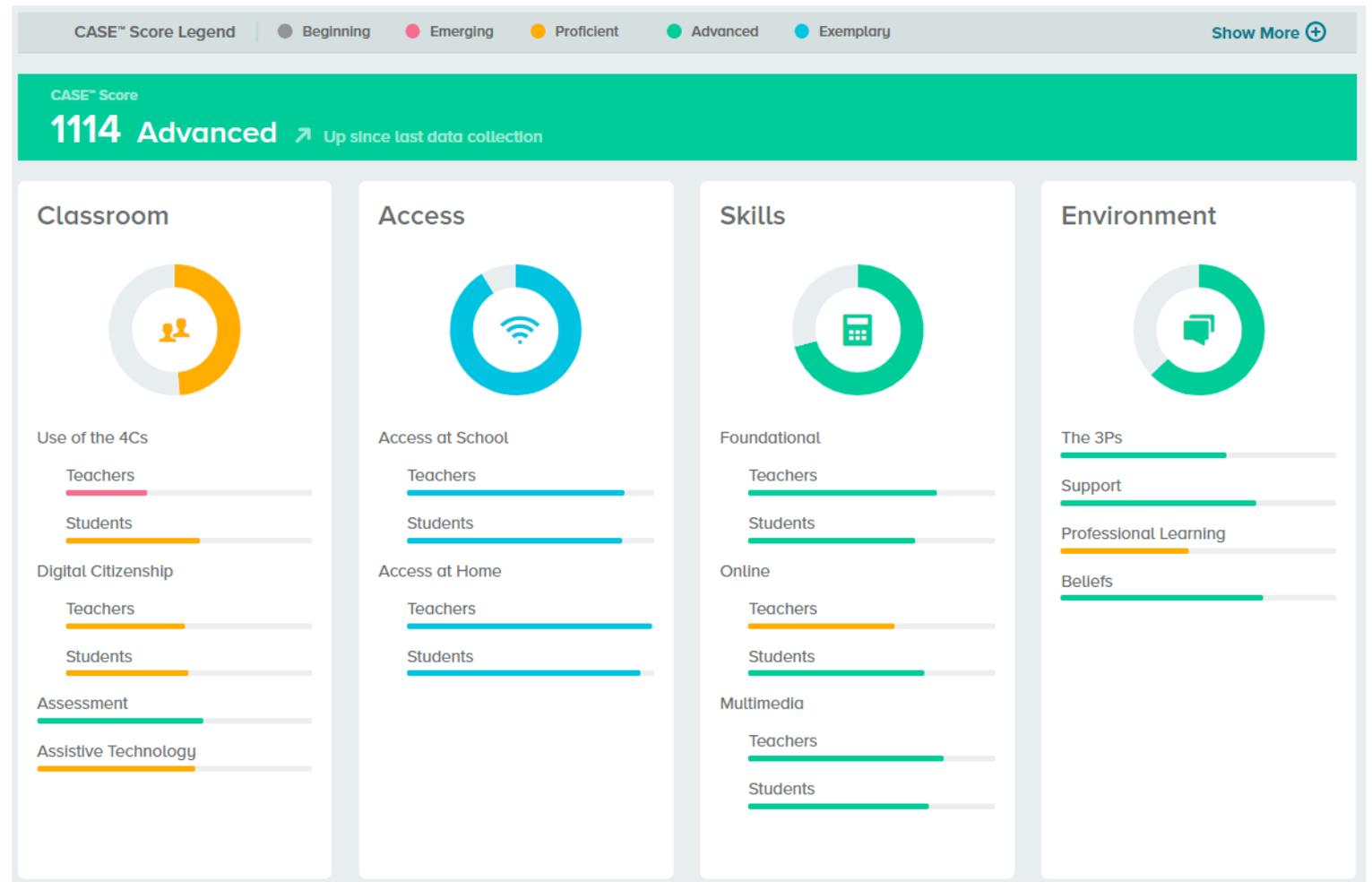
So what do we
see over time?



