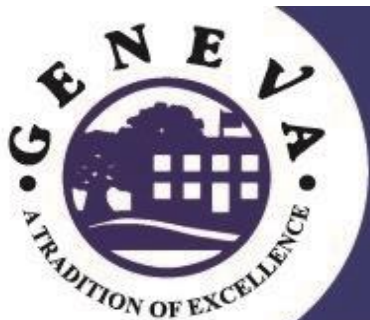


# GenOmetrics 4.0

Data to support our District  
Vision

Growing  
**Together**  
in Geneva 304



**we  
are**



self-directed,  
lifelong learners



effective  
communicators



complex, creative  
& adaptive  
thinkers



collaborative  
& productive  
citizens



# Board Goals 2020-2021

Support and enhance innovative and vision-focused practices and programming that foster high-level student achievement.

Utilize technology efficiently as a tool to both provide and enhance learning and teaching to students throughout the District.



“The goal is to turn data into  
information, and information  
into insight.”

Carly Fiorina — Former CEO of Hewlett-Packard

# Living Our Vision & Evaluating our Progress



**we  
are**



self-directed,  
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# Bright Bytes

01

About  
BrightBytes

02

Continued  
Progress

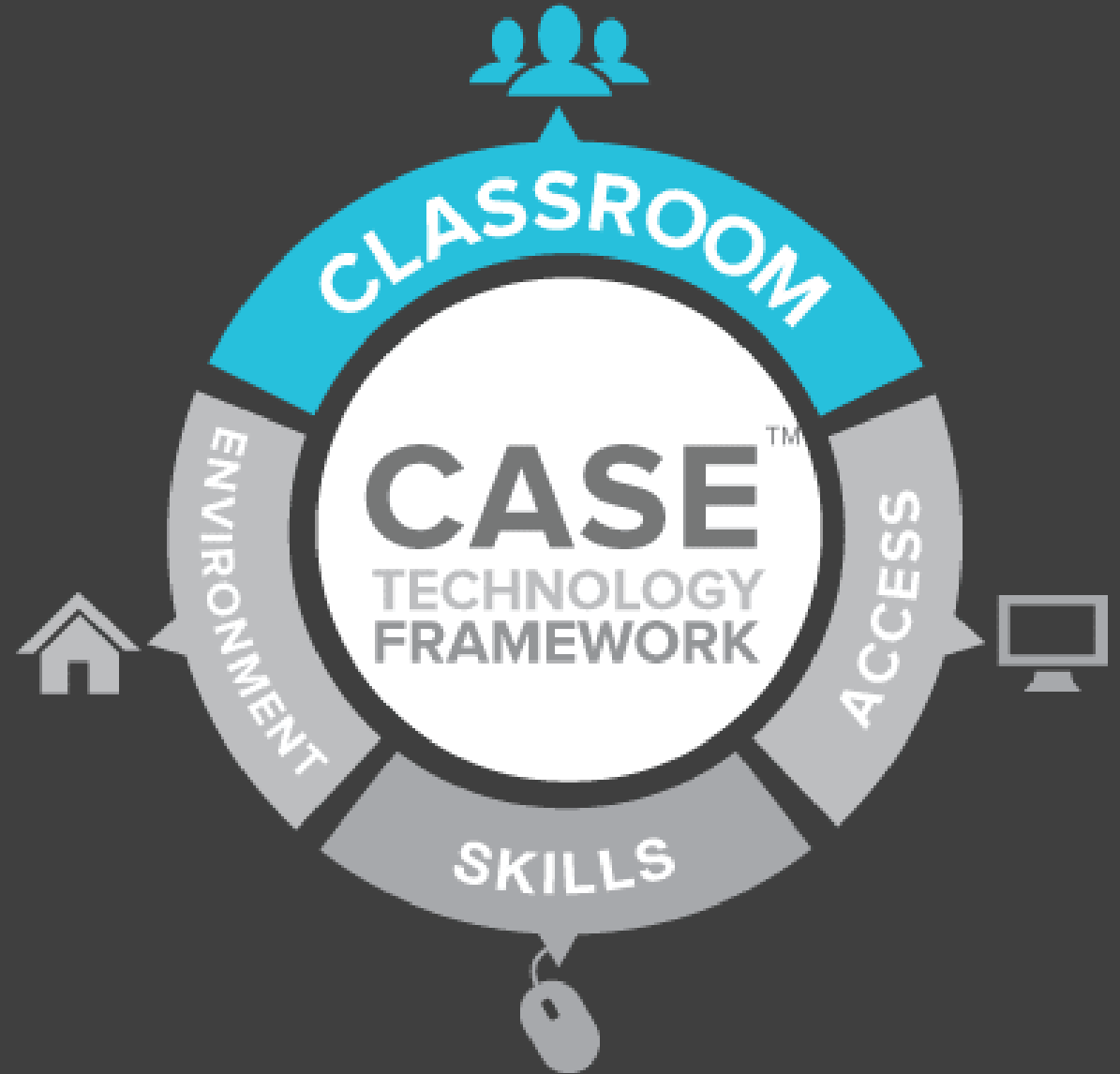
03

New Insights

04

Reflections &  
Considerations

