

## **2025-2026 District Improvement Plan**

**District Goal #1: Student Achievement SMART Goal – ELA & Math - In order to improve student learning in math and ELA, by the end of the 2025-2026 school year, 80% of the District's K-12 students will be at or above the 70<sup>th</sup> percentile on math and ELA assessments. (STAR assessment, IAR, ACT, and being on track to graduate on time.)**

**Action A:** By the end of the 2025-2026 school year, all teachers, K-8, will implement the District ELA curriculum (Amplify) with fidelity as measured by student assessment data. K-8 building principals will monitor curriculum implementation using walk through data.

**Action B:** By the end of the 2025-2026 school year, all teachers, K-5, will implement the district math curriculum (Savvas Envision) with fidelity as measured by topic assessment data. K-5 building principals will monitor curriculum implementation using walk through data.

**Action C:** By the end of the 2025-2026 school year, all teachers, 6-8, will implement the district math curriculum (Mid School Math) with fidelity as measured by student assessment data. RMS administration will work with teachers and Envision coaches to further develop classroom “Look For’s” while they implement Mid School Math.

**Action D:** By the end of the 2025-2026 school year, all K-8 teachers will be provided professional development from Renaissance on the Educlimber Multi-Tiered Systems of Support (MTSS) intervention monitoring platform. Educlimber is used to measure the effectiveness of interventions and support for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

**Action E:** By the end of the 2025-2026 school year, all teachers, K-5, will be provided professional development from Savvas Envision related to effective implementation of the curriculum (pacing & instructional strategies), interventions and supports for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

**Action F:** By the end of the 2025-2026 school year, all teachers, 6-8, will be provided professional development from Mid School Math related to effective implementation of the curriculum (pacing & instructional strategies), interventions and support for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

**Action G:** During the 2025-2026 school year, K-12 administrators will meet with District Administration to review data from building Professional Learning Communities (PLCs), quarterly, to gauge growth or areas needing improvement from local ELA assessments.

**Action H:** During the 2025-2026 school year, K-12 administrators will meet with District Administration to review data from building PLCs, a minimum of quarterly, to gauge growth or areas needing improvement from local Math assessments.

**Action I:** At the beginning of every new school year, all new teachers will receive Renaissance STAR assessment and data training.

**District Goal #2: Student Achievement SMART Goal – Science - In order to improve student learning in science, by the 2025-2026 school year, 80% of the district’s grade 6-12 students will be at or above the 70<sup>th</sup> percentile on science assessments. (ISA, ACT, local assessments, and being on track to graduate on time.)**

**Action A:** By the end of the 2025-2026 school year, all teachers, 6-12, will implement the district science curriculum (Savvas) with fidelity as measured by student assessment data.

**Action B:** By the end of the 2025-2026 school year, all teachers, 6-12, will be provided professional development from Savvas related to effective implementation of the curriculum (pacing & instructional strategies), interventions and supports for struggling learners, and ways to modify and adapt curriculum for students with disabilities.

**Action C:** During the 2025-2026 school year, 6-12 administrators will meet with District Administration to review data from building PLCs, quarterly, to gauge growth or areas needing improvement from local science assessments.

**Action D:** During the 2025-2026 school year, all teachers, K-5, will implement the Next Generation Science Standards found within ELA, math, and supplemental science resources, with fidelity as measured by the Illinois Science Assessment at grade 5 and grade 8.

**District Goal #3: Social/Emotional Learning SMART Goal – In order to address the social/emotional needs of our students by the end of the 2025-2026 school year, the district will implement a comprehensive District Multi-Tiered Systems of Support (MTSS) framework, PreK-12, as evidenced by a minimum 10% decrease in student absenteeism, student discipline data, and academic data.**

**Action A:** During the 2025-2026 school year, the district will implement the District MTSS framework that incorporates SEL, academic, attendance, and discipline data as evidenced by the completed District MTSS Guidebook.

**Action B:** A minimum of three times during the 2025-2026 school year, the district will implement the Social Academic Emotional Behavior Screener (SAEBRS), social-emotional screening tool, to all students and analyze the data for intervention and support groups.

**Action C:** During the 2025-2026 school year, Title I teachers and any other specialty staff (social workers, counselors, special education teachers) will utilize Educlimber to document interventions and supports that students utilize in a systematic format regarding attendance, discipline, and academic interventions and supports.

**Action D:** During the 2025-2026 school year, staff in grades K-5 will be provided professional development on the implementation of Conscious Discipline.

**Action E:** During the 2025-2026 school year, a Transitional Kindergarten classroom will be offered for students who are not developmentally ready for a standard Kindergarten classroom. Students must meet established criteria to be enrolled in this classroom. Student data related to Academic Data (letter, number ID, counting to 20) and Illinois Snapshots of Early Literacy (ISEL) screener data will be reviewed each quarter to ensure students are making the appropriate

growth to transition to a standard Kindergarten classroom by the end of the 2025-2026 school year.

**Action F:** During the 2025-2026 school year staff in grades 6-12 will begin implementing the principles of Crisis Prevention Intervention (CPI) Reframing Behavior.

**Action G:** By the end of the 2025-2026 school year, rates of Chronic absenteeism will decrease by 10% district wide, and total discipline referrals will decrease by 5% district wide.

**Action H:** At the beginning of every new school year, all new employees will receive CPI verbal training.

**District Goal #4: Culture & Climate SMART Goal – In order to improve the District Culture and Climate, by the end of the 2025-2026 school year, the District will refine the comprehensive framework for communication, collaboration, and district alignment throughout the entire District, as evidenced by aligned District Improvement Plan, School Improvement Plans, effective PLC practices, and processes that utilize data driven decision making.**

**Action A:** Throughout the 2025-2026 school year, District Administration will review pertinent components of the District Improvement Plan at monthly administrator meetings. Administrators will review this information with their staff. District and Building Administrators will biannually provide updates on District Goals to the Board of Education.

**Action B:** Throughout the 2025-2026 school year, the District Administration will work with the Districtwide MTSS Committee to review Educlimber data (attendance, discipline, academic, and intervention data) that will focus on academics and behavior to assist in unifying practices throughout the District.

**District Goal #5: Facilities SMART Goal – In order to establish a continuous improvement plan for all District facilities, by the 2025-2026 school year, the District Facilities Plan will be updated to include plans and goals for the next 10 years.**

**Action A:** By the beginning of the 2025-2026 school year, TJD renovations will be completed as evidenced by the gymnasium renovation and the addition of a playground.

**Action B:** By the beginning of the 2025-2026 school year, the District Facility Plan will be updated and include goals for the next 10 years.

**District Goal #6: Finance SMART Goal – In order to support learning opportunities for all students, by the 2025-2026 school year, the finance department will implement a**

**comprehensive, aligned, and prioritized budget process that supports District goals as evidenced by a balanced yearly budget.**

**Action A:** By the beginning of the 2025-2026 school year, the finance department will implement a comprehensive, aligned, and prioritized ten-year budget plan that supports District goals as evidenced by a balanced yearly budget.

**Action B:** By the end of the 2025-2026 school year, the District Administration will have begun the necessary investigation, paperwork, and planning to absorb the Lee County Special Education Cooperative by the end of the 2025-2026 school year.