2017-2018



2020-2021



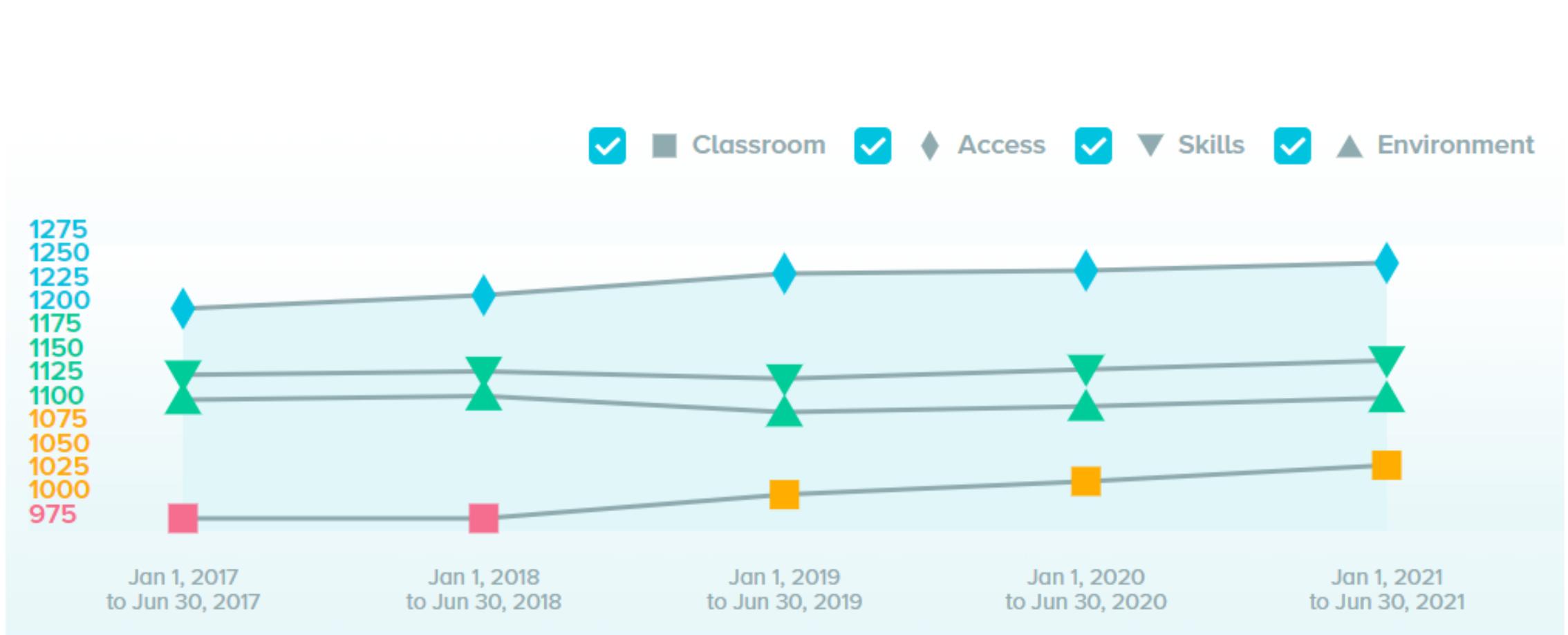
Another View

Trends

Overall  Domains



Positive Growth



Success by School

SCHOOL

Fabyan Elementary School 
Geneva CUSD 304

Geneva Community High School 
Geneva CUSD 304