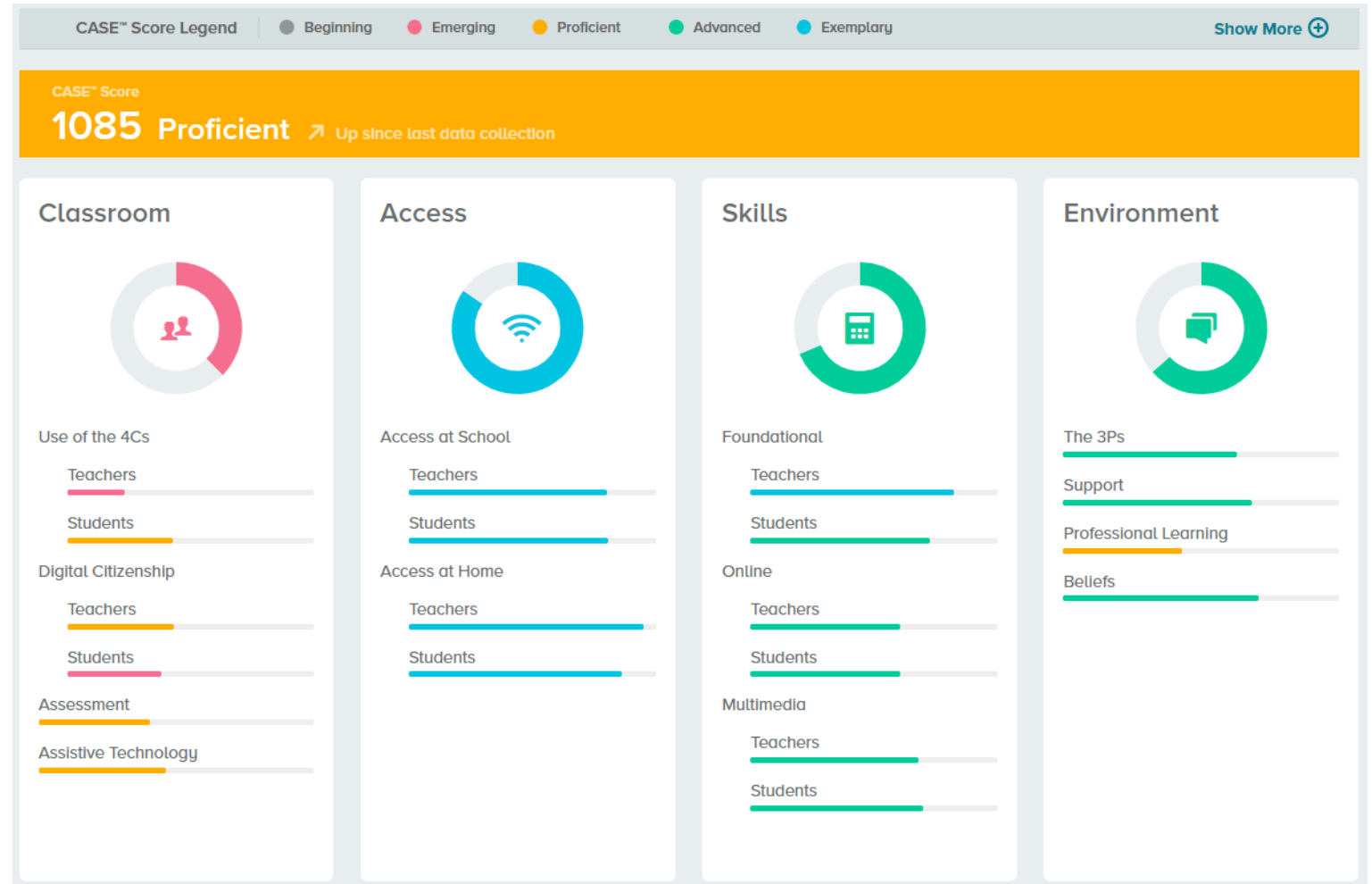
# The CASE Framework





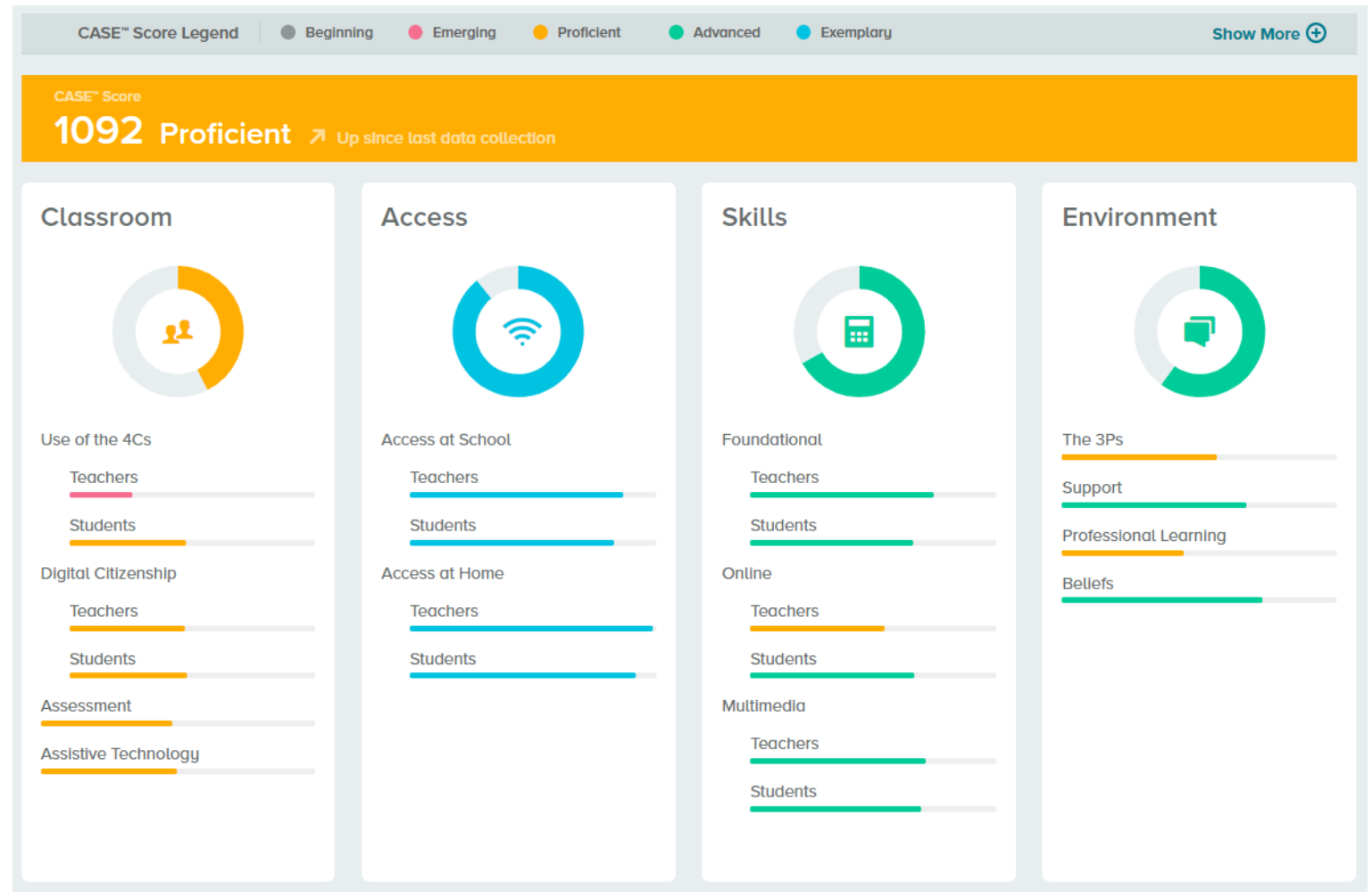
Continued  
Progress

2017-2018

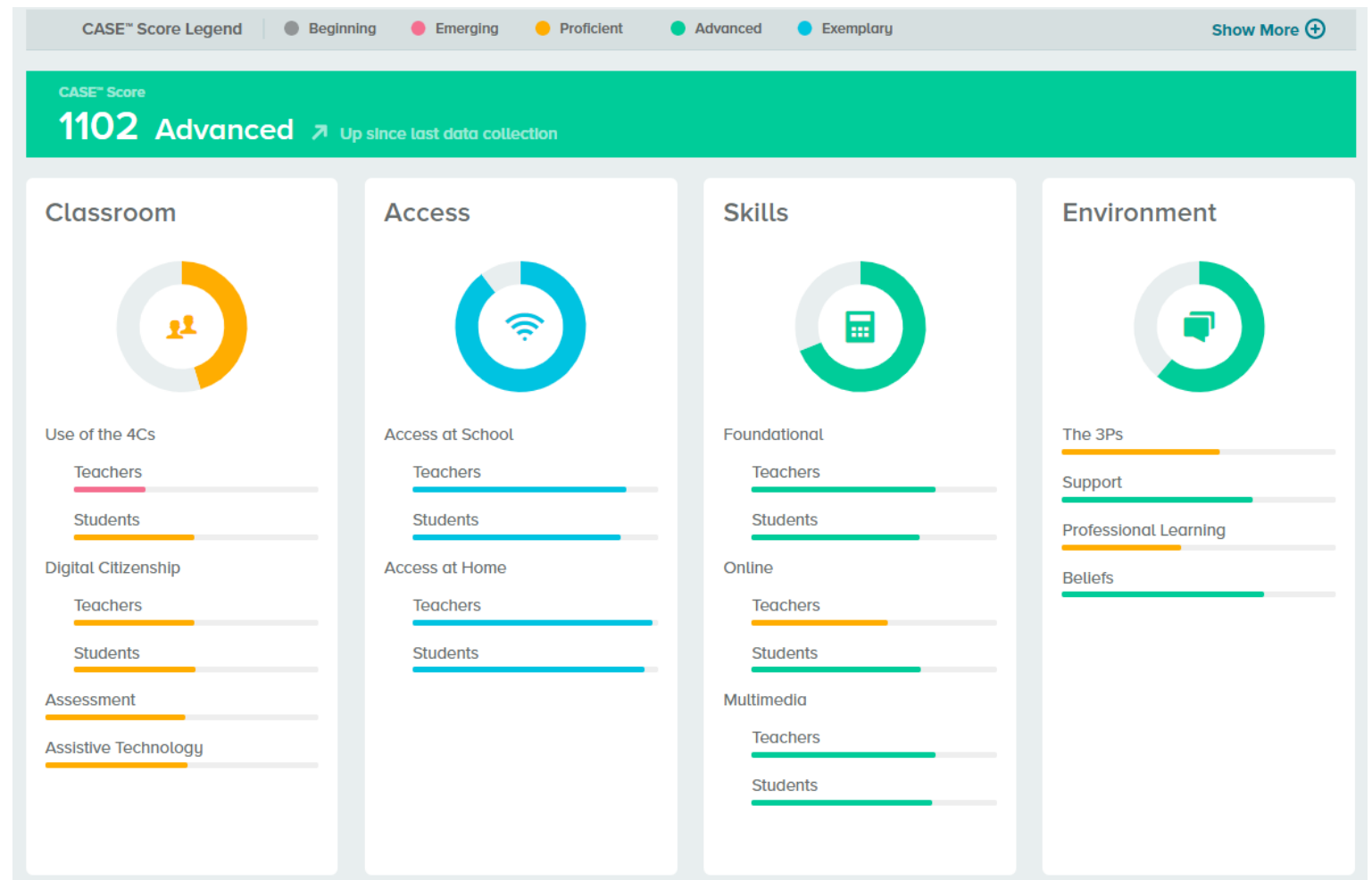




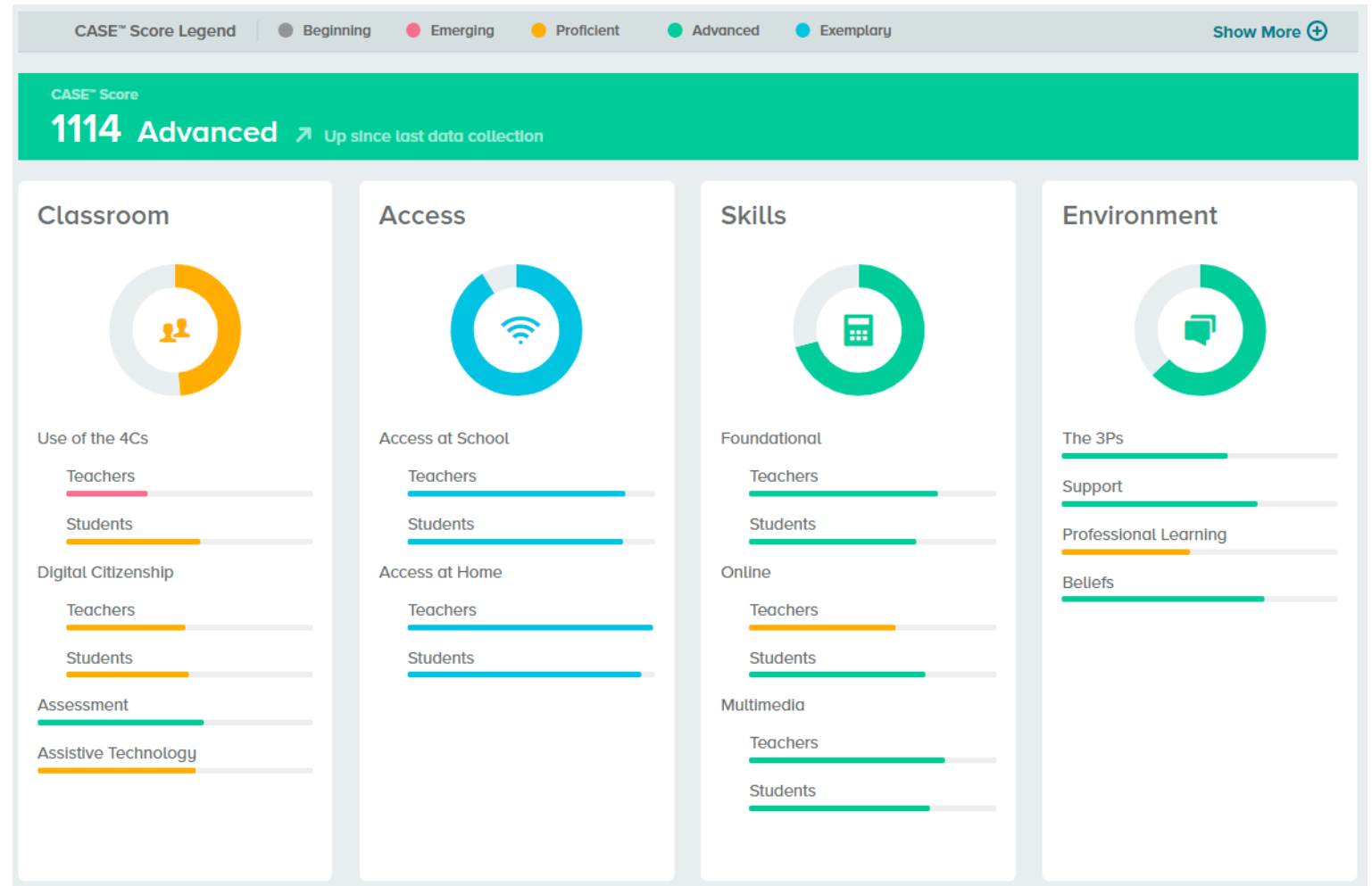
2018-2019



2019-2020



2020-2021



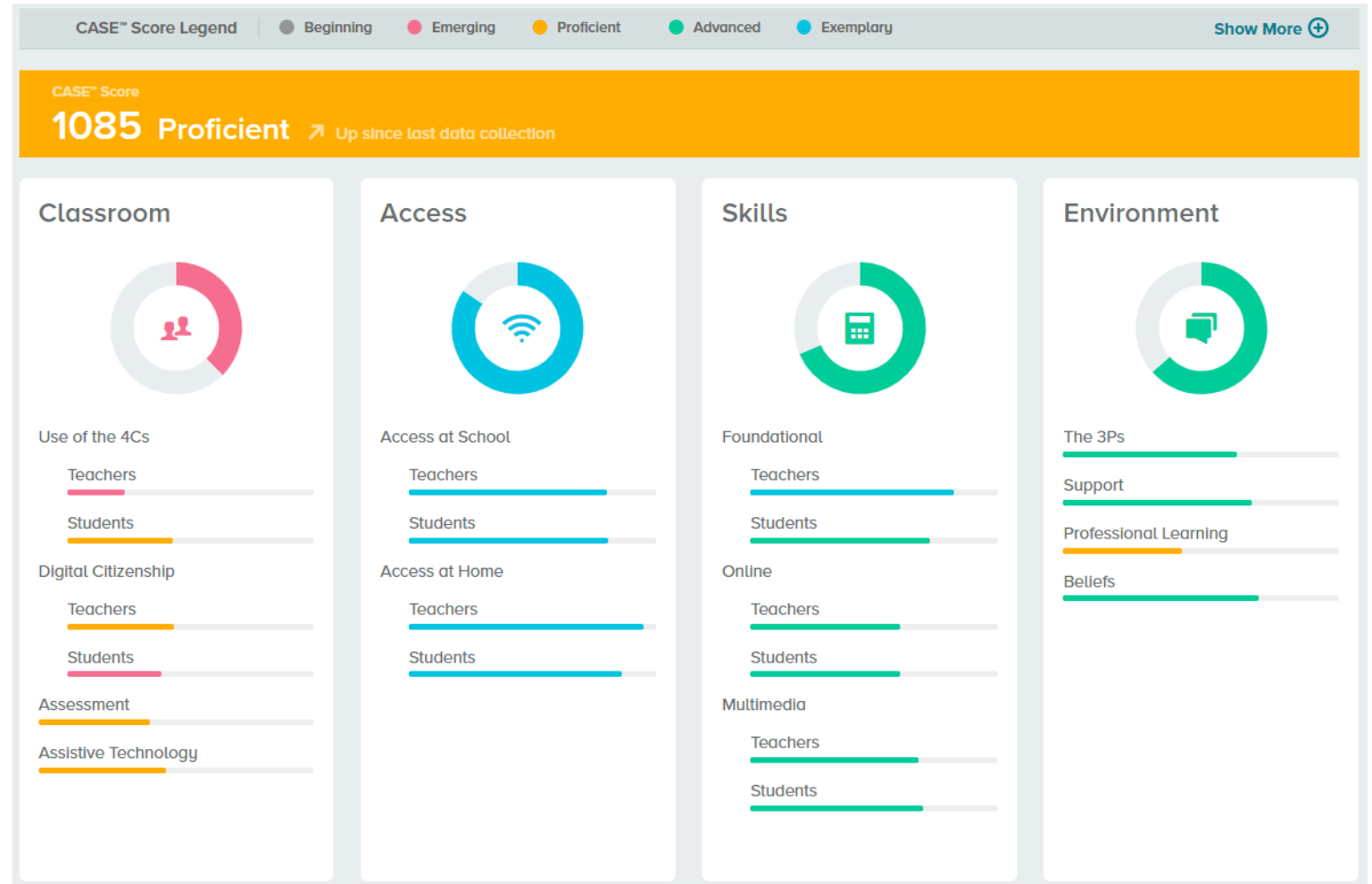


So what do we  
see over time?