Geneva Middle School North 
Geneva CUSD 304

Geneva Middle School South 
Geneva CUSD 304

Harrison Street Elementary School 
Geneva CUSD 304

Heartland Elementary School 
Geneva CUSD 304

Mill Creek School 
Geneva CUSD 304

Western Avenue Elementary School 
Geneva CUSD 304

Williamsburg Elementary School 
Geneva CUSD 304

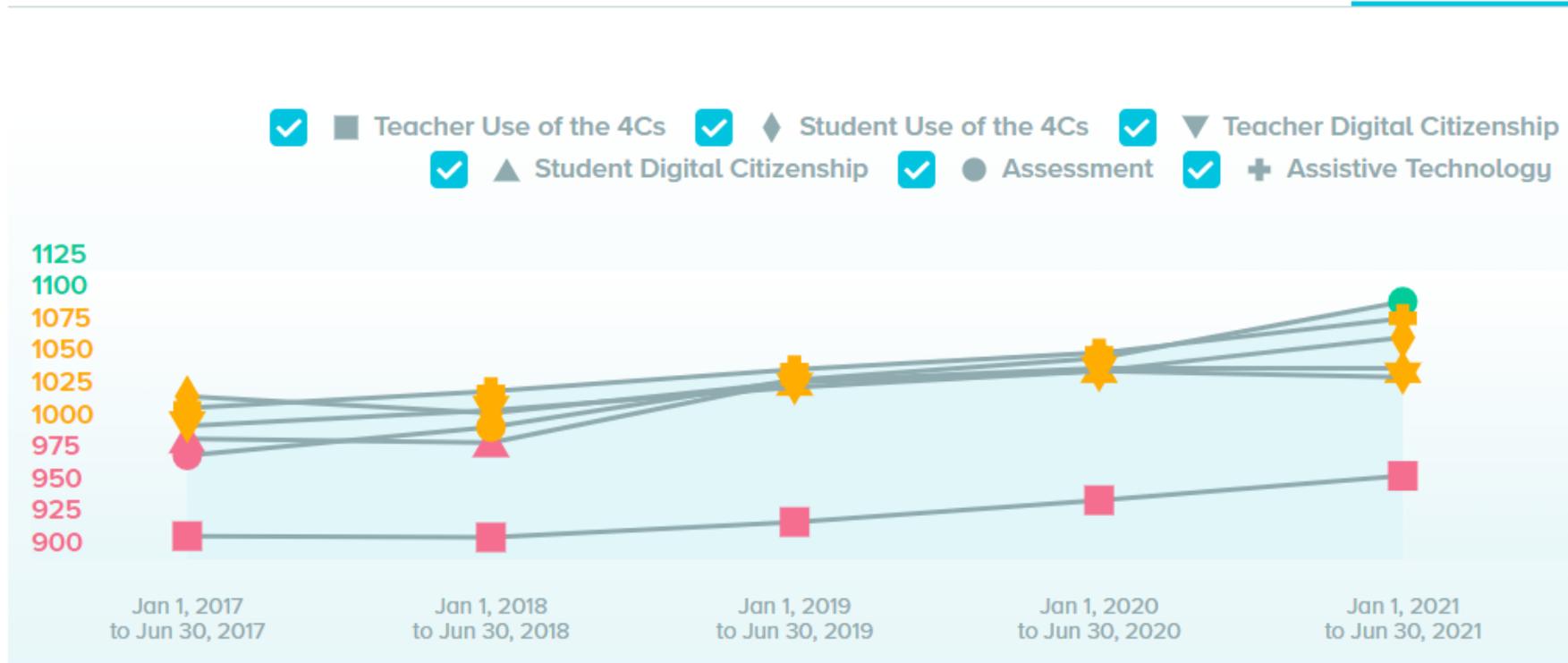
A view from
the classroom

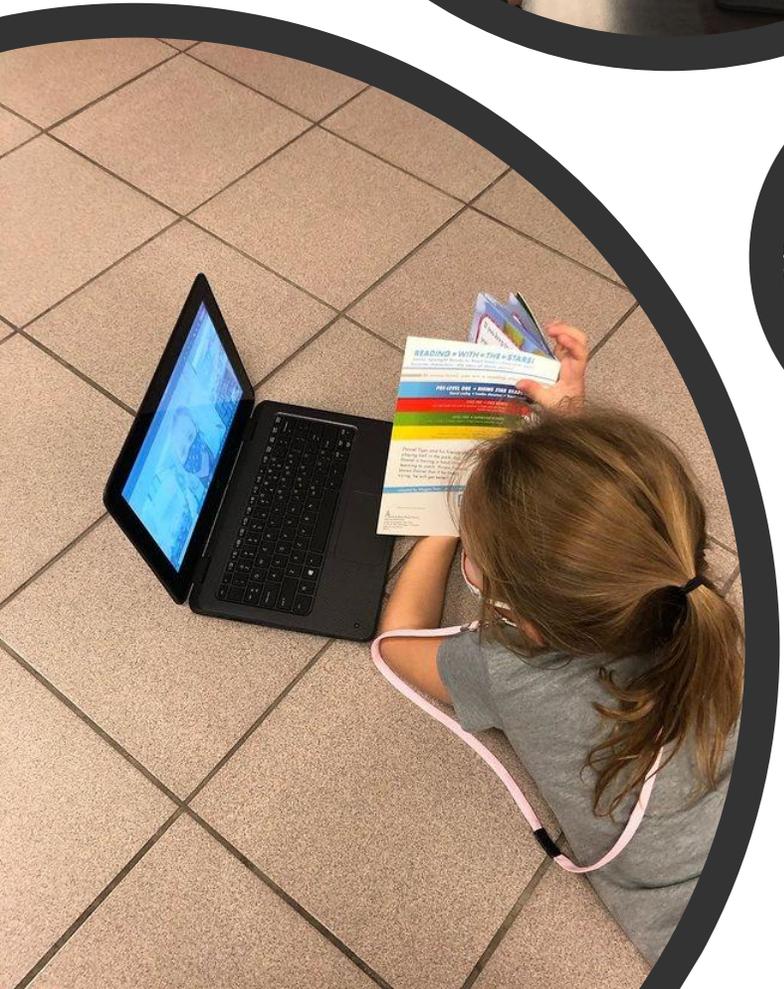
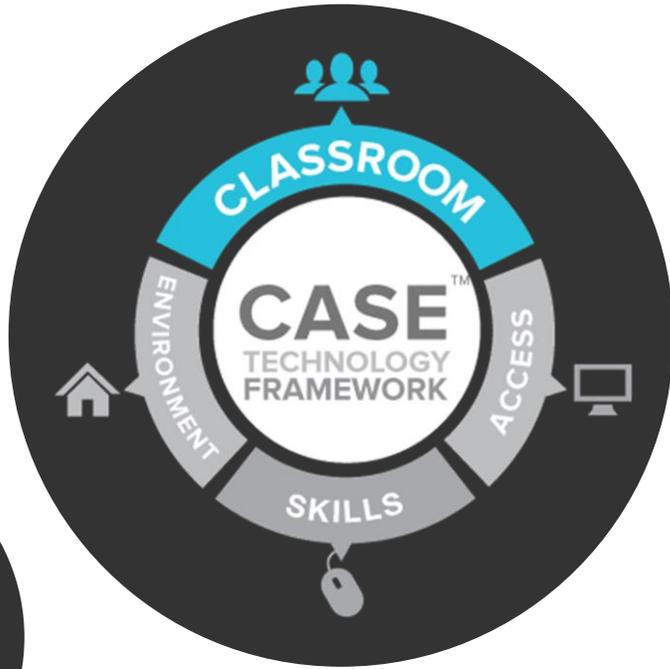
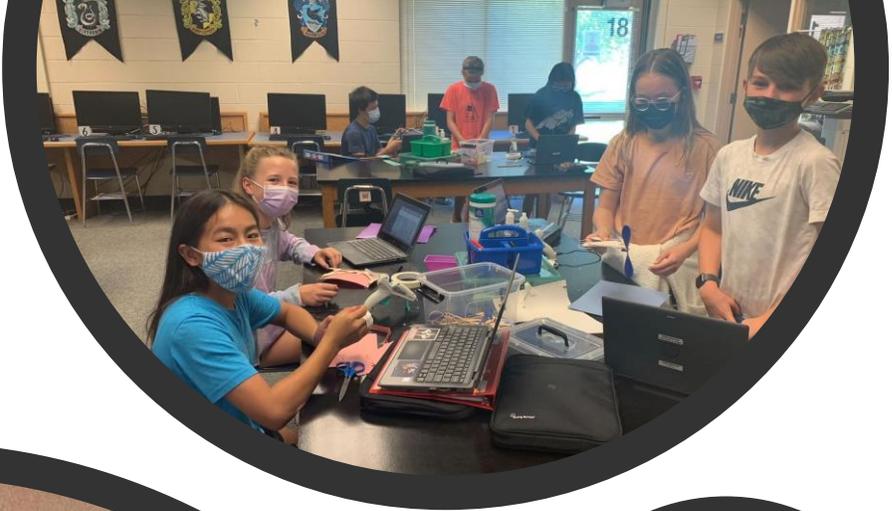