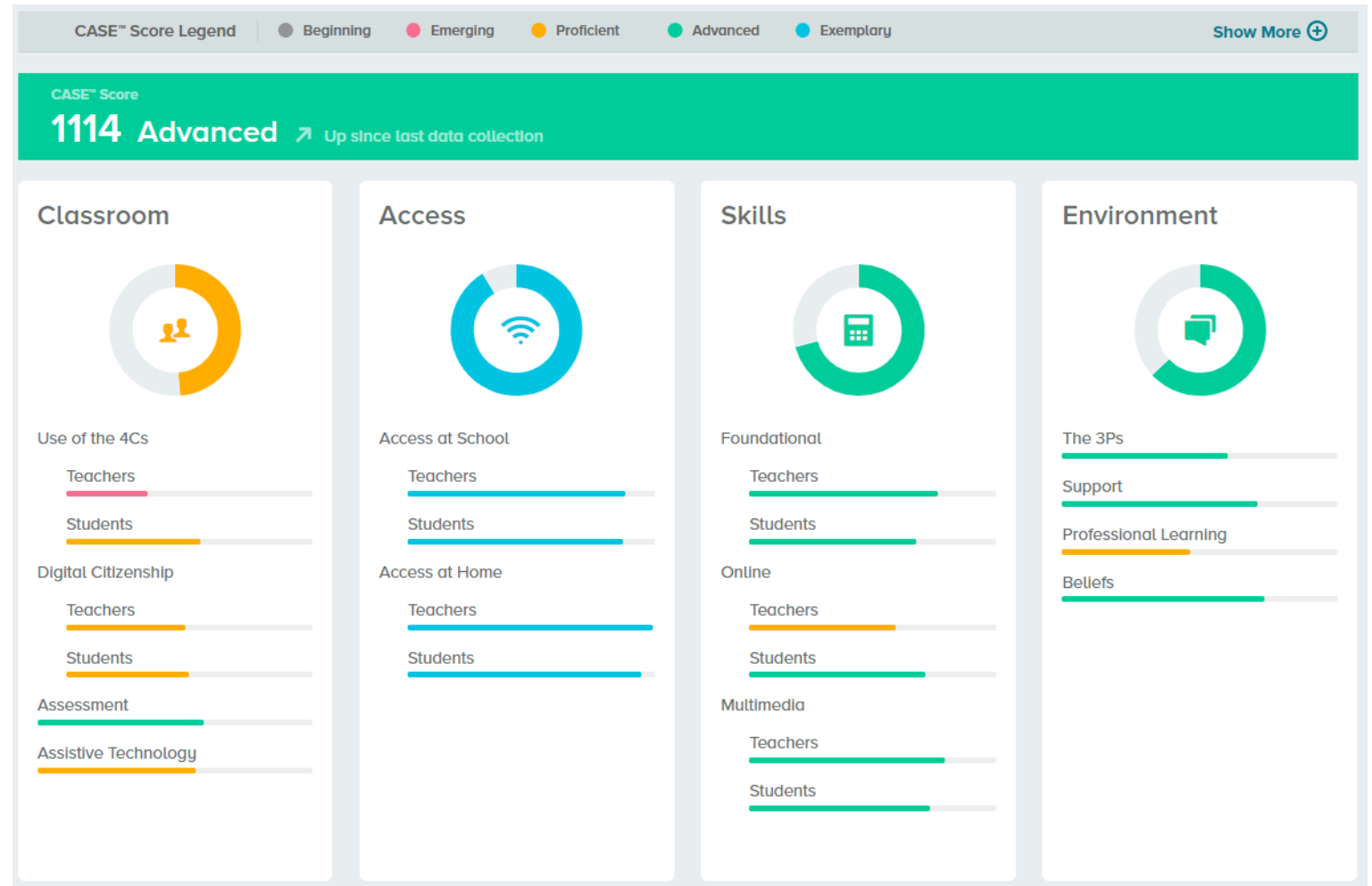
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2017-2018