Classroom

Trends

Domains Success Indicators





Growth in the *Classroom*



New Insights



Critical Questions



Implemented practices
teachers plan to continue



Use and access of various
applications for assignments



Most valuable tools



Learning Management
Resources

Critical Learnings for Reflection

Teachers Adopted New Resources and Strategies.

Students liked some opportunities for Independence.

Teachers and Students want technology to supplement quality in-person learning.

Critical learnings for Reflection

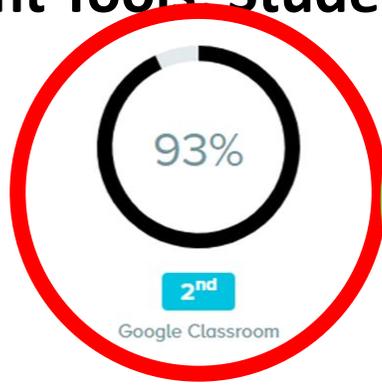
Learning and using lots of tools can be challenging.

- About 75% of students at the middle and high school levels indicated that they used multiple systems to find and complete assignments.
- About 40% of students at the middle and high school levels indicated that they had at least some difficulty locating and/or completing online assignments.

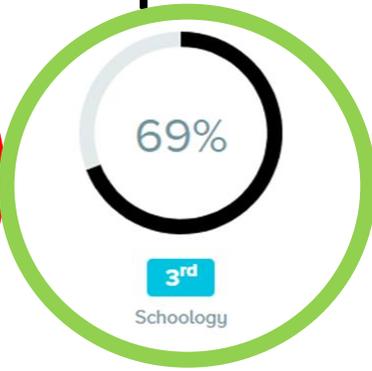
Assignment Tools: Student Reported Use



1st
Microsoft Teams
(includes OneNote)



2nd
Google Classroom



3rd
Schoology



4th
Other



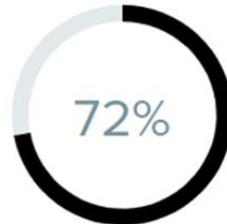
5th
Canvas



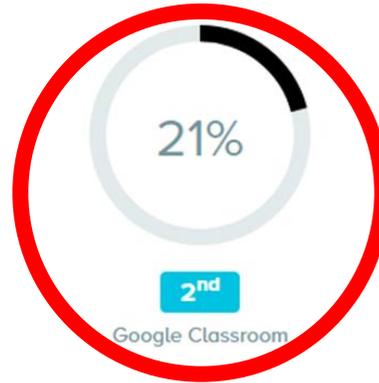
6th
SeeSaw

Student and Teacher Feedback

Assignment Tools: Teacher Reported Use



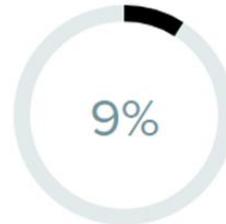
1st
Microsoft Teams
(includes OneNote)



2nd
Google Classroom



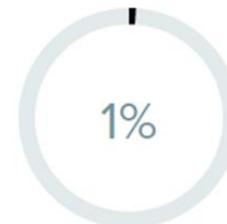
3rd
SeeSaw



4th
Other



5th
Schoology



6th
Canvas



Implications for Learning Management

Middle School (and Elementary)

Consistent Experience (2021-22)

- 1:1 Windows-based Laptops
- Microsoft Productivity Tools
- Microsoft Teams for Learning