2020-2021

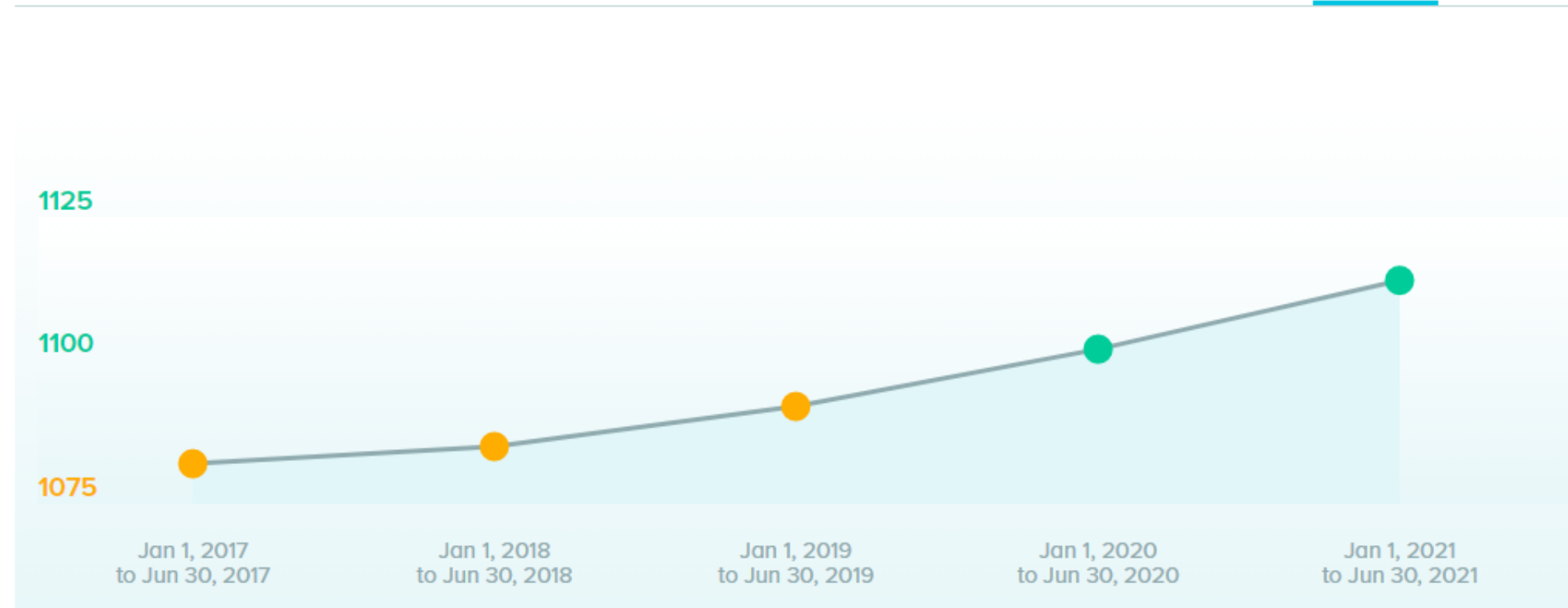




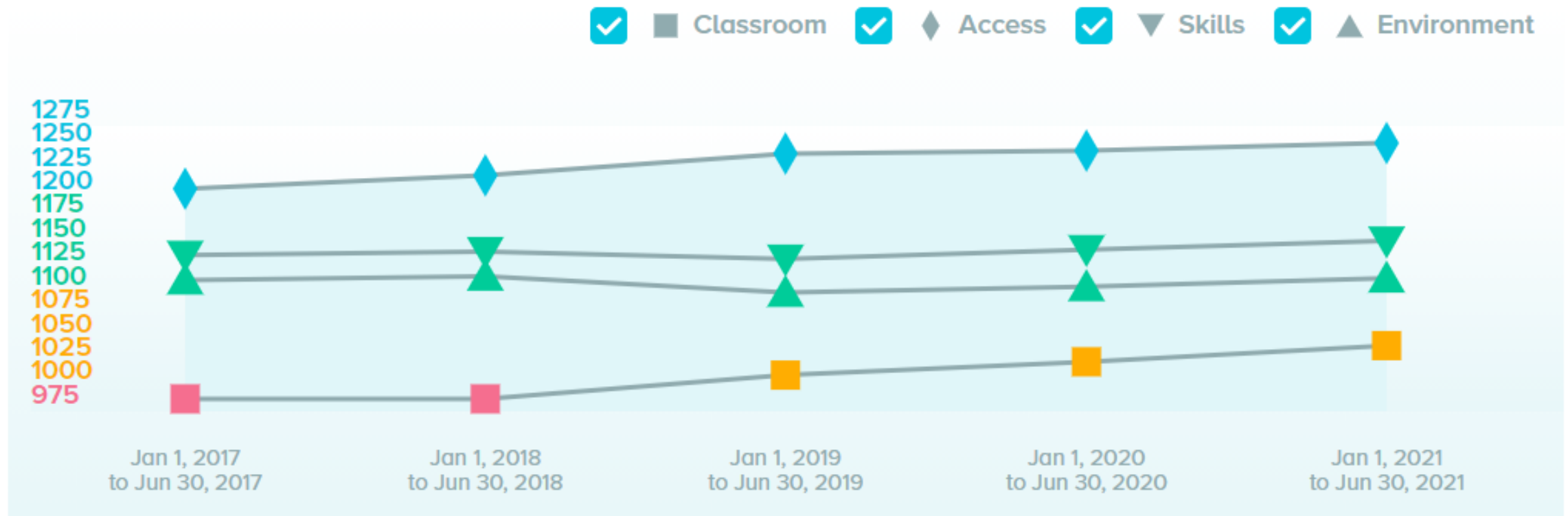
# Another View

## Trends

Overall  Domains



# Positive Growth



# Success by School


## SCHOOL


Fabyan Elementary School   
Geneva Cusd 304


Geneva Community High School   
Geneva Cusd 304


Geneva Middle School North   
Geneva Cusd 304


Geneva Middle School South   
Geneva Cusd 304

Harrison Street Elementary School   
Geneva Cusd 304

Heartland Elementary School   
Geneva Cusd 304

Mill Creek School   
Geneva Cusd 304

Western Avenue Elementary School   
Geneva Cusd 304

Williamsburg Elementary School   
Geneva Cusd 304

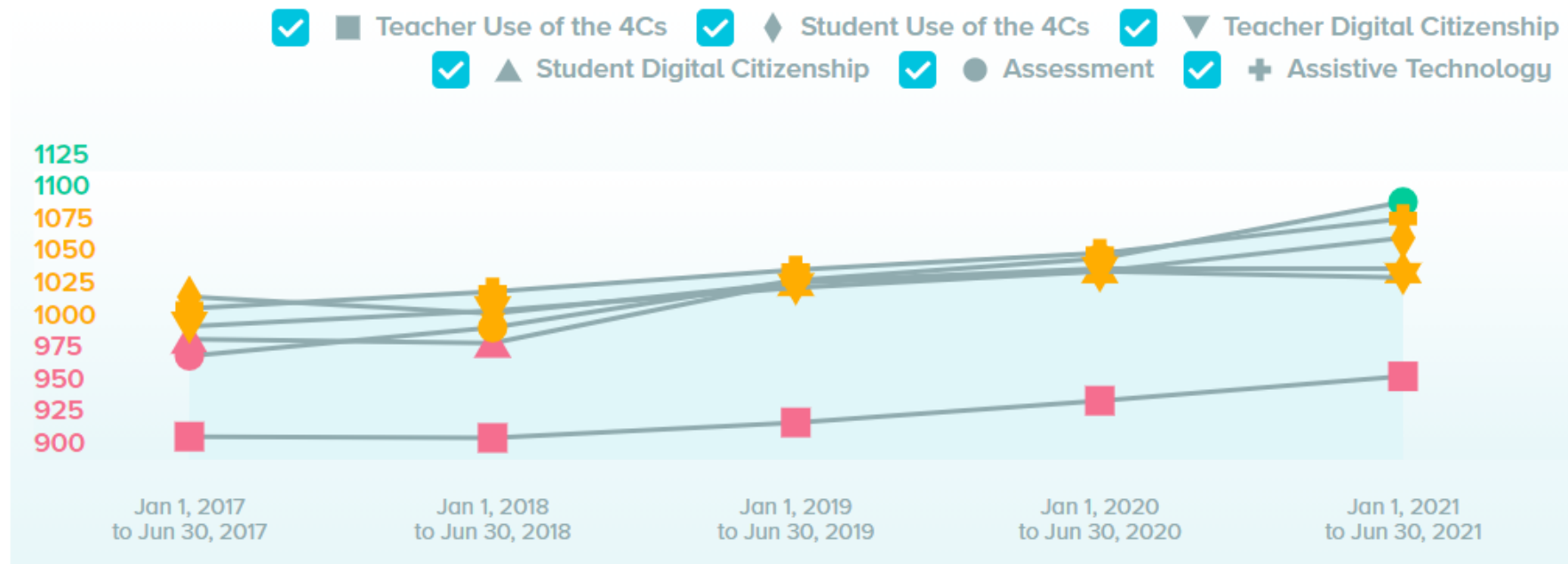
A view from  
the classroom



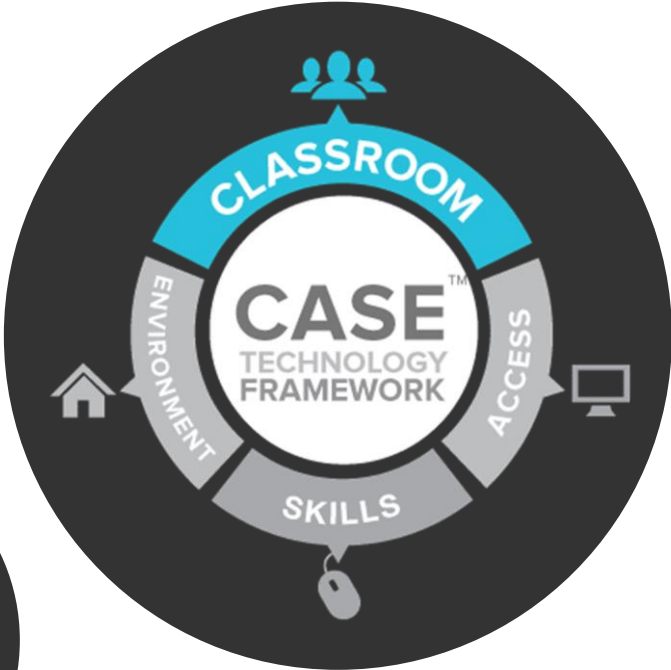
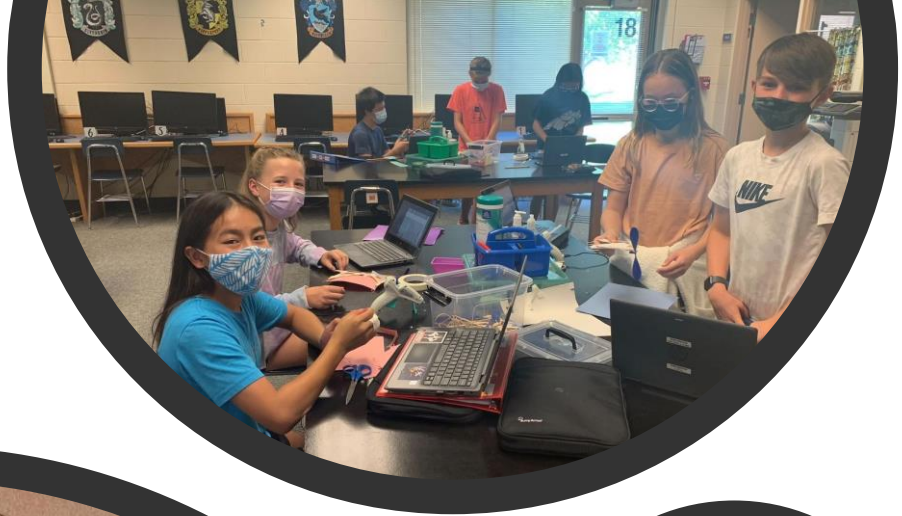
# Classroom

## Trends

Domains Success Indicators