High School

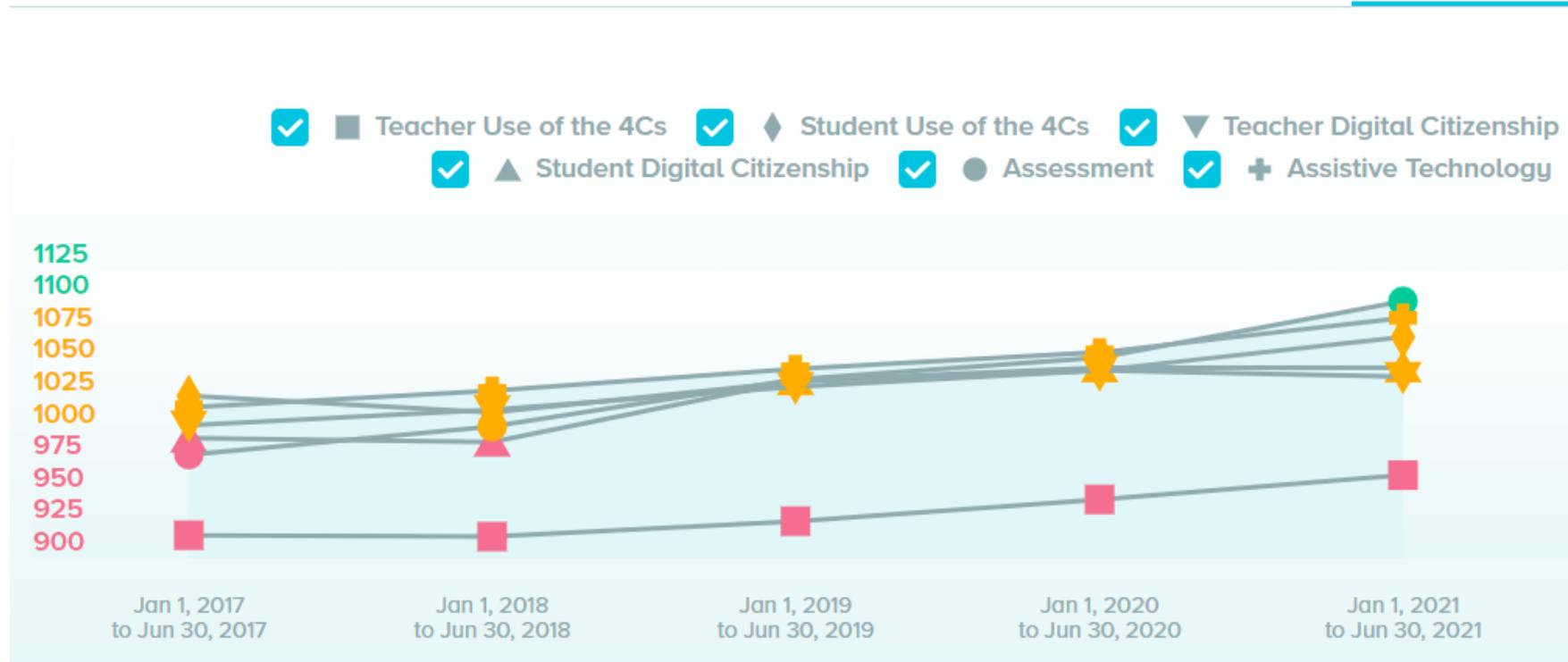
Consistent Experience (2022-23)

- 1:1 Windows-based Laptops
- Microsoft Productivity Tools
- Learning Management System*

Classroom

Trends

Domains Success Indicators





Reflections & Considerations

Review Progress

- Work continues...
- We have achieved consistent and sustained growth.
- We were well positioned for the technology skills required of us by the pandemic.
- We saw tremendous gains in such skills during the pandemic.
- We need to refine our use of tools and streamline the Learning Experience for our students.

Considerations Slide



Focus on a consistent learning experience at all levels.



Future recommendation for a Learning Management System at GHS.



Continue using BrightBytes to help us turn information into insight.

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