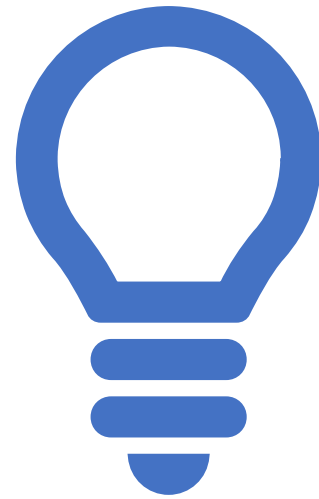


Growth in the *Classroom*





New Insights



# Critical Questions



Implemented practices  
teachers plan to continue



Use and access of various  
applications for assignments



Most valuable tools



Learning Management  
Resources

# Critical Learnings for Reflection

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Teachers Adopted New Resources and Strategies.

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Students liked some opportunities for Independence.

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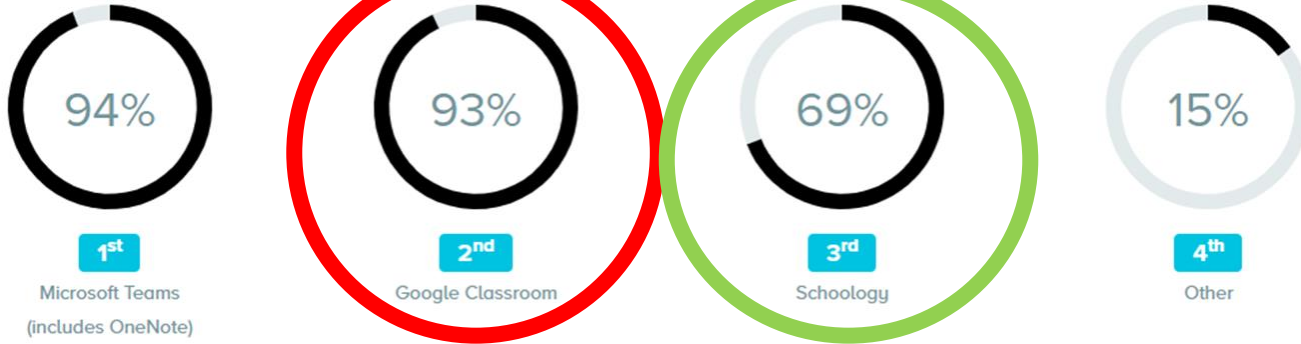
Teachers and Students want technology to supplement quality in-person learning.

# Critical learnings for Reflection

Learning and using lots of tools can be challenging.

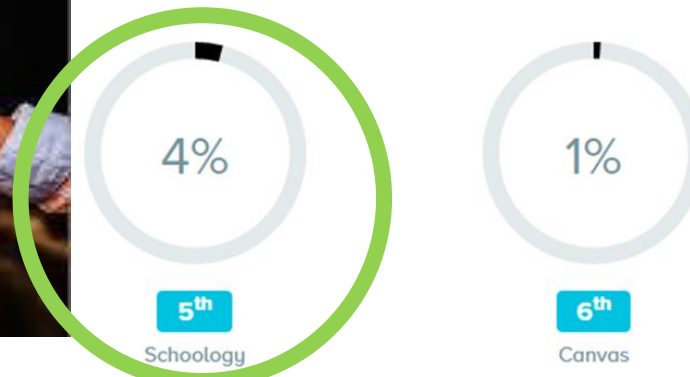
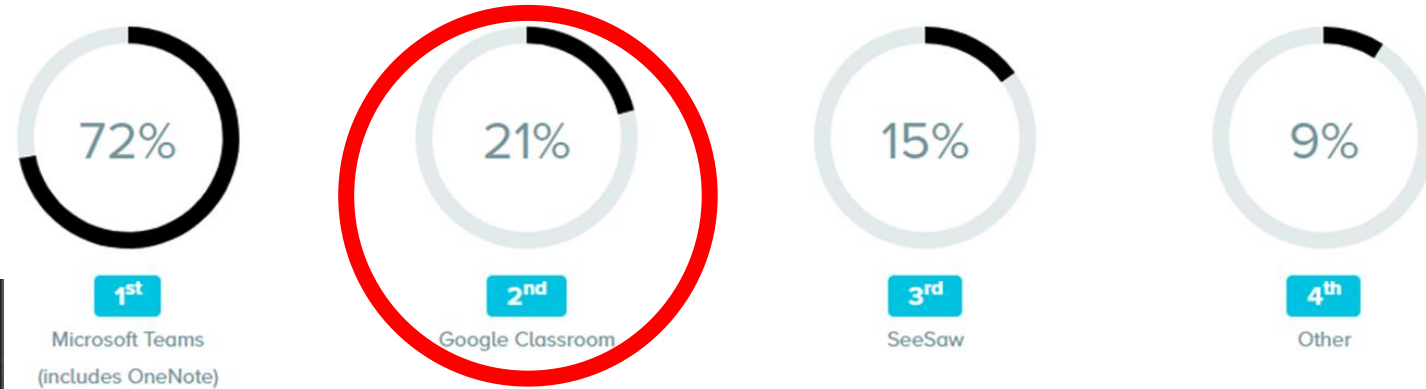
- About 75% of students at the middle and high school levels indicated that they used multiple systems to find and complete assignments.
- About 40% of students at the middle and high school levels indicated that they had at least some difficulty locating and/or completing online assignments.

## Assignment Tools: Student Reported Use



## Student and Teacher Feedback

## Assignment Tools: Teacher Reported Use



# Implications for Learning Management

## **Middle School (and Elementary)**

Consistent Experience (2021-22)

- 1:1 Windows-based Laptops
- Microsoft Productivity Tools
- Microsoft Teams for Learning

## **High School**

Consistent Experience (2022-23)

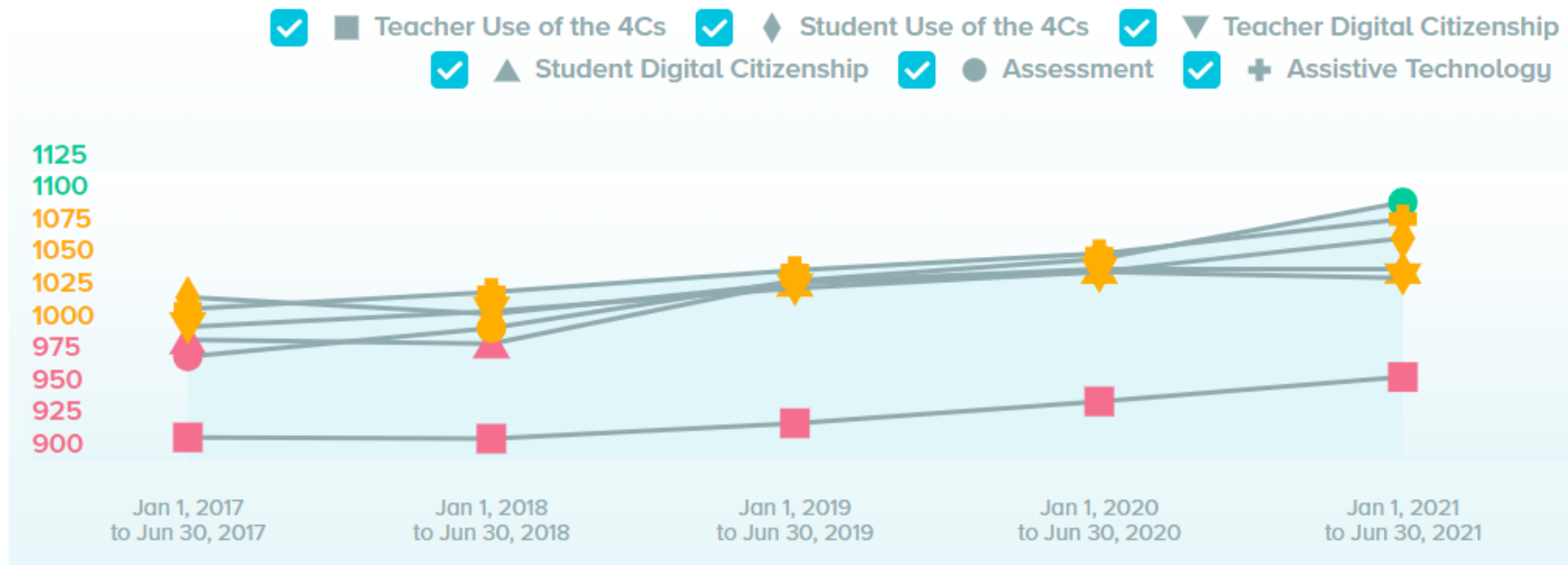
- 1:1 Windows-based Laptops
- Microsoft Productivity Tools
- Learning Management System\*



# Classroom

## Trends

Domains Success Indicators





# Reflections & Considerations

# Review Progress

- Work continues...
- We have achieved consistent and sustained growth.
- We were well positioned for the technology skills required of us by the pandemic.
- We saw tremendous gains in such skills during the pandemic.
- We need to refine our use of tools and streamline the Learning Experience for our students.

# Considerations Slide



Focus on a consistent learning experience at all levels.



Future recommendation for a Learning Management System at GHS.

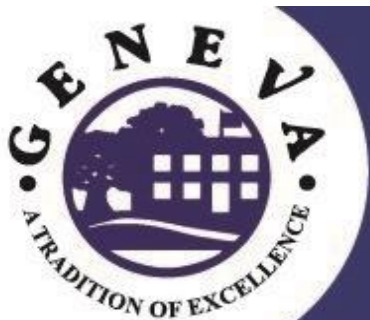


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